

Curriculum Map

Subject: History

Year Group: 9

Time Period	Autumn Term	Spring Term	Summer Term
Content	British Depth Study: Anglo-Saxon and Norman England, c1060–88 - Anglo-Saxon England and the Norman Conquest, 1060–66 - William I in power: securing the kingdom, 1066–87	British Depth Study: Anglo-Saxon and Norman England, c1060–88 - Norman England, 1066–88 Modern Depth Study: Weimar and Nazi Germany, 1918-39 - The Weimar Republic 1918–29	Modern Depth Study: Weimar and Nazi Germany, 1918-39 - Hitler's rise to power, 1919–33 - Nazi control and dictatorship, 1933–39 - Life in Nazi Germany, 1933–39
Skills	- Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. - Explain and analyse historical events and periods studied using second order historical concepts (causation, consequence, similarity, difference, change, continuity and significance).	In addition to the Autumn Term skills: - Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied. - Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.	Build on skills from the Autumn and Spring Terms
Key Questions	- What was Anglo-Saxon Society? - What was the succession crisis of 1066 and who were the rival claimants for the throne? - What was the impact of the Norman invasion? - What were the causes and outcomes of resistance to Norman rule?	- What changes did the Normans make and how did they govern? - What was William I's relationship with his sons? - What were the origins of the Republic? - What were the early challenges to the Weimar Republic? - How did the Republic recover? - How did society change?	- How did the Nazi Party develop? - How did Hitler become Chancellor? - How did Hitler create a dictatorship? - How did the Nazi's control the people? - In what ways did people oppose, resist and conform to Nazi policies? - What were Nazi policies towards women and the young? - How did the Nazi's change employment and living standards? - In what ways did the Nazi's persecute minorities?
Assessment	Assessment on Anglo-Saxon England PU: Wednesday 8th December	Assessment on the early challenges to, and recovery of the Weimar Republic. PU: Wednesday 23rd March	Assessment on the development of the Nazi Party PU: Wednesday 6th July

————— **Grow and Succeed** —————

High Expectations | Mutual Respect | Quality Learning | Success for All