



Stanborough School



Excellence for all

At Stanborough School we provide a challenging, engaging and quality education which stretches every student to meet their full potential.

Staff have high expectations of students and ensure that all students have access to quality teaching and learning in an environment built on mutual respect. All students are given the opportunity to excel in a wide range of academic and non-academic activities which help to develop life-long learners. Our inclusive and community ethos are supported through our strong

pastoral and house systems which help every student to meet their full potential. Students and staff celebrate their successes together whether through academic achievement, sporting and STEM competitions or the performing arts. We encourage students to go beyond their best and encourage high aspirations for all.





Our aim is for all students to leave Stanborough with not only the best exam results possible but also the necessary life skills that will help them succeed in their adult life.”

Deputy Headteacher



Choice and flexibility

Our diverse and flexible curriculum helps to develop a passion for life-long learning in our students.

Students are offered the opportunity to study a wide range of subjects which develops their own individual strengths while maintaining our reputation for academic excellence. These subjects, such as computing and engineering, are facilitated through our modern teaching facilities, including dedicated IT and technology suites, a fully equipped sports hall and dance studio and well-resourced science laboratories. There is also a range of high quality

extra-curricular opportunities on offer to help develop students' interests and areas of expertise.

Our high achieving sixth form offers an extensive range of courses to prepare students for the world of work and life at university. The outstanding enrichment programme and high levels of personal support help all students achieve academic excellence.



We want all students to excel and we target our resources and support accordingly. From music to programming, we want all students to enjoy their time at Stanborough.”

School Governor



Promoting achievement

Regular feedback, monitoring and support ensures that every student reaches their potential.

Our strong pastoral and support systems help all students to achieve. We provide regular feedback to students and their parents through our Parent-Teacher Evening and Surgeries and our Progress Updates published each term. Parents are encouraged to become involved in their child's education and discuss their progress with staff at the school on a regular basis.

The STEM (Science, Technology, Engineering and Maths) programme offers students a wide range of extra-

curricular activities and competitions. Targeted extra-curricular events and visits to universities and industries are used to challenge and stretch students and develop their passion for learning.

We also have a dedicated Learning Support team who provide additional assistance to help students achieve their potential. The dedicated Student Support centre offers students a place to work and develop their confidence and social skills.



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Our core aim is to nurture enquiring minds and to inspire our youngsters to pursue their dreams, leaving our sixth form ready to excel in a future which has limitless possibilities.”

Headteacher





Sporting Success

Sport is central to life at Stanborough. We strive to provide both competitive excellence and beneficial physical activity for all our students. Our facilities, including our recently built Hertfordshire Netball Centre, help students excel in all sports.

Students at Stanborough are engaged in a range of sports including rugby, football, hockey and netball. We work closely with local sports providers such as Gosling Sports Park and Stanborough Lakes to offer students experiences in golf, trampolining, the gym and sailing. Students also benefit from our partnerships with local clubs who use our facilities in the evenings. We have over 40 different sports teams who successfully compete at both a

local and national level each year.

Students can opt to take a sport or dance qualification at Key Stage 4 and 5. As a Sports Leadership Academy, students are also encouraged to join the Sports Leadership Programme which enables them to experience the organisation and running of activities for younger students, primary and special schools in our local community.



Music Matters

Music at Stanborough is a thriving and expanding provision which plays a significant part in the life of the school. Students are able to realise and develop their musical potential within a passionate department.

An understanding and appreciation of music is developed in each student through the practical curriculum and variety of extra-curricular activities on offer. Music is taught throughout the school and is a popular choice at GCSE and A Level. Students are also encouraged to take up individual music tuition.

Student talent is showcased through our regular music concerts which contain a variety of school

ensembles, from jazz to rock bands and traditional choirs to a capella groups. Students are also given the opportunity to sing, act or dance in the school productions.

We also run music tours both at home and abroad to give students the opportunity to perform to a wider audience and experience music from other cultures.



Harry - Yr 7

I've had a really good first year. The teachers are very kind and good at getting students focussed with teaching that is easy for us to understand.



Ania - Yr 8

I have chosen art as an option subject for GCSE as this is my favourite subject. I receive lots of support in art and I get on really well with my teacher.



Archie - Yr 9

I'm really enjoying my options subjects. I have lots of fun in engineering learning a completely new subject.



Maya - Yr 7

Year 7 has given me the confidence to make new friends around Stanborough.



Anouk - Yr 8

I received lots of help with the options process and chose subjects which I hope I will do well in.



Eve - Yr 9

I feel more mature as I am now taking subjects that I chose. My subjects have met my expectations.

Merry John - Headteacher

It is a privilege to lead Stanborough School from September 2018. My team share an educational philosophy which promotes the highest expectations and consistent pastoral care. Our core aim is to nurture enquiring minds and to inspire our youngsters to pursue their dreams, leaving our Sixth form ready to excel in a future which has limitless possibilities.



Amie Barnard - Curriculum Leader: Art

Being a subject leader allows me to devise an exciting and engaging curriculum that enthuses students and their passion for learning. It is also my responsibility to ensure pupils are making good progress and fulfil their potential in my subject area.



Wayne Maidment - Post 16 Leader

The Post 16 provision is a welcoming, positive and vibrant environment for students to ensure that they experience a seamless transition from their GCSE studies to a successful onward progression to their chosen Post 18 pathway. We are committed to creating students who are aspirational role models who exhibit developed skills of leadership, initiative and resilience.



Paul Harris - Curriculum Leader: PE

We offer a huge range of activities in P.E at Stanborough as we believe a mixture of traditional team games combined with popular modern activities allows students to gain the most out of P.E. We actively promote leadership in our lessons and run a number of leadership courses encouraging students of all ages to develop key skills which can be used when they leave school.



