

Message from the Headteacher – Mrs John

Thank you to all our students on a very positive week. The best part of my day is when I take the opportunity to walk around the school at break and lunch time as well as the daily learning walks. I have one hour each day dedicated to walking around the school site and seeing the students and staff involved in teaching and learning. The students are extremely engaged in their learning and it is great to see them embrace the opportunities available to them. It is evident that this community is collectively very aspirational and we continue to strive for excellence in all that we do.



Headteacher's Commendations

Serkan Savasci, (Yr. 7) for having incredible knowledge on a wide range of topics;

Honor Beverstock (Yr. 7) for excellent involvement in raising funds for the Little Princess Trust and the Macmillan charity;

Fraser MacDonald, (Yr. 7) for supporting a new student who has joined Stanborough;

Rebecca Sanders, Karim McCalla, Yasemen Savasci, Paige Wadley, Dominique Haddow (Yr. 7) for excellent work with writing a poem on National Poetry Day;

Ellie Bond, (Yr. 8) for significantly improved attendance to school, overcoming barriers and building resilience;

Ella Tassell, (Yr. 9) for going above and beyond her best in English;

Elisha Baffour, (Yr. 9) for supporting a new student and making them feel very welcome;

Shane Meenan, (Yr. 9) for hard work and effort across all subjects;

Mohamed Sesay, (Yr. 10) for an excellent start to Y10 and showing willingness to learn and adapt;

Fraser Ball, (Yr. 10) for a consistently good attitude to class work;

Aamina Hussain, (Yr. 10) for adapting so well to change and for a consistently positive approach to school life;

Alfie Holton and Jonathan Turner, (Yr. 11) for having great loyalty to the school;

Jonny Baynes, Emily Bond, Sophie Covill, Thomas Jack, Daniel Green and Emma Clark (Yr. 13) for excellence in all aspects of their progress reports.



Quote of the week:

"To the children of our country - Dream with ambition, lead with conviction & see yourselves in a way that others may not, simply because they have not seen it before but know that we will applaud you every step of the way" **Kamala Harris Nov 7th 2020**

Wish you all a restful weekend.

Mrs John



Headteacher's Commendations



Forthcoming Events

16th – 20th November: Week One

2nd – 23rd November	GCSE Exam Period
18th November	Year 8 HPV Injections
26th November	Parent Teacher Surgery, 1.30-4.30pm, Online Event
30th November	Occasional Day, School Closed
9th December	Consortium University Challenge Year 8 HPV Injections
17th December	DEAR Time, Drop Everything and Read. Please ensure your child brings in a book to read. Celebration of Achievements Evening, Virtual Event
18th December	End of Term

Word of the Week

W/C 16th November 2020

This week's Word of the Week is
Symbolism

In drama, symbols can be used to deepen the meaning and remind the audience of the themes or issues. A prop often has a particular significance which the audience will instantly recognise when used symbolically in a play. An example of a symbol would be a snake, which is often used to represent evil and/or treachery.

Symbolism is a type of art and literature developed in the late 19th century that tries to express ideas or states of mind rather than represent the real world, using the power of words and images.

Stanborough School

WORD OF THE WEEK

SYMBOLISM

SYMBOLISME

SIMBOLISMO

READ IT

Symbolism

DEFINE IT

1. A symbol is something which stands for, or represents, something else; so symbolism is the use of symbols to represent ideas or qualities.

2. A literary device that uses symbols (such as words, people, locations or abstract ideas) to represent something more than the literal meaning.

DRAW IT

USE IT

1. Red objects are used as symbolism in many films and can represent love or danger.

2. There was great symbolism in the use of light and dark to represent the main character's redemption.

LINK IT

Comparison, representation, emblem, metaphor, allegory.

DE-CONSTRUCT IT

Symbolism from the Late Latin *symbolum*, meaning creed, summary, religious belief.

DIGGING DEEPER

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High Expectations | Mutual Respect | Quality Learning | Success for All

Parent Teacher Surgery

Thursday 26th November 2020

Mr Braybrook, Deputy Headteacher, writes:

Letters outlining this year's November PTS have been emailed home to parents/carers earlier this week along with a guide on how to make and participate in appointments. This PTS is open to all parents/carers in all year groups. Appointments will take place via a video call. This surgery offers an opportunity to discuss progress with up to three subject teachers and your child's tutor. Please note, we do not expect parents to participate in this surgery as a matter of course.

Students will leave school at 1pm on this day.

