

Stanborough



Stanborough School

Curriculum Booklet
Summer Term 2021

Year 8

Grow and Succeed

High Expectations | Mutual Respect | Quality Learning | Success for All



Year 8 Curriculum Booklet – Summer Term 2021

Dear Parents/Carers

I am pleased to introduce the curriculum booklet for the Summer Term of Year 8. Once again I hope this guide will prove useful in giving you the subject information as well as numerous tips that will help you to support your child's education throughout their final term in Year 8.

As always, if you wish to discuss any subject in more detail or if you have any further questions regarding anything outlined in this booklet, please feel free to contact your child's subject teachers or curriculum leaders as stated in this booklet. In addition, your child's tutor is on hand to support and offer any additional information or advice that you need.

Students have now been through the process of choosing their options and will be eagerly awaiting the news of which study programmes they will be offered for next year. Please be aware that preparing and structuring the timetable is a complex job, but rest assured that you will be informed of the outcome as soon as possible.

I hope that you find this curriculum booklet useful and I look forward to successfully supporting the students through the last term of Year 8.

Miss S Newman

Year 8 Leader

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English

Curriculum Leader – Mr P O'Connor

What will your child be studying?

Pupils will read a range of non-fiction texts and poetry written around the time of the First World War. This is to prepare them for reading the play 'Journey's End', which is set in the trenches.

What will be the Key Assessment(s) during this term?

Pupils will complete an assessment on 'Journey's End.'

How can you help?

Encourage your child to read a wide range of fiction and non-fiction.

Take an active interest in your child's homework and use Class Charts, as well as planners, to help your child organise their workload.

Help your child to proofread their work carefully for errors and to make the necessary corrections.

Presentation of work is a key ingredient to success! Look through their work regularly and praise them for neatness, as well as content.

Have a dictionary and thesaurus accessible for your child to use.

In everyday conversations, practice using challenging words to expand their vocabulary.

Supportive Websites/Resources

www.bbc.co.uk - The whole of the BBC website is a useful resource

www.figment.com/books - Share your writing!

www.aaaspell.com

Mathematics

Curriculum Leader – Mr S Modi

What will your child be studying?

Proportion – looking at algebraic and graphical representations of direct proportion

Circles – naming parts of a circle and calculating the circumference and area of circles

Sequences – finding the n^{th} term of a sequence

Congruent shapes – solving geometrical problems using congruent triangle (Higher tier only)

Equations and formulae – solving equations and rearranging formulae

Comparing data – Interpreting and drawing statistical diagrams

What will be the Key Assessment(s) during this term?

Students will complete an in-class assessment in June.

Students should be preparing for these by completing revision on all the topics covered so far this year.

For support pupils can use their online Collins Connect Textbooks, MathsWatch and other online resources available to them.

How can you help?

To support your child with homework you can check Class Charts regularly, ensure that they complete the work set and encourage them to ask for help in advance if they are unsure about it.

You can help by practising 'times tables' and mental arithmetic techniques with your child, and encourage them to develop their mental maths in the real world e.g. when out shopping.

You can make sure that your child always has the correct equipment for maths – a pen, pencil, eraser, ruler, protractor, pair of compasses and a scientific calculator. Equipment can be purchased from the LRC.

Supportive Websites/Resources

<https://vle.mathswatch.co.uk/vle/>

<https://connect.collins.co.uk/school/defaultlogin.aspx>

www.mymaths.co.uk

www.bbc.co.uk/bitesize

For enrichment activities: www.nrich.maths.org.uk

Sudoku and logic puzzles (which can be found in newspapers) will also help to develop mathematical ability.

Science

Curriculum Leader – Mrs S Lockyear

What will your child be studying?

Mixtures and Solutions

Energy and Fuels

Ecosystems

What will be the Key Assessment(s) during this term?

Students will have an assessment per topic which is carried out in class. This assessment piece is open ended and will allow the teacher to provide feedback to help students progress.

How can you help?

Progress to higher levels involves explaining why things happen in increasing detail.

