

Message from the Headteacher – Mrs John

Well done to our students and staff for getting to the end of another week safely. With just two weeks to go, we are all incredibly exhausted after a very long term fighting through the management of the pandemic but we should be delighted that finally the Advent season has started. The students are being invited to participate in the preparations for Christmas, in a range of ways and I hope they will all enjoy this period and take full advantage of what this special season has to offer. Please do read through the details in this edition of the Stanborough Times of our Christmas dinner, Christmas themed non-uniform day as well as the silent auction of Christmas gifts in aid of our selected charity Clic Sargent.

Headteacher's Commendations

Aimee Setters, (Yr. 7) for an excellent start to this term;

Paige Wadley and Thomas Nicholas, (Yr. 7) for excellent additional homework in Geography;

Trisha Ahir for an excellent ADT project;

Freya Lindsay, (Yr. 7) for achieving 300,000 points on Memrise and excellent ADT project;

Sasha Hale, (Yr. 7) for excellent English work.

Chennai Avery for fantastic diligence and hard work throughout the year;

Emily Bolton, (Yr. 8) for passing her grade 4 violin exam and for fantastic diligence and hard work throughout the year;

Sean Wilsmore, (Yr. 8) for demonstrating extreme bravery;

Luke Gorringe, (Yr. 8) for being thoughtful and kind to his peers and for always giving 110%;

Carolina Lisboa Pinto, (Yr. 8) for having an excellent attitude towards learning and for enthusiasm in English;

Jazz Mardel, (Yr.9) for an excellent scientific hand sanitiser creation;

Mays Tabany, (Yr. 9) for outstanding skills in creative writing;

Grace Adcock, (Yr. 10) for her incredible work raising money for the Air Ambulance;

Holly Clayton, Ruby Symons, Amalie Battersby, Ellen Green, Charlie Greasby, Bradley Loughnane,

Jonathan Turner, Alex Hedger, Kaitlyn Batchelor and Mateusz Kolodziejczyk (Yr. 11) for being role models in maths and going above and beyond with classwork and homework;

Phoebe Gordon, (Yr. 12) for her outstanding commitment by attending additional lessons everyday during half-term.



Quote of the week:

“The things you think are the disasters in your life are not the disasters really. Almost anything can be turned around: out of every ditch, a path, if you can only see it.”

Hilary Mantel

Wish you a restful weekend and do keep safe.

Mrs John

Headteacher's Commendations



Forthcoming Events

7th – 11th December: Week Two

9 th December	Year 7 Christmas Lunch & Non-Uniform Day, £1 donation Consortium University Challenge Year 8 HPV Injections
10 th December	Year 8 Christmas Lunch & Non-Uniform, £1 donation
11 th December	Year 9 Christmas Lunch & Non-Uniform, £1 donation
14 th December	Year 10 Christmas Lunch & Non-Uniform, £1 donation
15 th December	Year 11 Christmas Lunch & Non-Uniform, £1 donation
16 th December	Post 16 Christmas Lunch & Non-Uniform, £1 donation
17 th December	DEAR Time, Drop Everything and Read. Please ensure your child brings in a book to read. Celebration of Achievements Evening, Virtual Event
18 th December	End of Term

Christmas Lunch

Last chance to buy!

Christmas lunch sales will stay open over the weekend – please make your payment via Wisepay.

Should you have any difficulties trying to log on to Wisepay please click ‘forgotten password’ and follow the on screen options.

If after that you are still experiencing difficulties please contact finance@stanborough.herts.sch.uk

Stanborough School

CHRISTMAS LUNCH

ROAST TURKEY SLICES WITH PIGS IN BLANKETS,
SAGE AND ONION STUFFING AND GRAVY

SEASONAL VEGETARIAN FEAST WITH SAGE AND
ONION STUFFING AND VEGETARIAN GRAVY

WITH ROAST POTATOES AND SEASONAL
VEGETABLES

A CHOICE OF TRADITIONAL CHRISTMAS DESSERTS

Tickets are available through Wisepay

Year Group Christmas Themed Non-Uniform Day

Stanborough School

**CHRISTMAS
THEMED NON-UNIFORM DAYS
DECEMBER 2020**

On their ‘Christmas Dinner Day’ each year group is allowed to wear non-uniform for a £1 (minimum) donation to Clic-Sargent. Christmas jumpers and Christmas themed outfits are encouraged!

**YOUNG LIVES
ALL MONEY RAISED GOES TO: vs CANCER
CLIC SARGENT**

NON-UNIFORMED DATES ARE:

Wednesday 9th December	Year 7
Thursday 10th December	Year 8
Friday 11th December	Year 9
Monday 14th December	Year 10
Tuesday 15th December	Year 11
Wednesday 16th December	Post 16

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Extreme Weather

In the unlikely event of heavy snow, we will post a notice on social media and the school website informing you whether the school is open.

