

## Message from the Headteacher – Mrs John

Well done to our students for getting through this half term and the challenges that we have faced as a team. The students have had to get used to a very different style of working here at Stanborough with the introduction of various initiatives to keep them safe during the pandemic. I would like to congratulate our students for being resilient but also for being so adaptable and flexible as all these changes were put in place and actioned. I would also like to personally thank each and every member of staff for their support. This has been an exceptionally difficult term

with having to cope with all the government guidelines but also having to adapt to the new remote teaching methods. We should not underestimate what we have achieved as a team in the last 8 weeks. The half-term break will be a well-earned break for the entire school community and I hope that everyone will be able to reflect on the last half term and recharge in the lead up to another busy one ahead.



## Headteacher's Commendations

**Kayah Chohan and Jeremiah Kasonso, (Yr. 7)** for being so supportive during the football tournament and being helpful regarding the posters.

**Chloe Osborn, (Yr. 8)** for excellent attendance and attitude to learning.

**Amellia Vine-Mowbray, (Yr. 8)** for always being so positive and kind during and outside of lessons.

**Ted Guilar-Butler, Poppy King and Hannah Litton (Yr. 9)** for outstanding attitude to learning in GCSE Sports Studies.

**Oliver Mossakowski, (Yr. 10)** for being so instrumental into the settling-in of a fellow Year 10 student.

**Laila Andreous, (Yr. 12)** for her hard work and dedication to her studies, alongside her caring and considerate attitude towards the Stanborough community.

**Joe Snowball and Julia Zablocka, (Yr. 13)** for excellent first drafts of their Media coursework.



*Please see page two for photographs*

## Quote of the week:

“Love is the greatest refreshment in life.” Pablo Picasso

Wish you all a restful half term break.  
Mrs John

# Headteacher's Commendations



# Forthcoming Events

2<sup>nd</sup> – 6<sup>th</sup> November: Week One

2 <sup>nd</sup> – 23 <sup>rd</sup> November	GCSE Exam Period
5 <sup>th</sup> November	Post 16 Evening, Online Event
10 <sup>th</sup> November	Year 7 Transition Update Evening, Online Event A letter and information will be sent to Year 7 parents after half term
12 <sup>th</sup> November	Consortium Information Evening, Virtual Meeting
18 <sup>th</sup> November	Year 8 HPV Injections
26 <sup>th</sup> November	Parent Teacher Surgery, Online Event
30 <sup>th</sup> November	Occasional Day, School Closed

## Word of the Week W/c 2<sup>nd</sup> November 2020

The Word of the Week is *'Explicit.'*

# Stanborough School

## WORD OF THE WEEK

# EXPLICIT

EXPLICITE

EXPLÍCITO

**READ IT**

Explicit

**DEFINE IT**

1. Something that is open and easy to see or understand.  
2. Something that is stated clearly and in detail, leaving no room for confusion or doubt

**DRAW IT**

**USE IT**

1. You have received explicit instructions.  
2. She was quite explicit about why she left.

**LINK IT**

Precise, straightforward, candid, definitive, unambiguous

**DE-CONSTRUCT IT**

from the Latin *explicitus* meaning *unobstructed* or *unfold*

**DIGGING DEEPER**

The word implies such verbal plainness and straightforwardness that there is no need for inference and no room for difficulty in understanding. There are many well know idioms used for explicit, such as *'right under your nose'*, or *'it goes without saying'*. The explicit or obvious meanings might not always be the true meaning behind a text. For example, in a piece of satire, the writer may make an explicit argument that people should steal from the pockets of their neighbours, when he is actually using the idea to mock the greed of local councils.

**Antonyms** of explicit are implicit, ambiguous, vague

High Expectations | Mutual Respect | Quality Learning | Success for All

### FOLLOW US ON

Stanborough School's Official Social Media

- @stanboroughschoolwgc
- @stanboroughschool
- @StanboroughS
- @stanb\_AD
- @stanb\_Business
- @stanb\_Economics
- @stanb\_English
- @stanb\_Maths
- @stanb\_Media
- @stanb\_MFL
- @stanb\_Music
- @stanb\_RA
- @stanb\_RPE
- @stanb\_TL

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# Stanborough School Rebrand Consultations

*Mr Braybrook, Deputy Headteacher and Ms Kohls, Deputy Headteacher write:*

As you are aware, the school has made considerable positive strides in recent years and we are keen for this to be reflected in the way that we present ourselves to the local community and wider audience.

