

Curriculum Map

Subject: SPANISH

Year Group: 8

Time Period	Autumn Term	Spring Term	Summer Term
Content	<ul style="list-style-type: none"> Describing events in the past and present (travel) Comparing past experiences Describing what people do (at home) Asking what people can and must do Describing events in the past and present Describing how people feel Describing future plans Talking about what people do (work) 	<ul style="list-style-type: none"> Describing what people do (technology and social networks) Describing what different people did in the past (Free time activities) Talking about the environment Saying what you do for others Routines and daily life Describing a series of events (Narration) Talking about giving and receiving (Birthdays) Giving opinions about school 	<ul style="list-style-type: none"> Visiting a Spanish speaking city Describing family members Describing how people feel Comparing things Describing what people do and did (sport) Comparing where people go and went Learning about a famous Spanish speaking person Describing school Describing Hispanic traditions Talking about past and future trips
Skills	Students will be following the Ncelp programme of phonics, vocabulary and grammar. Our Do It Now tasks focus on aspects of culture of the Spanish speaking world and act as a key point of engagement. This term the focus will be on masculine and feminine.	Students will be following the Ncelp programme of phonics, vocabulary and grammar. Our Do It Now tasks focus on aspects of culture of the Spanish speaking world and act as a key point of engagement. This term the focus will be on –ar, -er and –ir verbs.	Students will be following the Ncelp programme of phonics, vocabulary and grammar. Our Do It Now tasks focus on aspects of culture of the Spanish speaking world and act as a key point of engagement. This term the focus will be on adjectives.

————— **Grow and Succeed** —————

High Expectations | Mutual Respect | Quality Learning | Success for All

Key Questions	¿Qué haces? ¿En qué trabajas?	¿Te gusta la tecnología? ¿Qué asignaturas estudias?	Describe a tu madre... ¿Dónde fuiste?
Assessment	Listening and reading	Writing and speaking	Mixed skills

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