We will, however, always endeavour to keep the school open. If circumstances are sufficiently extreme to require the school to be closed for safety reasons, either on school premises or on travel routes, we will aim to make this decision by 6.30am and will communicate this with you as soon as possible.

Year 7 Mega Monthly Challenge – November

Mrs Ridgeon, Year Leader, and Mr Braybrook, Deputy Headteacher, write:

For their second ‘Mega Monthly Challenge’, Year 7 had been set the theme of ‘Kindness’ as ‘World Kindness Month’ fell during the month. The seven tutor groups could interpret this theme how they wished and they had just under four weeks to prepare a plan. On November 27th we both went round all of the tutor groups to hear what each one had done. Quite frankly, we were amazed at the range of ideas and actions that the groups had been undertaking, here is just a small flavour from each group:

- **7 Ashridge** had been writing each other kind notes and had made sure that everyone in the group received one, this process was still on-going.
- **7 Ashridge-Welwyn** did a class presentation on kindness with everyone making a contribution with some very touching and personal messages from lots of individuals.
- **7 Brocket** had written a play on kindness and also had produced a video. They had also produced a display with lots of kindness cards. They had also made a ‘Kindness Envelope’ for the room. Each day, a student pulled out a kindness activity from the envelope which they then acted upon.
- **7 Hatfield** had sent kind post-its to each other with some students writing kind notes to teachers. It was lovely to hear how Mrs Mabbs had written back to them saying that they were her favourite group! They also told us of some kind acts they had carried out and also showed us some food bank donations they had made.
- **7 Knebworth** had produced some great posters on the theme of kindness. They had also produced their own narrated assembly and also a video. All students had been involved and all the activities had been student led.
- **7 Offley** had been helping each other and some of the girls had been providing random kind gifts for teachers and students alike. Some students had also written to their teachers to thank them.
- **7 Sopwell** had developed a colouring exercise which they had completed in Tutor Time. They also told us a number of kind acts they had undertaken at home such as helping out at home and phoning family and friends to see if they were well.

It was a very tough decision to pick a winner, but 7 Knebworth edged it with the efforts they had made. In joint second came & 7 Ashridge-Welwyn and 7 Brocket.

Well done to ALL the Year 7 students and we hope that many of these kind acts and actions will continue well beyond November!

For their December challenge, the Year 7 groups have to produce a new and Stanborough version of the Christmas classic ‘The 12 days of Christmas’- we cannot wait!

Our silent auction in aid of CLIC SARGENT is now live!

Christmas gifts for loads less and all money to charity!

Get your bids in to win some amazing products!

Simply view the brochure and email auction@stanborough.herts.sch.uk with your bid.

Include the item number and your contact details.

Bids close on 10th December – the highest bid is successful!!

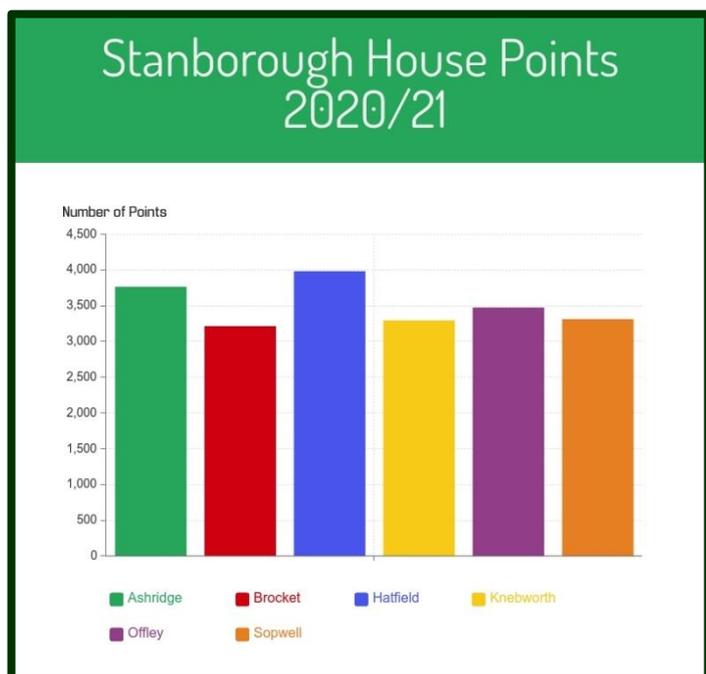


The brochure is available on our website under [School Life/Charity](#) or by [clicking here](#).

House Points

All Houses are increasing in points!

Remember all reward points go towards house points.



Stanborough School

CHRISTMAS GIFTS FOR LESS AND ALL MONEY GOES TO CHARITY!

Our silent auction in aid of CLIC SARGENT is now LIVE!

