

Message from the Headteacher – Mrs John

It has been another fulfilled and varied week here at Stanborough. It was wonderful to see so many of our Year 11 students back today for the first day of their induction into Sixth Form, I hope they enjoy the activities over the next week. We have welcomed various visitors this week, today we welcomed Grant Shapps, MP, who officially opened our new Music and Drama Block. This building is a fantastic addition to our school and I am sure students and staff alike will enjoy working in this area dedicated to their specialism. Earlier in the week, guest speakers from the charity 'Reach Every Generation' came to speak to our Year 7-10 students about gang culture and knife crime. This charity works to instigate change and empower people to transform their lives and to prevent young people getting caught up in this way of life.

I would like to thank you for your support in relation to the on-going rapid testing of your children. With the delta variant being so highly transmittable it is important we all continue to test regularly to help keep us safe. More information about this is included in this newsletter.

Information has been emailed home to Year 11 and Year 13 parents/carers this week about their child's GCSE/GCE results day. These letters are also available on our website, should you wish to view them there, <https://stanborough.herts.sch.uk/parents/letters/>. Finally, we wish our Year 11 Duke of Edinburgh students the best of luck as they embark on their expedition this weekend and to our Year 12 students who start a week of internal mock exams next week.

Headteacher's Commendations

I Jarvis, (Yr. 7) for fantastic contribution to extra-curricular activities;

N Willshire, (Yr. 7) for being kind and doing the right thing to support a friend;

J Spreckley, (Yr. 7) for outstanding behaviour;

M Wilson, (Yr. 7) for excellent effort and improvement in behaviour;

O Palmer-Walker, C Slee and J Wojtasik (Yr. 7) for being hardworking and focused in French;

W Tutt, O Thornton, J Williams, L Blanaru and S Daley (Yr. 8) for consistently showing positive behavior and being a pleasure to teach;

W Flynn, (Yr. 9) for representing the county at cricket;

T Papachristos, (Yr. 10) for outstanding achievement in Psychology;

T Shipton, (Yr. 10) for outstanding friendship.

Quote of the week:

"I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel." Maya Angelou

Wish you a restful weekend.

Mrs John



Forthcoming Events

21st – 25th June
Week two

21 st – 25 th June	Year 12 Internal Exams
21 st – 25 th June	Year 11 Induction
25 th June	Mid-Herts District Athletics, Stevenage
28 th June	Year 12 Virtual Careers Conference
28 th June – 2 nd July	Year 10 MFL Speaking Exams
29 th June	Year 7 – 10 Presentation Evening, Online Event

Coffee mornings, cancelled 29th June & 2nd July

Thank you to all the parents/carers who expressed an interest in attending one of the two coffee and tour mornings planned for 29th June and July 2nd. Unfortunately, with the highly transmittable delta covid variant cases rising, we have taken the decision to cancel both of these mornings to err on the side of caution to keep us all safe.

Word of the Week

W/c 21st June 2021

Superfluous

More than is needed or wanted.

When something is so unnecessary it could easily be done away with.

For example,

She gave him a look that made words quite superfluous.

With a full rain suit, carrying an umbrella may be superfluous.

Stanborough School

WORD OF THE WEEK

SUPERFLUOUS

SUPERFLU

SUPERFLUO

READ IT

Superfluous

DEFINE IT

1. More than is needed or wanted.
2. When something is so unnecessary it could easily be done away with.

DRAW IT

USE IT

1. She gave him a look that made words quite superfluous.
2. With a full rain suit, carrying an umbrella may be superfluous.

LINK IT

Redundant, excess, surplus, unwarranted, dispensable.

DE-CONSTRUCT IT

Late Middle English, from the Latin *superfluous*, from *super* meaning over and *fluere* meaning to flow (overflowing).

DIGGING DEEPER

You can think of a superfluous addition as flowing over the boundaries of what is needed; something that could be removed without detracting from the quality of that thing. When you are responding to exam questions, you should make sure your responses are succinct. This requires you to leave out the superfluous information and make sure your analysis and explanation gets straight to the point.

Antonyms: insufficient, inadequate, scant, sparse.

High Expectations | Mutual Respect | Quality Learning | Success for All

Continuing Covid-19 Testing

Mr Braybrook, Deputy Headteacher, writes:

Can I firstly thank you all for your continued support in relation to the on-going rapid testing you have been doing at home over the past few months.

