



Marking and Feedback at Stanborough

We believe that feedback can be given in lots of different ways. Such as:

- 1) The teacher writes comments on your work to help you move forward (ebi comments)
- 2) Students can peer and self-assess each other's work
- 3) The teacher or other students give you verbal feedback so that you know how to make progress





Marking and Feedback at Stanborough

Our marking and feedback policy says that teachers should (on average) be giving you written feedback **ONCE PER HALF TERM.**

If you only see your teacher once a week, you might get written feedback **ONCE PER TERM**

Teachers will not always give you a grade – it's the comments that help you to make progress

I feel like I used to get much more written feedback from my teacher. Why has the system changed? Does it mean I am not getting as much help to improve?



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Lots of research about teaching and learning has revealed that students make the **MOST** progress when they **LEAD** their own learning

This is why you might be doing much more
peer and self-assessment

**Helps you to
understand
the marking
criteria**

**Gives you
confidence to
spot your
own areas for
improvement**

*I feel like I used to get
much more written
feedback from my teacher.
Why has the system
changed? Does it mean I
am not getting as much
help to improve?*

**Makes you
more
independent**





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This is the MOST IMPORTANT bit

Do something with that feedback!

Make changes and re-draft your work USING the green pen. This makes it easy for you and your teacher/peers to see what you have done to make a difference.



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So **making progress** is a partnership between you, your teacher and your peers

I
complete
a piece of
work

My
teacher
gives me
feedback

OR

My peer
gives me
feedback

OR

I assess
my work

I take
action and
improve
my work

I have a clear ebi