

CURRICULUM MAP: YEAR 8 FRENCH

Time Period	Autumn Term	Spring Term	Summer Term
Content	Dynamo 2 Module 1: <i>Vive les vacances!</i> - Talking about school holidays - Discussing what you did on holiday - Giving opinions and reasons Dynamo 2 Module 2: <i>J'adore les fêtes!</i> - Describing festivals and celebrations - Talking about what you are going to eat - Ordering at a market	Dynamo 2 Module 3: <i>À loisir</i> - Talking about tv programmes - Talking about digital technology - Organising free time activities and plans Dynamo 2 Module 4: <i>Le monde est petit</i> - Describing homes, rooms and where you live - Talking about household chores - Describing daily routine	Dynamo 2 Module 5: <i>Le sport en direct</i> - Talking about sports and talents - Giving directions - Talking about illness and injuries Cultural activities - Exploring traditions, festivals and contemporary life in French-speaking countries Revision - Consolidation and retrieval of learning from Modules 1–5
Skills	Students build on their phonics, vocabulary and grammar knowledge from Year 7. They develop confidence using a wider range of language to discuss cities and everyday experiences using past tense. Listening, speaking, reading and writing skills continue to develop.	Students extend their ability to describe people, places and activities in greater detail. They use a wider range of grammatical structures and continue to develop translation skills between French and English.	Students apply language across a range of familiar and unfamiliar contexts. Cultural learning, revision and retrieval activities strengthen fluency, accuracy and independence in communication.
Key Vocabulary	- High-frequency vocabulary linked to holidays and activities. - Key opinion phrases, connectives and descriptive language. - Past tense verb patterns and extended sentence structures.	- Vocabulary related to identity, relationships and home life. - Adjectives and language for detailed description. - A wider range of grammatical structures and time expressions.	- Vocabulary linked to sports, talents and achievements, illness, injury, directions. - Cultural and topic-based vocabulary from French-speaking countries. - Revision and retrieval of vocabulary and grammar from Modules 1–5.
Assessment	Formal Assessment Week: Reading, Grammar, Translation and Writing	Formal Assessment Week: Reading, Grammar, Translation and Writing	Formal Assessment Week: Reading, Grammar, Translation and Writing

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	In-class Assessment (teacher led): Speaking and Listening	In-class Assessment (teacher led): Speaking and Listening	In-class Assessment (teacher led): Speaking and Listening
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