

Message from the Headteacher – Mrs John

I wanted to pay tribute to the resilience of students, parents and our amazing support staff and teaching staff at Stanborough, who have again shown their grit and determination over the past few weeks.

We were delighted to welcome the students back last week, and to see them so thrilled to be reunited with friends. The Lateral Flow Testing on return to school went extremely smoothly and we are grateful to students and their parents for making the timings and the process work so well. I must say a massive thank you to all members of the support staff team, overseen by Mrs Richardson, who have ensured that this asymptomatic rapid testing has run so smoothly and calmly, despite the logistical challenge of delivering it on such a large scale!

Thank you once again to all those who recently completed the parent survey. Parent feedback is imperative in helping us to drive the school forward and better serve our students, parents and school community. I hope you have read through the letter I had sent on 17th March outlining the positives and the key points to address.

Finally, it was a pleasure to spend break time with the top ten students in Year 7, 8 and 9 who had secured the highest Attitude to Learning Score in the Autumn term progress update report. I look forward to spending some time with our older students next week!

Headteacher's Commendations – Break time with the Head

Year 7: Siya Hirani, Trisha Ahir, Fraser Macdonald, Yasemen Savasci, Zara Millar, Isobel Harrington, Charlie Deadman, Ritisha Datta, Alyssa Hayden, Oreoluwa Oyedare, Evie Smith

Year 8: Olivia Scott, Kara Chauhan, Georgia Perrott, Zara Printer, Amelia Vine-Mowbray, Hafiza Malik, Mohammad Naveed, Martha Flint, Matthew Humbles, Emily Mann

Year 9: Matthew Dunstan, Noah Barley, Daniel Harrington, Poppy King, Olivia Preston, Ethan Powell, Maggie Moylan, Aidan Wadley, Ben Paddick, Hannah Litton



Quote of the week:

“If it doesn’t scare you, you’re probably not dreaming big enough” **Tory Burch**

Wish you a restful weekend and do keep safe.
Mrs John

Forthcoming Events

22nd – 26th March 2021

Week two

23rd March

FOSS Committee Meeting, via Zoom, 7pm

26th March

Term Ends

12th April

Summer Term Starts, Week one

Word of the Week W/c 22nd March 2021

Tolerance

The willingness to accept behaviour and beliefs that are different from your own, even if you do not necessarily approve of them.

The ability to deal with something unpleasant or annoying, or to continue existing despite bad or difficult conditions.

Staff News

Mrs Nansoz has now started her maternity leave. We wish her the best and look forward to hearing her news in the coming weeks. Mrs Sahjpal will be covering in maths while Mrs Nansoz is away. We would like to welcome Mrs Sahjpal to our special community.

We would also like to welcome Mrs Stylianou who has started with us as a lunchtime supervisor.

Many of you will already know that Miss Newman has taken over as Year Leader for Year 8 and Mr Foster has been appointed as Deputy Year Leader for Year 10.

We welcome back Miss Bowen who has returned from maternity leave in the last few weeks.

Stanborough School

WORD OF THE WEEK

TOLERANCE

LA TOLÉRANCE LA TOLERANCIA

READ IT
Tolerance

DEFINE IT
1. The willingness to accept behaviour and beliefs that are different from your own, even if you do not necessarily approve of them.
2. The ability to deal with something unpleasant or annoying, or to continue existing despite bad or difficult conditions.

DRAW IT

USE IT
1. Tolerance of diversity in the community led to a spirit of acceptance for everyone, despite their background or personal characteristics.
2. The camel shows the greatest tolerance to dehydration.

DIGGING DEEPER
Originally, English borrowed the word from Latin and the meaning was to bear with or endure something. In 1909 it developed to encompass a specific religious connotation when a statute granted the freedom of religious worship; equality under the law without regard to religion. More recently, tolerance has come to mean the acceptance and celebration of the full range of emotions, learning preferences, political opinions, and lifestyles of those in the community. It now has more positive connotations; a desire to be accepting. To have tolerance of others is a quality to aspire to in our modern, diverse world.
Antonyms: intolerance, disapproval, impatience, weakness

LINK IT
Endurance, acquiescence, open-mindedness, magnanimity, patience.

DE-CONSTRUCT IT
late Middle English (denoting the action of bearing hardship, or the ability to bear pain); from the Old French *tolerance* from Latin *tolerare* meaning a bearing, supporting, endurance

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End of Year Exams

Ms Kohls, Deputy Headteacher, writes:

Due to the disruption to learning and measuring progress during the period of national lockdown between January and March 2021, we have made the decision that end of year exams for Years 7, 8 and 9 will no longer go ahead. This will allow for additional teaching time during the remainder of this academic year to consolidate content studied during the lockdown period. Students will continue to be assessed during normal lesson time.

