

Message from the Headteacher – Mrs John

We come to the end of another very positive week here at Stanborough. I would like to thank our 2020-21 Head of School team for their stunning work as young leaders and for being such great role models to our student community. They have had a significant impact this year in spite of Covid-19 and the lockdown measures in place. Thank you Jonny, Emma, Bethan and Oliver. It has been a real pleasure to work so closely with you and we wish you the very best as you embark on the next exciting phase in your lives.

After an extremely rigorous selection process, I am proud to announce and welcome the 2021-22 team.



They will be instrumental in continuing to shape the future of the school and I am genuinely looking forward to working closely with this team of talented, ambitious and committed young leaders. I would like to thank all the candidates who took the time out to apply and prepare for this position.

Headteacher's Commendations

A Hayden and T Burgess, (Yr. 7) for being enthusiastic, hard working and always trying their best in French;

A Brasovanu, (Yr. 7) for volunteering to help clean the classroom after school;

L Wade, (Yr. 7) for having an excellent attitude to learning;

J Warne, (Yr. 7) for being kind and thoughtful to other and for supporting her peers;

E Mann, (Yr. 8) for having an outstanding attitude to learning and working hard in all lessons;

P King and L Watkins, (Yr. 9) for scoring full marks in their end of topic GCSE test for PE;

C Lengalenga, (Yr. 9) for fantastic effort and hard work in all lessons and for always being so positive;

K Moss, (Yr. 10) for a consistently outstanding attitude to learning;

C Earnshaw and J Clayton, (Yr. 13) for an excellent work ethic in silent study.



Quote of the week:

"There is no one giant step that does it. It's a lot of little steps." Peter A. Cohen

Wish you a restful weekend and do keep safe.

Mrs John

Forthcoming Events

24th – 28th May
Week one

17th – 28th May
26th May

Year 10 Mock Exams
Year 9 Parent’s Evening. Please book your video call via the online booking system, <https://stanborough.schoolcloud.co.uk/> The booking system will close at midnight on Tuesday 25th, if you have any queries please contact parentsevening@stanborough.herts.sch.uk

DEAR, Drop Everything and Read, P1. Please ensure your child has a book to read.

27th May

Additional INSET Day. School closed to students but Year 10 mock exams will continue as planned.

28th May

Last Day for Year 13 students, subject to completion of assessments.

31st May – 4th June

Half Term

Word of the Week

W/c 24th May 2021

Algorithm

An algorithm is a set of steps that, when followed, will carry out a specific task.

A process or set of rules to be followed in calculations or other problem solving operations, by a computer.

Stanborough School

D.E.A.R
Drop everything and read

“Reading is a way for me to expand my mind, open my eyes, and fill up my heart.”
Oprah Winfrey

Next DEAR time will be
Wednesday 26th May 2021
P1 at 9.45am

Bronze award for those students who focus on their reading for the whole 15 minutes

High Expectations | Mutual Respect | Quality Learning | Success for All

Stanborough School

WORD OF THE WEEK

ALGORITHM

LE ALGORITHM (French) | EL ALGORITMO (Spanish)

READ IT
Algorithm

DEFINE IT
1. An algorithm is a set of steps that, when followed, will carry out a specific task.
2. A process or set of rules to be followed in calculations or other problem-solving operations, by a computer.

DRAW IT

USE IT
1. A computer program is an example of an algorithm.
2. Even the most difficult problem could be solved by following every step of the algorithm.

LINK IT
System, method, approach, instruction, sequence.

DE-CONSTRUCT IT
From the French *algorithme* and Ancient Greek *arithmós*.

DIGGING DEEPER
An algorithm is a precise rule (or set of rules) specifying how to solve some problems. An algorithm, a little like a recipe for a food item, sets out the sequence or order of a set of steps that, when executed (or carried out), will carry out a specific task.