Ask your child to explain things to you e.g. why do things float?

What happens to salt when it dissolves?

Encourage your child to think about why certain things happen (and why they do not!)

Supportive Websites/Resources

www.kerboodle.com The digital textbooks can be found here

www.bbc.co.uk/bitesize/subjects - a series of revision resources, quizzes and tests.

www.educationquizzes.com/ks3/science/ - series of quizzes.

Art, Design & Technology Curriculum Leader – Miss A Barnard

What will your child be studying?

This term, students will get the chance to explore one of our exciting Design and Technology subject specialisms as well as one lesson of Art a week.

Art

Experimenting with the formal elements through Pop Art and Street Art

Graphics

Exploring the use of typography in visual design and communication

Three Dimensional Design

The design and production of a three dimensional product in response to a brief

Photography

Creative installation techniques and manipulation of perspective

What will be the Key Assessment(s) during this term?

Progress update reports will provide you with an accurate assessment of your child's attainment. Pupils will receive ongoing feedback lesson by lesson but will also receive written formal feedback at the end of each term.

Please check out our faculty twitter page to see what our talented students are up to in lesson!

@stan_ADT

How can you help?

Supporting students with homework projects to ensure that tasks are submitted by the deadline date, please see Class Charts to view homework set.

Encouraging your child to pursue their creativity outside of lessons to build on fundamental skills that will aid progression in Art, Design and Technology disciplines.

Helping to prepare students with relevant materials and equipment.

French

Curriculum Leader – Ms R Siddiqui

What will your child be studying?

Students will discover French culture and learn about France's geography, history and sporting events such as 'Le Tour de France'.

They will then learn about French media and study a French film called "les Choristes"

What will be the Key Assessment(s) during this term?

A reading and writing assessment will take place during the summer term.

How can you help?

Encourage your child to learn vocabulary and tenses.

Check that they complete homework and that their exercise books are kept neat and tidy.

Encourage use of the following websites (if you have internet access).

Supportive Websites/Resources

www.memrise.com

www.stanfrench.wix.com/french - password: stanfrench

www.quizlet.com

www.languagesonline.com to revise grammar

Geography

Curriculum Leader – Mr H Fraser

What will your child be studying?

Climate Change

Natural resources

Development

Africa

What will be the Key Assessment(s) during this term?

Pupils will be assessed through a combination of in class assessment and assessed projects across all 4 topics. This may include but is not limited to topic tests, in class project work and assignments and assessed homework.

Pupils also complete peer and self-assessment throughout the three topics. All assessments are graded in line with the BASE criteria.

How can you help?

Have an up-to-date Atlas at home.

Discuss recent news with your children and how it connects with their learning in geography.

Encourage wider reading of geography related books and news articles.

Check homework set on Class Charts has been completed.

Encourage a fascination of the world around them, particularly on day trips.

Supportive Websites/Resources

[BBC KS3 Geography Bitesize](#)

Google Earth

[Cool Geography](#)

[Ordnance Survey website.](#)

[Our Welwyn Garden City Website](#)

[Gap Minder](#)

History

Curriculum Leaders – Mr D Norris and Mrs E Stamp

What will your child be studying?

The Second World War – Key battles, Home Front, The Holocaust

- Why did the Nazis persecute Jews?
- How did the Holocaust happen?
- Why was it so hard to resist the Holocaust?

The Cold War – why did USA and Soviet Union fall out so soon after they fought together?

What will be the Key Assessment(s) during this term?

Was the Second World War just Hitler's fault?

How can you help?

Read through your child's homework with them

Ask them to explain what they have learnt

Read through assessment and level guidance with them

Supportive Websites/Resources

www.schoolhistory.co.uk

www.historyonthenet.com/

watch: "Goodnight Mr Tom"
"Saving Private Ryan"
"Schindler's List"

IT & Computing

Curriculum Leader – Mrs M O'Connor

What will your child be studying?

Students will complete their Python Programming unit they started in the Spring term. Students will work on a series of programming tasks and challenges, building their understanding of the basic programming constructs needed to write text based programs.