We have therefore appointed local specialist creative agency – Barley – to review our brand and provide us with a fresh approach for the future.

This is a very important process for the school and as a result, we are keen to get the involvement of all our key stakeholders. Parents are obviously a very important stakeholder for us. If you are interested in being involved in the process, we would be keen to hear from you. This would involve a 45 minute, informal (socially distanced) workshop during the school day on Tuesday 10<sup>th</sup> November. We would value your honest and open answers. All comments are anonymous and would not be attributed to any individual. The sessions would be run by the creative agency, not school staff.

If you are interested in being involved please contact Sue Welch [swelch@stanborough.herts.sch.uk](mailto:swelch@stanborough.herts.sch.uk) and state the year group(s) your child is in as we are looking to involve a mixture of both new and existing parents/carers.

We look forward to involving you in this exciting project and we will of course keep you updated with its progress.

## Facemasks

Thank you for your support with students wearing masks in communal areas. The wearing of masks is essential to assist in reducing the spread of infection. This has been working well but there have been occasions where students have forgotten to bring their masks to school. Please ensure that you check that your child has their mask every day before coming to school. We cannot have students walking around school without a mask and when these have been forgotten, we have had to provide these students with masks from our supply that are in stock for emergency medical treatment. We no longer have any masks to provide and therefore after half term, if a student has forgotten or damaged their mask, there will be a charge of £1 and you will receive an email advising that payment is due. We strongly suggest that you give your child a reusable mask that can be washed and re-worn rather than a disposable mask.

## Jumpers

We are ensuring our classrooms are well ventilated, and windows are kept open where possible. With the cold weather creeping up on us, please consider investing in a school jumper (available from Smarty's or Stevenson's uniform suppliers), so your child is comfortable in lessons. Thank you in advance for your support.

## Cycling to School

Students cycling to school should ensure that they are using the road and cycle tracks responsibly. They must not cycle on the pavements; these are for pedestrians. Bicycles must not be ridden on school grounds and students must dismount before entering through the school gates. We would advise that all cycles are locked with a strong cycle lock such as a D-lock. Students are encouraged to wear a helmet.

# BAME Ambassadors at Stanborough

We now have 13 BAME ambassadors at Stanborough.

## Our job is to:

- Celebrate diversity
- Help look at what we're taught to ensure different ethnic groups are represented
- Be your voice for any school structure/systems which don't promote equality, or that could be improved.



Our first job has been to create a Black History Month assembly for all tutor groups.

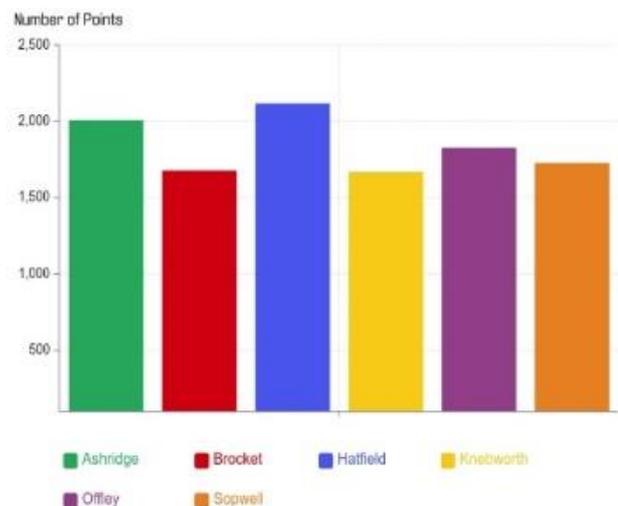
## Post 16 Information Evening 5<sup>th</sup> November 2020

*Mrs Armitage, Deputy Headteacher: Teaching and Learning, writes:*

You will no doubt be aware that our Post 16 Information Evening that was due to be held on the 5<sup>th</sup> November and the Consortium Information Evening due to be held on 12<sup>th</sup> November will be now held online.

We are in the process of collating subject information videos at all of the Consortium schools. This information will be made available to you on the publicised date of 5<sup>th</sup> November. You will soon receive further information on where to find the information for all of the schools, along with how to make an application for 6<sup>th</sup> form studies.

## Stanborough House Points 2020/21



**House Points W/e 23/10/20**

# Lights! Camera! Action!

## Calling all Year 8 students to the Media Department

Year 8 students are invited to attend our Media Club to learn how to make a film, create an advert and a produce a magazine cover.

