

Message from the Headteacher – Mrs John

It was great to start this week with some fabulous news on the recent Welwyn Garden City Centenary Schools Photographic Competition. Congratulations to Olivia Scott (Year 8) and Lucy Paris (Ex-Year 13) who were ranked first in the Key Stage 3 and Key Stage 4-5 category of the photography competition. Miss Barnard and her Art, Design and Technology team are so proud of them!



We have just completed a week of open morning talks and socially distanced tours with a number of the Year 6 parents and students. The feedback has been extremely positive. Thank you to our students for being themselves as well as such great ambassadors for the school. Some feedback from the parents:

“Thank you for the wonderful talk. It is certainly the kind of school I’d like my daughter to attend. The walk around was brilliant and I really hope it gives the school the upper hand at attracting the next bright young things.”

“I wanted to email and thank you for the time that you took to show us around Stanborough yesterday morning. Both my daughter and I came away feeling really positive about the school, clear about the direction that you are going in and enthused about the facilities that you have. I was really pleased to hear about the academic aspirations that you and your staff have and the support that you offer to children both academically and in developing personally (extra-curricular opportunities, mental health and wellbeing, support when they make mistakes, studying 9 GCSE’s so children aren’t burnt out and over-stretched). Thank you for finding a way to put on a Covid-safe Open Morning tour, it has really helped us to understand the school better and in a more engaging way than an online tour.”

Headteacher’s Commendations

Fraser Macdonald, (Yr. 7) for having the highest achievement points last week;

Jasmina Howard, (Yr. 8) for kindness to her friends and for being thoughtful and mature;

Megan Phillips, (Yr. 9) for working hard to build resilience;

Thomas Pruett, (Yr. 10) for outstanding support with the Stanborough promotional video;

Joseph Lansiquot, (Yr. 10) for writing an outstanding poem for National Poetry Day;

Holly Clayton, (Yr.11) for outstanding support with the Stanborough promotional video;

Ruby Symons, Hubert Lee-Larke and Megan Sproat, (Yr. 11) for consistently achieving above target in Science and for an exceptional attitude to learning;

Emma Clark and Jonny Baynes, (Yr. 13) for outstanding support with the Stanborough promotional video.



Please see page 2 for more Headteacher Commendation photographs.

Quote of the week:

“Wherever you go, no matter what the weather, always bring your own sunshine.”

Anthony J.D’Angelo

Wish you all a restful long weekend.

Mrs John

Headteacher Commendations



Forthcoming Events

12th – 16th October: Week One

5th-22nd October :	Open Mornings for prospective Year 6 students, 9.15-11am By appointment only, please email openmorning@stanborough.herts.sch.uk
5th-23rd October :	A Level Exam Period
12th October :	Oxbridge Evening, Virtual
12th- 23rd October :	Year 11 Assessments
14th October :	FOSS AGM, 7.45pm, Online Meeting
22nd October	DEAR Time, Drop Everything and Read. Lesson 1. <i>Please ensure your child brings in a book</i>
26th – 30th October	HALF TERM
2nd – 23rd November	GCSE Exam Period

Word of the Week

Mrs Fox, Literacy Leader, writes:

Next week's Word of the Week is **Clarify**.

The meaning of clarify is to make something clearer, but the word can be used in different contexts across subjects.

In Science, clarification is the process of removing solid matter from a liquid to make it clear. Similarly, in Food Technology, it means to remove water and unwanted substances from fat, such as butter, by heating it.

Stanborough School

Word of the Week

C L A R I F Y

CLARIFIER

ACLARAR



READ IT

Clarify



DEFINE IT

- To clarify is to make something clearer or less confusing.
- To make an idea or statement intelligible and free from ambiguity.



DRAW IT



USE IT

- Let me just clarify the meaning.
- Could you clarify the first point please? I am not sure what you mean.



LINK IT

Explain, elucidate, interpret, simplify, illuminate



DE-CONSTRUCT IT

From Middle English meaning 'set forth clearly' and 'make pure and clean'; from the Latin *clarificare* meaning to clear



DIGGING DEEPER

The meaning of clarify is to make something clearer, but the word can be used in different contexts across subjects. In Science, clarification is the process of removing solid matter from a liquid to make it clear. Similarly, in Food Technology, it means to remove water and unwanted substances from fat, such as butter, by heating it.

Antonyms of clarify are confuse, obscure, complicate, muddle

High Expectations | Mutual Respect | Quality Learning | Success for All

Celebrating Student Success

Mrs John, Headteacher, writes:

At Stanborough we take a real interest in the successes of students both in and out of school. We believe that taking part in extra-curricular activities in and out of school gives students the opportunity to develop important life skills. We therefore take every opportunity to celebrate the good work students do outside their day to day lessons through the Stanborough Times, social media, in assemblies and through the headteacher's weekly commendation award.

