

Message from the Headteacher – Mrs John

Edition 21: 14th May 2021

This has been an exceptionally emotional day for our staff and Year 11 students. Well done to our Year 11 students for getting through the challenging and turbulent year and making it successfully to the last official day of Year 11. I have been so impressed with the resilience they have demonstrated this year but also in the last 3 years here at Stanborough under my leadership. Change has not been easy for our older students but I have to give them credit for embracing all the new initiatives, having the confidence to share their ideas with me and adapting so stunningly to the new culture. They have been great role models to our younger students and a credit to the school and their families.

I would also like to thank Miss Wrangles for the outstanding pastoral leadership she has demonstrated. Under her leadership, she has ensured that all our Year 11 students have been nurtured, loved, supported and guided every step of the way. I would also like to thank the Stanborough teachers and support staff for always going the extra mile to support our students. We wish the Year 11 students the very best as they embark on the next exciting phase in their young lives and we welcome so many of them back to our Sixth Form in September.

Headteacher's Commendations

M Wilson, (Yr. 7) for being exceptional in Maths;

T Lindars, (Yr. 7) for using Dulingo voluntarily to extend his knowledge of French;

T Villiers and O Oyedare, (Yr. 7) for working exceptionally hard in French and producing excellent written work;

A Vine-Mowbray, (Yr. 8) for having a positive attitude in PE and using her skills to support her peers in football;

C Iles, (Yr. 8) for outstanding attitude and work ethic in English;

G Jarvis, (Yr. 9) for a brilliant and original rhyming couplet poem;

O Krainska and B Paddick, (Yr. 9) for an original Shakespearian monologue as Macbeth;

J Buck, (Yr. 10) for having an incredible attitude and work ethic in English;

A Collison, (Yr. 11) for her strength and determination during an incredibly difficult year.



Quote of the week:

“People will forget what you said, people will forget what you did, but people will never forget how you made them feel.” Maya Angelou

Wish you a restful weekend.

Mrs John
Headteacher

Forthcoming Events

17th – 21st May
Week two

From Monday 17th May all students in Yr7-10 will leave school at 3pm

17 th – 28 th May	Year 10 Mock Exams
21 st May	Last Day for Year 13 students, subject to completion of assessments.
26 th May	Year 9 Parent's Evening. Please book your video call via the online booking system, https://stanborough.schoolcloud.co.uk/
	DEAR, Drop Everything and Read, P1. Please ensure your child has a book to read.
27 th May	Additional INSET Day. School closed to students but Year 10 mock exams will continue as planned.
31 st May – 4 th June	Half Term

Word of the Week W/c 17th May 2021

Initiative

The ability to assess and initiate things independently.

An act intended to resolve a difficulty or improve a situation.

For example:

Laura took the initiative to clean her room before her parents asked.

Some members of the community took the initiative to begin talks about rising crime.

Stanborough School

WORD OF THE WEEK

INITIATIVE

LA INICIATIVE

LA INICIATIVA

READ IT

Initiative

DEFINE IT

1. The ability to assess and initiate things independently.
2. An act intended to resolve a difficulty or improve a situation.

DRAW IT

USE IT

1. Laura took the initiative to clean her room before her parents asked.
2. Some members of the community took the initiative to begin talks about rising crime.

LINK IT

Resourcefulness, ingenuity, motivation, leadership.

DE-CONSTRUCT IT

late 18th century: from French, from Latin *initiare*, from *initium* 'beginning'.

DIGGING DEEPER

The words 'initiate' and 'initial' are used to focus on beginnings; 'initiative' is used in the context of those who begin things. This may be as either a problem-solving exercise or as a way of obtaining independence.

You can show initiative in school by investing time and energy into completing work extremely well and by extending your learning through independent reading. Using your initiative is a key skill that employers look for as it demonstrates dedication to your job.

Antonyms: apathy, nonchalance, indifference

High Expectations | Mutual Respect | Quality Learning | Success for All

The Welwyn Garden City Centenary Sport for all Torch

Last Friday the WGC centenary torch was officially handed over from ex-student Arek Ochnio who designed and made it for the sports committee of the centenary organisation. The torch was then handed to Mill Green Museum where it will be on display.