Chemistry A Level Taster Lesson for Year 11

Ms Roberts, Subject Leader: Chemistry, writes:

Year 11 students are invited to participate in a Chemistry A Level taster lesson on Tuesdays during period 6 for 45 minutes from 3pm to 3.45pm in S9. Interested students should e-mail Ms Roberts so that she can allocate places on a first come first served basis. There is a limit of 10 students per week with the first session starting on the 17th November for 4 weeks. troberts@stanborough.herts.sch.uk

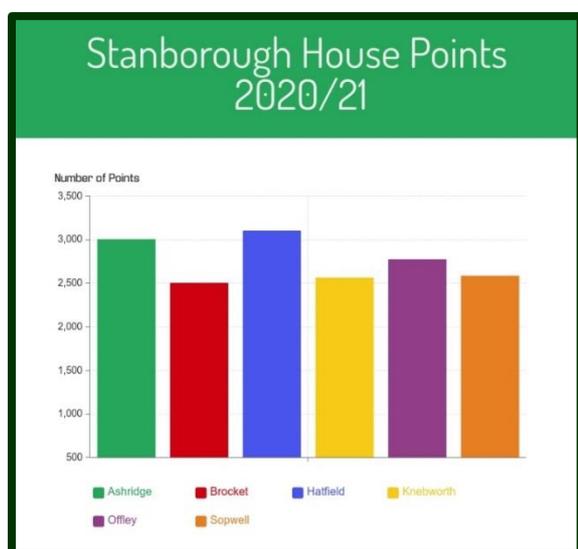
Extra-Curricular PE and Dance

Mrs Hitchen, PE Teacher, writes:

Due to a change in Government guidelines all PE extra-curricular clubs will start back again from next Monday 16th November.

Dance practices until Christmas will be for Year 11, 12 or 13 Btec students only so that they can work on their assessed work.

Extra Curricular PE			
ALL PRACTICES WILL BE FROM 3.15PM—4.15PM			
	Dance	Netball	Football
MONDAY	Year 13	Year 7 Year 9	Year 8
TUESDAY	Year 11, 12 or 13	Year 8	Year 9
WEDNESDAY	Staff Meetings	Staff Meetings	Staff Meetings
THURSDAY	Year 11, 12 or 13	Year 10	Year 7
FRIDAY	Year 12		



House Points

Well done to Hatfield for earning the most house points so far this term. There's still time to change the leader board. Remember, all reward points go towards house points.

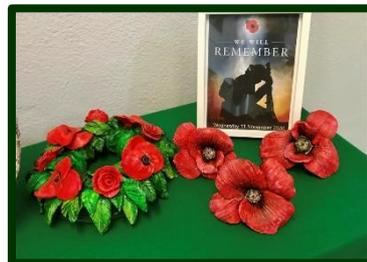
Remembrance Day Service

Ms Kohls, Deputy Headteacher, writes:

On Wednesday 11th November, at 11am, all staff and students took part in a remote ceremony to honour the sacrifice of our Armed Forces community, the British and Commonwealth veterans, the Allies that fought alongside us and the civilian servicemen and women involved in the two World Wars and later conflicts.

Students involved in Army, Air, Police and Sea Cadets, St John's Ambulance and the Scouting movement wore their services/Scouting uniform throughout the day to show their respect on this poignant day. The Last Post was played by Jonny Baynes (Y13), Catherine Cranham (Y10), Jay Puranik (Y13) and Mrs Jackson. Hunter Dunne (Y11) and Samantha Waring (Y11) assisted in the planning of the event and represented all servicemen and women during the laying of the wreath by Mrs John.

We must not forget.



Duke of Edinburgh Completed Awards

Ms Johnson, DofE Co-ordinator, writes:

It was with great pleasure to be able to present students with their award certificates for the Bronze Duke of Edinburgh award. We would normally present these at Presentation Evening but the current Covid-19 guidelines have prevented this option and we feel it is important to celebrate the students' achievement, commitment and hard work. In order to achieve the Bronze award students have completed three months volunteering and improving their physical and skills sections, they have also completed a two day expedition and one night camping.



Congratulations to Ellie McDonald, Sarah Thompson, Eva McDonald, Hannah Davis, Daria Stanculescu, Luke Laurence, Alfie Butler, Matthew Gifford, Isobel Wilkins, Ebony Weller, Auburn Bailey, Sam Morfill, Archie Jennings, Yolanda Gao, Florrie Humphries, Benjamin Ferry, Oliver Warner, Joseph Georgiou, Michael Adepoju, Zackary read, Jensen Read and Nash Gabbey.

