

THE STANBOROUGH TIMES

Edition 29: 16th July 2021

Message from the Headteacher – Mrs John

As we come to the end of a very unusual and challenging academic year, I would like to thank all our staff and students for their resilience, hard work and commitment to everything the last 18 months has thrown at them. I would also like to thank all our parents/carers for their support and understanding through this uncertain time. Despite this, we have achieved so much and the students have excelled themselves, as you will have seen from our weekly newsletters. This is especially evident in the following pages where our students' end of term achievements are highlighted. We wish our Year 11 and Year 13 students all the best for their exam results, which can be collected from school in August. I look forward to welcoming them on the 10th (Year 13) and 12th (Year 11) of August.



I would like to say thank you and farewell to the staff that are leaving us this term, on behalf of your children we wish them the best of luck in their next ventures. Please refer to page 6 for a short thank you message.

We wish everyone in our school community a happy and safe summer break. I am especially looking forward to meeting all our new Year 7 students on Friday 3rd September as they attend their transition day and our Year 12 students who will be taking part in the Year 12 Induction day. We welcome all our students back in on Monday 6th September.

Headteacher's Commendations

A McKenzie, (Yr. 7) excellent work with accelerated reading;

E Coles, (Yr. Y) for becoming a millionaire reader;

C Slee, E Dixon and E Coles (Yr. 7) for outstanding effort in French;

M Flint, (Yr. 8) for achieving a merit in the maths challenge;

M Di Tella and L Carruthers, (Yr. 8) for outstanding commitment to the accelerated reading programme;

A Wadley, (Yr. 9) for outstanding work in computer science;

J Johnson, (Yr. 9) for amazing improvement in attitude and achievement;

M Kersey, (Yr. 9) for outstanding work in science;

A Snowball, (Yr. 10) for exceptional effort to improve in maths;

E Hart and A Ashley, (Yr. 12) for resilience and excellent examination outcomes.



Quote of the week:

“You yourself, as much as anybody in the entire universe, deserve your love and affection.” Buddha

Wish you a restful summer break. Mrs John

End of Term Award Winners

Summer Term 2021

Top Attitude to Learning (ATL)

Congratulations to the following students who have received the highest Attitude to Learning scores in the Summer Term progress report. Students will be invited to spend break time with Mrs John in the new term.

YEAR 7

Trisha	Ahir	7B
Honor	Beverstock	7H
Gabrielle	Frimpong-Mansoh	7B
Fraser	MacDonald	7K
Moses	Mbokolo	7H
Zara	Millar	7H
Oreoluwa	Oyedare	7S
James	Robinson	7AB
Yasemen	Savasci	7AW
Paige	Wadley	7AW

YEAR 8

Emily	Bolton	8O
Kara	Chauhan	8B
Martha	Flint	8KK
Jacob	Lowin	8HC
Emily	Mann	8A
Andreas	Michael	8HM
Zara	Printer	8B
Olivia	Scott	8A
Tamara	Tarakci	8S
Thando	Tigere	8A

YEAR 9

Noah	Barley	9H
Matthew	Dunstan	9OM
Daniel	Harrington	9A
Maya	Hirani	9K
Julia	Hoss	9OM
Maggie	Moylan	9H
Ben	Paddick	9H
Ethan	Powell	9K
Lily	Reding	9S
Aidan	Wadley	9H

YEAR 10

Grace	Gardner	10S
Louise	Grenfell	10BM
Krystal	Harter	10H
Sebastian	Judge	10H
Thomas	Linger	10H
William	Parnham	10A
Thomas	Pruett	10H
Ayman	Sakib	10S
Philip	Tsitlakidis	10O
Harry	Western	10S

Millionaire Word Achievers of Stanborough School 2021

Year 7

Frank Brocklesby Sum	2,022,545
Leo Gomes	1,360,746
Whiston Lee Nazara	1,343,930
Oliver Model-Shepherd	2,523,694
James Robinson	1,159,616
Rebecca Sanders	3,114,525
Serkan Savasci	3,175,224
Yasemen Savasci	2,649,623
Nikita Shah	1,392,552
Paige Wadley	2,405,575

Year 8

Epsita Ali	3,263,592
Elias Coles	1,165,981
Gheorghe Cristia	2,038,177
Evie Dixon	1,989,047
Isobel Harrington	2,646,226
Gabriel Jasson	2,444,174
Fraser Macdonald	3,156,673
Harrison Walton	1,556,558
Jessica Warne	4,704,577
Taylor Villiers	1,861,044
Marcu Vraciu	2,585,760

Accelerated Reader Congratulates our Year 7 students

This year 1,985 Books have been read and passed on the reading scheme by Stanborough School.