Its design reflects several elements of architecture and the history of the town as well as using locally sourced wood.



Read the full story in the Welwyn Hatfield Times, <https://www.whtimes.co.uk/news/welwyn-garden-city-centenary-torch-created-7964920>

Get Programming with Code Ninjas!

Student T Ahir 7B writes:

Code Ninjas is a platform where you learn to code your own games (using JavaScript, C#, Scratch programming languages), robots, create circuits and of course have fun!

It is a great learning opportunity as you get to learn a new language which is suitable for the digital world we live in. Code Ninjas has a kind, helpful, fun and welcoming environment with Senseis to help you all the way.

The Code Ninjas allow you to build your knowledge and skills through its belt scheme. The scheme runs in achieving belts as you progress, from White Belt which is fundamentals (beginners) to Black Belt (advanced programming). By Black Belt you can successfully code your own app. I am currently close to finishing Orange Belt!

On Sunday 9th May, The Mayor of Welwyn Hatfield and teachers from local schools came to our Dojo at Applecroft School and saw what we as Ninjas do. Mrs O'Connor, Curriculum Leader of IT and Computing at Stanborough School attended and said, *"I was so impressed by the content that is covered at Code Ninjas. The different programming languages that the Ninjas learn reflects our school curriculum and more. Code Ninjas helps teach students to computationally and logically think through different problems, which is key to all school subjects. I can see the benefit that each belt stage has through all key stages, right up to A-level, KS5"*.

I have been with Code Ninjas for a year now and it has definitely helped me develop my maths, computing and teamwork skills. If you are interested please get in contact with Code Ninjas, Welwyn Garden City, and book a taster session!



Lateral Flow Tests

Thank you for continuing to use the lateral flow tests to help us keep our community safe. Just to remind you that we ask that these tests are completed on a Sunday and Wednesday evening. You only need to inform us of a positive result.

Thank you for your support.

Maths Enrichment

Mrs Coldwell, STEM Leader, writes:

There has been plenty of mathematical enrichment on offer over the last few weeks. We had a full house for the UKMT Junior Mathematical Challenge at the end of April with 30 Year 7s and 30 Year 8s taking part. We do not have the results yet but an informal look over photocopied answer sheets suggests there will be certificates and possibly follow-on round qualifications in the future.

Meanwhile, we have had the results of the Intermediate Kangaroo round and can report that Aamina Hussain, Daniel Harrington, Ben Paddick and Aidan Wadley all earned certificates of Merit. James Flint, Keira Fan, Charlie Greasby, Maxwell Chisholm and Joshua Jeffrey all earned certificates of Participation in recognition of the achievement that qualifying for the follow-on round represents.

The first week of May saw the Year 7 County Team Maths Challenge, livestreamed for the first time. George Hull, Zac Lewis, Marcu Vraciu, Logan Wade, Trisha Ahir, Zara Millar, Thomas Nicholas, Isobel Harrington, Fraser Macdonald, Paige Wadley, Evie Dixon and Imogen O'Carroll made up the three teams which represented Stanborough in a field of 24 teams all working within their own schools. Although we did not place in the top three, each of the Stanborough teams had at least one especially strong round from estimation to memory to the two general maths rounds. The Year 8 County Team Maths Challenge takes place next week and so another group of 12 students will try their hand at similar rounds with the difficulty scaled up appropriately for their extra year of experience.

In a normal year, we might have sent a pair of Year 9 students to the University of Hertfordshire on a series of Saturday mornings for Royal Institution masterclasses, but this year UH came to our students via Zoom for a single masterclass on 4-dimensional (and higher) shapes. Despite the online format, places were limited and so two of our students, Daniel Harrington and Aidan Wadley were allowed to take part. Another two of our students in Year 8 and Year 11, Ollie Thornton and Jack Hadley, have been attending online masterclasses throughout the autumn and spring terms this year and have been commended for their perseverance and enthusiasm. We are now nominating further students to take part in these masterclasses in the 2021-22 academic year.

Finally, maths enrichment club continues on Fridays from 3:30-4:30, primarily on Microsoft Teams, although we can accommodate some students who cannot make it home in time to log in from school. We have so much fun with maths that you might almost forget its crucial importance to employment, further study and modern citizenship!