If your child has taken part in an activity outside of school and you would like to share this with us we would be most grateful. Please email me and your child's Year Leader with a short description of the activity and, if possible, a photo.

The email addresses are:

Mrs John, Headteacher - head@stanborough.herts.sch.uk

Mrs Ridgeon, Year Leader: Year 7 - mridgeon@stanborough.herts.sch.uk

Ms Spottiswoode, Year Leader: Year 8 - ispottiswoode@stanborough.herts.sch.uk

Ms Johnson, Year Leader: Year 9 - djohnson@stanborough.herts.sch.uk

Mr Sinclair, Year Leader: Year 10 - lsinclair@stanborough.herts.sch.uk

Miss Wrangles, Year Leader: Year 11 - awrangles@stanborough.herts.sch.uk

Thanks for supporting us in celebrating all the things that make Stanborough students great.

Year 9 Art Work - Black History Month

Miss Barnard, Curriculum Leader: Art, Design & Technology, writes:

In celebration of black history month, students in Year 9 explored the given theme of 'unknown stories' through a selection of mixed media work. Using a combination of text and image, the words revealed between the monochromatic paint provide a snapshot into each figures background and their journey to success.

The art work will be displayed at Mill Green Museum for the month of October.



Stanborough School Open Mornings

Open mornings from 5th – 22nd October
(excluding 9th October) from 9.15am to 11am for Year 6 students only

To book an appointment, please email: openmorning@stanborough.herts.sch.uk or see the main school website for more details

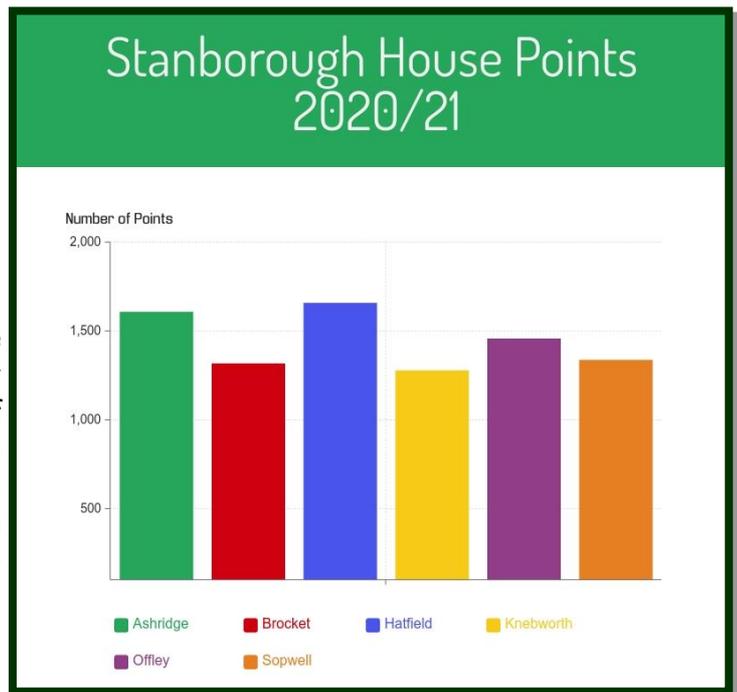
High Expectations | Mutual Respect | Quality Learning | Success for All

House Points 2020/21

W/e 9th October 2020

Reward Points

Each week all the totals from Class Charts are calculated. In each Year Group the highest tutor group gets 100 points, second gets 90, third 80 etc. If there are two tutor groups in the same House then it's the tutor group with the highest score that counts for that week. Reward points can be earned in lessons, around school and by taking part in extra-curricular activities.



Year 7 October Maths Competition, Dizzy Digits

Mrs Nansoz, KS3 Leader: Mathematics, writes:

Year 7s, have you checked your email for this month's maths competition?



You can play around with your calculator to work out this puzzle.

You can use the +, -, x, ÷ and = keys.

You can enter the competition by emailing your answer to anansoz@stanborough.herts.sch.uk or you can hand in your work to Mrs Nansoz in the Maths Office or G10.

This puzzle is in three parts. You need to answer all three parts.

Part 1: Use four 4's to make 44

Part 2: Use five 5's to make 55

Part 3: Use six 6's to make 66

Remember: You can use any of the +, -, x, ÷ and = keys.

Now let's see....
 $4 + 4 + 44 = 52$
 that's no good
 How about
 $44 \times 4 - 4$
 Errm...not quite.



Remember to put your name on your entry!