High Expectations | Mutual Respect | Quality Learning | Success for All

Road Safety

Please can you remind your child to ensure they practise the green cross code when they are making their journeys to and from school, particularly taking due care when crossing the road. Could you also ensure any children cycling to school are protecting themselves by wearing helmets.

Thanks in advance

Race and Diversity

Mr Ahiadome, Inclusion Support Assistant, writes:

Last week during tutor time, the BAME (Black, Asian, and Minority Ethnic) student ambassadors from across all year groups convened for the third time. It was a very productive meeting, where interesting and thought-provoking ideas were exchanged.

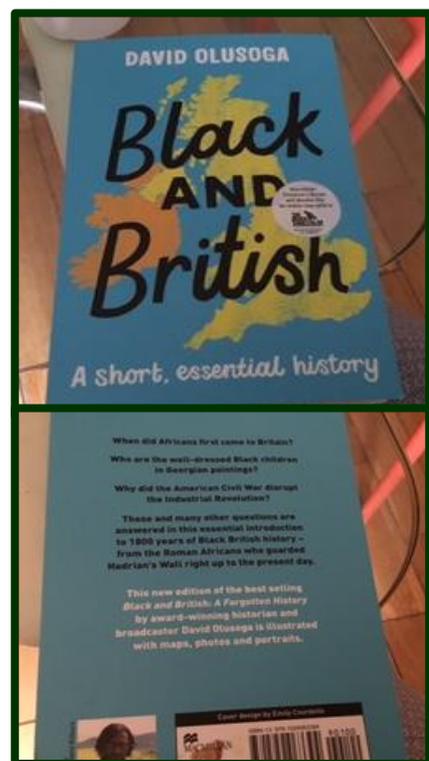
We discussed a video that was shown to students during tutor time last year, about Stephen Lawrence and the impact that he had on our society. We also discussed a video from the John Lewis Partnership, which talked about how to approach questions on race and ethnicity in a way that respects and celebrates our diversity.

We explored ways in which we could celebrate our diverse cultures in the Stanborough community; students will also devise a survey to curriculum leaders, with the aim to find out how diversity is celebrated through the curriculum.

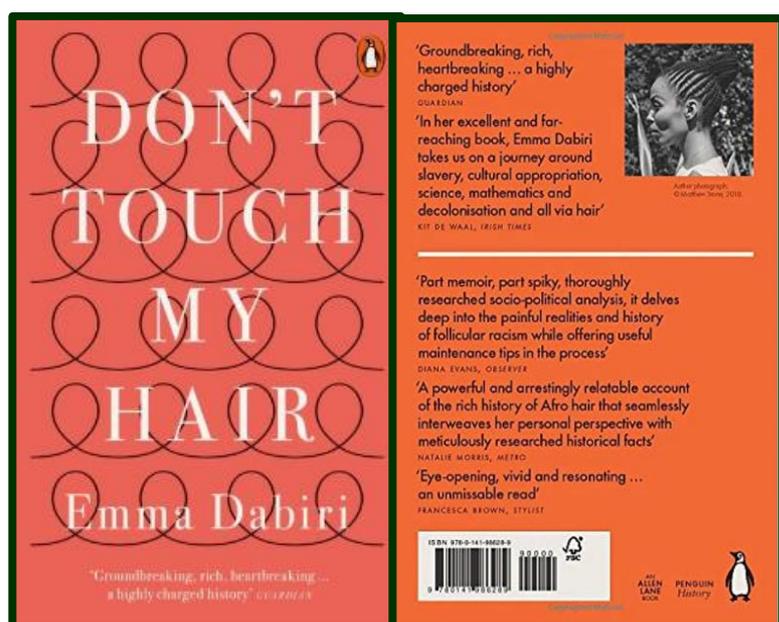
If you wish to watch the videos we discussed, find the links below!