Question of the Week

Drama

WHAT DOES SHAKESPEARE MEAN?

Send your answer to Miss Eracleous at geracleous@stanborough.herts.sch.uk to receive a Bronze and get it right for a SILVER reward!

"No sooner met but they looked; no sooner looked but they loved; no sooner loved but they sighed; no sooner sighed but they asked one another the reason"

As you Like it- William Shakespeare

Mr McCarthy's Business Quiz

Mr McCarthy, Teacher of Business & Finance, writes:

Well done to Zara Millar for getting the first correct answer over to me – a silver is on its way to you and a bronze to everyone else who took part.

The correct answer was
Cadbury's Crème Eggs

This week's question:

What am I?

I am my own legal entity
I help to protect my owner's assets
I file my business every year
I first appeared in Kent
Now I number 4 million



SEND YOUR CORRECT ENTRY BY 19.05.21 TO EARN A GOLD AWARD

Choose the Higher or Foundation Maths GCSE question. Send your answers (preferably with workings) by email to smodi@stanborough.herts.sch.uk or on a piece of paper to the Maths Office.

Higher GCSE Question

Zara has a water tank for storing rainwater.

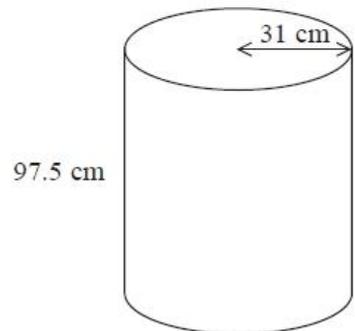


Diagram **NOT** accurately drawn

The tank is in the shape of a cylinder.
 The radius of the cylinder is 31 cm.
 The height of the cylinder is 97.5 cm.

The tank is full of water.

Work out an **estimate for the volume** of water in the tank.

Give your answer in litres.

You must show your working.

Foundation GCSE Question

Milk is sold in $\frac{1}{2}$ pint bottles, in 1 pint bottles and in 2 pint bottles.

One weekend a shop sold 100 bottles of milk.

46 of the bottles were sold on Sunday.

15 of the bottles sold on Sunday were 2 pint bottles.

31 of the bottles sold on Saturday were $\frac{1}{2}$ pint bottles.

22 of the bottles sold were 2 pint bottles.

30 of the bottles sold were 1 pint bottles.

How many 1 pint bottles were sold on Sunday?

Helping Your Child Stay Safe: smoking, drinking and drugs

Thursday 27th May, 5:00pm – 6:00pm

This session will be delivered by CGL Spectrum Families and Young Person's Service. Spectrum families and young person's service is open to young people under 18 and young adults up to the age of 25 who are struggling with drinking or drug use. They also support children and young people who are impacted by a parent or carers drug or alcohol use.



Megan and Chris, who will be delivering the session, will empower you to support your child if they decide to drink or use drugs and help keep them safe, healthy and happy. Learn about new substances you may never have heard of, the differences between helping and enabling, and how to communicate effectively with your loved ones.

This event is FREE for anyone to attend and will take place via Microsoft Teams. A link to access the session will be sent out to attendees 48 hours before.

To book a place visit: <https://parent-guardian-drug-and-alcohol-awareness.eventbrite.co.uk>

Stanborough School
LRC Opening Times

Visit the Library on your
Bubble Day from Monday 17th May

Year 7	Before and after school from 8.10 am until 4pm Monday	Monday Break & Lunch
Year 8	Before and after school from 8.10 am until 4pm Tuesday	Tuesday Break & Lunch
Year 9	Before and after school from 8.10 am until 4pm Wednesday	Wednesday Break & Lunch
Year 10	Before and after school from 8.10 am until 4pm Thursday	Thursday Break & Lunch
Year 7	Before and after school from 8.10 am until 3.30pm Friday	Friday Break & Lunch

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Weylyn Garden City of Hatfield Schools Partnership

UNDERSTANDING ANXIETY IN CHILDREN

Free 4 week course for parents

- What is anxiety and what might it look like?
- What does it feel like and what might cause it?
- How can we help our children to manage it?