Students will then cover a second unit of work; **Enterprise**.

This unit will teach students how to use IT skills in a business context. Incorporating the skills they have developed in past units, students will create a product/brand that they wish to market. They will create a range of digital promotional materials and carry out financial analysis for their product. Students will understand the importance of using competitor and target audience research to drive a successful product. Students will pitch their ideas in a “Dragon’s Den” style pitch.

What will be the Key Assessment(s) during this term?

There will be a Key Assessment for this unit.

Students will be assessed on demonstrating their ability to create a variety of digital products that show a range of skills and digital techniques.

They will develop an effective business proposal which is presented to their peers.

How can you help?

Check Class Charts regularly to ensure homework is being completed.

Encourage students to show you their work and give feedback; both positive and areas of improvement.

Talk to students about how products are designed and how they are aimed at the relevant target audiences.

Encourage students to notice and compare the use of different media for advertising.

Supportive Websites/Resources

www.python.org/ - Free programming software to download

<https://repl.it/languages/python3> - Free online programming interface

www.bbc.com/education

Music

Curriculum Leader – Mrs E Jackson

What will your child be studying?

World Music – Students will learn about the context of and how to play music from various non-European countries, including from Jamaica and India.

Musical Futures - Students learn how to use various resources to gain the skills to work out how to play a song of their choosing. They then work as part of a band to rehearse, practice and perform the song. Students will develop skills in independent learning, group working and perseverance.

What will be the Key Assessment(s) during this term?

World Music – performances in various styles

Musical Futures – assessment of student's band performance

How can you help?

Encourage students to listen to a wide variety of music and discuss it with them.

Parents could encourage students to play an instrument and/or join music extra-curricular activities.

Students can bring in their own instruments, especially guitars (and leads), to use in group work.

Supportive Websites/Resources

www.dsokids.com

Free CDs that come with the weekend papers.

Radio stations/music television channels (all types).

Physical Education

Curriculum Leader – Miss E Bowen & Mr P Harris

What will your child be studying?

Athletics

Tennis

Cricket

Rounders

Softball

What will be the Key Assessment(s) during this term?

Ongoing assessment of students in lessons

How can you help?

By encouraging students to be physically active in the evenings and at weekends.

By taking an interest in sport covered by the media.

By ensuring that students are properly prepared for all PE lessons with the right kit, footwear and protective equipment.

Encouraging students to attend extra-curricular clubs and practices.

Supportive Websites/Resources

www.pe4u.co.uk

www.uksport.gov.uk/

www.bbc.co.uk/sportsacademy

Philosophy and Ethics Curriculum Leader – Mr R Collinson

What will your child be studying?

Human Responsibility and Values

- Respect & responsibility
- How this is reflected in different perspectives and diversity

Justice and Fairness

- Moral and Ethical questions
- Reflecting and reasoning on a range of examples from real-life and fiction

What will be the Key Assessment(s) during this term?

There will be assessments on:

Human Responsibility and Values

Justice and Fairness

How can you help?

Ensure your child completes all homework.

Encourage your child to watch the news regularly.

Help and provide access to internet/library resources.

Encourage an open, unprejudiced approach to other faiths and beliefs.

Supportive Websites/Resources

www.bbc.co.uk/religion - BBC Religion and Ethics Homepage

<https://stanborough.wixsite.com/repe>

Spanish

Subject Leader – Mrs A Henderson

What will your child be studying?

We will be starting the NCELP course after Easter where in the first half term we will look at the immediate future tense. In the second half term we will study the preterite tense and also learn about Spanish festivals.

What will be the Key Assessment(s) during this term?

Key assessment: Listening skills will be assessed before half term and writing skills assessed before the end of term.

How can you help?

Encourage your child to learn vocabulary and tenses.

Check that they complete homework and that their exercise books are kept neat and tidy.

Encourage use of the following websites (if you have internet access).

Supportive Websites/Resources

www.quizlet.com

www.languagesonline.com - to revise grammar

www.spanish-games.net – to learn vocabulary