

Message from the Headteacher – Mrs John

Well done to our Year 11 students for getting through the first week of their assessments. They have conducted themselves in such an exemplary manner and taken the assessments in their stride. This is an extremely pressured period for them but with the support from their teachers and the support staff, they should feel confident that we will work together as a strong team in the months ahead to secure the best outcomes for them.

We have had another successful week of socially distanced open mornings. The feedback has again been extremely positive and the families have been pleased to have been provided with this opportunity. Some feedback from the parents:

“Just wanted to say thank you for this morning’s visit. I had been very much looking forward to seeing the school and meeting yourself. I really felt Stanborough, having visited three years ago, had moved on enormously. Everything you and your team have and are doing is making a real difference. From an outsider’s point of view looking in, it came across brilliantly and made a very positive impression. Many thanks once again.”

“Thank you very much for giving us the opportunity to visit your amazing school this morning. My partner and I were totally blown away by your presentation, and we are totally on-board with your mission of making Stanborough School the best it can be. The fact that Erin was invited, in person, to your open morning speaks volumes to us in an otherwise lacklustre approach by way of virtual tours that other schools in the borough are providing in this bizarre time. Before seeing the school, we had heard lots of positive things, and were pretty much united on where we would like Erin to go to school, but after meeting you and touring the site, Erin is very excited about 2021, and embarking on her journey to young adulthood....as a Stanborough student. We are 100% in, and we are filling out our application now.”

Thank you to our students for being themselves as well as such great ambassadors for the school.

We are ensuring our classrooms are well ventilated, and windows and doors are kept open where possible. With the cold weather creeping up on us, please consider investing in a school jumper (available from Smarty's or Stevenson's uniform suppliers), so your child is comfortable in lessons. Thank you in advance for your support.

Headteacher’s Commendations

Taylor Villiers, (Yr. 7) for having the most reward points in the year group;

Olivia Scott, (Yr. 8) for being awarded Highly Commended in the WGC Centenary Foundation Photography competition;

Kai Tutt, (Yr. 9) for making such a fantastic start to Year 9;

Delia Isaac, (Yr. 10) for a consistently excellent attitude in all lessons and for the good work produced;

Sebastian Judge, (Yr. 10) for being awarded the Chief Scout’s Gold Award;

Ivan Purches, (Yr. 11) for an outstanding student led session in Tutor Time relating to Physics;

Lucy Woolmore, (Yr. 11) for an outstanding piece of work in Psychology;

Caitlin Carr, (Yr. 12) for her exemplary work in silent study.

Please see page two for photographs

Quote of the week:

“In the hour of adversity, be not without hope; for crystal rain falls from black clouds.” Nizami Ganjavi

Wish you all a restful weekend. Mrs John

Headteacher's Commendations



Forthcoming Events

19th – 23rd October: Week Two

5th-22nd October :	Open Mornings for prospective Year 6 students, 9.15-11am By appointment only, please email openmorning@stanborough.herts.sch.uk
5th-23rd October :	A Level Exam Period
12th – 23rd October :	Year 11 Assessments
22nd October	DEAR Time, Drop Everything and Read. Lesson 1. <i>Please ensure your child brings in a book</i>
26th – 30th October	HALF TERM
2nd – 23rd November	GCSE Exam Period
5th November	Post 16 Evening, Online Event

Word of the Week

W/c 19th October 2020

Mrs Fox, Literacy Leader, writes:

Next week's Word of the Week is
'Opinion'

The English noun ranges in meaning from personal belief (an idea that cannot be proven), to the formal statement of a court or judge in reaching a decision. For example, public opinion refers to the range of attitudes a population has.

Stanborough School

Word of the Week

O P I N I O N

OPINION

OPINIÓN



READ IT

Opinion



DEFINE IT

1. An opinion is an established point of view.
2. A view or judgement formed about something, not necessarily based on fact or knowledge.



DRAW IT



USE IT

1. They could not alter his opinion about the film.
2. As a result of modern technology and the use of social media, public opinion is a powerful political force in the world today.