The course will be run by School Family Workers with the WGC & Hatfield Schools Partnership who have a wealth of experience of working with families.

Places are limited. To secure your place
please email jfortune@stanborough.herts.sch.uk
by **Weds 16th June**
We look forward to seeing you!

Dates: Thurs 24th June — Thurs 15th July 2021 (Thursdays only)
Time: 12.30-2.30pm
Where: Zoom on-line workshop



INCLUSION

CONZERN

May 2021 - National share a story month

Mrs Jones, SENDCo, writes:

Are teenagers too old to listen to stories?

When our children are younger we should read with them every day, primary schools encourage our children to read to us, but as they get older we forget to encourage reading. I bought my son a Kindle and thought I was doing the right thing but it stopped me listening to him read.

Sharing stories is about listening to your child, encouraging their imagination and helping them to build essential interest in the world around them. An interest in reading can last a lifetime. It is an excellent way to de-stress* and calm down at the end of a long day.

Is your child a budding writer? Have you asked them what they are interested in lately? If they don't read much ask them to make up a story, keeping their imagination active. Perhaps they enjoy creating more than they enjoy reading.

When I was 16 my Granny was horrified that I had never read a book from cover to cover, I did not find anything that interested me. I could read fine but I just wasn't interested. Finding that one book that transports you to another time and place can be the trigger your teenager needs to get into reading#. For me it was Eon by Greg Bear.

Sharing stories is the basis of all **myth, legend and magic**.

This year that is the theme of 'Share a story month'.

See if you can get interested together.

Great titles include:

The Twilight Saga by Stephenie Meyer

The Maze Runner series by James Dashner

The Hunger Games by Gary Ross

The Harry Potter series by JK Rowling

His Dark Materials by Phillip Pullman

An Ember in the Ashes series by Sabaa Tahir

The Shapeshifter series by Ali Sparkes

Shadow and Bone trilogy by Leigh Bardugo

* This is more than merely a distraction, but an active engaging of the imagination as the words on the printed page stimulate your creativity and cause you to enter what is essentially an altered state of consciousness.

- David Lewis

The neural changes that we found associated with physical sensation and movement systems suggest that reading a novel can transport you into the body of the protagonist. . . . We already knew that good stories can put you in someone else's shoes in a figurative sense. Now we're seeing that something may also be happening biologically.

- Gregory Berns

Remember there's the two competitions that students can enter, both run by the Federation of Children's Books Group, FCGB

There's an illustration competition and a short story competition!

See last week's Stanborough Times for details.



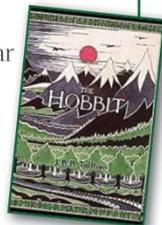
Stanborough School

Recommended Reading List

This sheet is full of great books that you might enjoy. Use it to support your studies, not just for English but for all subjects; to improve your reading skills or simply for pleasure. The books have been divided up by genre (the type of book) to help you select. It is by no means an exhaustive list; you will find other books you love. Please recommend those to your friends and teachers!

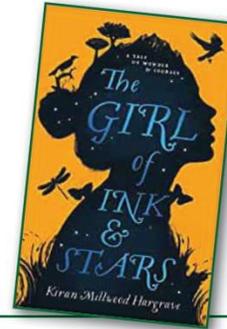
Recommended By Your Peers

David Almond – Skellig, My Name is Mina
 Lauren Child – Look Into My Eyes (Ruby Redfort series)
 Sharon Creech – Ruby Holler
 Eoin Colfer – Artemis Fowl Series
 Suzanne Collins – The Hunger Games (series)*
 Morris Gleitzman – Once, Then, Now, After
 Charlie Higson – Silverfin (Young James Bond series)
 Anthony Horowitz – Stormbreaker (Alex Rider series)
 Jeff Kinney – Diary of a Wimpy Kid (series)
 Michael Morpurgo – Private Peaceful
 Robert Muchamore – Cherub (series)
 R.J. Palacio – Wonder
 Christopher Paolini – Eragon, Eldest, Brisingar
 Rick Riordan – Percy Jackson (series)
 J.K. Rowling – Harry Potter (series)
 Louis Sachar – Holes, Small Steps
 Darren Shan – Cirque du Freak Series
 Lemony Snicket – A Series of Unfortunate Events
 J.R.R. Tolkien – The Hobbit
 Lara Williamson – A Boy Called Hope