Question of the Week

GCSE Mathematics

Mr Modi, Curriculum Leader: Mathematics writes:

Solve either the Foundation or Higher GCSE question and earn a SILVER Award

Send your answer (preferably with workings) by email to smodi@stanborough.herts.sch.uk or on a piece of paper to the Maths Office

Higher GCSE Question

Simultaneous Equations

Solve the simultaneous equations

$$3x + 2y = 4$$

$$4x + 5y = 17$$

Foundation GCSE Question

Area

A garden is in the shape of a rectangle 90 m by 60 m.

90 m

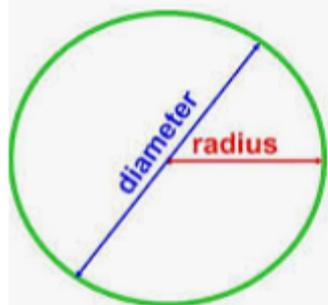
Flowers are grown in 40% of the garden.

The rest of the garden is grass.

Work out the area of the garden that is grass.



Formula of the week



Area of a circle
 $= \pi \times \text{radius}^2$

Circumference of a
circle $= \pi \times \text{diameter}$

remember that the
 $\text{diameter} = 2 \times \text{radius}$

Mental Health and Well-Being at Stanborough

This Saturday is World Mental Health day. At Stanborough, we encourage all students and staff to be mindful of their mental health and practise the Five Ways to Wellbeing to support positive mental health.



The Five Ways to Wellbeing are about connecting with those around you; being active; taking notice of what's around you; learning (both in and out of school) and giving back to the community. We follow these strategies at school through lessons, tutor time and in extra-curricular activities, and we ask students to continue this at home. If you are worried about the mental health of someone you live with or a friend, there are lots of places you can go for help.

The following websites offer support and contact numbers:

<https://www.healthyyoungmindsinherts.org.uk/parents-and-carers/>;

<https://www.justtalkherts.org/just-talk-herts.aspx>;

<https://youngminds.org.uk/>

If you need help or advice, please do not hesitate to contact your year leader or deputy year leader at school who can help to signpost you to the right support.



History at Stanborough

Black History Month 2020

Humanities Department, writes:

Thursday 1st October saw the launch of Black History month 2020. Our Post-16 historians have been considering the impact of the cultural bias within historical interpretations:

"History is an unending dialogue between the present and the past" (E.H. Carr)

We have also been looking at how the past can be misrepresented by selection:

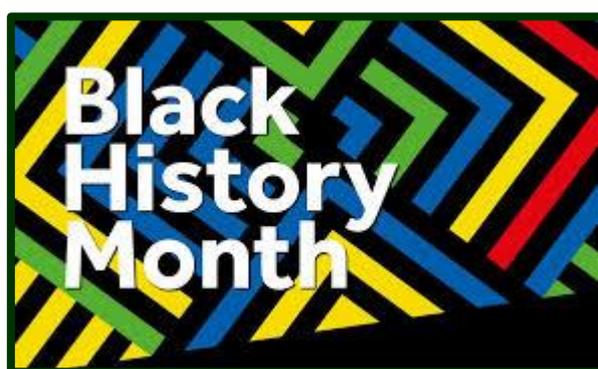
"History is a child's box of letters with which we spell any word we please." (S. Freud)

This was a perfect time to ask them why we needed a Black History month. I was delighted with all written answers. Here are just some:

"Black History month is beneficial to us as it is a chance for us all to learn about Black History which is often overlooked in history books because they have predominantly been written by white middle class males... We only focus on tragedy and suffering when we look at Black History. We haven't learnt enough about the achievements and inventions of black people in this country." **Callum O'Shea**

"Black History month is a way to focus people's attention on Black History so that we can have a wider understanding. We can celebrate all the amazing people in history who have done incredible things but have been forgotten or hidden because of their skin colour." **Bethan Makowski**

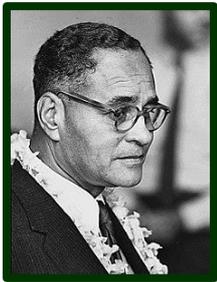
"The benefit of Black History month is to teach people about the brilliant and relatively unknown figures in history who haven't seen much attention due to their race. Young people need to have black icons to look up to." **Elliot Sherman**



This week many years ago....

It is 80 years since the Jewish community of East London and its allies blocked the streets in order to prevent Oswald Mosley and his British Union of Fascists marching through. To find out more, visit the [Stanborough History Department Website](#).

Overlooked in the History Books



Ralph Bunche

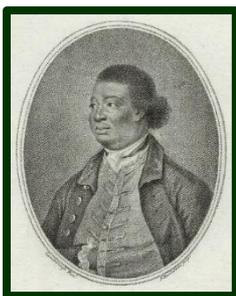
He was the first African American to receive the **Nobel Peace Prize** for his late 1940s mediation in Israel. He was involved in the formation and administration of the United Nations and played a major role in numerous peacekeeping operations sponsored by the UN. In 1963, he was awarded the Presidential Medal of Freedom by President John F. Kennedy.