<https://www.youtube.com/watch?v=tk-Tc2g5hSc> Stephen Lawrence day

<https://www.youtube.com/watch?v=rf2uL5QIT00> It's Not OK – John Lewis Partnership



We also discussed some wider reading that anyone interested may want to access:



Goodbye to Year 11 – Class of 2021

Mrs Humphries, Assistant Headteacher, writes:

On Friday 14th May, we waved a fond farewell to Year 11. It is always an emotional goodbye, when a year group leaves us, but last Friday felt especially so.

I imagine when our students joined us in Year 7, they never could have predicted the changes they would experience. Firstly, the transition to secondary school itself is something that poses excitement but also challenges. Next, we welcomed Mrs John as our new Headteacher. Once again, this year group embraced the changes. Then finally, lockdown. Two lockdowns, in fact. Throughout Years 10 and 11, they have been constantly faced with altering circumstances and whether they were learning remotely or with us in school, we could not have been more proud of their work ethic and attitude towards their learning.

This year group have always been such positive role models and an example to the rest of the students – showing themselves to be hardworking, kind, mature and resilient – the embodiment of our Stanborough principles, in fact. To be that way, after all the uncertain times, leaves us all with something to feel inspired by.



So firstly, thank you to all of our ‘Class of 2021’ students – they should be so proud of themselves. The final day was so much fun – I think we all felt quite emotional, having the chance to be together outside, enjoying the music of the wonderful GCSE music students. Signing shirts. Taking photos. Eating cake. Laughing and remembering all the good times. It was so lovely to see and be part of.

year. We are so lucky to have the team of both teaching and support staff that we do – always willing to go the extra mile.

Secondly, a huge thank you to Mrs John, the Year 11 tutor team and all the Stanborough staff for supporting Year 11, especially during this last





Finally, thank you to Miss Wrangles and Mrs Hall. This dream team worked tirelessly to ensure that each and every student had the individual care and attention they needed to be a success, both at school and as young people. During the last weeks, I had the pleasure of having many conversations with Year 11s about their lasting memories of Stanborough and so many said they will never forget Miss Wrangles, how important she has been in helping them to become the person they are now. I honestly believe that to be true.

So as we wave goodbye to this wonderful group of students, we might have a tear in our eye but a smile on our faces, as we begin to imagine the wonderful futures they will all carve out for themselves – hopefully taking the Stanborough spirit along with them wherever they go. Many we are excited to welcome back into our Post-16 but wish all of the students the best of luck.

The final words should go to Miss Wrangles, taken directly from her leaving speech to the students.

“Year 11, be bold- bold enough to use your voice. Brave enough to listen to your heart and strong enough to live the life you have always imagined. Keep your eyes on the stars and your feet firmly on the ground”



Staff Profile



Mr Jack
EAL Lead

Mr Jack started at Stanborough in January 2021

“As the EAL Lead, I am responsible for assessing, teaching and supporting all students whose first language isn’t English and whose English level may be an obstacle to their progress at Stanborough School. My role also includes supporting teaching staff who have EAL students in their class and who may need assistance.

I love my job because I enjoy teaching English to young learners and working with people who come from all around the world. I find it tremendously rewarding when EAL students finally ‘get’ something that they were having trouble understanding or see that they are making progress when previously they’d felt overwhelmed by the task of learning a new language in a new country.

In my free time I enjoy keeping fit by running 3-4 times a week or going for walks in the countryside. I’m also into anything related to languages or language learning as I speak Spanish and German. I also like to write music and play the guitar.”

INCLUSION CORNER

TS AFFECTS AROUND 1 IN 100 CHILDREN

(It's much more common than you might think)

FAST FACTS

- The **cause of Tourette Syndrome is unknown** and it can be **genetic**.
- Tics **come & go & increase & decrease** with intensity.
- **Tourette Syndrome** is very **different** for every person who has it.
- It affects **boys** more often than **girls** & usually **starts** between the ages of **2 & 21**.
- **Coprolalia** ('the swearing tic') is **very rare**, only 20% of people with **Tourette Syndrome** actually have it.
- People with **TS** often have **other conditions** like **ADHD, OCD & Anxiety**.