The Media Club, held every Thursday lunchtime in the F9 Media Hub, will be hosted by English and Media teacher Mr Maden to introduce the engaging world of media to what he describes as a 'media hungry generation'.

Mr Maden says: "We are surrounded by media. It's a part of our lives and we should take every opportunity to study it. The Media Club is a positive way to engage our students in practical exercises and stretch knowledge in an area which they are already familiar, but also to immerse our students in the diverse ways in which media can persuade us to think and act in society."

Planned activities include recording a short film during the second half of the Autumn term, creating a print advert during the first half of the Spring term, then designing a magazine cover from the end of Spring to the end of the Summer term.

"What's amazing is the talent and drive I've seen so far within the Year 8 group when it comes to art and design," Mr Maden says. "I look forward to our students developing media skills and eventually, see their work on show. The Media team is excited to see how Year 8 students can release their potential."



## Question of the Week

### Child Development

Mrs Hall, Subject Leader: Child Development, writes:

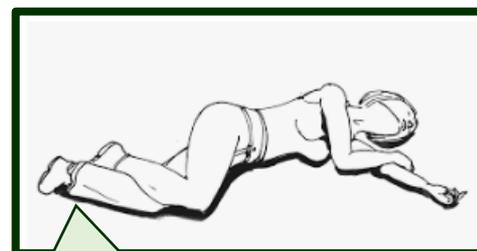


Answer the following question and either email to [jhall@stanborough.herts.sch.uk](mailto:jhall@stanborough.herts.sch.uk) or show me in lesson to earn a SILVER award

- What is the recovery position?
- When would you have to perform the recovery position?
- Can you practice the recovery position on someone at home

You can watch a video on how to perform it, follow the link below

<https://www.youtube.com/watch?v=GmqXqwSV3bo>



Anyone  
can have a  
go at this

# GCSE Mathematics

Mr Modi, Curriculum Leader: Mathematics writes:

Solve either the Foundation or Higher GCSE question and earn a SILVER Award



Send your answer (preferably with workings) by email to [smodi@stanborough.herts.sch.uk](mailto:smodi@stanborough.herts.sch.uk) or on a piece of paper to the Maths Office

## Higher GCSE Question

### Equation of a Straight line

$L_1$  and  $L_2$  are parallel lines.  
The equation of  $L_1$  is  $y = 3x + 2$   
 $L_2$  passes through the point (3, 4).  
Find an equation for  $L_2$ .

## Foundation GCSE Question

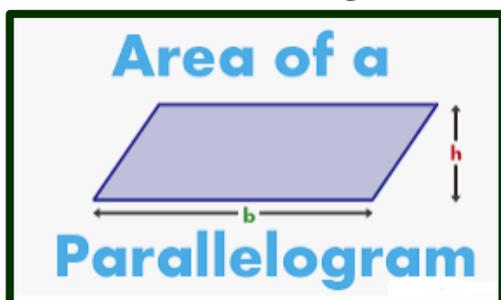
### Percentage change

Renee buys 5 kg of sweets to sell.  
She pays £10 for the sweets.  
Renee puts all the sweets into bags.  
She puts 250 g of sweets into each bag.  
She sells each bag of sweets for 65p.  
Renee sells all the bags of sweets.

Work out her percentage profit.

## Formula of the Week

### Area of a Parallelogram



The area can be worked out by multiplying base by height...

Area = base x height

## Thinking Skills in Geography

Mr Fraser, Ms. Johnson and Mr. Reynolds,  
Stanborough Geography, write:

What geographical questions (who, what, where, when, why and how) could you ask about this image by zooming in and zooming out, and by making connections between humans and their environment?

Come up with 3 or more juicy questions, and write them in the back of your geography book for a chance to get 10 reward points!



# History at Stanborough

Mrs Stamp, Subject Leader: History, writes:

Our Year 8 and Year 9 students have been fully engaged in a project on Apartheid in South Africa. The level of segregation we looked at and differing standards of living was really shocking to our students.



"Apartheid is a disgusting segregation that was enforced to keep races apart. Black people over the age of 16 had to carry passbooks at all times and if they forgot it they would receive a harsh punishment."

**Hannah Parkins Y8**

"Frankly I thought Apartheid was disgusting. The cruelty of this idea is mind boggling... I found it hard to comprehend. The black population of South Africa was divided up into 8 groups so that the whites could divide and conquer. Luckily these laws have been eliminated now but sadly racism still exists."