LINK IT

View, perspective, belief, judgement



DE-CONSTRUCT IT

From the Latin *opinio* meaning *opinion*, which derives from *opinari* meaning to *suppose or imagine*.



DIGGING DEEPER

The English noun ranges in meaning from personal belief (an idea that cannot be proven), to the formal statement of a court or judge in reaching a decision. For example, public opinion refers to the range of attitudes a population has. Group opinion refers to a judgement held by a specific group of people (such as, a committee or a group of students). Scientific opinion refers to the expert view of individuals in the field concerned, such as a doctor or medical professional. It is useful to consider what type of opinion we are receiving and whether it is reliable or not, especially if it may affect our own thoughts.
Antonyms of opinion are certainty, fact, truth, indifferent

High Expectations | Mutual Respect | Quality Learning | Success for All

Stanborough staff became students for the day!

Mrs Humphries, Assistant Headteacher, writes:

On Friday 9th October, whilst students were enjoying their day away from school, our staff took on the role of the learner as we welcomed David Didau to deliver some socially distanced INSET on knowledge, memory and recall.

David Didau is the author of several books on education. Writing about ordinary teachers' constraints and obstacles to overcome, he is a prominent commentator on social media. David taught English for 15 years before becoming a full-time writer, speaker and consultant. His blog – learningspy.co.uk- has had over a million visitors and won a number of awards.

In the session with our staff, David focused on talking about how the memory works, considering research from the world of psychology to explain how understanding the difference between the working memory and long-term memory could help us to plan for helpful learning activities. David talked to our staff about retrieval and the specific ways in which this could be done to support students in moving information into their long-term memory, freeing up more space to learn new things in the working memory.

At Stanborough, we take very seriously the notion of life-long learning and our team are always delighted to have the opportunity to reflect on their teaching and search for new ways to improve, taking into account the latest and most significant research. If you are interested in what David has to say about memory, recall or other aspects of teaching and learning, feel free to visit his blog:

<https://learningspy.co.uk/blog/>



House Points 2020/21 W/e 16th October 2020

Stanborough School

D.E.A.R
DROP EVERYTHING AND READ



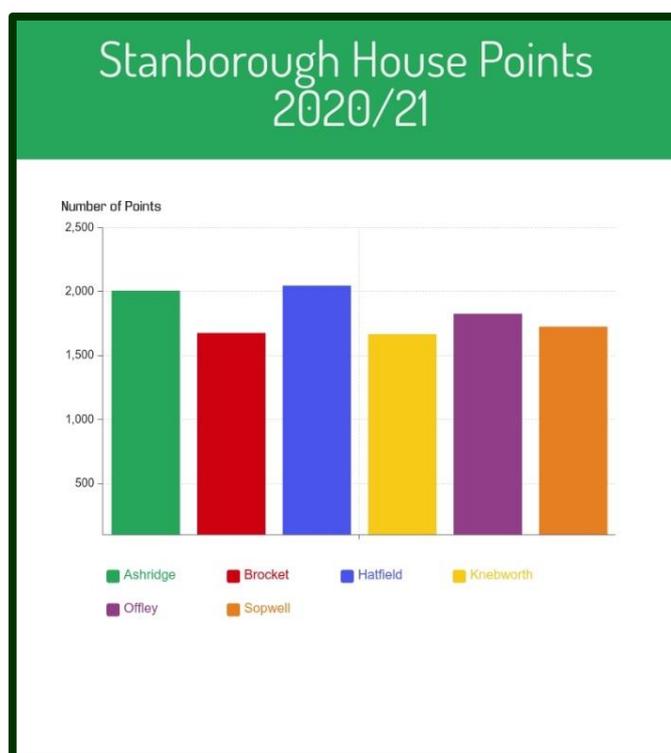
**Next DEAR time will be
Thursday 22nd October 2020**

First 15 minutes of Lesson 1

We will run it during period 1. A bell will go at 9am to signify the start of the session and again at 9.15 to signify the end.

Bronze award for those students who focus on their reading for the whole 15 minutes.

