

Message from the Headteacher – Mrs John

It is always a pleasure to welcome the community back after the holiday! We have missed a small number of Year 10 students who have had to self-isolate but it has been extremely rewarding to see them involved in the live remote learning where they have been streamed in to the lessons taking place in school. As you can imagine, it is extremely complicated for teachers to teach a group of students in their classroom as well as another group at home who are streaming into the lesson. I am, however, very proud of all the staff who have overcome the technical complexities to make this happen for our students. Thank you to our special Stanborough teachers.



We look forward to our Year 7 Transition Update Evening on Tuesday 10th November. This is an online event and details have been sent out to all Year 7 parents regarding this. As you will be aware we also have a Parent Teacher Surgery on Thursday 26th November. This is one of three formal opportunities to meet with your child's teachers. It is important to give parents the opportunity at an early stage in the year to discuss their child's progress with subject teachers. Appointments for both evenings will take place over a video call using the usual booking system.

Headteacher's Commendations

Jessica Warne, (Yr. 7) for being the first Year 7 to have read a million words;

Josh Howard and Aimee Setters, (Yr. 7) for settling into life at Stanborough and graduating from the Nest;

Siya Hirani and Isabel Jarvis, (Yr. 7) for excellent work with the anti-bullying poster;

Martha Flint, (Yr. 8) for scoring 865,000 points on Memrise and inspiring others to aim for high scores;

Ella Williams-Clark, (Yr. 8) for amazing work during isolation;

Keira Boland-Hazell, (Yr. 9) for making such a positive start last half term and having a determined attitude;

Matthew Williamson, (Yr. 10) for excellent work ethic and outstanding resilience;

Daniel St.John, (Yr. 11) for outstanding citizenship and maturity;

Katie Hargreaves, (Yr. 12) for being awarded a Life Guard qualification and working extremely hard to achieve this.



Quote of the week:

“You don't need to be perfect to inspire others. Let people be inspired by how you deal with your imperfection” Wilson Kanadi

Wish you all a restful weekend.

Mrs John

Headteacher's Commendations



Forthcoming Events

9th – 13th November: Week Two

2 nd – 23 rd November	GCSE Exam Period
10 th November	Year 7 Transition Update Evening, Online Event
12 th November	Consortium Information Evening, Virtual Meeting
18 th November	Year 8 HPV Injections
26 th November	Parent Teacher Surgery, Online Event
30 th November	Occasional Day, School Closed

Parent Teacher Surgery Thursday 26th November, 1.30-4.30pm

This PTS is open to all parents/carers in all year groups. Appointments will take place via a video call. An information letter and a guide will be sent to all parents/carers next week. This surgery offers an opportunity to discuss progress with your child's teacher. Please note, we do not expect parents to participate in this surgery as a matter of course.

Students will leave school at 1pm on this day.

Word of the Week W/C 9th November 2020

Exaggeration is a useful technique and can be used to make something appear better or worse, depending on the purpose of the writing or speech. The technical word for this is hyperbole (exaggerated statements).

To exaggerate originally meant 'to pile or heap things', but, over time, the meaning has changed to make something appear more extreme than it is.


Stanborough School


WORD OF THE WEEK



EXAGGERATE


EXAGÉRER


EXAGERAR


**READ IT**
Explicit


**DEFINE IT**
1. To exaggerate is to represent something as being larger, better or worse than it really is.
2. To magnify beyond the limits of truth.

**DRAW IT**


**USE IT**
1. She admitted that she did sometimes exaggerate the demands of her job.
2. It is impossible to exaggerate the importance of sleep.

**LINK IT**
Hyperbolise, dramatise, embellish, emphasise, amplify.

**DE-CONSTRUCT IT**
From the latin ex, meaning to make greater, ogger meaning to pile or heap up.

**DIGGING DEEPER**
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To exaggerate originally meant 'to pile or heap things', but, over time, the meaning has changed to make something appear more extreme than it is.
Antonyms depreciate, understate, minimise, belittle.

High Expectations | Mutual Respect | Quality Learning | Success for All

Welcome to Stanborough

We are pleased to welcome Lucie Bonniere and Sara Macarilla, French Assistants, who will both be working at Stanborough and Monks Walk.

We hope they enjoy working at the school and with your children.

Congratulations

On Saturday 31st October, Mr O'Connor was ordained as a Deacon in Westminster Cathedral. We wish him the very best as he begins his new ministry as a Deacon in the Catholic Church.

Year 7 Transition Update Evening

All Year 7 parents/carers have been emailed home a letter earlier this week about the Year 7 Transition Update Evening which takes place on Tuesday 10th November, 3.30-6pm. Appointments can be made to speak to your child's tutor, via a video call. Our booking system is open now up until midnight on Monday 9th November. A guide on how to make appointments and participate in the video call was also emailed with the letter. Both of these are available to view on our website under '[Letters](#)'.

