

CURRICULUM MAP: YEAR 7 FRENCH

Time Period	Autumn Term	Spring Term	Summer Term
Content	Dynamo 1 Module 1: <i>La rentrée</i> • Introducing yourself and others • Giving basic personal information • Using classroom language and greetings Dynamo 1 Module 2: <i>En classe</i> • Talking about school subjects, uniform and equipment • Giving opinions about school • Describing the school day	Dynamo 1 Module 3: <i>Mon temps libre</i> • Talking about hobbies and interests • Discussing sports and leisure activities • Explaining likes and dislikes Dynamo 1 Module 4: <i>Ma vie de famille</i> • Describing your family and animals • Describing where you live • Talking about breakfast	Dynamo 1 Module 5: <i>En ville</i> • Talking about places in town and ordering in a café • Describing what you do at the weekend • Discussing future plans Cultural activities • Exploring traditions, celebrations and daily life in French-speaking countries Revision • Consolidation and retrieval of learning from Modules 1–5
Skills	French pronunciation and phonics. Students learn how to recognise, pronounce, spell and use new vocabulary accurately. Grammar focuses on key present tense verbs and simple sentence building. Students develop listening, speaking, reading and writing skills through topics linked to personal identity and school.	Students build on their knowledge of phonics, vocabulary and grammar. They learn to express opinions, describe other people and local areas, and translate short texts between French and English. Accuracy and confidence in communication continue to develop.	Students apply and extend their language knowledge through plans and activities in town at the weekend, cultural learning and revision activities. They strengthen reading, listening, speaking and writing skills and develop greater independence in using French.
Key Vocabulary	• High-frequency vocabulary linked to personal information and school. • Key opinion phrases and connectives. • Present tense verbs and basic sentence structures.	• Vocabulary related to family, description, house and home, food. • Adjectives and descriptive language. • Present tense verb patterns and extended opinion phrases.	• Vocabulary for town, activities, invites and future plans. • Cultural and topic-based vocabulary from French-speaking countries. • Revision and retrieval of vocabulary and grammar from Modules 1–5.
Assessment	Formal Assessment Week: Reading, Grammar, Translation and Writing	Formal Assessment Week: Reading, Grammar, Translation and Writing	Formal Assessment Week: Reading, Grammar, Translation and Writing

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	In-class Assessment (teacher led): Speaking and Listening	In-class Assessment (teacher led): Speaking and Listening	In-class Assessment (teacher led): Speaking and Listening
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