With up to one in three people with covid-19 not displaying any symptoms rapid testing remains a vital tool to help us stay ahead of the virus. Please be aware that there is some current research showing that the symptoms associated with the Delta variant include headaches, a sore throat and a runny nose. With a rise in cases, the twice weekly regular testing habit is as important as ever and we urge all parents and carers to continue testing and reporting all results on Gov.uk. Across the country, both staff and students are regularly reporting test results with just under 450, 000 secondary school students recently reporting tests.

We have had two recent positive cases amongst our student body and it is therefore even more important that we all continue to test regularly to keep our community safe.

We urge you that if your child is unwell to err on the side of caution and keep them off school until you know it's not coronavirus. The symptoms of Covid-19 are a new or continuous cough, a change or loss of taste or smell and a temperature, and as described above, sore throats and headaches included – if your child has developed symptoms, they must self-isolate immediately and book a PCR test.

The Public Health team at Hertfordshire County Council has asked us to share the following information with you.

Firstly, we want to thank you for all you are doing to play your part and help protect your school community – you're all doing an amazing job. As we head towards the end of the academic year, let's work together to reduce the number of cases in our nurseries, schools and colleges and make sure less children will need to learn remotely.

We're now at a crucial time in our fight against coronavirus. In line with yesterday's Government announcement we're asking everyone to not drop your guard just yet – Covid-19 is still here.

There are simple things you can do right now to continue to protect yourself, your family and your school community:

Remember hands, face, space, fresh air – each school may have different rules around face coverings, but everyone aged over 11 should be wearing a face covering when in indoor venues. If you can still meet outside do

Testing – students in year 7 and above are being provided with a free, regular supply of rapid tests and they should continue to take these twice a week. Parents and carers of children in nursery, school or college should also take regular rapid tests along with the rest of the community, by doing this we can all help to reduce the spread of the virus. You can find your nearest collection site or order online at www.hertfordshire.gov.uk/rapidtest

Vaccination – please get your vaccine once you are invited to

Please do not send children back into education if they are sick or feel unwell – be cautious.

If you or your child/ren receive a positive result from a rapid test you must begin self-isolating immediately, not attend school and book a confirmatory PCR test.

If you or your child/ren have symptoms (**new, continuous cough, change or loss of taste or smell or a temperature**) you must self-isolate immediately and book a PCR test at: <https://www.gov.uk/get-coronavirus-test>

If you need help to self-isolate contact HertsHelp for advice and practical help with things like getting food and medicine and accessing financial support. Call 0300 123 4044, email info@hertshelp.net or visit www.hertshelp.net

Can I thank you once again for the role you continue to play in this effort.

Parents' Evening 2021-2022

Mr Braybrook, Deputy Headteacher, writes:

Due to the restrictions placed upon us this year we have not been able to carry out face to face parents' evening and have therefore had to move across to an online format for these meetings.

A number of parents/carers have commented to us how they find the online system more convenient than the old system. As a result, we are asking all parents to carry out a short survey on the future format of these events as we make decisions about them next year.

Can I please ask you therefore to complete the very quick survey below:

<https://forms.gle/HnUQMXQh2rUYTziV9>

I will contact all parents by the end of term to inform them about the format of these evenings in the next academic year.

Thank you very much for your support. Can I ask you to send your response by Friday 25th June.

Hertfordshire County Athletics Championships 2021

Mr Minion, PE Teacher, writes:

On a very hot summer's day on Saturday 12th June the County Athletic Championships were held at Jarman Park in Hemel Hempstead. Stanborough had three students taking part – Louise Grenfell in the U17 Girls 800m, Max Chisholm in the U15 boys 300m and Aidan Wadley in the U15 Boys 800m. All performed extremely well and were very proud of their achievements. Aidan ran very well with a time just outside his personal best with a time of 2:30.2, Max finished a fantastic 3rd place with a time of 40.4 seconds. Louise ran in a very close and exciting race, finishing a brilliant second just behind the winner in a new personal best time of 2:15.7.

A huge well done to all three athletes and we look forward to seeing them compete for the school in the District Athletics Championships.

Staff Profile

Mrs Brittain
Learning Support Teacher



Mrs Brittain started at Stanborough in January 2020.