If you have any issues or queries please email pti@stanborough.herts.sch.uk

PE/Dance Extra Curricular Activities

Extra-curricular PE and Dance activities and clubs have been suspended until we are advised otherwise by the government. As soon as we are able to resume these we will let you know. PE lessons are still taking place and students are required to bring their full PE kit for their timetabled lessons.

Remembrance

In advance of Remembrance Day this Sunday 8th November, the History department would like to encourage students and their families to watch and listen to WWII veterans on their experiences during the war and their journeys home. You will find them on the school History website developed by Mr. Norris. They will be found under the tab "Current events linked to our past." All archive footage used in these films is copyright AP/British Movietone unless identified otherwise. <https://stanboroughhums.wixsite.com/history>
Alternatively, the footage can be found on <https://vimeo.com/showcase/veterans>



Student Survey

The heads of school team have created a survey to find out how students feel at school and to help improve how we support students. This has gone out on class charts with a deadline of Friday 13th November 2020. Please click on the link to complete the survey which is anonymous. If you have any concerns about your mental health or the mental health of a friend, please speak to your year leader. <https://forms.gle/ndodiUrS2w8WmmKK7>

Virtual awards ceremony - Scholarship success

Mrs C. Ramsamy, Business & Finance Leader writes:

On Friday 23rd October the Business & Finance department ended the term with our first ever virtual awards ceremony. Scott Mowberry from the London Institute of Banking presented several awards and offered a scholarship to three promising Year 13 Finance students.



Callum O'Shea, Matthew Agathangelou, and Alex Wright achieved outstanding summer 2020 results. I am really proud of our students and would like to take this opportunity to commend them for their continued hard work and efforts.



"I was extremely happy to receive this scholarship award; it was nice to gain recognition for working so hard last year. I feel it is an excellent opportunity for me to carry further or just to aid my CV, and serves as great motivation for the year ahead. The scholarship is certainly a post 18 pathway I will be looking into at the end of this year and I'm keen to continue working hard in such an enjoyable subject." **Callum O'Shea, Y13**



"I am very happy to have received recognition from the LIBF on my results and look forward to the opportunities that this scholarship will bring. The LIBF Certificate in Financial Studies was a great experience and I encourage those with an interest in Finance or Economics to undertake this course." **Alex Wright, Y13**

Year 7 Maths Competition

Mrs Nansoz, KS3 Leader: Mathematics, writes:

Well done to all those who entered the second year 7 Maths Competition of the year!

Paige Wadley (7AW), Frank Brocklesby Sum (7AB), Fraser Macdonald (7K), David Adepoju (7O), Izzy Harrington (7S), Oreoluwa Oyedare (7S), Daniel Keown (7H) and Zara Millar (7H) have all received a silver award for their entries.

Congratulations to David Adepoju (7O) who has won this month's competition! Please come to the Maths Office to collect your prize!

Remember to keep an eye out in your emails for the November Puzzle!

Mathematical Enrichment continues at Stanborough

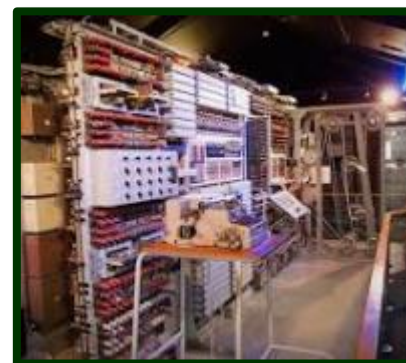
Mrs Coldwell, STEM Leader: Mathematics, writes:

While there have not been any trips since we returned to school in September and there are none in prospect for the time being, maths enrichment has continued nevertheless. The maths enrichment club continues to run on Fridays after school, with Year 9s attending in person in Week 1 and Year 10s attending in Week 2. All other year groups (including Year 9s and 10s when it is not their week) can attend via Microsoft Teams. Students can email Mrs Coldwell kcoldwell@stanborough.herts.sch.uk to be added to the team.

We have also had the chance to “attend” some live enrichment events through the wonder of technology. On Thursday 15th October, the Maths Inspiration Show “Surprising Connections” was attended by a group of sixth formers willing to give up their lunchtime and even make up work from missed afternoon lessons in return for a series of talks by Rob Eastaway, Katie Steckles, Susan Okereke and Ben Sparks. While topics such as triangles, rectangles, multiplication squares and cartoon characters may suggest a much younger intended audience, links to fractals, Bezier curves, hyperbolas and proofs of irrationality kept the sixth formers on their toes.