High Expectations | Mutual Respect | Quality Learning | Success for All



Stanborough School win again at the WGC Photography Competition

Miss Barnard, Curriculum Leader: Art, Design & Technology, writes:

Since last autumn, students have been submitting their photographs in response to the theme of 'celebrations' to commemorate WGC turning 100 this year! Due to unprecedented events, the theme of celebrations was soon changed to reflect the current climate we were faced with during lockdown. Many of the big WGC celebrations across the town were cancelled due to covid but this particular event provided perfect stimuli for some of our budding photographers!



When the deadline concluded in July, both photography themes were judged and the winners were finally revealed this week!

Congratulations to both Olivia Scott, Year 8 and Lucy Paris, (Year 13 last year) for their winning entry.

Lucy was ranked first in the KS4/5 category and will receive a £50 voucher, trophy, certificate and a mounted print of the photograph

Olivia was ranked as highly commended in the KS3 category and will receive a £10 voucher, certificate and a mounted print of the photograph.



Watch this space for further details on the upcoming award ceremony.

Mr Braybrook's and Mrs Ridgeon's Mega Monthly Challenge for Year 7

Mr Braybrook, Deputy Headteacher, writes:

To encourage teamwork in our Year 7 tutor groups, we will be setting a challenge each month to the groups. They will normally have a full month to complete it (although there will be slightly less time for the first one!). The challenges will take different formats and we will judge the groups at the end of the month and decide a winner along with special other awards for great effort and contributions.

The first challenge draws together 'The Big Draw', a worldwide art festival and 'Anti Bullying Month' which is during the month of October. The challenge to the Year 7 tutor groups is to design a single poster (of their own design) on the theme of anti-bullying.

A very large sheet of paper has been delivered to each tutor group (thanks to Miss Barnard) and we look forward to sharing the results of this competition with you all when we return after half-term.

Student Success



Congratulations to Sebastian, 10H, who has been a member of the 1st Welwyn Scout Troop for four years and has just been awarded the highest badge a Scout can achieve.

Well done Sebastian!

Keep up the stunning effort!

Friday Feature from Art, Design & Technology

Chloe's 'work in progress' has caused much fascination this week as she blends her skill set in Art with her knowledge in Engineering.

Never one to play safe, Chloe is always thinking outside the box and incorporates an exciting and creative element to her work.

We look forward to seeing this finished!

Well done.



Stanborough School

A Mathematics and Computing Academy
Lemsford Lane
Welwyn Garden City
AL8 6YR



Headteacher: Mrs M John

LUNCHTIME SUPERVISORY ASSISTANT

Hours of work are 1 hour and 5 minutes per day (1p.m. to 2.05 p.m.)
Rate of pay: £13.10 per hour

We wish to appoint a Lunchtime Supervisory Assistant to supervise students on school premises during the lunchtime break. The post is term time only and you will be entitled to a free lunch. Experience is not necessary.

This post is subject to an enhanced criminal records check.

Further details, including a job description are available from the school or downloadable from the school website.

Applications are invited by letter to Mrs M John, Headteacher, outlining your suitability for the role which must be accompanied by a Stanborough School application form.

Mrs M John, Headteacher, Stanborough School,
Lemsford Lane, Welwyn Garden City, AL8 6YR
Tel: 01707 321755, Fax: 01707 387701
Email: sdelaney@stanborough.herts.sch.uk

Closing date: Tuesday 3rd November 10.00 a.m.

Interviews: Week commencing 9th November 2020

Stanborough School is committed to safeguarding and promoting the welfare of children and young people and expects staff to share this commitment. All post holders are subject to a satisfactory Disclosure and Barring Service check (DBS). The following policies are provided on the vacancies section of our website: Policy for Safeguarding and Safer Recruitment and Retention Policy.



