



Provision map for Stanborough School

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Entry level Course (KS4)

Targeted TA support/laptop

Keeping Up, Skill Builders, modified curriculum

The Hive – Catch up curriculum

Numeracy Ninja OR structured reading HLTA – small group tuition

Spellzone, Handwriting/Typing Club—large group tuition

In class support HLTA – whole class support

Student Passport – more detailed profile of need written with student

Inclusion Profile – summary of needs and strategies for teaching staff

Whole school High Quality teaching - differentiation

Cognition and Learning - Back to Provision map





SALT

Communication Autism Team

Autism 1to1 mentoring HLTA

Anxiety mapping/sensory profiling

Sprite Club (autism peer group) run by members

The Retreat – lunch time supervision

Circle of Support - HLTA

Sensory room (safe space)

Communication card/Sensory break card

In class support HLTA – whole class support

Student Passport – more detailed profile of need written with student

Inclusion Profile – summary of needs and strategies for teaching staff

Whole school High Quality teaching - differentiation

Communication n and interaction Back to Provision map





## **ESMA**

Life Coach OR Counselling

Drawing and Talking
with SFSW
Student and Family
Support worker 1to1

The Nest 7/8/9

Anger/Anxiety/social skills group with SFSW

Anxiety mapping/roots and fruits

Mentoring 1to1 - HLTA

Circle of Support - HLTA

Free to be, diversity group – young carers and LGBTQ support

Breakfast club – attendance/anxiety, Soft start – meet and greet in The Nest

## Time out Card

Student Passport – more detailed profile of need written with student

Inclusion Profile – summary of needs and strategies for teaching staff

Life Skills PSHE programme delivered during tutor time

Whole school High Quality teaching - differentiation

Social emotional
and mental
health Back to
Provision map



ESMA/SI team

Modified curriculum – keeping up

Modified materials e.g. enlarged papers

Physicl and sensory - Back to Provision map

Sensory/physical specific strategies employed – lift pass

In class support HLTA – whole class support

Student Passport – more detailed profile of need written with student

Inclusion Profile – summary of needs and strategies for teaching staff

Whole school High Quality teaching - differentiation



EAL mentoring

The Hive – EAL catch up

EAL social group

Specialist adaptation to teaching resources

EAL buddy system

Full Immersion – withdrawal from languages until proficient

Whole school High Quality teaching - differentiation

EAL - Back to Provision map



Student Passport Park ESC outreach

Life Coach

SFSW 1to1 / SFW

Inclusion profile

Referral to AIO / PSP

YL Mentoring/attendance action plan

Green room

Moving on - Reflection

Breakfast club and Lunch club in compass

Time out card / check in time with Year Leader / Report card

Whole school STEPS approach

Whole School Rewards and Behaviour System

Whole school High Quality teaching - differentiation

