

GEOGRAPHY AT STANBOROUGH

The geography department's aim is to provide all students with a comprehensive and cohesive understanding of the world around them, whilst encouraging an curiosity through providing them with an exciting and engaging curriculum.

Students will develop a more holistic view of the world and will be able to draw connections between what they learn in the classroom and the world around them, allowing them to become global citizens. They will develop skills that allow them to inquire, present, analyse, debate, assess, and draw conclusions in order to appreciate the complexity of a range of contemporary issues. The skills and knowledge will support them post-school, regardless of whether they seek full time employment, an apprenticeship or go on to further or higher education.



CURRICULUM KS3

The aim for geography at KS3 is to allow students to develop contextual and conceptual knowledge of the of globally significant processes and places. Students will study the following topics over the 3 year KS3 course:

- What is geography?
- Weather and climate
- Rivers
- Population and settlement
- China
- Economy
- Climate change
- Natural resources
- Development
- Africa
- Glaciation
- Hazards
- Coasts
- Geography of conflict
- Middle East

CURRICULUM KS4

Students will follow the AQA 'A' GCSE Geography specification.

Over the course of Years 10 -11 they will study geographical concepts and ideas associated with the following titles:

- Living world
- Natural hazards
- Physical landscapes
- Urban issues
- Changing economic world
- Resource management

Students undertake a fieldwork investigation* and, write up a piece of coursework. The understanding of the methods used in their investigation forms the basis of their third exam. Students must be able to describe, explain and justify every step of the investigation that they carry out.

*The requirement for this may change depending on lockdown restrictions



CURRICULUM KS5

Students studying A Level Geography will again study the AQA 'A' Geography specification. This course will require them to increase their depth and breadth of geographical understanding.

They will study:

- The water & carbon cycles
- Coasts
- Hazards
- Global systems and global governance
- Changing places
- Contemporary urban environments

All pupils are required to complete a 3-4,000 word investigation based on a geographical enquiry question on a topic of their choice. Pupils must identify their enquiry question, complete a literature review, devise and carry out a methodology to investigate the question, before concluding and evaluating their work.

The investigation will be marked by the school and moderated by the exam board.



RESOURCES AND FACILITIES

Each key stage is well resourced with books, text-books and atlases that are accessible to all students.

The department also makes use of the following to compliment the student's learning:

- [Stanborough Geography Website](#)
- Microsoft Teams
- Microsoft OneNote

EXTRA CURRICULAR ACTIVITIES IN GEOGRAPHY

We endeavour to get each year group out of the classroom to do geography in the real world so they gain experience of fieldwork. This may be done during lessons in the local area or through larger organised events.

In addition to this, there are:

- Extended school trips
- Geography after school club
- Local visits
- Museum visits (e.g. the Museum of Natural History)