

Curriculum Map

Subject: SPANISH

Year Group: 7

Time Period	Autumn Term	Spring Term	Summer Term
Content	<ul style="list-style-type: none"> • Describing places and location. • Saying what someone is like. • Saying what people have. • Saying what people do • Colours • Numbers (1 to 12) and talking about more than one thing • Saying what there is around you and describing it • Talking about the location of things and describing a place • Giving and wanting (festive season and family) 	<ul style="list-style-type: none"> • Describing family • Describing some natural wonders of the Spanish-speaking world • Asking and answering questions • Contrasting what people <i>must</i>, <i>can</i> and <i>want</i> to do • Places and locations • Saying what people are like today vs in general 	<ul style="list-style-type: none"> • Describing activities (travel) • Talking about school subjects and school • Describing what people do • Describing what people do (technology) • Discussing what people do and don't do • Describing people and possessions • Describing when and where people go • Describing future plans
Skills	<p>Spanish pronunciation and phonics - Learning what it means to know a word from recognition, to pronouncing, spelling and using the word in a sentence. Grammar - Useful verbs in the present tense – <i>estar</i>, <i>ser</i>, <i>tener</i>. Vocabulary - to discuss topics such as family and friends, physical description and personality. Useful classroom language and expressions. to</p>	<p>Students will build on their knowledge of phonics, grammar and vocabulary, which they started in the Autumn term. We will continue to follow the NCELP SOW as they ensure the skills and language are revisited. Vocabulary selection is based on word frequency; with a special emphasis on the most common verbs. Students will learn how to translate sentences from Spanish to</p>	<p>Students will continue to follow the NCELP scheme of work which builds on their knowledge of phonics, vocabulary and grammar. They will be able to construct sentences using the present tense and be able to translate from Spanish into English and vice versa.</p> <p>Students will begin to develop the skills of reading aloud in Spanish and writing</p>

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	communicate in the classroom in Spanish.	English and from English to Spanish.	from dictation.
Key Vocabulary	<ul style="list-style-type: none"> Learning what it means to know a word from recognition, to pronunciation, spelling and using the word in a sentence. 	<ul style="list-style-type: none"> Revisiting of verbs, nouns and adjectives in relation to locations and family members. 	<ul style="list-style-type: none"> -AR verbs in the present tense (1st, 2nd, 3rd persons singular, 1st and 3rd persons plural)
Assessment	Reading and translation	Reading and speaking	Exam: mixed skills Listening and writing

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