

We believe that feedback can be given in lots of different ways. Such as:

1) The teacher writes comments on your work to help you move forward (ebi comments) 2) Students can peer and self-assess each other's work

3) The teacher or other students give you verbal feedback so that you know how to make progress

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Our marking and feedback policy says that teachers should (on average) be giving you written feedback **ONCE PER HALF TERM.**

If you only see your teacher once a week, you might get written feedback ONCE PER TERM

Teachers will not always give you a grade – it's the comments that help you to make progress

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I feel like I used to get much more written feedback from my teacher. Why has the system changed? Does it mean I am not getting as much help to improve?

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Lots of research about teaching and learning has revealed that students make the MOST progress when they LEAD their own learning

This is why you might be doing much more peer and self-assessment

Helps you to understand the marking criteria

Gives you confidence to spot your own areas for improvement

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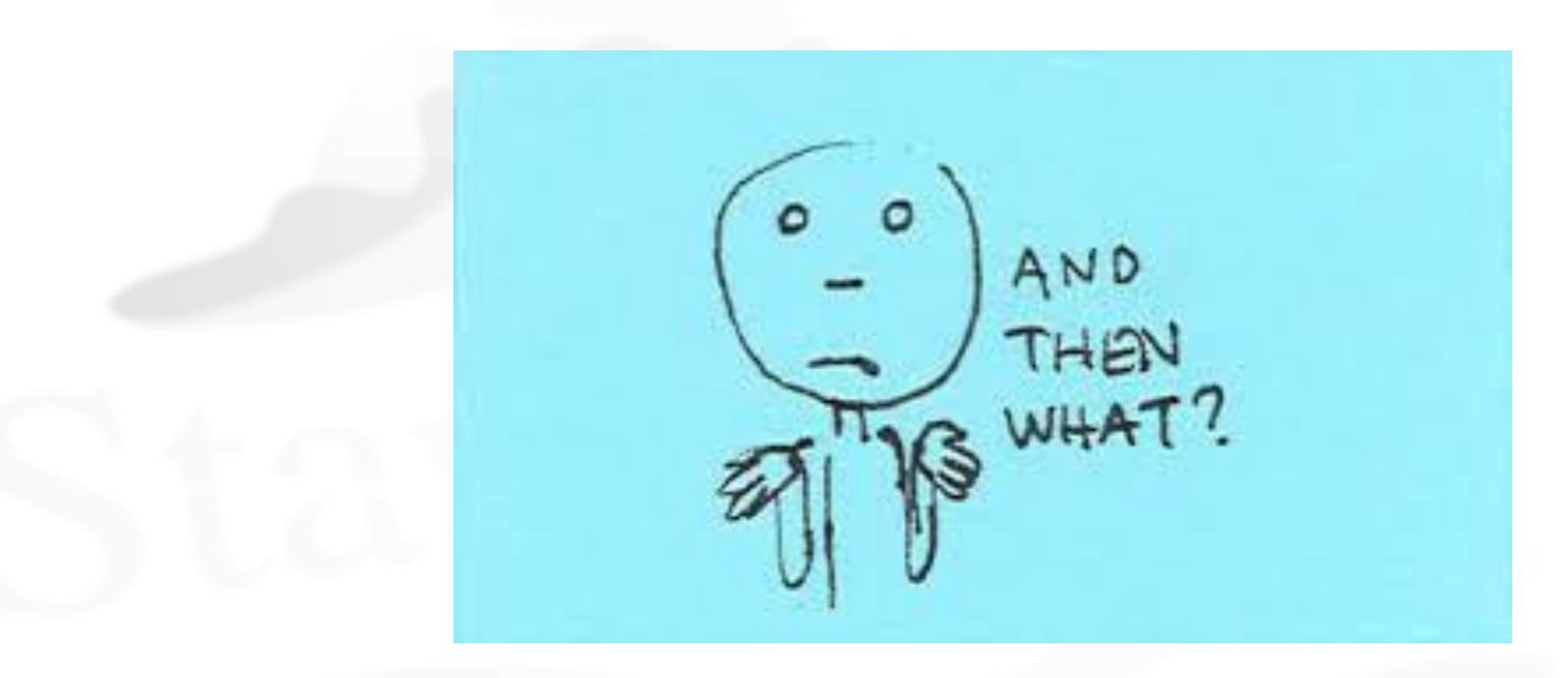