Adventure & Action

Eoin Colfer – Artemis Fowl Series
 Suzanne Collins – The Hunger Games (series)*
 Charlie Higson – Silverfin (Young James Bond series)
 Anthony Horowitz – Stormbreaker (Alex Rider series)
 Jeff Kinney – Diary of a Wimpy Kid (series)
 Derek Landy – Skullduggery Pleasant (series)
 Simon Mayo – Itch
 Michael Morpurgo – Private Peaceful
 Robert Muchamore – Cherub (series – books 1&2)
 Christopher Paolini – Eragon, Eldest, Brisingar
 Mal Peet – Keeper
 Rick Riordan – Percy Jackson (series)
 J.K. Rowling – Harry Potter (series)
 Louis Sachar – Holes, Small Steps
 Darren Shan – Cirque du Freak Series
 Mark Walden – HIVE



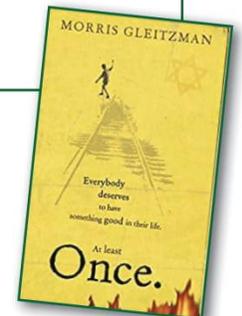
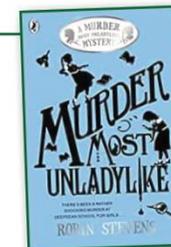
How Many Can You Read?

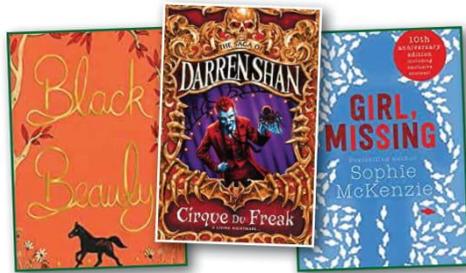
Poetry

101 Poems for Children – Chosen by Carol Ann Duffy
 Poems from the First World War – Gaby Morgan
 Malorie Blackman – Cloud Busting

Historical/Other Cultures

Nina Bawden – Carrie's War
 Ann Frank – The Diary of a Young Girl
 Sally Gardner – I, Coriander
 Jamilia Gavin – Coram Boy
 Morris Gleitzman – Once, Then, Now, After
 Judith Kerr – When Hitler Stole Pink Rabbit
 Elizabeth Laird – The Garbage King, Kiss The Dust
 Caroline Lawrence – Roman Mysteries
 Michelle Margorian – Goodnight Mister Tom or Back Home
 Michael Morpurgo – Only Remembered
 Michael Morpurgo – Private Peaceful
 Beverly Naidoo – The Other Side of Truth
 Phillip Pullman – The Ruby in the Smoke
 Sandi Toksvig – Hitler's Canary





Mystery & Adventure

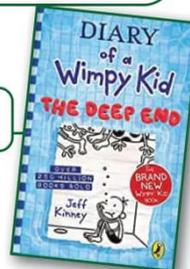
Lauren Child – Look Into My Eyes (Ruby Redfort series)
 Frank Cottrell Boyce – Millions, Framed, Cosmic
 Siobhan Dowd – The London Eye Mystery
 Charlie Higson – Silverfin (Young James Bond series)
 Anthony Horowitz – Stormbreaker (Alex Rider series)
 Andrew Lane – Young Sherlock Holmes Series
 Sophie McKenzie – Girl, Missing, The Medusa Project (series)
 Michael Morpurgo – Kensuke's Kingdom
 Phillip Pullman – The Ruby in the Smoke
 Louis Sachar – Holes, Small Steps
 Marcus Sedgwick – She Is Not Invisible, Blood Red, Snow White
 Robin Stevens – Murder Most Unladylike
 Lauren St John – Dead Man's Cove
 Mark Walden – HIVE

