



Stanborough School

Curriculum Booklet Summer Term 2021

Year 7

Grow and Succeed

High Expectations | Mutual Respect | Quality Learning | Success for All

Summer Term Curriculum Booklet

Year 7



Year 7 Curriculum Booklet – Summer Term

Dear Parents/Carers

Welcome back to the third and final term of Year 7 at Stanborough School.

Following Parent Teacher Interviews, I hope you now feel fully briefed about the progress your child is making. You should have a clear idea about which subjects your child is performing well in and the areas where your child needs to focus particular efforts if they are to reach their targets.

For me as Year 7 Leader, I have been extremely impressed with how well all Year 7 pupils have adjusted to secondary school, particularly in light of the pandemic lockdown enforced gaps in Year 6 and part of Spring Term in Year 7. I will continue to support and guide them as they adjust back to full time school.

Please do contact me at any time with any questions or concerns that you have.

Mrs M Ridgeon

Year 7 Leader

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English

Curriculum Leader – Mr P O'Connor

What will your child be studying?

Pupils will explore the life and work of William Shakespeare, reading extracts from a number of his plays and several sonnets, before reading his comedy 'A Midsummer Night's Dream'.

What will be the Key Assessment(s) during this term?

Pupils will complete reading and writing assessments, both of them based on knowledge and skills they have learned since the start of Year 7. Pupils will also complete an assessment on 'A Midsummer Night's Dream.'

How can you help?

Watch a version of 'A Midsummer Night's Dream' with them, or another Shakespeare play.

Encourage your child to read widely, including a range of fiction and non-fiction.

Take an active interest in your child's homework and use Class Charts, as well as planners, to help your child organise their workload.

Help your child to proofread their work carefully for errors and to make the necessary corrections.

Presentation of work is a key ingredient to success! Look through their work regularly and praise them for neatness, as well as content.

Have a dictionary and thesaurus accessible for your child to use.

In everyday conversations, practice using challenging words to expand their vocabulary.

Supportive Websites/Resources

The whole of the BBC website is a useful resource – www.bbc.co.uk

Share your writing! www.figment.com/books

AAA-Spell - www.aaaspell.com

Mathematics

Curriculum Leader – Mr S Modi

What will your child be studying?

Coordinates and graphs – drawing straight line graphs and interpreting real life graphs

Percentages – fractions/percentages of a quantity and percentage change

Probability – theoretical and experimental probability

Equations – setting up and solving equations to solve simple problems

Symmetry – looking into reflection, rotational symmetry and tessellation

Interpreting data – reading data from pie charts and using averages to compare sets of data

3D shapes – looking into the relationship between faces, edges and vertices of 3D shapes

Ratio – using ratios to solve problems in everyday life

What will be the Key Assessment(s) during this term?

Students will complete an in-class assessment in June.

Students should be preparing for these by completing revision on all the topics covered so far this year. For support pupils can use their online Collins Connect Textbooks, MathsWatch and other online resources available to them.

How can you help?

To support your child with homework you can check Class Charts regularly, ensure that they complete the work set and encourage them to ask for help in advance if they are unsure about it.

You can help by practising ‘times tables’ and mental arithmetic techniques with your child, and encourage them to develop their mental maths in the real world e.g. when out shopping.

You can make sure that your child always has the correct equipment for maths – a pen, pencil, eraser, ruler, protractor, pair of compasses and a scientific calculator. Equipment can be purchased from the LRC.

Supportive Websites/Resources

<https://vle.mathswatch.co.uk/vle/>

<https://connect.collins.co.uk/school/defaultlogin.aspx>

www.mymaths.co.uk

www.bbc.co.uk/bitesize

For enrichment activities: www.nrich.maths.org.uk

Sudoku and logic puzzles (which can be found in newspapers) will also help to develop mathematical ability.

Science

Curriculum Leader – Mrs S Lockyear

What will your child be studying?

Light

Health and Fitness

Elements, Compounds and Mixtures

What will be the Key Assessment(s) during this term?

Students will have an assessment piece per topic which will allow their teacher to give them feedback to allow them to progress.

How can you help?

Progress to higher levels involves explaining why things happen in increasing detail.

Ask your child to explain things to you e.g. why things float or what happens to salt when it dissolves?

Encourage your child to think about why certain things happen (and why they do not!)

Supportive Websites/Resources

www.kerboodle.com-online textbooks

www.bbc.co.uk/bitesize/subjects/zng4d2p - a series of revision resources, quizzes and tests.

www.educationquizzes.com/ks3/science/ - series of quizzes.

Art, Design & Technology

Curriculum Leader – Miss A Barnard

What will your child be studying?

This term, students will get the chance to explore one of our exciting Design and Technology subject specialisms as well as one lesson of Art a week.

Art

Exploration of the formal elements through a Bugs and Butterflies project

Graphics

Illustration and visual communication

Three Dimensional Design

The design production of a three dimensional product in response to a brief

Photography

Basic camera principles and composition

What will be the Key Assessment(s) during this term?

Progress update reports will provide you with an accurate assessment of your child's attainment. Pupils will receive ongoing feedback lesson by lesson but will also receive written formal feedback at the end of each term.

Please check out our faculty twitter page to see what our talented students are up to in lesson!

@stan_ADT

How can you help?

Supporting students with homework projects to ensure that tasks are submitted by the deadline date, please see Class Charts to view homework set.

Encouraging your child to pursue their creativity outside of lessons to build on fundamental skills that will aid progression in Art, Design and Technology disciplines.

Helping to prepare students with relevant materials and equipment.

French

Curriculum Leader – Ms R Siddiqui

What will your child be studying?