An amazing opportunity to get high-end products for a discounted price – Some amazing gift ideas!!

All donated from local community businesses

Waitrose hamper, Morrison's hamper, original resin artwork, tutoring, cake voucher, a signed book, MOT, Nandos vouchers and much more...

Simply view the brochure and email: auction@stanborough.herts.sch.uk with your bid. Include the item number and your contact details.

BIDS CLOSE ON 10TH DECEMBER. THE HIGHEST BID WILL BE WINNER!

YOUNG LIVES vs CANCER CLIC SARGENT

High Expectations | Mutual Respect | Quality Learning | Success for All

MathsWatch

Mr Modi, Curriculum Leader, Mathematics, writes:

Please can I remind parents/carers of Years 7, 8, 9, 10 and 11 to make your voluntary contribution of £1.00 via WisePay for Maths Watch.

If you require a copy of your WisePay login details please email a request to finance@stanborough.herts.sch.uk

Thank you to those of you who have already made this payment this year.

Science at Stanborough

Mrs Shah, Science Technician, writes:

A-Level Biology students conduct a practical into using a Potometer to measure the rate of transpiration (water loss from a plant)

A Potometer is an apparatus used to measure the rate of water loss from a plant (transpiration). Here the Stanborough A level Biology students are adjusting the water level in the graduated assembled potometer.



They will then take various observations with the potometer under different conditions such as wind, temperature and under a light source.

A-Level Biology students conduct a practical investigation into Phototropism (Response to Light)

Plants exhibit positive Phototropism towards light and therefore the students investigate the chemical basis of Phototropism in young plants. Here Mr Laley and the Year 13 Biology students are using black eyed bean seedlings and setting up the practical using controls and variables, taking readings over a period of days and finally drawing up a conclusion on the effect of the plant hormones.



Stanborough School

WORD OF THE WEEK

SUMMARY

LE RÉSUMÉ

EL RESUMEN

READ IT

Summary

DEFINE IT

1. A brief explanation of the key points.
2. A short, clear statement or description that gives the main facts or ideas.

DRAW IT

USE IT

1. Ben presented a summary of the key events in the narrative.
2. At the end of the news, they often give you a summary of the main stories.

LINK IT

Outline, synopsis, synthesise, pithy, simplification

DE-CONSTRUCT IT

From the Latin *summam*, meaning *whole, totally, in short*.

DIGGING DEEPER

Why is summarising a useful skill?

- It helps you learn to determine essential ideas and consolidate important details.
- It enables you to focus on key words and phrases of an assigned text that are worth noting and remembering.
- It teaches you how to take a large selection of text and reduce it to the main points for more concise understanding.

Antonyms of summary are unabridged, amplify, inflate, embellish

High Expectations | Mutual Respect | Quality Learning | Success for All

Word of the Week

W/C 7th December 2020

Summary

A brief explanation of the key points.

A short, clear statement or description that gives the main facts or ideas.



INCLUSION

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R

Diversity Group LGBTQ+ Ambassador

Stanborough Student LGBTQ+ Ambassador, writes:

This year at Stanborough we have been given the amazing opportunity to become LGBTQ+ ambassador. I feel extremely proud to be part of this community as I feel tremendously passionate about the fair treatment of people who are LGBTQ+. Being an ambassador has also made me feel overwhelmingly accepted as my personal experiences are being valued and listened to. As a gay person, it has been difficult to express my views on issues before as there has never really been an appropriate time or place. However, now as an ambassador, I can get the collective views of my LGBTQ+ peers and further my understanding of how we feel as a community.

At lunchtimes there is a diversity group and different year groups come on separate days. This is a safe place that LGBTQ+ individuals and heterosexual allies can go to voice their concerns and feel part of a warm, loving community. Here, us ambassadors, can listen to what the community feels they need and we can report this back in our ambassador meetings to get true action done!

One such issue we have discussed is access to non-gendered toilets. Another is how to educate both students and staff in being inclusive to all more effectively. Being gay has given me a totally unique perspective on how it feels to be different at school. I am so lucky I have been given this opportunity to voice mine and others opinions on how we can create an exceptionally inclusive environment.



Year 7 Maths Competition

Mrs Nansoz, KS3 Leader: Mathematics, writes:

Well done to all those who entered the third Year 7 Maths Competition of the year!

Frank Brocklesby Sum (7AB), Fraser Macdonald (7K), Izzy Harrington (7S), Oreoluwa Oyedare (7S), Jamie Henebury (7B), Kacie-May Coulson (7K) and Zara Millar (7H) have all received a silver award for their entries.

Congratulations to Oreoluwa Oyedare (7S) who has won this month's competition! Please come to the Maths Office to collect your prize!

Remember to keep an eye out in your emails for the December Puzzle!