The following day students in Years 9, 10, 12 and 13 attended a series of STEM inspiration workshops delivered by Stempoint East, an educational charity, in cooperation with STEM ambassadors from industry. Year 12 and 13 Core Maths students attended a webinar on risk in the consumer goods industry, thinking about how much risk was acceptable in a simple strategy game and how this might translate into decisions about risk in real life. Year 9 and 10 students attended a workshop on encryption presented by the National Museum of Computing based at Bletchley Park. The workshop considered a cipher based on the mathematical properties of addition modulo 2 like that used by the German Lorenz machine in World War II, but also reminded students of just how significant encryption is in the modern world.



Before half term a further group of Year 9 students attended a webinar presented by the Advanced Mathematics Support Programme called “Race to the target!” They considered strategy games like Nim and related their findings to number sequences and modular arithmetic. At the end of the session they were directed to Wild Maths for more similar strategy-based games: <https://wild.maths.org/interstitial/Play-to-win> which includes a number of interactive games to play against a partner or the computer.

Maths Clubs:	Year 8	Maths Club	Tuesday 3-3.45pm	G10
	Year 9	Maths Enrichment	Friday (wk1) 3.30-4.30pm	C7
	Year 10	Maths Enrichment	Friday (Wk2) 3.30-4.30pm	C7
	KS5	Maths Revision	Wednesday & Friday 12.20-2pm	G2/G7

Homework Support, Study & Catch-Up sessions run for Year 11 and all year groups after school. Please see our website for details <https://stanborough.herts.sch.uk/clubs-activities/>

Year 7 Charity Football Tournament

Jonny Baynes, Head Boy, writes:

Thursday 15th and Thursday 22nd October saw the Student Heads of School team host Stanborough's first charity event of the year – a Year 7 football tournament.

Each house played each other once, forming a league table. From this league table, we then had a play-off game for 1st, 3rd, and 5th place. In these play-off games, Knebworth surprisingly defeated Ashridge on penalties, Sopwell ran away 3-0 winners against Hatfield, and Brocket beat Offley (again on penalties!) to win the tournament. This meant the final standings were as below:

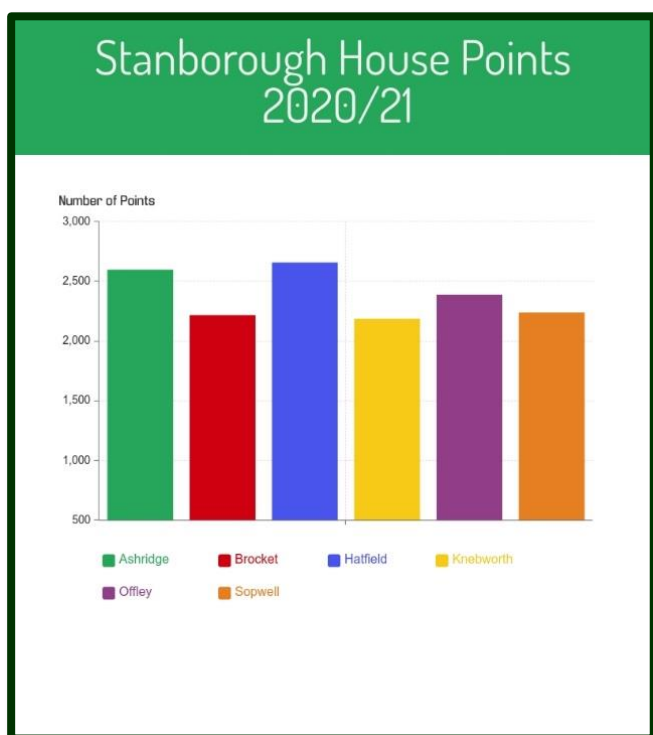
1. Brocket
2. Offley
3. Sopwell
4. Hatfield
5. Knebworth
6. Ashridge



We would like to thank Mr. Harris, Mr. Minion, and Mr. Foster for helping make the event happen. The event saw almost 60 Year 7s compete for their house, all whilst raising a total of £181.50 for our school charity this year, CLIC Sargent, a charity which supports families who have a young child suffering from cancer. If anyone wishes to further our fundraising efforts (which would be greatly appreciated given the obvious challenges with organising events at the moment) please follow this link:

<https://www.justgiving.com/fundraising/stanborough-school-2020-21>

House Points



Stanborough School

SILENT AUCTION

**YOUNG LIVES
vs CANCER**

CLIC SARGENT



**Coming to an auction house
near you December 2020**

Calling all local businesses and generous community members – we require donations for auction.
Please e mail jvlijter@stanborough.herts.sch.uk

High Expectations | Mutual Respect | Quality Learning | Success for All

Friday Feature from Art

Miss Barnard: Curriculum Leader: Art, Design & Technology, writes:

As you may have seen in the local paper, the ADT faculty is supporting Amy Pettingill, a well-known local artist, in a new art competition launching across Hertfordshire. The competition titled 'Amy's Art box' is looking for students to explore her colourful and creative style for a chance to win a workshop with the artist and their artwork as a print on canvas. Watch this space to see how Stanborough students get stuck in to this exciting opportunity!



