

Curriculum Map

Subject: HISTORY

Year Group: 9

	Autumn Term	Spring Term	Summer Term
Content and Key Questions (Delivery of the course may vary depending on timetabling and staff)	Wider World 1901-Present: World War One - What were the long and short-term causes of the First World War? - Why did young men volunteer? - Why was there stalemate? - What was life in the trenches like? - What were WWI battles like? - Why remember? Weimar Germany - What were the origins of the Weimar Republic? - What were the early challenges to the Weimar Republic? - How did the Republic recover? - How did society change?	Nazi Germany - How did the Nazi Party develop? - How did Hitler become Chancellor? - How did Hitler create a dictatorship? - How did the Nazi's control the people? - In what ways did people oppose, resist and conform to Nazi policies? - What were Nazi policies towards women and the young? - How did the Nazi's change employment and living standards? - In what ways did the Nazi's persecute minorities? 1901-Present: The Holocaust and Nazi Germany - What was the Holocaust? - How did the Nazi's rule Germany? - What was Jewish life like under Nazi rule? - What happened to Europe's Jews in WWII? - How did people respond to the Holocaust and who was responsible? - What was the aftermath and legacy of the Holocaust?	Europe Wider World 1901-Present: Causes and events of World War Two - What were the key milestones during WW2? - Did we really owe so much to so few for the Battle of Britain? - How was life in Britain different during the war? Wider World 1901-Present: The Cold War Era - What was the Cold War? - What was the Vietnam War? - What was Britain's experience of the Nuclear Age?
Skills - History Disciplinary	- Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.	- Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.	- Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.

— Grow and Succeed —

Concepts	- Explain and analyse historical events and periods studied using second order historical concepts (causation, consequence, similarity, difference, change, continuity and significance). - Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. - Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.	- Explain and analyse historical events and periods studied using second order historical concepts (causation, consequence, similarity, difference, change, continuity and significance). - Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. - Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.	- Explain and analyse historical events and periods studied using second order historical concepts (causation, consequence, similarity, difference, change, continuity and significance). - Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. - Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.
Assessment and content	WWI Assessment - Causes (How far do you agree)	Germany Topic 1 - Golden Age (Explain Why)	Germany Topic 2 - Support for Hitler (Interpretations)

- Grow and Succeed -

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