EVEN SUPER STAR BILLIE EILISH HAS IT!

IMAGINE

You have an itch. Try not to scratch it. The harder you try the more you think about it and the itchier it gets. Finally you just have to scratch!

This is what it can feel like for people with **Tourette Syndrome** to try and control their tics.

THERE IS NO CURE (YET)

Awareness, understanding and kindness are the greatest tools we have in helping people with **TS** live productive, successful and happy lives.

TOURETTE SYNDROME AWARENESS MONTH

MAY 15 - JUNE 15

WHAT IS TOURETTE SYNDROME?

TS is a **neurological** condition that causes something called **tics**. **Tics** are **involuntary, repetitive movements and sounds**.

Year 9 Gardening and Growing Project

Mrs Abrahams-Green, Deputy Year Leader: Year 9 / Learning Supervisor, writes:

This term, with the help and contributions of Mr Bell, Mr Beevor and Mrs Castellano, a small but committed group of Year 9s has embarked on a project to grow some flowers and vegetables from seed in the Technology Quad.

Our beginnings are modest! Mr Bell has built us a small propagator to get us started (and been thanked with sprouting Dahlia tubers) and we have sown Cosmos, Zinnia and Sunflowers, learning how to make pots from old newspaper and a small amount of soil to get us started. As they begin to pop up in the (somewhat limited) sunshine we are learning how to thin out and when to pot on. Jazz, Ben and Jack have been keen to try growing some vegetables from seed with special requests for trying parsnips, radishes, beetroot and courgettes, all of which we are excited to see coming up. Hopefully there will be some parsnips ready in time for Christmas dinner! And Mr Beevor is teaching us how to grow potatoes in a sack.



Sowing salad for future lunches



Marie has proved an expert with a gentle touch for upending a pot to transplant seedlings and knowing how to give just the right amount of water, while Mia seems to be able to get any seed to germinate with ease.

Amy and Bobby are competing with sunflowers though at present we are still waiting to see whose will come up first...

This week it is pumpkin seeds, hoping for a lantern in time for Hallowe'en. We are growing too! Mr Bell has got the go ahead to build some raised beds for us and we are excited to have been invited to contribute to the prominent pot displays soon to come at the front of the school. Watch this space!

Jazz says, *"It's nice to have something to look after and watch as it is growing."*

Finally, if you have anything you think we could use, such as old pots or excess seedlings of your own we would be delighted to make use of them.

Hertfordshire Music Service

Did you know, students who play musical instruments do better in ALL other school subjects?

Would your child like to improve their music skills?

For lessons in school, please enrol directly with HMS at

<http://www.hertsmusicservice.org.uk/register>

They offer various lesson types and durations, please talk to the music department for more information.

HERTFORDSHIRE MUSIC SERVICE Registration now open for lessons from September 2021!

For lessons in most schools, please enrol directly with HMS at [hertsmusicservice.org.uk/register](http://www.hertsmusicservice.org.uk/register). We offer various lesson types and durations, please talk to your school about what they can facilitate.

Instrumental and vocal lessons

Hertfordshire Music Lessons are available during the school day at over 330 schools in Hertfordshire.

We also provide lessons in the evening and on the weekends at our 12 music centres across the county, check where your nearest one is at [hertsmusicservice.org.uk/music-centres](http://www.hertsmusicservice.org.uk/music-centres).

Remission of Fees is available to pupils receiving certain benefits. Generous financial support is available to help with the cost of lessons.

For full details and to see what fee assistance you could receive, visit [hertsmusicservice.org.uk/remission](http://www.hertsmusicservice.org.uk/remission).