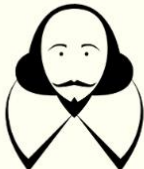
GCSE and A Level Art Work

Miss Barnard: Curriculum Leader: Art, Design & Technology, writes:

Year 11 and 13 art and graphic students, please collect your GCSE and A-Level work by Monday 30th November 2020. To collect your work, please email abarnard@stanborough.herts.sch.uk in advance so we can get your portfolio ready.

Question of the Week GCSE Drama





WHAT DOES SHAKESPEARE MEAN?

Send your answer to Miss Eracleous at geracleous@stanborough.herts.sch.uk to receive a Bronze and get it right for a SILVER reward!

"We found our modesty and make foul the clearness of our deservings, when of ourselves we publish them."

*All's Well that End's Well -
William Shakespeare*

Question of the Week

GCSE Mathematics



Mr Modi, Curriculum Leader: Mathematics writes:

SEND YOUR CORRECT ENTRY BY 11.11.20 TO EARN A GOLD AWARD

Choose the Higher or Foundation Maths GCSE question. Send your answers (preferably with workings) by email to smodi@stanborough.herts.sch.uk or on a piece of paper to the Maths Office.

Higher GCSE Question

Trigonometry in Non Right Angled Triangles

ABC is a triangle.

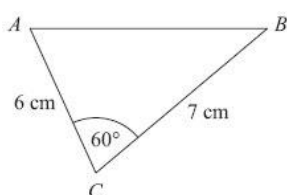


Diagram NOT
accurately drawn

- (a) Work out the area of triangle ABC .
Give your answer correct to 3 significant figures.
- (b) Work out the length of the side AB .
Give your answer correct to 3 significant figures.

Foundation GCSE Question

Estimate of the mean from a frequency table

The table shows some information about the **times, in minutes**, 60 people took to get to work.

Time (x minutes)	Frequency		
$0 < x \leq 10$	5		
$10 < x \leq 30$	11		
$30 < x \leq 50$	23		
$50 < x \leq 80$	13		
$80 < x \leq 100$	8		

Calculate an estimate for the mean.

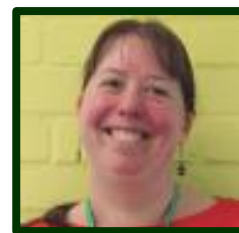
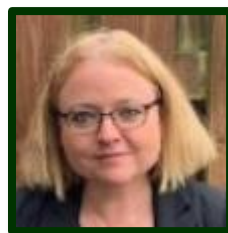
Important conversions to memorise

5 miles = 8 km (or 1 mile = 1.6 km)

1 litre = 1000 cm³

Department Profile of the Week

MFL



Miss Siddiqui

Mrs Henderson

Mr Persand

Mrs Fletcher

Mrs Bresson

Mrs Thomson

Our vision for the 'MFL' Curriculum at Stanborough is to instil a love of languages among our students and broaden their horizons to allow students to travel, study and work in a variety of careers all over the world. At Stanborough we are passionate about language learning and our MFL curriculum aims to foster students' curiosity and deepen their understanding of the world.

Lessons often begin or include an activity focusing on aspects of the culture where the language is spoken. We aim to enrich students' knowledge of English (or their mother tongue) through comparison of the language and relate topics to the culture of another country. We also use authentic resources when we can. We have a French and Spanish assistant who work with students in exam classes in particular. Unfortunately, French and Spanish visits/trips are currently on hold due to Covid.

Log on to Memrise and compete in our vocab competitions competing against your peers in your year group!

Log on to our Stanborough MFL websites to improve your language and prepare for GCSE.

French resource website:

<https://stanborough.wixsite.com/french>

Password: stanfrench

Spanish resource website

<https://stanborough.wixsite.com/spanish>

Password: stanspan

Other useful MFL revision websites:

Kerboodle

BBC bitesize

Duolingo

Quizlet

Learning a language will enable you to develop a range of transferable skills such as:

Communication skills

Critical thinking skills

Research skills

Memory skills

Make your CV stand out and increase your job opportunities

Languages are a skill useful in a wide variety of professions



If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart.

- Nelson Mandela

Year 11 MFL revision club – Friday after school