**Molly Chapman Y8**

"In my opinion Apartheid was cruel and extremely unjust. Black South Africans were stripped of their rights, their homes and had all privileges taken because of the colour of their skin and not because of the colour of their hearts. After years of suffering it is surprising that the new government didn't try to make white people suffer even though they had the chance." **Elliot Budakova Y8**

"Apartheid is another word for black repression. This word is truly horrible." **Aimee Hammond Y8**

## Overlooked in the History Books

You may remember the post 16 students reflections a fortnight ago which identified the importance of shining a spotlight on the less well known achievers and inventors. This week we celebrate 3 black women.



**Alice Augusta Ball** was an African American chemist who developed the first successful treatment for those suffering from Hansen's disease (leprosy). Ball was also the very first African American and the first woman to graduate with a M.S. degree in chemistry from the College of Hawaii (now known as the University of Hawaii). The "Ball Method" was so successful, leprosy patients were discharged from hospitals and facilities across the globe.



**Ella Baker** became one of the leading figures of the civil rights movement of the 1950s and '60s. Following her early work for the NAACP, she was among the founders of Martin Luther King's Southern Christian Leadership Conference in 1957. She later helped launch the Student Non-Violent Coordinating Committee. While not as well-known as Martin Luther King or other famed leaders of the civil rights movement, Baker was a powerful behind-the-scenes force that ensured the success of some of the movement's most important organizations and events.



**Mae C. Jemison** is an American astronaut and physician who, on June 4, 1992, became the first African American woman to be admitted into NASA's astronaut training program. The *Challenger* disaster of January 1986 delayed the selection process, but when she reapplied a year later, Jemison was one of the 15 candidates chosen from a field of about 2,000. On September 12, 1992, Jemison finally flew into space with six other astronauts aboard the *Endeavour* on mission STS47, becoming the first African American woman in space.

## Profile of the Week



### Mr Maden Teacher of English and Media Studies

Mr Maden started at Stanborough in September 2019

“It’s great to be able to have the chance to have a conversation with you. I’m quite new to the school, but I’ve met so many of you in a short space of time, including over lockdown. Thank you to our students I was able to catch up with during lockdown (with social-distancing) and have a conversation with – and with your parents. You know who you are and thank you for stopping to talk.

So, a little about me. I graduated at Middlesex University with a degree in Journalism, secured my first editorial role as an Editorial Assistant and then progressed to Assistant Editor and finally, the Editor of a regional magazine within the John Lewis Partnership. As I discovered, the role would evolve with each passing day, week and month. Knowing that each day would be different – and making it different - meant that I loved every day of my job.

Being a teacher is an exciting and dynamic role. I morphed into a teacher from my media career and I am devoted to teach what I practiced before teaching, so hopefully our students will learn something!

The nature of an exciting role, as this was, is that it constantly evolves. It’s made different every day and that’s what I strive for in every lesson with our students. I had to work hard to prove I was worthy of the promotions and if there’s one message for our students, it’s to persevere and not give up on your desires and dreams because they are yours – and yours alone.

If I do get any personal space – and I do – I have an amazing wife, a teacher in Veterinary Sciences and a Critical Care Nurse and two children, 7 (Yr3) and 11 (Yr7). Like many of our teachers (me included), being a Year 7 tutor and a teacher of English and Media has challenges, but the rewards are far bigger.

One final ask from me for everyone: ‘Be good, then do good...’ ”

## Kooth Support over Half Term for Young People, Parents/Carers and Families

**Kooth** is an online mental wellbeing community where you can access free, safe and anonymous support. For more information see below:

[Kooth.com](https://www.kooth.com)

Just some of the things you'll find on Kooth

 <b>Magazine</b> Helpful articles, personal experiences and tips from young people and our Kooth team	 <b>Discussion Boards</b> Start or join a conversation with our friendly Kooth community. Lots of topics to choose from	 <b>Chat with the team</b> Chat to our helpful team about anything that's on your mind. Message us or have a live chat.	 <b>Daily Journal</b> Write in your own daily journal to track your feelings or emotions and reflect on how you're doing.
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<https://www.eventbrite.com/e/kooth-webinarlive-tour-for-parents-of-yp-aged-11-18ys-in-barnetcpherts-tickets-126039725211>

