

## Message from the Headteacher – Mrs John

It was wonderful to welcome the Year 11 students into our Sixth Form for their induction this week. The students have enjoyed being in the Sixth Form study centre and in their potential new subject areas. The aim of the induction is to familiarise students with the Sixth Form programme of study, the consortium arrangements, teachers and resources so that a purposeful start can be made in September.

There are now only three weeks remaining until the end of the academic year and we look forward to the new staff induction day on Tuesday 6th July. Unfortunately our Year 6 into Year 7 transition day has had to be cancelled due to ongoing advice from the DfE linked to Covid and, in particular, the spreading of the new variant. A letter has been emailed home to all our new parents which is full of information.

Photographs from last weekend's successful Year 11 DofE expedition are available to view on our social media sites and a write up is included in this newsletter. We wish our Year 10 DofE students the best of luck for their expedition next weekend. Many of our usual events have been cancelled or limited during the current climate but I am still reminded of the amazing students that we have here at Stanborough as well as the talented, committed and dedicated staff who work tirelessly to support them. We have a wonderful partnership between home and school and this partnership is key to allowing our students to flourish, thrive and be a success!

## Headteacher's Commendations

**J Robinson, (Yr. 7)** for becoming a millionaire reader;

**S Appleby, (Yr. 7)** for having an excellent attitude to learning and being a good role model;

**L Gyorko, (Yr. 7)** for completing the most Skills Builder Challenges;

**E Bolton and D Ali, (Yr. 8)** for a consistently positive attitude to learning;

**M Hanson, (Yr. 8)** for a marked improvement in attitude to learning;

**M Chisholm, A Wadley (Yr. 9) and L Grenfell, (Yr. 10)** for taking part in the Hertfordshire County Athletics Championship;

**M Sevillano, A Hussain and E Edmonds, (Yr. 10)** for working extremely hard in French and for beautifully presented work.



## Quote of the week:

“There will be obstacles. There will be doubters. There will be mistakes. But with hard work there are no limits.” Michael Phelps

Wish you a restful weekend. Mrs John

## Forthcoming Events

28th June – 2nd July  
Week one

28th June	Year 12 Virtual Careers Conference
29th June	Year 7-10 & 12 Presentation Evening, Online Event
1st July	Inclusion Review Day
2nd & 3rd July	Year 10 DofE Expedition

## Word of the Week W/c 28th June

### Laconic


A person, speech or piece of writing that uses very few words.

Concise to the point of seeming rude or mysterious.

For example,

His laconic reply suggested a lack of interest in the topic.



Henry's friend was very laconic, only saying two sentences the entire evening.






# Stanborough School

## WORD OF THE WEEK

### LACONIC



**LACONIQUE**



**LACÓNICO**





#### READ IT

Laconic




#### DEFINE IT

1. A person, speech or piece of writing that uses very few words.
2. Concise to the point of seeming rude or mysterious.




#### DRAW IT




#### USE IT

1. His laconic reply suggested a lack of interest in the topic.
2. Henry's friend was very laconic, only saying two sentences the entire evening.




#### LINK IT

Pithy, succinct, terse, brusque, blunt



#### DE-CONSTRUCT IT

Mid 16th century, via Latin from the Greek *Lakonikos* meaning *person from Lakonia*

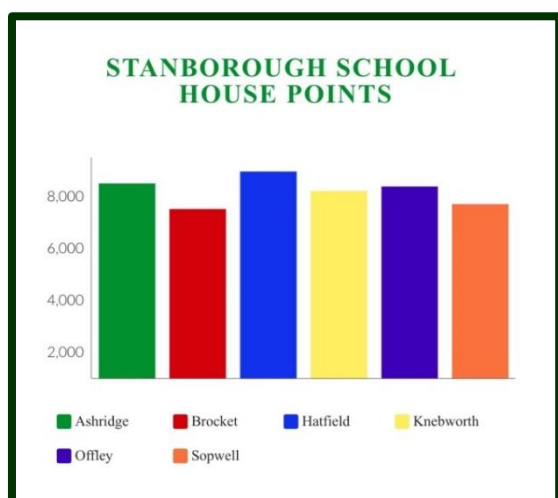


#### DIGGING DEEPER

A laconic phrase or laconism is a concise or blunt statement. It is named after Laconia, an ancient country in Southern Greece. Its capital city was Sparta, and the Spartans were famous for their verbal austerity (being quite blunt and often pithy in their speech). In current use, *laconic* means to be concise and therefore recalls the Spartan tendency to use as few words as possible. The word is an antonym of last week's WOTW, *superfluous*.