[hertsmusicservice.org.uk/register](http://www.hertsmusicservice.org.uk/register)
01438 844851

@hertsmusic
@hertsmusic
@hertsmusic
Hertfordshire Music Service

Hertfordshire

National Book Tokens

Mrs Wilson, Librarian, writes:

Please Nominate Stanborough School Library for a chance to win £5000 !!!

Plus, Stanborough students can take part in creating a new design for the National Book gift token, in school and from home. Entry templates are available from the Art Department or the LRC.

Why choose National Book Tokens?

- ✓ Spend everywhere – our gift cards are accepted in bookshops everywhere and online
- ✓ Encourage reading for pleasure – let them choose books they'll love
- ✓ Quick & easy – order our fun and contemporary designs from your local bookshop or online
- ✓ Flexible – load our gift cards with any value from £1 to £250
- ✓ Rewards for you – exclusive offers and benefits with our rewards programme, Caboodle

Order from your local bookshop

Enjoy personal service and fast delivery of National Book Tokens from your local bookshop – plus ask about ordering personalised gift cards featuring your school's crest or more! Find your nearest bookshop at nationalbooktokens.com

National Book Tokens have been inspiring booklovers since 1932. We work with our charity partners at World Book Day, Book Aid International and Read for Good – and through anyone who chooses to give the gift or reward of a National Book Token – to encourage a lifelong love of reading among children and young adults everywhere. Accepted in thousands of bookshops, online and on eBooks, National Book Tokens are the perfect way to reward and inspire.

BOOK DAY, Book Aid, Read for Good



WIN £5,000
of National Book Tokens
for your school library

That's enough to buy hundreds of new books!
Nominate your school for the chance to take home a
£100 National Book Token just for you.

Spread the word: share with teachers, school staff and parents – the more entries for your school, the higher the chance they'll win!

NATIONAL BOOK tokens

Inspiring a lifelong love of reading
Enter at nationalbooktokens.com/schools

PLUS...

This summer term, we're asking children to send us their own dazzling National Book Token designs. Six weekly winners will get their artwork made into a £10 gift card – one for them, and one for everyone in their class!
nationalbooktokens.com/create

Question of the Week

Mr McCarthy's Business Quiz



Congratulations to Lilly Gyorko for getting the first correct answer to last week's question, which was Private Limited Company or Ltd.

A Ltd is a type of business that allows the owner to be legally separated from the business. That way if the business gets into financial difficulty (as many might do) and has to close down owing money (as many do) then the owner will not be expected to settle the debts using her own money or assets. The only real downside of having a limited company being that you have to register the business at Company House and submit annual accounts, which can be a little costly and time consuming. Personally I think the benefits of having a limited company far outweigh the costs.

This week's question:

It is estimated that by the year 2050, there will be more plastic in our oceans than fish.

If you were in charge of the UK, what one thing would you do that would prevent the build-up of waste plastic in our oceans?

This week a silver will be awarded to the most imaginative and practical solution to this major environmental threat. A bronze is guaranteed to all who give it a go.

Thanks for taking part.

Maths

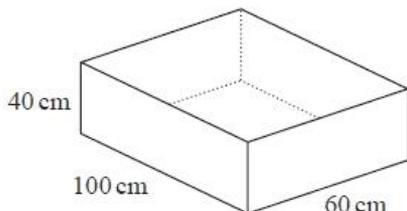
Mr Modi, Curriculum Leader: Mathematics writes ...

SEND YOUR CORRECT ENTRY BY 26.05.21 TO EARN A GOLD AWARD

Choose the Higher or Foundation Maths GCSE question. Send your answers (preferably with workings) by email to smodi@stanborough.herts.sch.uk or on a piece of paper to the Maths Office.

Foundation GCSE Question

The diagram shows a sand pit.
The sand pit is in the shape of a cuboid.



Lily wants to fill the sand pit with sand.
A bag of sand costs £2.50
There are 8 litres of sand in each bag.

Lily says,

"The sand will cost less than £70"

Show that Lily is wrong.