Students will continue to follow the NCELP scheme of work which builds on their knowledge of phonics, vocabulary and grammar. They will be able to construct sentences using the present tense and be able to translate from French into English and vice versa.

Students will also start learning Spanish one lesson a week after Easter.

What will be the Key Assessment(s) during this term?

Students will have a listening, reading and writing assessment before the end of term.

How can you help?

Encourage your child to learn vocabulary and spelling regularly.

Check that they complete homework and that their exercise book is kept neat and tidy.

Encourage use of the following websites (if you have internet access).

Supportive Websites/Resources

www.memrise.com

www.quizlet.com

www.languagesonline.org.uk

Geography

Curriculum Leader – Mr H Fraser

What will your child be studying?

Rivers

Population and settlement

China

What will be the Key Assessment(s) during this term?

Pupils will be assessed through a combination of in class assessment and assessed projects across all 3 topics. This may include but is not limited to topic tests, in class project work and assignments and assessed homework.

Pupils also complete peer and self-assessment throughout the three topics. All assessments are graded in line with the BASE criteria.

How can you help?

Have an up-to-date Atlas at home.

Discuss recent news with your children and how it connects with their learning in geography.

Encourage wider reading of geography related books and news articles.

Check homework set on Class Charts has been completed.

Encourage a fascination of the world around them, particularly on day trips.

Supportive Websites/Resources

[BBC KS3 Geography Bitesize](#)

[Google Earth](#)

[Cool Geography](#)

[Ordnance Survey website.](#)

[Our Welwyn Garden City Website](#)

History

Curriculum Leaders – Mr D Norris and Mrs E Stamp

What will your child be studying?

We will be completing a local study of Welwyn Garden City:

- The History of Welwyn Garden City
- Welwyn at War.

Voyages of Discovery Unit:

- We will be looking at 15th century explorers, navigation and development of maps of the world.

We will be revising: Norman Conquest and the Middle Ages

- Who should be King in 1066?
- Why did William win in 1066?

What will be the Key Assessment(s) during this term?

Interpretations – Voyages of Discovery.

How can you help?

Check student's organiser to see when they should have Homework and check it's being done with adequate effort.

Go through the revision materials we will give out about a topic done in the Autumn term and help your child think about revision techniques

Read through work with students and ask them questions about it – encourage them to jot down questions and queries.

Make sure they understand assessment criteria and feedback.

Supportive Websites/Resources

www.schoolhistory.co.uk

IT & Computing

Curriculum Leaders – Mrs M O'Connor

What will your child be studying?

Students will cover one unit of work; Game Design using Scratch

Students will learn the basic concepts of programming using a visual, drag and drop programming software called Scratch. They will develop their skills each week by creating different programs in the form of games, interactive stories and animations.

This will lead them to plan, design and create a game of their own choice.

What will be the Key Assessment(s) during this term?

There will be one Key Assessment:

The assessment will focus on the student's ability to plan and create a game using Scratch programming interface. Students will demonstrate the programming concepts learnt and apply them to a suitable a game scenario.

How can you help?

Check homework on Class Charts is being completed.

Encourage students to show you their work and give feedback; both positive and areas of improvement.

Talk to your child about different examples of game play in real life computer games and apps.

If possible, practice using Scratch at home using the link provided below.

Supportive Websites/Resources

www.scratch.mit.edu/ Online Scratch programming software that will allow students to create programs and discover existing programs outside the classroom.

www.microbit.org

Music

Curriculum Leader – Mrs E Jackson

What will your child be studying?

The Orchestra – Discovering different instruments, of the orchestra, how they sound and how they work. Students will also develop their performance skills by playing iconic orchestral pieces by revered composers.

Musical Futures – Learning to play as part of a band, running effective rehearsals and keeping in time.

What will be the Key Assessment(s) during this term?

The Orchestra – a listening assessment on instrument recognition and knowledge.

Musical Futures – playing or singing as part of a band.

How can you help?

Encourage students to listen to a wide variety of music and discuss it with them.

Parents could encourage students to play an instrument and/or join music extra-curricular activities.

Supportive Websites/Resources

www.stanboroughmusic.com

Radio stations/music television channels (all types).

Youtube

Physical Education

Curriculum Leader – Miss E Bowen & Mr P Harris

What will your child be studying?

Athletics
Cricket
Rounders
Softball

What will be the Key Assessment(s) during this term?

Continuous assessment with BASE levels for each activity.

How can you help?

By encouraging students to be physically active in the evenings and at weekends.

By taking an interest in sport covered by the media.

By ensuring that students are properly prepared for all PE lessons with the correct kit, footwear and protective equipment.

Encouraging students to attend extra-curricular clubs and practices.

Supportive Websites/Resources

www.pe4u.co.uk
www.uksport.gov.uk/
www.bbc.co.uk/sportsacademy

Philosophy and Ethics Curriculum Leader – Mr R Collinson

What will your child be studying?

The six main world Religions – Christianity, Islam, Judaism, Sikhism, Hinduism, Buddhism

Sources of Wisdom

- Discussing different religious texts from different religious traditions

Prayer, Worship and Reflection

- How different religious traditions reflect belief through prayer

- Developing an appreciation of the meaning and impact of worship and prayer.

What will be the Key Assessment(s) during this term?

There will be assessments on:

Sources of Wisdom

Prayer, Worship and Reflection

How can you help?

Ensure your child completes all homework.

Encourage your child to watch the news regularly.

Help and provide access to internet/library resources.

Encourage an open, unprejudiced approach to other faiths and beliefs.

Supportive Websites/Resources

www.bbc.co.uk/religion - BBC Religion and Ethics Homepage

<https://stanborough.wixsite.com/repe>