Question of the Week

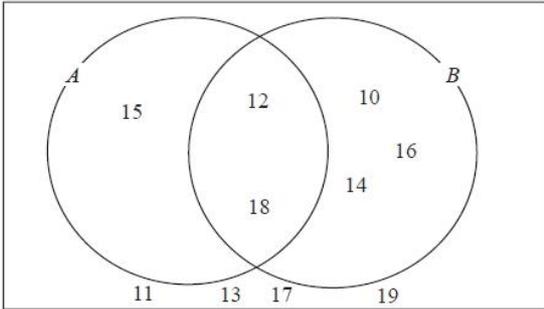
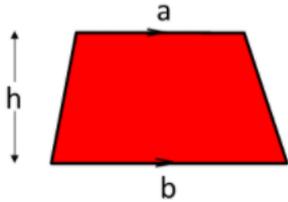
GCSE Mathematics

Mr Modi, Curriculum Leader: Mathematics writes:

Solve either the Foundation or Higher GCSE question and earn a SILVER Award



Send your answer (preferably with workings) by email to smodi@stanborough.herts.sch.uk or on a piece of paper to the Maths Office

Higher GCSE Question
<p>Simultaneous Equations</p> $\frac{4x - 1}{5} + \frac{x + 4}{2} = 3$ <p>Solve</p>
Foundation GCSE Question
<p>Venn Diagrams</p> <p>Here is a Venn diagram.</p>  <p>(a) Write down the numbers that are in set</p> <p>(i) $A \cup B$</p> <p>(ii) $A \cap B$</p> <p>One of the numbers in the diagram is chosen at random.</p> <p>(b) Find the probability that the number is in set A</p>
<p>Formula of the week (Area of a Trapezium)</p>  $\text{Area} = \frac{1}{2}(a + b) \times h$ <p>a and b are the parallel sides, h is the vertical height</p>

Psychology at Stanborough

Psychology in the News

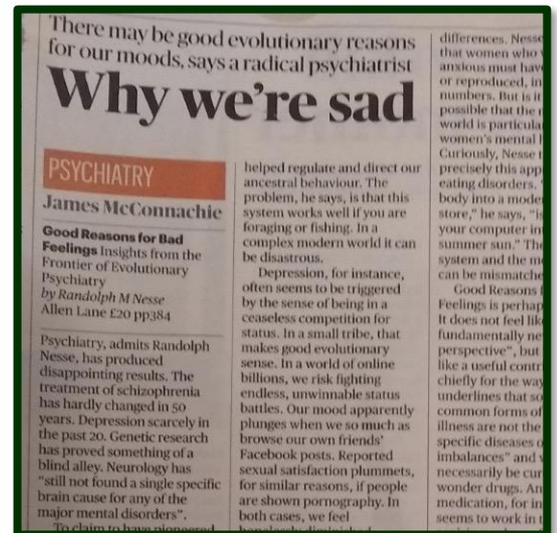
Laura Wells, 11K, writes:

An article with the title 'why we're sad' was written by James McConnachie based on the psychological theories of Randolph Nesse. This is a piece explaining that understanding required treatments for mental illnesses haven't improved in 50 years. He suggests that this is due to there being no definite specific brain cause for any disorders.

In terms of the Nature-Nurture debate, Nesse's research supports the nature side of psychology as it looks at genes and takes evolution into consideration. Nesse implies that mental disorders can be beneficial and are often looked at in a negative light whereas he views the positive aspects. Survival is a component that Nesse focuses on as a benefit of mental pain. For example, anxiety can be useful because if there is a car going at a horrendously dangerous speed, your anxiety will tell you to stop as soon as possible to protect yourself from the car.

Furthermore, the social rank theory is explored within this article. This is a biological theory indicating that depression is an evolutionary adaptation that reduces conflict by stopping the loser in a contest from competing again. Therefore, society can maintain a stable balance minus too much conflict.

In the article, Nesse explains that when there is nothing but hopelessness, it is better to withdraw and conserve energy. This is an example of depression in action! Obviously, depression is an extremely debilitating illness but according to the article, there are evolutionary benefits which helped our ancestors survive and which can help us thrive.



Parenting Support

Hertfordshire County Council are running various online targeted parenting courses during autumn 2020.