Good luck!



Questions of the Week

Child Development

Mrs Hall, Child Development Teacher, writes:

Answer the following question and either email to jhall@stanborough.herts.sch.uk or show me in lesson to earn a SILVER award

Unscramble the words below to find names of professionals that support the pregnant mother.

- Bosiinatcter
- Dmweifi
- Naicitraideap
- Ooggtysnciael
- Nelrgae aieoiprcnrtrt



Business

McCarthy, Business Teacher, writes:

A silver award will be given to the first person to email me the correct answer.

Answers to dmccarthy@stanborough.herts.sch.uk

Re-arrange the letters to make the name of a once huge business that traded in Asia

eth tase dinia mocnapy

Congratulations to Thomas Linger, 10H, who solved the riddle and won the first question.
The answer was Shareholder.

The answer to last week's quiz is:
They are all businesses that sell only one product

GCSE Drama

WHAT DOES SHAKESPEARE MEAN?

Send your answer to Miss Eracleous at geracleous@stanborough.herts.sch.uk to receive a Bronze and get it right for a SILVER reward!

"Well, every one can master a grief
but he that has it."

Much Ado About Nothing- William Shakespeare

Question of the Week

GCSE Mathematics



Mr Modi, Curriculum Leader: Mathematics writes:

SEND YOUR CORRECT ENTRY BY 09.12.20 TO EARN A GOLD AWARD

Choose the Higher or Foundation Maths GCSE question. Send your answers (preferably with workings) by email to smodi@stanborough.herts.sch.uk or on a piece of paper to the Maths Office.

Higher GCSE Question

Combinations

Sadia is going to buy a new car.
For the car, she can choose one body colour,
one roof colour and one wheel type.

She can choose from

19 different body colours

25 different wheel types

The total number of ways Sadia can choose the
body colour and the roof colour and the wheel
type is 3325

Work out the number of different roof colours
that Sadia can choose from.

Foundation GCSE Question

Speed, Distance, Time

Emily drives 186 miles in 3 hours.

(a) What is her average speed?

Sarah drives at an average speed of 58 mph for 4
hours.

(b) How many miles does Sarah drive?

Equation of the week

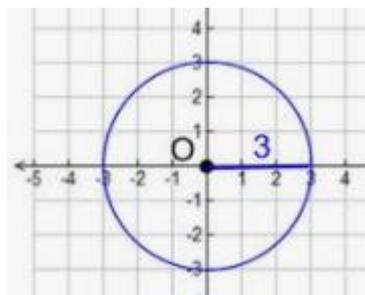
A circle with centre (0, 0) can be defined using the equation:

$$x^2 + y^2 = r^2$$

r = radius of the circle

This means ... if the equation of a circle was:

$$x^2 + y^2 = 9 \quad \text{the radius of the circle would be 3}$$



Profile of the Week



Bethan Makowski **Deputy Head Girl**

Since my first day of Year 7, Stanborough has filled me with so many amazing opportunities and experiences. I have really enjoyed the past six years and am honoured to have the role of Deputy Head Girl to create meaningful change before I leave.

At A-level I am studying Maths, History and Psychology which are very challenging but intriguing subjects. My ambition after sixth form is to study a psychology degree at university, which I currently have offers from Durham and Loughborough University to do so.

Alongside my studies I have enjoyed taking part in many aspects of the Stanborough community. Everything I have done at Stanborough has been a huge opportunity and allowed me to become the person I am today. Stanborough offers so many experiences, when COVID doesn't stop them, and it's been so great to dive into such a variety of activities. From Year 7 to Year 13, I have been granted many leadership roles from Year and School Council, to Leading Prefect, to House Captain, to my role today as Deputy Head Girl. I have also been part of the music, drama and dance departments of Stanborough as I have taken part in dance shows and the school musical throughout my years. I have always taken pride in being a member of Sopwell House and can get very competitive through events season. I have taken part in all of the house dance and drama events Stanborough holds and last year I was Sopwell House Captain which gave me the position to work with younger years to create outstanding performances.

To be a part of the Heads of School team has always been an ambition of mine, ever since I first joined Year 7. I have seen so many role models fill the position throughout my years at Stanborough and I always wanted to become one of these role models to future students. It is so important to me that younger students are inspired to want to fill this role when they are in their final year at Stanborough and inspired to want to make a positive change to their school community.

Being a part of the Heads of School team is such a pleasure and a rewarding role. Despite the restrictions we have still been able to do many things for the Stanborough community, especially charity events to raise money for CLIC Sargent. As a JUST TALK ambassador, I am particularly excited about the work we have done to promote mental health in JUST TALK Week 2020. I can't wait to see what we will do throughout the rest of the year and the positive effect it will have on the students.

I am so excited to see what we can do this year and work with such an amazing team of people!