Higher GCSE Question

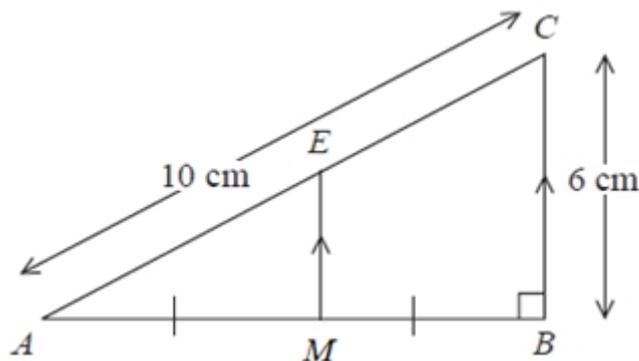


Diagram **NOT** accurately drawn

AMB and AEC are straight lines.
 ME is parallel to BC .

Angle $ABC = 90^\circ$

$AC = 10$ cm.

$BC = 6$ cm.

M is the midpoint of AB .

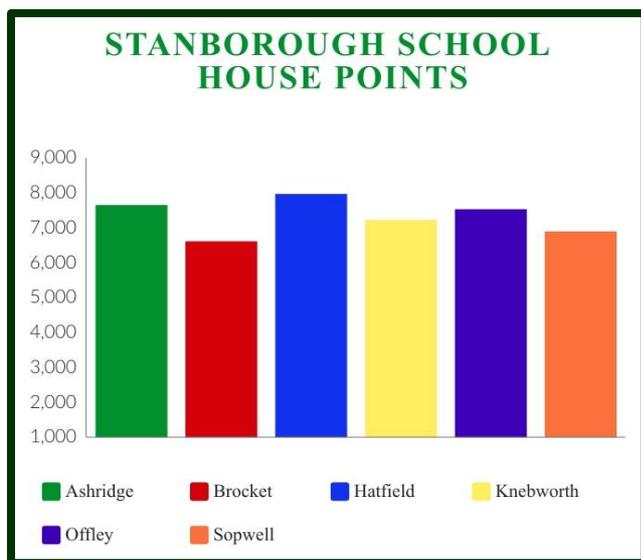
Work out the area of trapezium $BCEM$.

WHAT DOES SHAKESPEARE MEAN?

Send your answer to Miss Eracleous at geracleous@stanborough.herts.sch.uk to receive a Bronze and get it right for a SILVER reward!

"Love comforteth like sunshine after rain"

Venus and Adonis- William Shakespeare



Feeling Good Week 2021 17th – 21st May

Supporting young people in Welwyn Hatfield

Monday 17th

Be Happy
Woodhall Project
Dance session
Ludwick Family Centre,
Hall Grove, Welwyn Garden City
AL7 4PH
Mondays 4-6pm
For young people aged 13-17
15 spaces

LGBT+ Project
Monday 6-8pm
Welwyn Garden City
Please contact
Tracy.Lee@hertfordshire.gov.uk
for information relating to this programme.

Tuesday 18th

Be Resilient
Emotional Wellbeing Project
Hatfield Young People's Centre,
Breaks Manor, Link Drive,
Hatfield AL10 8TP
Tuesdays 3:15-5:15pm
For young people aged 13-17 to learn about ways to reduce stress and anxiety- plus outside sports and games!
15 spaces

Be Healthy
Healthy Lifestyles Project
Welwyn Garden City Young People's Centre, Oaklands College, Welwyn Garden City AL8 6AH
Tuesdays 6-8pm
For young people aged 13-17
15 spaces

Be Resilient
Girls & Young Women's Project
Ukelele Taster Session
Focolare Centre, 69 Parkway,
Welwyn Garden City AL8 6JG
Tuesdays 6-8pm
For young women aged 13-17
10 spaces