An astonishing Ninety Four Million, Eighty Five Thousand, Eight Hundred and Twenty Two words have been read in total.

An amazing achievement.

(94,085,822)



Year 7 Summer Reading Challenge

Please see below Accelerated Reader Link for quizzing books at home if you would like to enter the Summer Reading Challenge,
<https://ukhosted108.renlearn.co.uk/2239943/>

You can find ^{*}MAGIC^{*}
wherever you look.
Sit back and relax,
all you need is a ^{*}BOOK.^{*}
Dr. Seuss



House Trophy 2021

Congratulations to everyone who has been involved during this year. An amazing effort from everyone.

		Stanborough House Trophy 2020/21	
	1st	10,580	HATFIELD 
	2nd	10,340	ASHRIDGE 
	3rd	9,880	OFFLEY 
	4th	9,730	KNEBWORTH 
	5th	9,010	SOPWELL 
	6th	8,980	BROCKET 
Grow and Succeed			
High Expectations Mutual Respect Quality Learning Success for All			

			Sports Day Trophy 2021	
	Medals towards Medal Competition		Points towards Trophy	
	1st		BROCKET	200
	2nd		HATFIELD	180
	3rd		ASHRIDGE	160
	4th		OFFLEY	140
	5th		SOPWELL	120
	6th		KNEBWORTH	100
Grow and Succeed				
High Expectations Mutual Respect Quality Learning Success for All				

Stanborough

House Music 2021

1st		ASHRIDGE 	1000
2nd		KNEBWORTH 	900
3rd		HATFIELD 	800
4th		OFFLEY 	700
-5th		SOPWELL  BROCKET 	600

Grow and Succeed

High Expectations

Mutual Respect

Quality Learning

Success for All

			Medal Table 2020/21	
				
1st	BROCKET	3	1	2
2nd	ASHRIDGE	3	0	1
3rd	HATFIELD	1	2	3
4th	OFFLEY	1	2	0
5th	KNEBWORTH	1	1	1
6th	SOPWELL	0	3	0
				
Grow and Succeed				
High Expectations Mutual Respect Quality Learning Success for All				

Dates for the Diary

Tuesday 10 th August	A Level & BTEC Level 3 Results Day
Thursday 12 th August	GCSE and BTEC Level 2 Results Day
Friday 3 rd September	Year 7 Transition Day Year 12 Induction Day
Monday 6 th September	All Students in school – Week One Timetable

Double Accreditation at the End of Term

Mr Braybrook, Deputy Headteacher, writes;

Stanborough School has received its Bronze Award for its work with the Skills Builder Partnership.

This year we have been working with the Skills Builder Partnership, as part of their Accelerator Programme. The Skills Builder Partnership brings together more than 700 organisations towards a common mission: ensuring that one day, everyone builds the essential skills to succeed. We are delighted to have been awarded the Bronze Award in recognition of our hard work in developing our students' essential skills.



“All the schools and colleges who have achieved a Skills Builder Award this year have demonstrated that they are committed to ensuring that every one of their students builds the essential skills to succeed. These essential skills have been needed more than ever this year: speaking, listening, teamwork, leadership, creativity, problem solving, aiming high and staying positive. We congratulate them on a brilliant achievement”. – Tom Ravenscroft, Founder and CEO, Skills Builder Partnership.

The school has also been awarded the Healthy Young Minds in Herts Kitemark for our Whole School Approach for Emotional Wellbeing and Mental Health Awareness. This award demonstrates a strong commitment to staff and student mental health and well-being and involved presenting a large range of initiatives currently undertaken by the school to support its community.



Mrs John, Headteacher at Stanborough, said: “We are very proud to receive the recognition that these two awards bring with them. Both awards show our commitment to develop and support not only academic success with our students, but also their wellbeing and other important skills required in the modern world. It is also fantastic to achieve these awards at the end of a challenging year due to the pandemic. I am sure that many of our students will benefit from the outcomes of these awards in the years to come”.

Farewell

On behalf of your children and everyone at Stanborough we wish the following staff the best of luck in their new ventures.

