

Curriculum Map

Subject: HISTORY

Year Group: 7

	Autumn Term	Spring Term	Summer Term
Content and Key Questions (Delivery of the course and assessments may vary depending on timetabling and staff)	Key Skills: An introduction to History - What is History? - What is Chronology? - What problems are there with evidence? A Local History Study: Hertfordshire and Welwyn Garden City - Hertfordshire through the ages - The History of WGC and it's people - Welwyn at War Medieval Britain 1066-1509: Anglo Saxon and Norman England - What was England like before 1066? - What was the Norman invasion? - How did the Normans change England? Medieval Britain 1066-1509: The Middle Ages and the Crusades - What was Medieval religion? - What were the Wars of the Cross? - What did the Crusades do for us?	Medieval Britain 1066-1509: England at War in the Middle Ages - How and why did England wage war? (The War of the Roses) World History: Global Empires - How were global empires established? - What can we learn about the leaders of global empires? - What impact did global empires have?	Britain 1509-1745: The Tudors - Who were the Tudor Monarchs? - How did religion change throughout the Tudor period? - What was life like in Tudor times? World History: Voyages of Discovery - Why did European explorers go on voyages of exploration? - What discoveries were made by European explorers? - What impact did the voyages of exploration have?
Skills - History Disciplinary Concepts	- Cause and consequence. - Change and continuity. - Significance. - Sources and evidence.	- Cause and consequence. - Change and continuity. - Significance. - Sources and evidence.	- Cause and consequence. - Change and continuity. - Sources and evidence. - Interpretations.
Assessment and content	Assessment of key Historical skills and terminology and Welwyn Garden City (Explain/Judgement)	Why William Won the Battle of Hastings (Causation Explain Why)	Peasants Revolt (narrative account)

————— **Grow and Succeed** —————

High Expectations | Mutual Respect | Quality Learning | Success for All