Wednesday 19th

Be Safe
Positive Alternatives Project
Understand more about risks of gangs and county lines and how to keep yourself safe
Welwyn Garden City Young People's Centre, Oaklands College, Welwyn Garden City AL8 6AH
Wednesdays 6-8pm
For young people aged 13-17 to learn more about gangs, risk and county lines.
Only 8 spaces

Thursday 20th

Be Independent
LD Project & Autism SING Project
Hatfield Young People's Centre,
Breaks Manor, Link Drive,
Hatfield AL10 8TP
Thursdays 6-8pm
For young people aged 13-17 with learning difficulties to take part in cooking session!
15 spaces

Be Ambitious
A Personal Advisor will be able to support you
Write a CV and think about your future.
As part of the celebration event on Friday 4-6pm
AHatfield Young People's Centre,
Breaks Manor, Link Drive,
Hatfield AL10 8TP

Friday 21st

Be Happy
Feeling Good Week Celebration
Invite only
Zorbing & much more
Hatfield Young People's Centre,
Breaks Manor, Link Drive,
Hatfield AL10 8TP
Friday 4-6pm

Be Happy
Feeling Good Week Celebration
Invite only
Zorbing and much more
Hatfield Young People's Centre,
Breaks Manor, Link Drive,
Hatfield AL10 8TP
Friday 7-9pm

If you're interested in coming along to one of our events, please contact your youth worker or text FEELING GOOD WEEK and your name to 07860 065173, and we'll be in touch!

Contact Us

CALL 01992 588220 TEXT 07860 065173
EMAIL sfyp.welwynhatfield@hertfordshire.gov.uk

Improve your relationships and find out more about our youth work projects!

Feel free to come to any of our celebration events – please book via your youth worker or text your name and FEELING GOOD WEEK to 07860 065173.

www.servicesforyoungpeople.org

Services for Young People (HCC SfYP)

Services for Young People

An eco-community on a mission to rescue food from landfill

Every week tonnes of fresh and edible food is thrown away by supermarkets in the UK as they clear older stock to make room for the new. Fresh fruit and vegetables, bakery products and store cupboard items which still have days and weeks of life remaining are destined for landfill, adding to the ever growing problem of CO2 emissions and climate change.

Food Rescue Hub rescues this food, crates and crates of it every week, and diverts it to fill tummies, not landfill. We make this food available to our ever-growing community of food rescuers who, like us, don't want to see perfectly good food go to waste. Everyone is welcome to bring their two empty bags and come and rescue food from our Hubs, and in doing so will be contributing to halting climate change.

WGC

TUESDAYS
9.30-11AM

ATTMORE HALL PUB
WELWYN GDN CITY
AL7 2AD

HITCHIN

THURSDAYS
9.30-11AM

HALF MOON PUB
87 QUEEN STREET
HITCHIN SG4 9TZ

STEVENAGE

SATURDAYS
9.30-11AM

OUR MUTUAL FRIEND PUB
BROADWATER CRESCENT
STEVENAGE SG2 8EH

Pay-as-you-feel

Your donation towards your rescue is what keeps our project sustainable and which allows us to recover food for you to rescue. The suggested minimum donation of £5 for two bags of shopping per rescuer but of course any amount you can contribute is very gratefully received.

Pay-it-forward

We run a scheme which enables people to pay a donation in order for someone else who may need it, to get their rescue shopping for free. All donations welcome at our Hubs or via our website. Anyone is welcome to request a pay-it-forward voucher anytime, no questions asked.

Find out more about our mission on our website and social media:

hello@foodrescuehub.uk www.foodrescuehub.uk

WELWYN & HATFIELD

UNITY

OF

CULTURE

Forum

VIRTUAL COMMUNITY MEETING

Ensuring diversity of our community is celebrated and brought together in a vibrant support network to share news, events and work together to solve problems.

e e e e

May 24th 2021, 6:30pm – 8:00 P.M.
All

Contact:

Divina 07856186605

unityofculture@gmail.com