"I am an experienced primary school teacher who joined Stanborough as part of the Learning Support team. My role is to work with students individually or in small groups to provide support with English and Maths. This could be because they have a specific learning need, have missed some schooling or perhaps just need some confidence building.

I have always been passionate about making education inclusive for all and as every child that I work with is unique, no lesson is ever the same. I love being able to personalise what I teach to support the specific areas that the students are finding challenging and to also incorporate their interests. Being able to work with children in smaller groups also enables me to form great relationships with them and they often teach me a lot as well.

I live locally with my husband, daughter and two dogs and spend a lot of my time exploring the countryside. I am also in a choir, a neighbourhood book club and enjoy pilates. Having attended Stanborough as a student myself, it has a special place in my heart and it is wonderful to be back here."

History Department's Reflection

Mrs Stamp, Joint Subject Leader: History, writes:

With June being Pride month, students may wish to research LGBTQ History. After reviewing different sites, Mr. Norris selected and linked English Heritage's well-presented research to the school's current events tab on Stanborough's History website.

To find out more have a look.

<https://stanboroughhums.wixsite.com/history/current-events>



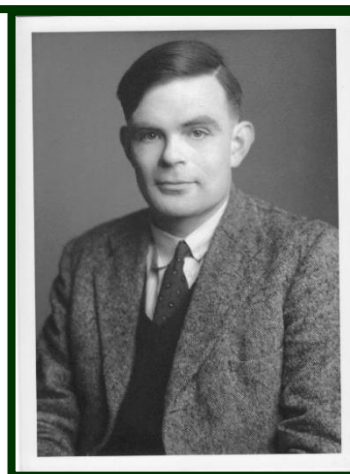
Sadly, but unsurprisingly, it documents the unjust persecution and prejudice people faced as a result of their sexual orientation. There is no clearer example of this intolerance than the treatment of Alan Turing.

"He was a national treasure, and we hounded him to his death," said John Graham Cumming, a computer scientist [who campaigned for Turing to be pardoned](#).

This brilliant British mathematician has been acknowledged as one of the most innovative and powerful thinkers of the 20th century. He has been hailed as the father of modern computing and his contribution to the development of artificial intelligence has been invaluable. He should have been celebrated and honoured as one of the most influential code breakers of World War II, as it is believed his cryptology yielded intelligence which hastened the allied victory. Yet due to the intolerant attitudes in our society he died in 1954 as a criminal, having been convicted under Victorian laws as a homosexual.

Only in 2009 did the government apologise for his treatment. "We're sorry - you deserved so much better," said Gordon Brown, then the prime minister. "Alan and the many thousands of other gay men who were convicted, as he was, under homophobic laws, were treated terribly." Britain didn't take its first steps toward decriminalising homosexuality until 1967.

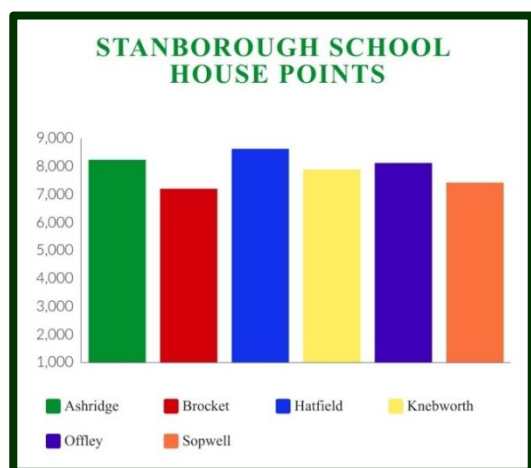
The new £50.00 note coming out this month features Alan Turing in order to finally recognise his achievements.



ADT Newsletter

June's edition of the Art, Design & Technology newsletter is now available to download from our website,

<https://stanborough.herts.sch.uk/wp-content/uploads/2021/06/ADT-NEWSLETTER-Issue-16-June-1.pdf>





INCLUSION

Support at Stanborough

We have lots of ways that we support our students here is an outline of three of them.

The Nest

One of the areas of support we have on offer for our SEND students is the Nest which aims to nurture our students' potential. Students who are struggling with their behaviour, self-esteem, confidence or gaps in learning due to their life circumstances are invited to attend 3-5 days a week during one period of the day to help address these issues.



The Hive

We have a SEND teacher working with students who need boosters and additional teaching of basic skills to help close the gap in their curriculum knowledge. Students have support in small groups, pairs or one to one depending on their age and needs.