**Antonyms:** long-winded, verbose, talkative, bombastic

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# Grant Shapps opens our new Music and Drama Block

*Mr Braybrook, Deputy Headteacher, writes:*

On Friday 18<sup>th</sup> May, Grant Shapps, MP, officially opened our recently constructed, purpose built Music and Drama Block. The block was built after we made a successful bid to the Government's Capital Improvement Fund. The opening ceremony was attended by a selection of Governors, students and staff.

The new buildings consist of a specialist drama and performance area, two music teaching rooms including a music technology teaching space. There is also an ensemble room for smaller performances and a specialist recording studio. The block also houses seven music practice rooms. It is the second new building we have opened this year. In September we unveiled a new state of the art teaching block housing 16 new classrooms and a number of other teaching spaces.

Mrs John, Headteacher, said *"We are very proud of our fantastic new music and drama facilities. They will allow us to expand even further our learning and enrichment opportunities in this area of the curriculum. It is incredible to see so many students making use of the space not only during lessons, but also at lunchtime and also after school"*.

Grant Shapps MP said, *"I am very excited about your new facility, the new Music and Drama and Teaching blocks are spectacular. It is clear that a lot has changed at Stanborough since I last visited and that great things lie ahead for the school"*.



## DofE at Stanborough

*Ms Johnson, DofE Co-ordinator, writes:*

On Friday in very wet weather, several Year 11 students set out very optimistically and with smiles on their faces to complete their Bronze qualifying expedition.

Comprising of six hours out in the heavy rain and then having to set up camp and cook, the students were very positive and kept a smile on their faces at all times. The students showed fantastic resilience to keep motivated during weather that was not ideal. Saturday followed with a better forecast and some fine rain but students managed another six hours of navigating, map reading and keeping their morale up. The students were a credit to themselves and very positive throughout the weekend and can now say they have completed their expedition section of the award.

Students are now required to ensure all sections are signed off by assessors to ensure they complete their awards; it is great to hear that some students are considering completing their gold award and we look forward to supporting with this.

DofE at Stanborough continues next weekend with another expedition this time for the Year 10s, we hope for better weather and for the same success by the students.





## Amazon Student Book Wish List

*Mrs Wilson, Librarian, writes:*

Many thanks to those of you who have kindly pledged books from the students' Amazon wish list to the school library. It really does make a difference to our students.

If you would like to donate a book please follow this link,

<https://amzn.eu/3ubu6AY>



## Child Development Course at Stanborough

*Mrs Hall, Subject Leader: Child Development, writes:*

At Key Stage 4 and 5, we offer Child Development courses and we are looking for some professionals in the following job roles to come and speak to the classes to help bring the topic to life:



- Early Years practitioner in a nursery/primary school
- Child Minder
- Midwife
- Other jobs relating to children 0-5 years old and education

If you are able to offer this, please email Jo Hall

[Jhall@stanborough.herts.sch.uk](mailto:Jhall@stanborough.herts.sch.uk)

## Wisepay

*The Bursar's Office, writes:*

If you have experienced any difficulties with your WisePay account it may be due to the launch of the new more secure WisePay App, which includes enhanced features.



Please uninstall the existing WisePay App that you have been using and download the new WisePay Limited App from Google or Apple Store.

The process for logging into the new app is the same as it was for the original App.

- Organisation code of school is 94686193
- User name (this is the email address linked to your child's WisePay account)
- Password (you may need to reset your password from the forgotten password link)
- Child's first name
- Child's last name

Please note that you cannot have both apps running side by side so please ensure you uninstall the old app.

Should you have any queries please email [finance@stanborough.herts.sch.uk](mailto:finance@stanborough.herts.sch.uk)

## The Reading Corner



### Stanborough School LRC Opening Times

Year 7	Before and after school from 8.10 am until 4pm Monday	Monday Break & Lunch
Year 8	Before and after school from 8.10 am until 4pm Tuesday	Tuesday Break & Lunch
Year 9	Before and after school from 8.10 am until 4pm Wednesday	Wednesday Break & Lunch
Year 10	Before and after school from 8.10 am until 4pm Thursday	Thursday Break & Lunch
Year 7	Before and after school from 8.10 am until 3.30pm Friday	Friday Break & Lunch

## Book Review...

For June 2021 by Karim Year 7

Book Review by 15 Karim McColla FAW

Book Title Kenzuke's Kingdom Author Michael Morpurgo

**Plot:** What happens in the story?  
 A boy and his mum and his dad went on a voyage around the world. But he fell off and washed up on an island. He found a man called Kenzuke. They didn't seem to meet eye to eye in the beginning but they soon grew on each other and just as they were good friends his parents found him.