Lewis Latimer

Inventor and engineer Lewis Howard Latimer was directly involved with two key inventions: the telephone and the light bulb. Working with Alexander Bell, Latimer helped draft the patent for Bell's design of the telephone.

Latimer's deep knowledge of both patents and electrical engineering made Latimer an indispensable partner to Thomas Edison as he promoted and defended his light bulb design. In 1890, Latimer published a book entitled *Incandescent Electric Lighting: A Practical Description of the Edison System*.



Ignatius Sancho

A British writer and composer. He is the first known Briton of African heritage to have voted in an 18th-century general election (there were strenuous property-owning requirements which voters needed to meet at that time, and only about 3% of the British population qualified).

As an independent male property owner, with a house and grocery shop in London, he had the right to cast his vote for the Members of Parliament in the 1774 and 1780 elections.

He gained fame in his time as "the extraordinary Negro", and to 18th-century British abolitionists he became a symbol of the humanity of Africans and immorality of the slave trade.

Profile of the Week

Head Boy and Head Girl 2020/21

Jonny Baynes



I've been at Stanborough since 2014, and am now in my final year here, studying A-Levels in Law, Economics and PE.

Since joining Stanborough, I've been heavily involved in both music and sport.

I have participated in every music concert/production from Year 7 through to Year 11, finding every single one a very enjoyable experience. The school genuinely has an exceptional amount of musical talent in all year groups, and it was great to be a part of these events. Hopefully we will find a safe way to showcase this talent again this year.

I've been a part of the school football team every year I've been here, with ranging levels of success! We reached two district finals together, and although the result didn't go our way on either occasion, I loved being a part of a team of people equally as passionate as I am about football.

Now in my new role of Head Boy, and as part of the Student Leadership Team, I am extremely excited to get going on our new projects.

At the moment, we are very focused on raising money for the school's charity of the year, CLIC SARGENT. Current circumstances have forced us to think slightly differently compared to previous years, however we have many ideas such as Football/Netball tournaments, Silent Raffles and Virtual Fun-Runs which we shall bring to life throughout the course of the year.

We are in the process of organising a Year 7 5-a-side Football tournament this side of the October half-term to kick start this fundraising push.

I'm looking forward to this year, and can't wait to do all I can to further improve the student experience here at Stanborough School.

Emma Clark



I've been at Stanborough now for six years and I have loved every minute! I am currently studying media, sports studies and business alongside my role of Head Girl.

My time at Stanborough has been an amazing journey. As I look back to my first years here, I think it's fair to say I have changed a little! I've been able to grow in confidence and find my passions and this is thanks to the teachers who have always supported me throughout my years here. From all the extra-curricular activities to events throughout each year group, I have been able to find my strengths and make great friends along the way thanks to the strong community here at Stanborough.

Being a part of the Heads of School team has always been my goal and to be able to represent the school as their Head Girl is a true honour. In the role of the heads of school, the team and I are creating exciting ideas to help our chosen charity for this year which is CLIC SARGENT. We look forward to seeing what we are able to do as a team in order to make sure the students get the most out of their time here and enjoy it as much as I have.

I've always believed that if you want something and work hard enough, nothing is impossible.

Stanborough School

A Mathematics and Computing Academy
Welwyn Garden City

Headteacher: Mrs M John

www.stanborough.herts.sch.uk

We're looking for people like YOU to become School Governors.

Would you like to be involved with key decisions affecting your child's school and education?

If so, and you can commit to a minimum of 2 evenings per term, plus occasional events, why not apply to become a school governor?

If you have a supportive and challenging nature, then as a school governor you could:

- Gain a better understanding of the school and the education system.
- Play a part in the school's future direction through strategic/planning decisions.

The school is keen to have a governing body with as wide range of skills as possible – parents with a background in finance, child welfare, communications and change management would be especially welcome.

Governors play an important part in strategic planning, financial monitoring, exam result analysis and decisions to enhance the school environment.

For more information on the work that Stanborough Governors do [click here](#)

If you are interested in becoming a Governor please contact the Clerk to Governors, Sarah Thorbes Sarah.Thorbes@clerks.hertsforlearning.co.uk and we will send you an information pack.

Deadline to apply is Friday 23rd October 2020

Stanborough School is committed to safeguarding and promoting the welfare of children and young people and expects staff to share this commitment. All post holders are subject to a satisfactory Disclosure and Barring Service check (DBS). The following policies are provided on the vacancies section of our website: Policy for Safeguarding and Safer Recruitment and Retention Policy.