We will be providing more information next week regarding relaunching the Bronze Duke of Edinburgh and offering opportunities for last year's cohort to complete

Business & Finance at Stanborough

Mrs Ramsamy Business & Finance subject leader writes:

Some of our entrepreneurial business students entered this year's tenner challenge. Tenner is a National Enterprise Challenge where students are pledged £10 and have four weeks to set up their company and decide on what product or service they sell. Students get to put their business theory into practice and find out what it is like to be an entrepreneur! Our most successful student this year is Catalin Oprea who made an astonishing £500!



Catalin Oprea writes: "When Mrs Ramsamy launched the 'Tenner Challenge' with our business class, it inspired me to start my own business. We were given a tenner and asked to get a business idea ready, we then had four weeks to break even and get a healthy return on our money. I was up for the challenge!

With only £10 I began to put my new found knowledge of repair engineering into a viable business plan in which I would repair PS4 consoles and controllers. It was a steep learning curve as I had to learn all of the various components, pieces, and parts in a short amount of time. When I was 100% confident about my craft, I began to market my business on Facebook marketplace where I presented my services and skills. I was pleasantly surprised that only after a few hours someone responded to my advert asking if I could repair his controller analogue. I set the appropriate price for my service at £5-£10 pounds for fixing controllers and £10 - £15 pounds for fixing the ps4 console.

My first client was happy and news began to spread via word of mouth. From that point, I started to receive more and more clients and in my first month, I made around £200 sales revenue and was able to broaden my expertise and market to Xboxes and other consoles. In total, I made around £500 profits. I enjoyed this challenge very much and I would definitely do this again!"

School Council Meeting

Oliver Curtis, Deputy Head Boy, writes:

On Friday the 6th November, myself, the other heads of school, Mrs Vlijter and the representatives from each year met for our first school council meeting. With proper social distancing in place and each year group having their own spacious area, we set out and shared our plans for the following year. The meeting started off with an introduction from me, Emma, Jonny and Bethan and we put forward some of our ideas which we have been planning over the course of the past few weeks. After our introduction speech, we moved onto meeting the representatives from each year starting with Year 11. It was great to see four different ambassadors from different diversity groups such as BAME, LGBTQ+, young carers and neurodiversity. We quickly learned their passion for their new role, and we are extremely excited to be working with them over the next year to tackle these prominent issues.



After visiting each year group and seeing so many enthusiast faces, we decided to discuss what we would be doing in terms of our charity events this year due to obvious restrictions in the current climate. We had some excellent ideas from the Year 11s with a few notable examples being a Christmas themed day, a Valentine's Day and even a classic school favourite, a bake sale! The Year 9s and 10s were not short of ideas either with mentions of a possible sports event and a year group sports day, and the year 7s and 8s followed this up with plans for a Covid secure disco.

To round off we discussed a vast range of day to day school topics such as detentions, uniform rules, the alarm bell and the mental health of students and I think it is safe to say no year group was short of opinions and ideas.

Overall, the time flew by and we were quickly at the end of our allotted 90 minutes, but I know we had so many more ideas left to share! I think I can speak for the other heads of school when I say we are extremely intrigued and excited to see what us and the school council can come up and achieve over the next year. One meeting down, many more to go!

Friday Feature from Art

Egg-cellent use of creativity!

In GCSE Art, students find many quirky and interesting outlets to express their ideas and respond to contextual sources. This intricate egg painting created by Abigail Cannon, Year 11, demonstrates fantastic precision and refinement on a three dimensional object!



New Art Club

Year 7 Art Club – Wednesday, 3-4pm in A5

Year 8 Art Club – Thursday, 3-4pm in A5

Year 7 November Maths Puzzle

Mrs Nansoz, KS3 Leader: Mathematics, writes:

Well done to those of you who entered last month's maths competition. Here is the next puzzle for November! If you wish to enter you can email your answers back to me (anansoz@stanborough.herts.sch.uk), or come and give them to me in person. You can find me in G10 or in the maths office.

Don't forget to put your name and form on your entry! I will reveal winners of the prizes next month.

Goodluck!

I am thinking of one of these five cards:



7
♣

7
♦

2
♥

8
♠

4
♥

You have to try to find out which one I am thinking of. Here are some clues:

- i) The value of my card is a prime number.
- ii) The values of my two neighbours add up to a multiple of 3.
- iii) My card is next to a card which is next to the 2 of hearts.

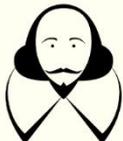
Question of the Week GCSE Drama



New Drama Website

Miss Eracleous, Subject Leader: Drama, writes:

Here is drama's NEW website. It currently has three schemes of work which year 8 can access at home, any updates on extra-curricular activities and how you can earn reward points through weekly competitions! Keep checking weekly to see schemes and revision resources for KS4/5!
<https://stanborough-drama.wixsite.com/website>

WHAT DOES SHAKESPEARE MEAN?