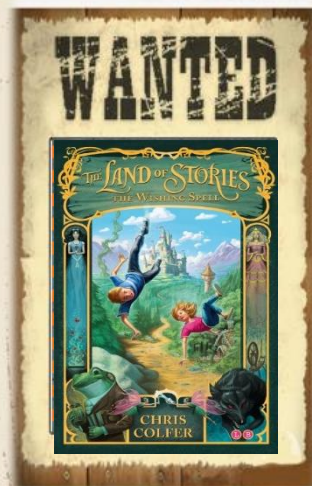
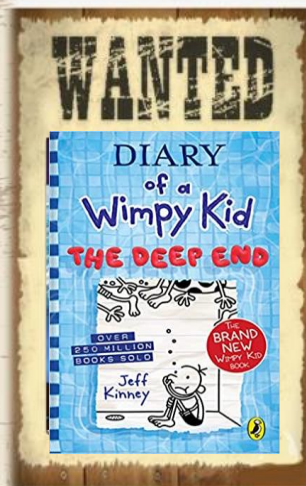
**Characters:** Who is in the story? What is their personality like? What do they look like?  
 There is a boy called Michael with his dog Stella. His mum and dad. Michael is kind, curious and loves justice. Mum is sweet but can be strict, and never gives up hope. Dad is very good at making a plan and deciding on what to do in a bad situation.

**Setting:** Where is the story set? When is it set? What is the weather like?  
 Most the story is set on an island with only Kenzuke, Michael and Stella fighting for survival.

**Your Opinion:** What was your favourite part of the story and why?  
 My favourite part of the story was when Kenzuke and Michael became friends because they had been so apart and it was wonderful to see them become friends.

## Stanborough School

### TOP READS THIS MONTH



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There are only 4 more weeks left to read a million words with Accelerated Reader!! If you are on the Millionaire list you will be entered into an end of year draw to win a kindle fire!! Good luck Year 7.

### Last Half Term Top Achievers in Accelerated Reader

Jessica Warne 7O, Frank Brocklesby 7M, 7AB Yasemen Savanci 7AW, Serkan Savanci 7B, Marcu Vraciu 7K, Taylor Villiers 7S, Jada-Faye Morgan-Thompson 7H

### Last half Term Top Rising Readers in Accelerated Reader

Courtney Lawrence 7H, Sam Morgan 7AB, Joey Spreckley 7AW, Katie Sullivan 7B, Maddison Moss 7S, Ruby Ballard 7K, Josh Wanless 7O

# Question of the Week

## Maths

Mr Modi, Curriculum Leader: Mathematics writes ...

**SEND YOUR CORRECT ENTRY BY 30.06.21 TO EARN A GOLD AWARD**

Choose the **Higher or Foundation** Maths GCSE question. Send your answers (with detailed workings) by email to [smodi@stanborough.herts.sch.uk](mailto:smodi@stanborough.herts.sch.uk) or on a piece of paper to the Maths Office.

### *Foundation GCSE Question*

Here is part of Marcu's electric bill.

Electric Bill	
New reading	3546 units
Old reading	3298 units
Price per unit	12p

Work out how much Marcu has to pay for the units of electricity he used.

### *Higher GCSE Question*

A spacecraft travels from Earth to Mars at an average speed of 13 km/s.

The spacecraft travels a distance of  $1.4 \times 10^8$  miles.

Calculate **how many days** the spacecraft will take to travel from Earth to Mars.

You may use

1 mile = 1.6 km

1 km/s = 2250 miles per hour

## Drama

Miss Eracleous, Subject Leader: Drama, writes:

What does Shakespeare mean by this quote?

Send me your answer and earn a bronze award, if you get it right you'll win a silver award!

Good luck!

**WHAT DOES SHAKESPEARE MEAN?**

Send your answer to Miss Eracleous at [geracleous@stanborough.herts.sch.uk](mailto:geracleous@stanborough.herts.sch.uk) to receive a Bronze and get it right for a SILVER reward!

"Is love a tender thing? It is too rough, too rude, too boisterous and it pricks like a thorn"

*Romeo and Juliet - William Shakespeare*



# BeeZee Bodies

BeeZee Bodies is a healthy lifestyles company for families of 5-15 years olds to support them in making healthier lifelong changes.

They are doing some masterclasses you may find very useful, including some on fussy eating (see poster). These are entirely free and can be signed up by clicking the following link below,