For full details of each course and how to refer to providers please go to

<https://www.hertfordshire.gov.uk/services/Schools-and-education/Childcare-and-advice-for-parents/Parents-and-family-support/Parents-and-family-support.aspx>

Family Services Commissioning

Online Targeted Parenting Courses Autumn Term 2020

Profile of the Week

Drama

Head of Faculty : Mr P O'Connor
Subject Leader : Miss G Eracleous
Subject Teacher : Mr R Lewis

Drama is a fantastic subject to get to know your peers and work collaboratively. Our ethos is about helping students learn and be confident in every day soft skills which will help them for their futures. It helps to build confidence in working together and communication/working in teams and collaborating.

From January we are hoping to run a drama club for Year 7 in the new drama building after school. This will be about creating a promenade performance of Romeo and Juliet which may be shown to prospective Year 6 students during their transition week or other year groups in celebration of Shakespeare week.

Drama is a useful and important subject for all soft skills such as communication, leadership, vocal techniques and training as well as physical skills which help towards interviews for any prospective career or job. Jobs which can be directly linked to drama are:

Politics/lawyers/solicitors

Teaching

CEO

Performing – music,
dance, drama

Stage management

Technician jobs

Makeup artist



The poster for Stanborough School Open Mornings October 2020 features a green background with white text. At the top, it says 'Stanborough School' in a large, serif font. Below that, 'OPEN MORNINGS' and 'OCTOBER 2020' are written in a bold, sans-serif font. The central image shows a group of students in school uniforms engaged in various activities, including a science experiment with test tubes and a group of students talking. At the bottom, the text reads 'Open mornings from 5th – 22nd October (excluding 9th October) from 9.15am to 11am for Year 6 students only'. Below this, it provides the contact email 'openmorning@stanborough.herts.sch.uk' and a note to see the main school website for more details. The footer of the poster contains the school's motto: 'High Expectations | Mutual Respect | Quality Learning | Success for All'.

Mental Health and Well-Being

Potential Kids (www.potentialkids.org) is a local Charity that supports Neurodiverse children and their families.

Their Mental Health & Wellbeing Workshops during Covid-19 are free for students (Y7-Y13) to attend. The aim of these workshops is to provide young people with information, support and skills to enable them to understand and improve their own mental health and wellbeing. The workshops are run by a qualified and experienced Mental Health Trainer from Potential Kids.

For further information about this programme or what Potential Kids could offer please contact: susanna@potentialkids.org

FREE  **POTENTIAL KIDS**
www.potentialkids.org
info@potentialkids.org

MENTAL HEALTH and WELLBEING
Workshop during COVID-19
for GIRLS | BOYS | SEN Students

TUESDAY
27 Oct 11am-12pm
or
3 Nov 5:30 - 6:30

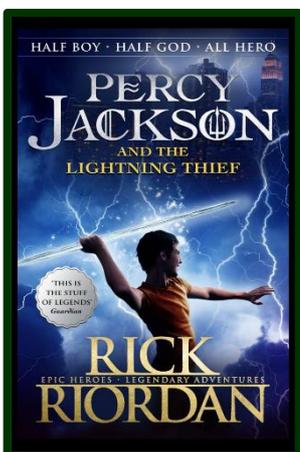
This interactive (1hr) workshop will offer Information, Support and Strategies to understand and improve Young People's Mental Health and Wellbeing at this difficult time.
Platform: ZOOM **Age: 12+ Years**

Small groups only to promote social interaction
1:1 sessions also available. For bookings or further info please email susanna@potentialkids.org

SAFE, INCLUSIVE & NON-JUDGEMENTAL. AN INFORMAL OPPORTUNITY TO #JUSTTALK

"I found it nice to talk to you. It was good to hear different perspectives on things. I've thought a lot about some of the advice you gave me. I am going to try hard to do that" Hannah 15

Stanborough Book Review



Nia Joshi, Y9, writes:

Percy Jackson is a two-book series about Percy, a demigod who goes on unforgettable adventures with his friends to restore balance to the world of the Greek and Roman gods.

The Lightning Thief has a gripping plot line that is told from Percy's humorous point of view. The first book is fast-paced and perfectly ties in with Greek Mythology, whilst stylising it. It is one of the most well-written books ever!

If you'd like to review a book, please email your review to Mrs Daplyn: edaplyn@stanborough.herts.sch.uk