

Message from the Headteacher – Mrs John

Welcome back. I trust you all had a happy and peaceful Easter break. It has been really wonderful to welcome back the students and staff this week.

As Stanborough continues to grow and thrive we will be reflecting on our successes so that we may build on them further. It is evident that this community is collectively very aspirational and we continue to strive for excellence in all that we do. It has been positive to see that our students have returned with a renewed enthusiasm and excitement to learn and thrive in their education.

This term, we will continue to focus on the highest expectations in all we do. Research has identified that when high expectations come **only** from teachers, it will help a minority of students. Parents play a huge role in shaping how young people see themselves. A recent educational review on how parents can help their children succeed at school found that high expectations had the greatest impact. Valuing education and expecting children to succeed conveys the importance and likelihood of success in school. As always, we look forward to working in close partnership with our parents to help support and reinforce the aspirational message for both home and school.

Headteacher's Commendations

E Smith, (Yr.7) for outstanding effort, motivation and extra-curricular work in French; F McDonald, (Yr.7) for excellent leadership; M Forrester, (Yr.7) for using art as a way to stay positive during lockdown; L Gyorko, (Yr.7) for completing the most challenges across the school during lockdown; N Marszai, (Yr.7) for outstanding creativity when baking as part of the daily challenge; Z Millar, (Yr.7) for aiming high in her efforts in the daily challenge; H Beverstock, (Yr.7) for using the 'screen free day' to learn new skills; S Mossman, (Yr.8) for designing an amazing local park as part of the weekly challenge; S Wilsmore, (Yr.8) for an outstanding attitude to learning and for being resilient; G Perrott, (Yr.8) for producing an outstanding piece of writing; I Murphy, (Yr.9) for aiming high and having a positive mind-set; M Moylan, (Yr.9) for working at a consistently high standard in French; K Turner, (Yr.9) for an improved attitude in lockdown and excellent focus; O Boyle, (Yr.9) for amazing support shown to teachers in online lessons; E Laurence, (Yr.9) for exemplary engagement in History; A Chaplin, (Yr.10) for an outstanding return to school and putting in 100% effort in all lessons; A Battersby, M Chittock, A Sharp, J Monery and K Manon Jorge (Yr.11) for persistent hard work and dedication to your studies; J Turner, (Yr.11) for always helping clear up the classroom at lunchtime and for being incredibly polite; A Williamson and E Joyce, (Yr.13) for a positive approach to private study.



THE STANBOROUGH TIMES

Quote of the week:

“Start by doing what’s necessary; then do what’s possible; and suddenly you are doing the impossible”

Saint Francis of Assisi

We wish the Stanborough community a successful and positive start to the summer term.

Best wishes.

Mrs John

Headteacher’s Commendations



Forthcoming Events

19th – 23rd April
Week two

19th – 23rd April - Year 11 TAG Assessments

Word of the Week

W/c 19th April 2021

Antagonist

In the classical style of stories, the action consists of the hero fighting the villain. These two are regarded as the antagonist and the protagonist. However, the antagonist is not always the villain; they can simply be a character used by the author to thwart and provoke the protagonist.

The word is used frequently in a range of subjects across the curriculum. In chemistry, a receptor antagonist is a drug that dampens a response by blocking a receptor rather than activating it. In sports studies or biology, when studying the human body, an antagonistic muscle is one opposed in action by another muscle.

Stanborough School
WORD OF THE WEEK
ANTAGONIST

ANTAGONISTE (French) | ANTAGONISTA (Spanish)

READ IT
Antagonist

DEFINE IT
1. A person who actively opposes or is hostile to someone or something.
2. A character in a story who is presented as the main adversary of the hero or protagonist.

DRAW IT

USE IT
1. Darth Vader is the most infamous antagonist in the history of film.
2. He whirled around, trying to shake off his beastly antagonist.

LINK IT
Enemy, adversary, opponent, nemesis, rival.

DE-CONSTRUCT IT
late 16th century, from late Latin *antagonista* and the Greek *antagonistis* meaning *opponent, compellor*.