Send your answer to Miss Eracleous at geracleous@stanborough.herts.sch.uk to receive a Bronze and get it right for a SILVER reward!

"If to do were as easy as to know
what were good to do, chapels had
been churches and poor men's
cottages princes' palaces."

The Merchant of Venice - William Shakespeare



Question of the Week

GCSE Mathematics



Mr Modi, Curriculum Leader: Mathematics writes:

SEND YOUR CORRECT ENTRY BY 18.11.20 TO EARN A GOLD AWARD

Choose the Higher or Foundation Maths GCSE question. Send your answers (preferably with workings) by email to smodi@stanborough.herts.sch.uk or on a piece of paper to the Maths Office.

Higher GCSE Question

Surds (Rationalise the denominator)

Show that $\frac{3+\sqrt{2}}{5+\sqrt{8}}$ can be written as $\frac{11-\sqrt{2}}{17}$

Foundation GCSE Question

Powers and Indices

- (a) Simplify $(p^3)^2$
(b) Simplify $t^8 \div t^3$

$$2^3 \times 2^n = 2^9$$

(c) Work out the value of n .

(d) Write these numbers in order of size. Start with the smallest number.

$$2.73 \times 10^3 \quad 27.3 \times 10^{-3} \quad 273 \times 10^2 \quad 0.00273$$

Percentage Change

$$\text{Percentage change} = \left(\frac{\text{Difference}}{\text{Original}} \right) \times 100$$

The Reading Corner



LRC Opening Times

Visit the library on your bubble day



Monday	Year 7	Break & Lunch
Tuesday	Year 8	Break & Lunch
Wednesday	Year 9	Break & Lunch
Thursday	Year 10	Break & Lunch
Friday	Year 11	Break & Lunch



Book Review... For November

MY BOOK REPORT

MY NAME: Izzy Harrington

THE TITLE OF MY BOOK IS: Harry Potter and the Order of the Phoenix
The author's name is J.K. Rowling
The illustrator's name is

CHARACTER
My favorite character was Harry Potter
Four words to describe this character:
1. Determined
2. Mischievous
3. Irritable
4. Loyal

SETTING
One place where the story happened was Professor Umbridge's office.
Three words to describe this setting:
1. Pink
2. Glittery
3. Glamorous

THE STORY

Beginning: Harry lived with the Dursleys then moved to 12 Grimmauld Place.

Middle: Dolores Umbridge works at Hogwarts and sacks some teachers.

End:

This book was:
 Amazing
 pretty good
 ok
 Not my favorite
 One I did not like

Write a sentence that includes the Word of the Week.
My mum gave explicit instructions to phone her when I arrived at school.

Coming Soon!



Accelerated Reader™



September - October

- Yasemen Savasci 7AW
- Isobel Harrington 7S
- Sekan Savasci 7B
- Jessica Warne 7O
- Gabriel Jasson 7K
- Zara Millar 7H
- Lily-Anne Sanderson 7AB

FOSS News

Edna Richards, Chair, writes:

When the school closed in March, FOSS's fundraising events stopped too. Even though the school is now open, FOSS cannot put on any fundraising at all until the current public health crisis passes. This means that this year will be a fallow year for FOSS and no opportunities to raise funds at events or host a Quiz Night this year.

Grants to Stanborough

Despite the difficulties, we have been still been able to help Stanborough School. At the AGM on 14th October, FOSS agreed financial support as follows:

£196.16 for a new 3-D Printer – the old one, which is five or six years old now, has been extensively used this year creating face shields and is now worn out.

£183.33 for an A2, 300-sheet Paper Guillotine for use by all departments.

£63.20 for 20 Outdoor Thermometers and **£271.80 for 20 Anemometers** (wind gauges) for Geography and Science.

We also agreed in principal to support the purchase of 'reading pens'. These are devices that convert the written word to audio and will be used by students who need additional support in exams. The total cost of these will be £1,900, which FOSS does not have at present, but with regular donations, Gift Aid, EasyFundraising and Amazon Smile income, we may have by the end of this school year.

Regular Donations

Some parents/carers choose to make a regular donation to FOSS, for which we are most grateful. If you too would like to set up a regular donation however large or small, please email fosschair@gmail.com and we will send you a standing order bank mandate for you to complete and send to your bank (or set up online) and, if you are a tax payer, a Gift Aid form that will allow us to claim an additional 20% of the value of your donation from HMRC. Additionally, if you are a higher rate taxpayer you can include the Gift-Aided donation on your tax return to reduce your overall tax liability.

