

Curriculum Map

Subject: History

Year Group: 11

Time Period	Autumn Term	Spring Term	Summer Term
<p>Content</p> <p>Each unit revises material previously studied with a focus on Exam Skills.</p> <p>All content is subject to change depending on content published September 2021 by edexcel.</p>	<p>Modern Depth Study: Weimar and Nazi Germany, 1918-39</p> <ul style="list-style-type: none"> - The Weimar Republic 1918-29 - Hitler's rise to power, 1919-33 - Nazi control and dictatorship, 1933-39 - Life in Nazi Germany, 1933-39 	<p>Thematic Study: Crime and Punishment in Britain, c1000-present</p> <ul style="list-style-type: none"> - c1000-c1500 Medieval England - c1500-c1700 Early Modern England - c1700-1900 18th and 19th Century Britain - 1900-Present Modern Britain 	<p>British Depth Study: Anglo-Saxon and Norman England, c1060-88</p> <ul style="list-style-type: none"> - Anglo-Saxon England and the Norman Conquest, 1060-66 - William I in power: securing the kingdom, 1066-87 - Norman England, 1066-88 <p>Period Study: Superpower relations and the Cold War, 1941-91</p> <ul style="list-style-type: none"> - The origins of the Cold War, 1941-58 - Cold War crises, 1958-70 - The end of the Cold War, 1970-91
<p>Skills</p>	<ul style="list-style-type: none"> - Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. - Explain and analyse historical events and periods studied using second order historical concepts (causation, consequence, similarity, difference, change, continuity and significance). - Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. - Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied. 	<ul style="list-style-type: none"> - Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. - Explain and analyse historical events and periods studied using second order historical concepts (causation, consequence, similarity, difference, change, continuity and significance). - Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. 	<ul style="list-style-type: none"> - Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. - Explain and analyse historical events and periods studied using second order historical concepts (causation, consequence, similarity, difference, change, continuity and significance).
<p>Key Questions</p>	<ul style="list-style-type: none"> - What were the origins of the Republic? - What were the early challenges to the Weimar Republic? - How did the Republic recover? - How did society change? - How did the Nazi Party develop? - How did Hitler become Chancellor? - How did Hitler create a dictatorship? - How did the Nazi's control the people? - In what ways did people oppose, resist 	<ul style="list-style-type: none"> - What was the nature and changing definitions of criminal activity throughout each period? - What was the nature of law enforcement and punishment and how did this change over time? - What was the influence of the Church on crime and punishment? - Who were the key individuals that had an impact on crime, policing and punishment? 	<ul style="list-style-type: none"> - What was Anglo-Saxon Society? - What was the succession crisis of 1066 and who were the rival claimants for the throne? - What was the impact of the Norman invasion? - What were the causes and outcomes of resistance to Norman rule? - What was the early tension between East

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	<p>and conform to Nazi policies?</p> <ul style="list-style-type: none"> - What were Nazi policies towards women and the young? - How did the Nazi's change employment and living standards? - In what ways did the Nazi's persecute minorities? 		<p>and West?</p> <ul style="list-style-type: none"> - How did the Cold War develop between 1941 and 1958? - In what ways did the Cold War intensify? - In what ways did the Cold War continue to intensify? - What were the three Cold War crises? - How did the USA and USSR react to each crisis? - What attempts were there to reduce tension between East and West? - What were the flashpoints in the Cold War? - How did the Soviet Union collapse and lose control of Eastern Europe?
<p>Assessment week and content</p>	<p>Full exam paper on Weimar and Nazi Germany PU: Wednesday 8th December</p>	<p>Full exam paper on Crime and Punishment in Britain, c-1000-present PU: Wednesday 23rd March</p>	<p>Full exam paper on Anglo-Saxon and Norman England, c1060–88 and Superpower relations and the Cold War, 1941-91</p>