DIGGING DEEPER
In the classical style of stories, the action consists of the hero fighting the villain. These two are regarded as the antagonist and the protagonist. However, the antagonist is not always the villain; they can simply be a character used by the author to thwart and provoke the protagonist. They are also not always evil; they may just be unlikeable to the reader or audience. Occasionally, in narratives, a protagonist can be a force, such as a tidal wave or storm, creating obstacles for the hero.
Antonyms: ally, friend, supporter, protagonist, companion.

High Expectations | Mutual Respect | Quality Learning | Success for All

Need help with your Y10 or Y11 English Revision?

Go to www.Stanboroughenglish.wixsite.com/english

- Teacher-approved resources
- Lesson Plans and PowerPoints
- Past papers and exam information
- Downloadable resources
- Videos
- Revision Support and timetables

Also, make sure you check out www.senecalearning.com where you can access FREE courses and quizzes for your set texts

Summer Term Curriculum Booklets: Year 7 and Year 8

Curriculum booklets for the summer term are available for Year 7 and Year 8 students. The booklet has been emailed home to parents earlier this week and is also available to view on the school website on the year group page under the heading 'School Life'. A link is below.

These booklets contain information about the curriculum in Years 7 and 8 for the coming term and includes a section on 'what parents can do to help'.

<https://stanborough.herts.sch.uk/students/year-7/>

<https://stanborough.herts.sch.uk/students/year-8/>



Clubs and Activities Booklet Summer Term

A list of Clubs and Activities for students taking place in the summer term is now available to view on our website under the heading 'School Life', <https://stanborough.herts.sch.uk/clubs-activities/>. This booklet will allow students and parents to see the wide range of clubs and activities that Stanborough offers outside of lesson times. Please contact the member of staff involved if you require any further information about a particular club/activity. Students can also find a copy of this on their Tutor Group notice board.

Catering

Just a reminder that our catering service is back and all students are able to purchase items at their allocated times. Please remember that we cannot have any cash payments in school and accounts cannot be topped up at the cashloaders, all monies must be put on your child's account through WisePay. If you have any problems accessing your WisePay account, please email finance@stanborough.herts.sch.uk

Stanborough Gives Back To School-Aged Children

Stanborough School engaged with Just be a Child, a charity who recognised the gap in the services, support and aid offered by the existing NGOs and international charities.

Gemini Shah, the Senior Science Technician at the school, gathered approximately 500 textbooks with the school's assistance, ranging from KS3 to A-level, with the bulk coming from the GCSE level. Revision books from each examination board were also utilised, in a bid to provide the maximum number of resources to assist the underprivileged children and young adults across regions and communities in Kenya. Just be a Child was set up by Dr Lenka McAlinden and the charity supports children living in Kenya through various project, including building playgrounds and transforming shipping containers into libraries where our textbooks can be of great help. The charity is appealing for help with its project to ship a library to Kenya to give villagers in a deprived community the opportunity to read.