Break Time with the Headteacher!

Autumn Term 2020, Top Attitude to Learning Students Year 7, 8 and Year 9

Mrs M John, Headteacher, writes:

It was a pleasure to meet with Year 7, 8 and 9 students in my office this week. The top students in each year who achieved the highest Attitude to Learning (ATL) score last term were invited to 'Break time with the Headteacher' to celebrate such a great achievement. These students have exhibited an exceptionally driven and engaged approach towards their work, utilising independent learning strategies to ensure that outcomes often exceed what is expected of them. They have also demonstrated an exceptionally positive approach towards their learning, making a significant contribution to the establishment of a highly productive classroom ethos. It has been a true pleasure to meet with all of them and celebrate with them as well as their proud Year Leader. Well done to all our students. Next week, we will have the similar celebratory session with the older students.

Year 7



Siya Hirani, Trisha Ahir, Fraser Macdonald,
Yasemen Savasci, Zara Millar, Isobel Harrington,
Charlie Deadman, Ritisha Datta, Alyssa Hayden,
Oreoluwa Oyedare, Evie Smith

Year 8



Olivia Scott, Kara Chauhan, Georgia Perrott,
Zara Printer, Amelia Vine-Mowbray,
Hafiza Malik, Mohammad Naveed, Martha Flint,
Matthew Humbles, Emily Mann

Year 9



Matthew Dunstan, Noah Barley, Daniel
Harrington, Poppy King, Olivia Preston,
Ethan Powell, Maggie Moylan,
Aidan Wadley, Ben Paddick, Hannah Litton

Covid Testing at Stanborough

Mr Braybrook, Deputy Headteacher writes:

Just before we broke up for the Christmas holiday the government announced its intention for school to start mass testing of students upon their return in January. Although we subsequently went into another lockdown, many preparations still had to take place over the Christmas holidays to get ready for this.

As things turned out, with lockdown, the school had to carry out approximately 100 tests a week on staff and the students who were at school. This allowed us to refine skills and prepare for the last couple of weeks where we have carried out just under 3000 tests.

A massive thanks must go to Mrs Richardson who has led the testing team in the hall. A huge thanks must also go to Mrs Cafferty, Miss Hague, Mrs Pitcher and Mrs Wilson who have all worked tirelessly to pre-register every test on the NHS website (no mean feat I can assure you!). Thanks also to Mrs Stratton and Mrs Tillbrook who helped with the testing during lockdown.

We could not have completed the testing without the support of our parents. Thanks must go to Nicky Snowball, Annabel Linger and Tracy Clark who not only have been coming in one day a week throughout lockdown, but who have also volunteered the majority of the past two weeks during the mass testing phase. They have also been joined by a group of seven other parents that have helped us when they could in the past two weeks. A massive thank you to you all, we could not have done it without you!

We now move into the next 'phase' of testing. On Wednesday students were given two packs of tests with three tests in each box which will allow them to test themselves in the final week of term and over the Easter holidays. Further tests will be given out when we return after Easter.

Just a reminder that students should test themselves twice a week, on a Sunday and Wednesday evening whilst at school. During Easter, it should be done when it is convenient and the time between each test can be slightly longer. It is important however that the final test is used on the Sunday before the students return. Full instructions are provided in each box.

Thank you once again to all the staff and volunteers that have helped us to test our community and keep us safe over the past three months.

English Set Texts - Year 10

Miss McLean, KS4 Leader: English, writes:

All students in Year 10 received Jekyll and Hyde in their literature classes this week. If students wish to keep this copy from the school, they must pay for it using Wisepay. Please note that other set texts, including Romeo and Juliet and An Inspector Calls, will also require payment if taken from the school. Students have already received Romeo and Juliet and An Inspector Calls will be delivered to students when it is taught in September 2021. Please see ClassCharts announcements for a copy of the set texts letter.

Should you have any questions, or require financial assistance, please do not hesitate to email Miss McLean kmclean@stanborough.herts.sch.uk



Useful Links



Welwyn Garden City Photography Competition

Miss Barnard, Curriculum Leader: Art, Design & Technology, writes:

Stanborough school has participated in the Welwyn Garden City photography competition since its launch in 2017.

Each year we have successfully walked away with multiple awards and recognition from the royal photographic society. 2020 marked the finale of the photography competition ahead of the Welwyn Garden City centenary event, however, celebrations were postponed due to the pandemic.

Now that the competition has concluded, the Centenary chairman has selected the overall winner across each key stage throughout the entire competition.

We are pleased to announce that Freya Carnell has been selected for the overall winner in the KS4 category for her stunning photograph which stole first prize back in 2018.