Makes you more independent







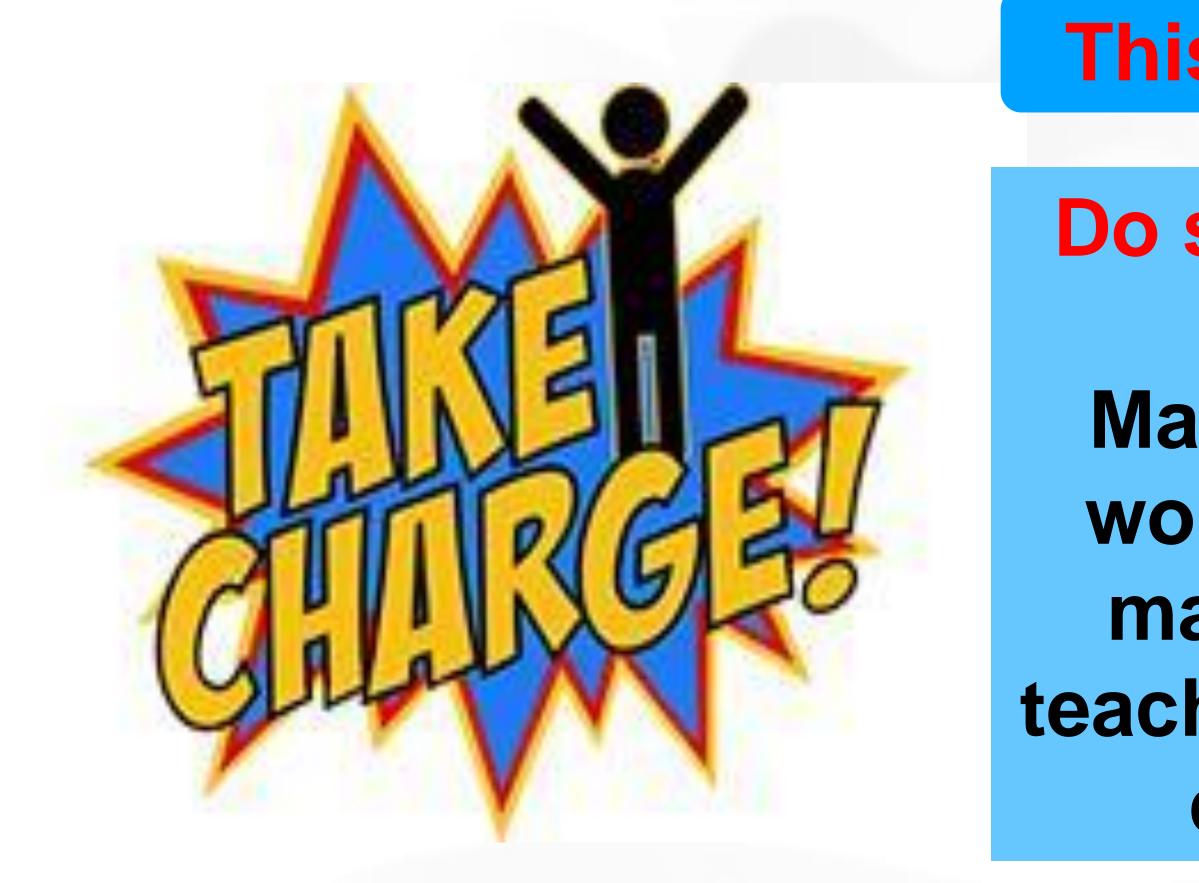


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- Marking and Feedback at Stanborough
 - This is the MOST IMPORTANT bit
 - Do something with that feedback!

Make changes and re-draft your work USING the green pen. This makes it easy for you and your teacher/peers to see what you have done to make a difference.





So making progress is a partnership between you, your teacher and your peers

complete a piece of work

My peer My gives me teacher feedback or gives me fe feedback ^{OR} assess my work I have a clear ebi

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Marking and Feedback at Stanborough

I take action and improve my work