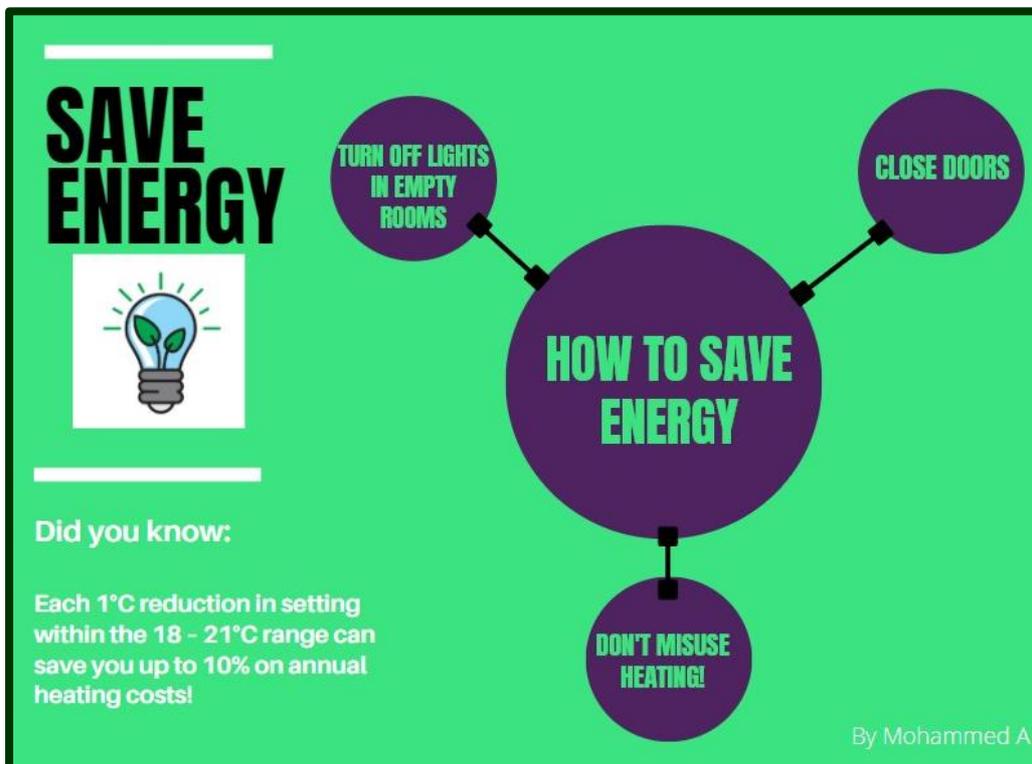
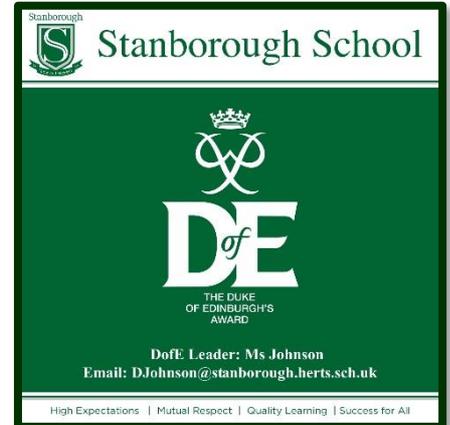


Duke of Edinburgh

It is with great sadness we heard of the passing of the Duke of Edinburgh at the end of the Easter holidays. By setting up the Duke of Edinburgh Award, Prince Phillip did so much to support young people by giving them so many opportunities. Since relaunching the Duke of Edinburgh award at Stanborough School we have had hundreds of students that have completed the Bronze award and many students complete the Gold award also.

This news comes at a time as the current cohort are embarking on their Bronze awards by supporting in the local community by volunteering and learning new skills. It has been a pleasure to see the variety of activities that are in the process of being completed and the support that is provided to these students from the community.

Below is an example poster from a student who is developing his knowledge around climate change. Spending time in the outdoors and completing their expedition means that it is vital that young people consider how they adapt their ways of living to prevent enhanced global warming. This poster is to promote the very simple adjustments we can all make to support our quest to reduce global warming and climate change.



With lockdown restrictions easing, we are pleased to announce that our training and expedition dates will be coming soon.

Family Fortunes & Family Health Courses from HAFLS

There is still time to book on both these courses. To book a place on either of these **FULLY FUNDED** courses please follow the link here: [Our courses \(hertfordshire.gov.uk\)](http://www.hertfordshire.gov.uk/haflscourses)

FAMILY FORTUNES

**TUESDAY
20TH
APRIL
10AM-
12PM**

5 WEEK COURSE
Delivered online,
in real-time,
via Google Classroom

Develop a greater understanding and better relationship with money within your family. On this adult-only course, you'll be guided on talking with your children about money, setting boundaries and become positive role models. With guidance on family budgeting and building financial resilience, this is the best investment you could make in your family future.



**FULLY
FUNDED &
FREE**

for Hertfordshire residents

To book, visit www.hertfordshire.gov.uk/haflscourses

COURSE OUTLINE - What we'll cover

Week 1: Wish money would grow on trees?: We start by looking at how to help your children understand the difference between 'needs' and 'wants'.

Week 2: Cut your coat according to your cloth: What type of person are you with money.

Week 3: Never a borrower or a lender: In this session you will look at examples of household spending and share some money saving ideas.