Blazers

Just a reminder that we have a stock of second-hand blazers. These are £8 so if you need a blazer, please make an appointment with Ms Wilding in the school office. In normal circumstances FOSS would launder and check blazers before sale but we can't do that at the moment so blazers will be sold 'as seen'. Please take time to check over the blazer you are offered to make sure it's good enough for your needs before accepting it. We urge anyone who has finished with their blazers to donate them. We can resell clean, tidy blazers without permanent stains. Your child can take them to student reception.

EasyFundraising and Amazon Smile

Don't forget you can contribute to FOSS via EasyFundraising and Amazon Smile. These are really easy, no-cost ways for you to raise funds for the school while you shop online. Go to easyfundraising.org.uk, create an account if you don't already have one, and adopt Friends of Stanborough School as your chosen cause. Then download the browser plug-in, which will pop up whenever you visit a participating vendor site. All you have to do is click the Activate Donation button and a percentage of your purchase price comes to FOSS at no cost to you. Do note, though, if you decide to switch to a different browser you need to download the easyfundraising plug-in again – it doesn't carry over from browser to browser.

For Amazon Smile, change your Amazon bookmark to <https://smile.amazon.co.uk>. Adopt Friends of Stanborough School as your chosen cause and Amazon does the rest!

Stay safe and well

Profile of the Week

Oliver Curtis, Deputy Head Boy



As my time at Stanborough approaches the end, it is nice to reflect back on the past six years and as Deputy Head Boy it has made clear the responsibilities I have. My time at Stanborough, while not easy at times, has without a doubt made me a better individual inside and outside the classroom. The environment here has made me realise my full potential and to step out of my comfort zone to achieve great things. I am really enthusiastic to be in a position whereby I can implement changes that not only benefits the students, but also changes I know I would've liked to see when I was in the younger years.

As we have always done at Stanborough, a charity is selected each year for the school to raise money for, with this year being CLIC Sargent. This year especially is no easy task with all that is going on the world (limiting our otherwise extremely creative ideas!) but we are already off to an amazing start, just recently organising our first charity event in the form of a Year 7 football tournament that was very well received. We already have many more events planned for the future including an upcoming silent auction to which I and the other heads of school have personally gathered donations for.

This year will be an amazing opportunity for us to show our real passion for leadership and challenge, coming up with new innovative ideas to raise money for CLIC Sargent and also making a strong positive impact on the student's life here at Stanborough. My biggest message to those naturally introverted people like me, is to put yourself out there! Whether that be at school or elsewhere, your initial discomfort pays off and is worth it in the long run!

ONLINE BEHAVIOUR WORKSHOP FOR PARENTS/CARERS.

WORKSHOP FOR PARENTS/CARERS OF CHILDREN AGE 11 - 18.

- UNDERSTANDING BEHAVIOUR EXPLORING THE 'NEEDS FOUNTAIN', ANGER AND THE TEEN BRAIN.
- POWER STRUGGLES. RESPECT AND BOUNDARIES.
- THE IMPORTANCE OF COMMUNICATION, NEGOTIATION AND COMPROMISE.
- CHOICES, CONSEQUENCES AND HOW TO MANAGE MISTAKES.

BECOMING THE PARENT YOUR TEEN NEEDS TO THRIVE.

DATE: WEDNESDAY 25th NOVEMBER 2020
TIME: 7PM-9PM

WORKSHOP TAKES PLACE VIA ZOOM.

To book a place, please email:
jfortune@stanborough.herts.sch.uk

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HERTFORDSHIRE JUST TALK CAMPAIGN WEEK WEBINARS
WEEK 16-22 NOVEMBER 2020

During the week of 16-22 November, Young People, Parents/Carers and Professionals can sign up to FREE webinars on topics such as:

- The Importance of Sleep for Teenagers
- Five Ways to Wellbeing
- Mindfulness for School Staff
- Managing Separation Anxiety
- Developing Resilience
- Health, Nutrition and Wellbeing
- Wellbeing for Parents/Carers
- Mental Health & Wellbeing for Young People

To book visit: www.Justtalkherts.org/justtalkweek

To make it as easy as possible for you to get involved in this year's Just Talk campaign week, we've put everything online.

Logos: Ollie Foundation, Nessie (Supporting Positive Mental Health in Schools), Potential Kids, NHS Hertfordshire Partnership University, Beezee Bodies, Mind (for better mental health), Spot the Signs & Save a Life, Hertfordshire.

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