Miss Siddiqui, Curriculum Leader: MFL

Mrs Vlijter, Assistant Headteacher, writes:

It is a very sad occasion as we say goodbye to Ms Siddiqui today. She has been Head of MFL here for 18 years and has been amazing at her job. As a school we have benefitted from exceptional languages results under her lead, and as a staff we have 'appreciated' her positive sense of humour 😊 and easy going nature.

Students have long benefitted from her dynamic approach to the teaching of languages, and students and tutees alike have grown under her nurturing commitment to their development. Stanborough's loss is absolutely Nobel's gain, and it is with a heavy heart that we bid her adieu!

Mrs Fox, Subject Leader: Media Studies, Literacy Leader and English Teacher

Mr O'Connor, Curriculum Leader: English, Drama and Media, writes:

Leanne Fox, then Leanne Greer, joined Stanborough in 2004 as a trainee English teacher. Her talent was immediately clear and so she was quickly recruited as a permanent member of staff. Within a few years she had introduced Media Studies to the curriculum, first as an A-Level, then as a GCSE subject. Media Studies has consistently achieved exam results on or above the national average and remains a popular subject with 28 students starting the A-Level in September 2021. More importantly, however, Leanne met her future husband Adam Fox when he too was a trainee teacher at Stanborough. We have loved working with Leanne for these last 17 years and wish her all the best for the future as she returns home to her native Northern Ireland with her family.

Mrs Henderson, Subject Leader: Spanish and Inclusion Leader

Mrs Daplyn, Assistant Headteacher, writes:

During her time at Stanborough Mrs Henderson has had many roles. First and foremost she is a Spanish teacher and her love for the subject has been experienced by many over the last ten years. She was also instrumental in setting up our inclusion provision five years ago, known to most as Compass, and she has supported many staff with behaviour management since, helping to develop the school's ethos of restorative justice and inclusion. She had also been an amazing part of Mrs John's leadership team in 2018-19. But mostly she has been a friend, colleague and support to many over the past ten years. We wish her every success as she moves on to a promotion as head of faculty.

Mrs Citro, Head's PA

Mrs John, headteacher, writes:

Mrs Citro joined the school two and a half years ago as the year leader support worker and soon became indispensable to the pastoral team. She was a great support to both staff and students. However, she was soon headhunted to become the head's PA, one of the most important jobs in the school! Mrs Citro has been my right hand woman for the last two and a half years and it is with a heavy heart I say goodbye to her as she moves onto her next role at county. Mrs Citro's organisation, patience and most importantly her friendship will be missed by many.

Mr Reynolds, Geography Teacher

Mr Fraser, Subject Leader: Geography, writes:

This is Mr. Reynolds' second stint at Stanborough, having first joined the school in the late 90s as an Assistant Headteacher. Mr. Reynolds re-joined the school in September 2019 and has played a huge role in raising the profile of the subject which has been reflected in the increase in the number of GCSE students in Year 9. A number of students commented that "he was the reason they decided to choose geography at Stanborough; he is just so passionate and enthusiastic about the subject." He also played a leading role in organising and delivering the 2020 Year 11 fieldwork, and during the first pandemic lockdown, delivered a series of extra-curricular webinars on other interesting topics of geography, allowing the children to go deeper with their thinking. He has also been a hugely supportive colleague to several teachers at the school, not least to Mr. Fraser and Ms. Johnson who valued his support and also his friendship. He will be a huge loss to the department and the children of the school with whom he has an excellent relationship. We wish him all the best for the future.

Mrs Castellano, Display Co-ordinator

Mr Braybrook, Deputy Headteacher, writes:

During her time at Stanborough, Zoe has had an incredible impact on the school. The most visible of these impacts are the murals outside the LRC and in the new build. Zoe has also changed the look of all the corridors with amazing displays of students' work and photographs of the school in action. Zoe also has produced most of the graphics that students, staff and parents see on social media. Zoe has worked amazingly hard to help change the look and feel of the school and has always been incredibly helpful and supportive to other staff members who need her help. She will be missed and we wish her every success in her new ventures.

Mr Jack, EAL Lead

Mr Persand, Associate Senior Leader, writes:

We say farewell to Mr Jack, EAL teacher, who has been instrumental in setting up the EAL department at Stanborough School this year. We thank Mr Jack for his hard work and support, especially with those for whom English is an additional language. We wish him all the best in his PGCE course in Oxford.