Congratulations on your second win!



SHARP at Stanborough

At Stanborough School we're here to help you with any concerns you may have, either at school, home or in your local community. SHARP is an easy way to report these concerns.

Click the image below for more information.



Stanborough  Who Can I Speak to?

 We are here to listen

You can speak to ANY member of staff if you have any worries. The following staff will help you depending on your concern.

I am worried about...

My Learning
Your subject teachers. You can speak to them in person or by email.

**Problems at home?
Or your Physical Health?
Friendship Issues?**
Talk to your Form Tutor or Head of Year
You can visit your Head of Year in their office outside of lesson time.

My Safety (or someone else's)  Speak to someone
Your Form Tutor, Head of Year or the safeguarding Team.

The Safeguarding Team is:
Mr Braybrook - Year 7
Mrs Vlijter - Year 8
Mrs Daplyn - Year 9
Mr Green - Year 10
Mrs Humphries - Year 11
Mrs Armitage - Year 12 & 13

My wellbeing and mental health (or someone else's)
Your Form Tutor or Head of Year. We have two student support workers and a school counsellor we can refer you to if we feel you need more support.


The SHARP System
(Student Help Advice Reporting Page System)
DON'T SUFFER IN SILENCE, MAKE A REPORT

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Question of the Week

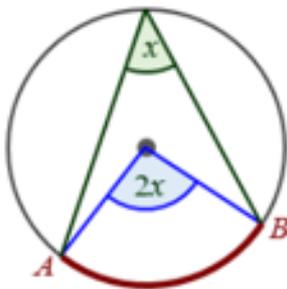
Mr Modi, Curriculum Leader: Mathematics, writes:

Choose the **Higher** or **Foundation** Maths GCSE question. Send your answers (preferably with workings) by email to smodi@stanborough.herts.sch.uk or on a piece of paper to the Maths Office.

Send your correct entry in by 24th March 2021 to earn a gold award

Higher GCSE Question	Foundation GCSE Question
<p>Product of Prime Factors</p> <p>Express 56 as the product of its prime factors.</p>	<p>LCM and HCF</p> <p>(a) Find the lowest common multiple (LCM) of 40 and 56</p> <p>$A = 2^3 \times 3 \times 5$ $B = 2^2 \times 3 \times 5^2$</p> <p>(b) Write down the highest common factor (HCF) of A and B.</p>

Angle Fact



The angle made by arc AB at the centre of the circle is twice the angle made by this arc at the circumference.

Need help with your Y10 or Y11 English Revision?

Go to www.Stanboroughenglish.wixsite.com/english

- Teacher-approved resources
- Lesson Plans and PowerPoints
- Past papers and exam information
- Downloadable resources
- Videos
- Revision Support and timetables

Also, make sure you check out www.senecalearning.com where you can access FREE courses and quizzes for your set texts

Menu of Support

Mrs Jones, SENDCo, writes:

We have lots of fantastic support for our students at Stanborough, including those on the SEND register. Our new menu of support gives you an idea of the support we offer at Stanborough. If you would like to discuss how we support your child further, please contact your child's year leader or the SENDCo.



Stanborough

Stanborough School Menu of Support

 THE Hive	 THE Nest	 EAL Teaching Support	 Compass – Reflection	 Small group Teaching	 HLTA Mentoring
 New starters Buddy system	 Compass -Keeping up	 1to1 Teaching	 Socially Speaking	 Inclusion profile	 Sensory room
 Spelling Bee	 Communication club	 Pupil Passport	Green room	 Handwriting	 Lunchtime Retreat
 In class support	 Breakfast Club	 Numeracy Ninjas	 TA Keyworkers	 YL support	 School Family Workers
 Typing Club	 Sensory break card	 Pastoral support plan	 Student and Family support workers	 Reader leaders	 Time out card
 Attendance Action Plan	 Diversity group	 Accelerated Reader	 Counselling	 Circle of Support	 Drawing & Talking
 RAG cards	 Link Outreach	 Reintegration Plan	 Homework Club	 Additional Core KS4	 Soft start
 Student Ambassadors	 Team Around the Family	 Laptops	 Anxiety Management Plan	 Access Arrangements	 Stanborough School Careers

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INCLUSION

CONFERENCE





NEURODIVERSITY CELEBRATION WEEK

It takes all kinds of different minds.

ADHD | AUTISM | DYSLEXIA | DYSPRAXIA

MARCH 15 - 21, 2021

WWW.Neurodiversity-Celebration-Week.Com

Autism Fact Sheet

Autism is ...

- A **lifelong developmental condition** which affects the way people experience the world around them.
- Often associated with sensory issues or mental health conditions, like anxiety.
- A **spectrum condition**, which affects roughly 1 in 100 people.