Creepy Tales

Catherine Fisher – The Ghost Box
 Neil Gaimon – Coraline, The Graveyard Book
 Pete Johnson – The Vampire Fighters
 Derek Landy – Skullduggery Pleasant (series)
 Jon Mayhew – Mortlock
 Tom Palmer – Ghost Stadium
 Chris Priestly – Uncle Montague's Tales of Terror
 Marcus Sedgwick – My Swordhand is Singing
 Darren Shan – Cirque du Freak Series
 Darren Shan – The Demonata Series
 Ali Sparkes – Finding the Fox (Shapeshifter series)
 RL Stein – Goosebumps (series)
 Jonathan Stroud – Lockwood & Co. The Screaming Staircase
 Robert Swindells – Room 13

Have A Giggle

Roald Dahl – Any!
 Morris Gleitzman – Extra Time
 Jeff Kinney – Diary of a Wimpy Kid
 Mark Lowery – Socks Are Not Enough
 Liz Pichon – Tom Gates Books
 David Walliams – Demon Dentist, Billionaire Boy, Mr Stink



Non-Fiction

Tony Bradman (editor) – Stories of WW1
 Roald Dahl – Boy
 Ann Frank – The Diary of a Young Girl
 Glen Murphy – Why is Snot Green? Or How Loud Can You Burp? (Science)
 Minecraft: The Official Construction Handbook

"If you don't like to read, you haven't found the right book."

J.K. Rowling

Fantasy

Pseudonymous Bosh – The Name Of This Book Is Secret
 Eoin Colfer – Artemis Fowl Series
 Cornelia Funke – Inkheart
 C.S Lewis – The Chronicles of Narnia
 William Nicholson – The Wind Singer
 Christopher Paolini – Eragon (series)
 Phillip Pullman – Northern Lights (series)
 Rick Riordan – Percy Jackson (series)
 J.K Rowling – Harry Potter (series)
 Tony Di Terlizzi – The Spiderwick Chronicles
 JRR Tolkien – The Hobbit
 Phillip Womack – The Broken King

Real life Romance

Judy Blume – Are You There God? It's Me, Margaret
 Sita Brahmachari – Artichoke Heart
 Lauren Child – Look Into My Eyes (Ruby Redfort series)
 Sophie McKenzie – Girl, Missing
 Louise Rennison – Angus, Thongs and Full-Frontal Snogging
 Holly Smale – Geek Girl
 Jean Ure – Lemonade Sky
 Collette Victor – Head Over Heart
 Rebecca Westcott – Violet Ink
 Jacqueline Wilson – Little Darlings and any others!

Classics

Richard Adams – Watership Down
 Joan Aitken – The Wolves of Willoughby Chase
 J.M Barry – Peter Pan
 Nina Bawden – Carrie's War
 Lewis Carroll – Alice's Adventures in Wonderland
 Charles Dickens – A Christmas Carol
 Charles Dickens – Oliver Twist
 Frances Hodgson Burnett – The Secret Garden
 Rudyard Kipling – Just So Stories
 C.S Lewis – The Chronicles of Narnia
 Arthur Ransome – Swallows & Amazons
 Anna Sewell – Black Beauty



FEATURED

Mental Health Awareness Week 2021

This week was Mental Health awareness week and the focus was nature. Students have been thinking about how they can connect with nature at home and at school, and how this can have a positive impact on their mental health. Think about how you can support a connection with nature at home by encouraging students to sit in the garden, go for a walk or play a sport outdoors.

This week's **TOP TIPS**

How to connect with nature

- Find nature wherever you are and whatever you're doing – could you do sport or be creative in nature?
- Connect with nature using all of your senses.
- Get out into nature and try visiting new places.
- Protect nature – recycle, walk instead of drive, do a litter pick etc.

In School Support

We have a school counsellor at school who works with students who need specialist support. Speak to your year leader if you would like to find out more.

Useful Links

Anna Freud National Centre for Children and Families

In THE NEWS

Mental Health Crisis in Schools

Teachers and leaders are reporting an increase in the number of children in schools with anxiety and stress and the pandemic and situation with exams has only added to this situation. Children spend over 7,800 hours at school, so schools are well placed to support student well-being. One of the government's recent initiatives to support better mental health provision in schools was to introduce the role of Mental Health Lead to ensure student well-being and mental health was high on the agenda. At Stanborough the Mental Health Lead is Ellen Daplyn and the Deputy is Jessica Vlijter. Both work with the inclusion and support team and pastoral leads to ensure well-being is high on the agenda and students get the support they need.