The Retreat

The Retreat is based in computer rooms at lunch time, this is a safe space away from the hustle and bustle of the playground for students who find themselves isolated or needing down time to recharge during the busy school day.



CORNER



Question of the Week

Maths

Mr Modi, Curriculum Leader: Mathematics writes ...



SEND YOUR CORRECT ENTRY BY 23.06.21 TO EARN A GOLD AWARD

Choose the **Higher or Foundation** Maths GCSE question. Send your answers (with detailed workings) by email to smodi@stanborough.herts.sch.uk or on a piece of paper to the Maths Office.

Foundation GCSE Question

Ratio and Proportion

140 children will be at a school sports day.

Aniket is going to give a cup of orange drink to each of the 140 children.

He is going to put 200 millilitres of orange drink in each cup.

The orange drink is made from orange squash and water.

The orange squash and water are mixed in the ratio 1 : 9 by volume.

Orange squash is sold in bottles containing 750 millilitres.

Work out how many bottles of orange squash Aniket needs to buy.

You must show all your working.

Higher GCSE Question

Trigonometry

The triangle shown below is an isosceles triangle.

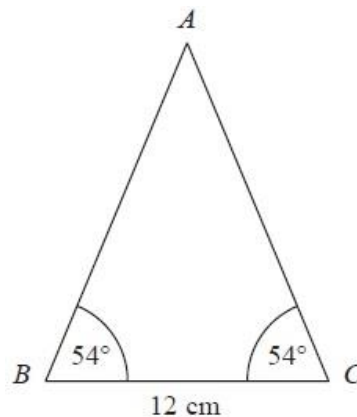


Diagram NOT accurately drawn

Work out the area of this triangle.

Give your answer correct to 3 significant figures.

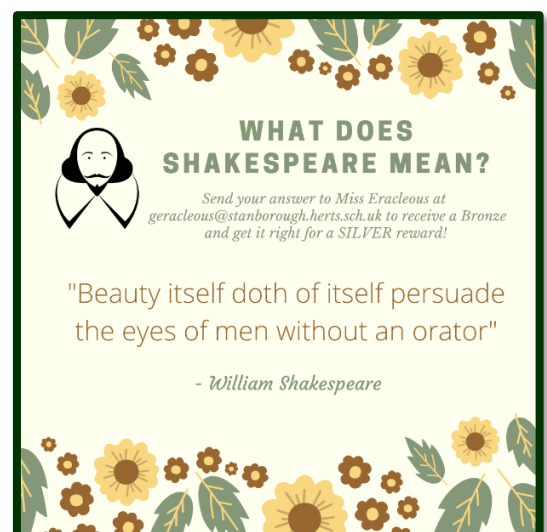
Drama

Miss Eracleous, Subject Leader: Drama writes:

What does Shakespeare mean by this quote?

Send your answer to me by email to receive a bronze award, if you get it right you'll receive a silver!

geracleous@stanborough.herts.sch.uk



Wellbeing Workshop for Parents/Carers

Four Weeks starting Monday 21st June 2021

WGC & Hatfield Schools Partnership, writes:

This course is **FREE** to WGC & Hatfield Social Housing Tenants.
£15 (Full Cost) for non Social Housing Tenants.

Booking details on the
flyer below!

4-WEEK FACE TO FACE COURSE

HEALTHY LIVING MADE EASY

**Are you interested in improving
your health and general wellbeing?**

Then this is the course for you. Learn some key 'life hacks' that can help you. Each week will include learning things like healthy eating, some light exercise and many other topics to help with sleep, such as learning and relaxation techniques.

STARTS: MONDAY 21 JUNE
9.30AM - 12PM

Every Monday for 4-weeks

LOCATION: CHRISTCHURCH, TEWIN
ROAD, WELWYN GARDEN CITY. AL7 1BW

***TO BOOK A PLACE:**

Please contact Fiona Plumridge by email
with your name and phone number:

 neighbourhoods@welhat.gov.uk

*By booking a place you are giving consent to share your information
with Hertfordshire Adult and Family Learning Services (HAFLS) who
will be running this course.

This HAFLS course is being run in partnership with Welwyn & Hatfield
Borough Council, Welwyn Garden City & Hatfield Schools Partnership
and One YMCA Family Centre Service