Autism is not ...

- **What you see in the film Rain Man**—roughly 1/10 of all autistic people have savant abilities.
- A disease or illness, or something that needs to be cured.
- **The same for everyone.** Every person with autism will experience it differently.

Adults with Autism may struggle with ...

- Organisation and time management
- Transitions or changes in routine
- Social skills
- Sensory processing, such as being over-sensitive or under-sensitive to light, sound or touch

Dyslexia Fact Sheet

Dyslexia is ...

- A **brain-based issue** that makes it hard to learn to read accurately and fluently.
- A **lifelong condition.** Adults don't outgrow dyslexia, but with the right support, key skills can improve.
- A **common learning issue.** Many successful people have it.

Dyslexia is not ...

- A **problem of intelligence.** Adults with dyslexia are just as smart as their peers.
- A **problem of laziness.** Adults with dyslexia are already trying hard. They may need support to achieve their potential.

Adults with dyslexia may struggle with ...

- Writing
- Spelling
- Learning a foreign language
- Decoding (Sounding out) written words
- Recognising common words (sight words)
- Solving word problems in maths
- Understanding what they read
- Reading smoothly



Dyspraxia Fact Sheet

Dyspraxia is....

- Also known as **Developmental Coordination Disorder (DCD)**.
- A **motor skills issue** that makes it hard to learn new skills and affects body movements. It can also affect speech and social skills.
- Often diagnosed in childhood but issues can continue in adulthood.

Dyspraxia is not...

- **The same for everyone.** Some people struggle with fine motor skills (writing) whilst some struggle with gross motor skills (riding a bike).
- Associated with intelligence.

Handwriting

Co-ordination and balance

Adults with dyspraxia may struggle with...

Organisation or remembering things.

Speech and language use



ADHD Fact Sheet

ADHD is ...

- An abbreviation for **attention-deficit hyperactivity disorder**.
- A common disorder that can impact focus, impulse control and emotional responses.
- Often diagnosed in childhood but sometimes not until the teen years or later.

ADHD is not ...

- **All about hyperactivity.** People with the inattentive type of ADHD may appear "daydreamy" or in their own world.
- **A problem of laziness.** ADHD is caused by differences in brain anatomy and wiring.

Managing time

Getting and staying organised

Adults with ADHD may struggle with ...

Keeping focused

Managing emotions

What is Neurodiversity Celebration Week About?

- Neurodiversity Celebration Week is about celebrating the strengths and talents of people who are autistic and people with learning differences.
- Sadly, these students are often teased and bullied for their difference.
- Neurodiversity Celebration Week is one way of reminding everyone of the importance of being kind, tolerant and accepting of everyone, especially classmates who are autistic or have ADHD.



House Captain Profiles

Ashridge



I am Florrie, one of the House Captains of Ashridge. I take drama, music and psychology A Levels. I enjoy

taking part in the arts and performing, as well as helping backstage!



I'm Annabel, and am excited to be captaining Ashridge House alongside Florrie this year. I am studying English Literature, English Language, Music and Maths at A-level, and am really enjoying the sixth form so far. I have always been involved in House events and extra-curricular activities -

in my opinion there is nothing more fun than playing my oboe in a massive band, singing in a choir, or starring in a show.

Brocket



My name is Chloe and I'm one of Brocket's House Captains. I'm in year 12 and am studying History, Spanish and Politics. Outside of school I like playing netball twice a week

and going to the gym.



I'm Louis, in addition to being one of Brocket's House Captains, I am currently studying A-Level English Literature, Drama and History as well as Core Maths and I am enjoying each so far. Outside of school, I love to watch a variety of movies and

television shows whenever I get the chance.

Hatfield



My name is Daria and I am a Year 12 student and Hatfield House Captain. I am originally from Romania and I joined Stanbrough in 2017. I have had such a pleasant experience here for the last 3 years and the atmosphere and the community at school were very welcoming. When I received my

GCSEs, I was very happy with them considering the situation that we were in. It was a relief that I was able to continue my studies at Stanborough. For my A-levels I take English Literature, History and Media Studies. I really enjoy studying my subjects and I am very passionate about them. Outside of school, I like to go out and practise my photography skills as much as I can. Over lockdown I also learned how to play the ukulele.



My name is Amy and I'm one of Hatfield's House Captains this year alongside Daria. I'm really excited about being House Captain this year. At A level, I'm studying

English Literature, Sociology, and Psychology alongside both EPQ and Core Maths which I'm really enjoying so far. At GCSE I managed to achieve two 8s , two 7s and four 6s, which I'm very happy with. In my spare time I like to read a variety of books and photography.