Week 4: Planning for sunny and rainy days: How planning can help you with the good and bad times

Week 5: Getting Organised: Final session looking at getting paperwork organised and plan meals to save money.





ESOL

FAMILY HEALTH - AN ESOL COURSE

**STARTS
THURSDAY
22ND
APRIL**

1:00PM - 3:00PM 5 WEEK **ONLINE,**
COURSE in real-time

Aimed at learners with English as an additional language. This course will cover important aspects of family health-making doctors appointments to understanding basic first aid skills. This course is run virtually by a qualified teacher who will advise and guide you throughout the session.



FREE
for Hertfordshire residents

01992 556194
WWW.HERTFORDSHIRE.GOV.UK/HAFLS





Stress Awareness Month

As we begin this journey out of lockdown it is important to know that the stress of getting back into a 'normal' routine might set in. April is stress awareness month, and Kooth are there to support young people and school staff in this transition back to normality. Kooth has released stress awareness podcasts as well as running live forums focusing on stress reduction.



Question of the Week

Child Development

Mrs Hall, Teacher of Child Development, writes:

Answer the following question and either email to jhall@stanborough.herts.sch.uk or show me in lesson to earn a SILVER award.

What are the three main symptoms of a child with meningitis?

If you suspect a child does have meningitis, what should you do?

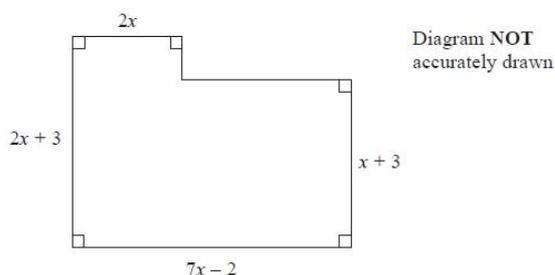


Mathematics

Mr Modi, Curriculum Leader: Mathematics writes:

Send in your correct entry by 21.04.21 to earn a gold award. **Choose** the *Higher* or *Foundation* Maths GCSE question. Send your answers (preferably with workings) by email to smodi@stanborough.herts.sch.uk or on a piece of paper to the Maths Office.

Higher GCSE Question



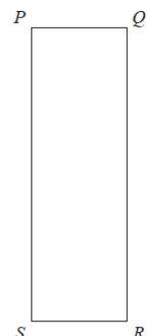
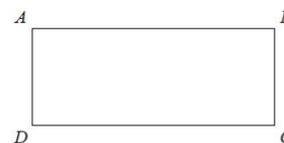
All the measurements in the diagram are in centimetres.

The area of the shape is $A \text{ cm}^2$.

Find a formula for A in terms of x . You must write your formula as simply as possible.

Foundation GCSE Question

Here are two rectangles.



$QR = 10 \text{ cm}$

$BC = PQ$

The perimeter of ABCD is 26 cm

The area of PQRS is 45 cm^2

Find the length of AB.

House Drama Competition 2021



On the last day of term before the Easter break, all students were able to watch this year's House Drama presentations online. Things were very different this year as all of these were filmed during lockdown sticking to Government guidelines. There were no face to face meetings, it was all done via Zoom or Teams.

Each House was asked to produce a 15 minute film. So all pieces had to be filmed separately and then edited together. The films were all shot independently and were created, scripted and directed by the House Captains and they did an amazing job. Each film was judged by Miss Eracleous, Mr Craig and Mr Minion.

- Ashridge - Reunion
- Hatfield – The Bartered Bride
- Knebworth – Big School
- Offley - Disconnected
- Brocket – An online Rehearsal for Gavin and Stacey
- Sopwell - 6 plays in One

Regardless of position we are very proud of all the students involved for getting involved in this project and helping the tradition of House Drama continue through this unprecedented time.

CATEGORY	WINNER
Best Actress	Laura Wells
Best Actor	Fraser McDonald
Best Voice-over	Louis Ross
Best Newcomer	Willow Sanderson Boyce
Best Cameo	Jay Puranik
Best Script	Knebworth
Best Editing	Sopwell
Best Direction	Knebworth
Best Set and Costume	Hatfield
Lifetime Achievement Award	Jay Puranik

