# CHILD DEVELOPMENT

Nursery worker
Nurse
Health Visitor
Social worker
Teacher
GP
Police officer
Midwife

Apprenticeships

CACHE Level 3 in Early Years, Childcare and Education at Stanborough

**Post 16**

**EXAM Summer of year 11**

**EXAM REVISION**

**Careers**

0-3

How to ensure a child- friendly safe environment

**TA3: Postnatal checks, postnatal care and the conditions for development**

Postnatal care of the mother and baby

The developmental needs of children from birth to five years

**TA4: Childhood illnesses and a child-safe environment**

How to meet the needs of an ill child

Recognise general signs and symptoms of illness in children

The methods of assisted birth

Postnatal checks

The three stages of labour and their physiological changes

The role of the birth partner in supporting the mother through pregnancy and birth

The importance of antenatal and parenting classes

The purpose and importance of antenatal clinics

**TA2: Antenatal care and preparation for birth**

**Year 11**

How reproduction takes place

The structure and function of the male and female reproductive systems

The signs that labour has started

The methods of pain relief when in labour

Choices available for delivery

Screening and diagnostic tests

**TA1: Pre-conception health and reproduction**

Factors affecting pre-conception health for women and men

Other factors affecting the pre-conception health for women

The signs and symptoms of pregnancy

Types of contraception methods and their advantages and disadvantages

**Health and well-being for child development**

**RO57**
Written EXAM 40% of the total marks

Evaluate activities

Plan and carry out a play activity

Observation and recording

**TA 3: Observe the development of a child from one to five years**

Stages of play

Benefits of play

**TA 2: Stages and types of play and how play benefits development**

Types of play

Learn about Physical, intellectual and Social development

Eatwell Guide
Macro and micro-nutrients
The functions of nutrients

Plan and evaluate a meal/feed

**TA 3 Nutritional needs of children from birth to 5 years**

**Year 10**

**RO59**
Centre Assessed Unit 30% of the total marks

Understand the development of a child from birth to five years

**TA1: Physical, intellectual and social norms from birth to 5 years**

• Travel equipment
• Sleeping equipment
• Feeding equipment
• Clothing/footwear
• Playing equipment

Types of childhood accidents

Create a safe environment and understand the nutritional needs of children from birth to five years

**RO58**
Centre Assessed Unit 30% of the total marks

**YEAR 9**

**TA 2 Choosing suitable equipment for a childcare setting**

**TA1 Create a safe environment in a childcare setting**

Introduction to Child dev.
The course structure and units.