WONT EAT THEIR VEGGIES? CANT GET THEM TO TRY ANY NEW FOODS? THEN JOIN OUR

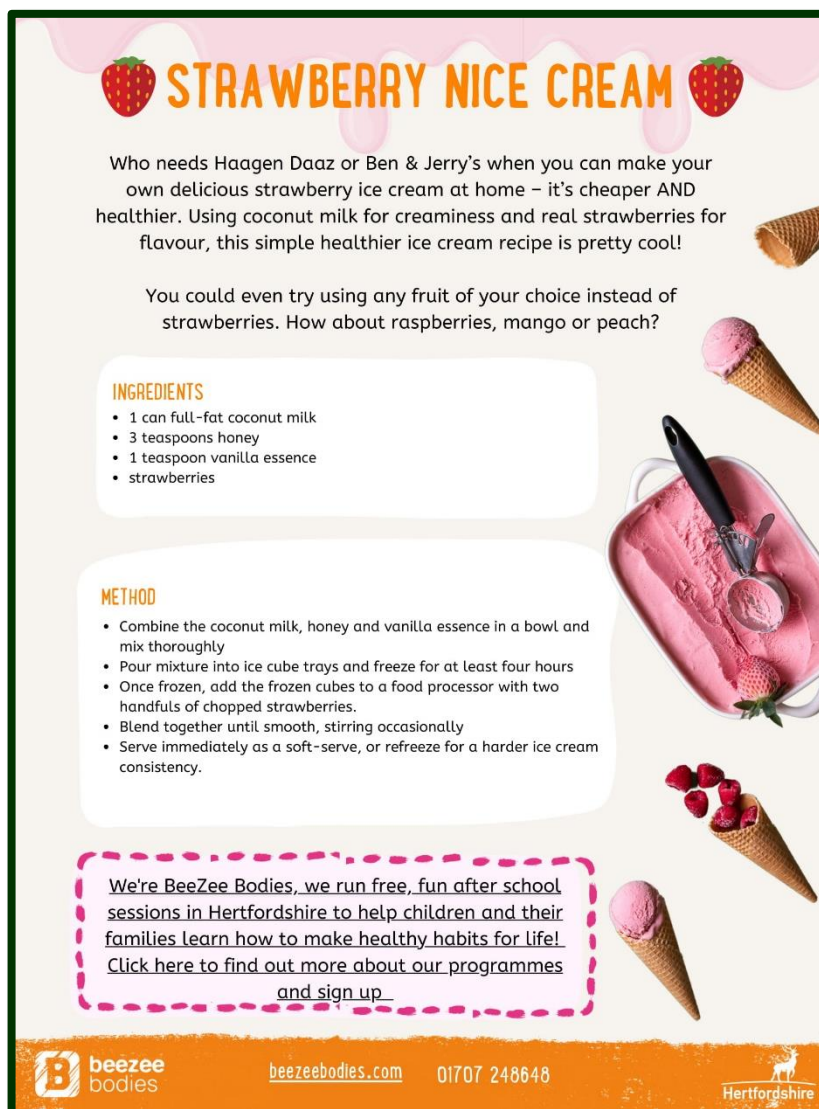
## FUSSY EATERS MASTERCLASS

AND GAIN THE SKILLS YOU NEED TO MAKE HEALTHY HABITS FOR YOUR FAMILY!

REGISTER FOR YOUR PLACE NOW! It's freeeee!!

13:00 - 14:00 • Tuesday 6th July

<https://www.eventbrite.co.uk/e/fussy-eating-masterclass-tickets-159504643683>



## STRAWBERRY NICE CREAM

Who needs Haagen Daaz or Ben & Jerry's when you can make your own delicious strawberry ice cream at home – it's cheaper AND healthier. Using coconut milk for creaminess and real strawberries for flavour, this simple healthier ice cream recipe is pretty cool!

You could even try using any fruit of your choice instead of strawberries. How about raspberries, mango or peach?

### INGREDIENTS

- 1 can full-fat coconut milk
- 3 teaspoons honey
- 1 teaspoon vanilla essence
- strawberries

### METHOD

- Combine the coconut milk, honey and vanilla essence in a bowl and mix thoroughly
- Pour mixture into ice cube trays and freeze for at least four hours
- Once frozen, add the frozen cubes to a food processor with two handfuls of chopped strawberries.
- Blend together until smooth, stirring occasionally
- Serve immediately as a soft-serve, or refreeze for a harder ice cream consistency.

We're BeeZee Bodies, we run free, fun after school sessions in Hertfordshire to help children and their families learn how to make healthy habits for life! Click here to find out more about our programmes and sign up

**beeze bodies** [beezebodies.com](http://beezebodies.com) 01707 248648 Hertfordshire

Stanborough



# Senior Prefects

IF YOU WOULD LIKE TO BE SENIOR PREFECT,  
PLEASE CREATE AN APPLICATION LETTER OUTLINING:

- Why you would like to be a prefect
- What would you like to achieve as a prefect
- What previous experience/ qualities do you have

IT IS EXPECTED OF YOU AS A PREFECT TO:

- Participate in meetings when needed
- Carry out your responsibilities to a high level
- Be a positive role model for younger students

**GOOD  
LUCK!**



**THE DEADLINE IS 2<sup>ND</sup> OF JULY AT NOON**

Please send in your letters of application to the Heads of School via email

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