Meera Bavishi - Subject Leader: Psychology

Psychology at Stanborough enables students to explore and formulate a deeper understanding of the human mind, how it works and the effects on human behaviour. My role as a subject leader is to devise an engaging curriculum to encourage and promote students' passion for the subject as well as raising the standards attained within the subject area.



Snap Shots



Ellen Daplyn - Assistant Headteacher

At Stanborough we believe that students need to be fully supported to reach their potential. We ensure that all students are offered academic and emotional support when needed to help them achieve. Our Student Support and Inclusion Team work with a range of students to help them access learning and become successful.

Govin Persand - Year Leader

Being a Year Leader is primarily about looking after the welfare of every student. We support our students throughout their time at Stanborough and enable them to reach their full potential, equipping them with valuable life skills along the way. At times, it can be a demanding role but it is always rewarding.



Sharon Jolly - Science Teacher

I enjoy the challenge of bringing science to life and making it accessible to all of our students. Stanborough is a vibrant community with lots of opportunities for students and staff to enhance their experience, including science fair visits, enrichment activities, sports day and the wonderful dance and drama productions.



Neil Hounsom - Chair of Governors

As Chair, I work with a very able and dedicated Board of Governors who along with the Headteacher provide strategic leadership and accountability. Our aim is to ensure that the school has the best resources possible so that every Stanborough student meets their aspiration and potential.



Ellah Hague - Administration Assistant

I have been a part of Stanborough School for over 10 years, as a former student and now a member of staff. I am based in the office, acting as a first point of contact for all students, parents and staff. Having a student reception enables us to offer support, pastoral care or answer queries and help students in any way.



Olivia - Yr 10

In Year 10 you have more responsibilities and leadership opportunities. I am looking forward to becoming a prefect next year. Teachers are excellent at preparing us for our GCSEs.



Sophie - Yr 11

After Year 11, I hope to attend sixth form to study history, Spanish, music technology and music because I enjoy learning and speaking another language.



Emma - Yr 12

The Sixth Form is a big step up. You can do subjects that you couldn't do in Y11 e.g. psychology, and there are more opportunities such as helping with charity events and leadership roles.



Jonny - Yr 10

Year 10 is hard work, preparing for GCSEs next year. I am getting the right help and I am confident I will do well.



Allyna - Yr 11

Year 11, though a tad stressful, was also rather enjoyable and offered a lot of opportunities such as the school production and the chance at being a leading prefect which improved my leadership skills.



Hamzah - Yr 12

It's a big jump from GCSE to A level regarding work load, but it's great fun. You get to study subjects you have chosen and can excel at.

Leadership and teamwork

Students are encouraged to work together to develop respect, understanding and a sense of responsibility.

Students are given the opportunity to develop their leadership and team work skills through house competitions, sporting teams, the school council and the prefect system. Students all have the chance to take part in the different house competitions that run throughout the year such as House Drama, Dance, Music and Sports Day. Older students take on leadership roles as part of the house system and work with the younger students to coordinate their participation for these competitions. Post 16 students also support

younger students in lessons which helps to create a supportive and cohesive environment.

We value student voice and our School Council and Prefect System is a vital part of our community and offers valuable feedback to staff. Students are given the opportunity to voice ideas and concerns and act on these with the support of the Prefect Clusters. This enables all students to give back to the school community and have a stake in the school's future direction.



“It is great to have so many leadership opportunities. I’ve really enjoyed being a Year 11 prefect and doing the Duke of Edinburgh Award has been so rewarding.”

A Year 11 student



Beyond the classroom

We believe that learning takes place outside the classroom as well as in.

Through our comprehensive Lifeskills and Enrichment programme we endeavour to ensure every student is equipped with the skills they need for a successful and healthy life. Students are encouraged to explore life challenges from being aware of e-safety issues to dealing with exam pressure. These skills are further developed through our educational visits, activities and competitions. Students have a wide range of extra-curricular activities on offer to them from musical groups to robotics clubs.

The successful Duke of Edinburgh Scheme and Sports Leaders Award also give students the opportunity to develop valuable life skills.

Students are given a wide range of opportunities to explore other cultures, places and ideas through our comprehensive programme of visiting speakers and workshops. Through our work experience and enterprise work, students develop an understanding of the ever changing workplace and are offered exciting enterprise opportunities.





We want Stanborough to offer great opportunities both in and out of the classroom!”

Year Leader



Ready to succeed

Students who leave Stanborough are academically and socially prepared to tackle the challenges ahead of them.

Whether their next step is university, college or employment we develop in students the qualities needed to achieve success. Students are offered opportunities to take on additional roles such as leading a Prefect Cluster, becoming a reading or maths mentor and working in our local community. In addition to the academic support and rigour we offer, these opportunities help students to become mature, respectful and socially aware young people.

Students are encouraged to undertake additional qualifications in areas such as finance to the Extended Project Qualification which provides additional points for university applications. Through our Lifeskills programme, students develop their social, moral and emotional intelligence and how to deal with the challenges of life.





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Both my children attend the school, and have had really good GCSE & A Level subject choices with inspiring teachers. As part of my governor role we are linked with a subject; I have science. Meeting the faculty team, visiting classes and reviewing progress is an extremely interesting and insightful way to see how the school delivers its principles.”

Justina Gaydon, Governor and parent



Stanborough School
Lemsford Lane
Welwyn Garden City
Herts
AL8 6YR
01707 321755

admin@stanborough.herts.sch.uk

www.stanborough.herts.sch.uk

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