Miss Guthrie, Food Technology Teacher

Miss Barnard, Curriculum Leader: Art, Design & Technology, writes:

Miss Guthrie joined the ADT faculty for a short period of time but made such an impact with students and staff in this period. Her enthusiasm brought a positive energy to the faculty and her kind, warm nature radiated both in and out of the classroom. She will be missed by all!

Mrs Fortune, School Family Worker Administrator

Mrs Brodrozic, Lead School Family Worker, writes:

We are sad to say goodbye to Jo Fortune LSP admin for 7 years, Jo will be greatly missed, Jo has always worked hard to ensure the SFW team and families in WGC and Hatfield are supported. Wishing Jo good luck in her new role.

Gardening and Growing Project

Mrs Abrahams-Green, Deputy Year Leader, Year 9, writes:

Our final gardening and growing project of the term was dedicated to planting one of the new irrigated troughs at the front of the school. Mrs Stringer, one of our invigilators, who generously gave her time and expertise, assisted us in this and Mrs John declared she was delighted with the results. Mr Bell continues to work on our planters so that next year we can increase the variety of what we grow and have the space to do this. We look forward to sharing further news and perhaps even produce!



“Repetition” is the key how to keep your languages going this summer

Mrs Thomson, MFL Teacher, writes;

Recently in an article in the “Big Issue”, **Duolingo** was once again hailed the most popular education app. A huge number of people (around 15 million) – old and young - started learning a new language during lockdown last year using the application. The thirst for learning a new language or returning to a language they once learnt, has continued.

This is probably a lot to do with the fact that being successful in your chosen language is addictive. I myself have been learning Dutch, German and Welsh over the past few years.

But don’t take my word for it.

Here is what one of our Year 10 students had to say about learning using apps:

“During these few months (lockdown 3) I’ve been learning European Portuguese as my fifth language as I already know other languages. I haven’t learnt much but I’m taking my time to really learn this language as the pronunciation of some words and phrases can be hard, I use apps like Duolingo, Memrise and watching a couple of YouTube videos and I try to learn new words or phrases a day as it keeps me motivated. In the future I would maybe like to learn German and French.” *Christabell Amanfo 10BM*

There are many other students in our school community who have taken advantage of using an app to enhance their learning of a new language.

This year we have been trialling use of the app **Memrise** with our classes and it has been a huge success across different year groups. Some students have scored several hundred thousand points! Well done to everyone who has given this a go, especially if you have done it weekly or even daily. We are really proud of your efforts.

So, over the summer, if you are keen to improve or even if you feel you lack confidence with your language learning why not give a language application a try. Set your learning goals at your own pace and reap the benefits using new technology.

Do let the MFL department know how you get on.

I look forward to hearing what you have done over the summer!

WhyNotLangs@A level Year 10 Event

Ms Siddiqui, Curriculum Leader, writes:

17 of Stanborough's most talented French and Spanish linguists in Year 10, who are predicted a high grade at GCSE in MFL, were chosen to attend a webinar run by Cambridge university on Wednesday 7th July 2021. The aim was to encourage them to think about studying a language in the future at A-Level or starting a new one from scratch at University.

Recruiting students for A-Level languages is a national problem and so this was an opportunity for our students to see why pursuing MFL at a higher level could be an advantage and what it would entail.

Here are some of the students' accounts below.

"I found that the webinar was a good chance to hear first-hand, from university students, what it is like to learn languages for a degree. We also had an Italian taster session where we were taught some useful phrases as well information on Italian culture. The webinar was a fantastic experience, helping me look at a possible career in languages." *Oliver Holbourns*

"The webinar was an amazing opportunity and it introduced me to a possible future career in linguistics...it also gave me an insight to what university life is like while studying languages." *James Flint*

"I thought the webinar was very useful for me. It was interesting to learn about university language courses that I could take in the future. I also enjoyed the taster lesson in Italian!" *Thomas Linger*

"I thoroughly enjoyed taking part in the language webinar. I especially enjoyed learning about how languages can be taken in addition to a main course such as studying Arabic. It will definitely be useful to think about when I choose my A level options." *Mohammed Aswania*

"We also got to see the trips that students went on as part of the course and that made A-Level languages really appealing." *Aamina Hussain*

So all in all a positive experience for all students. I hope that a few choose to continue with A-Level languages in the future or maybe a new language as a subsidiary subject at university. They won't regret it!

Post 18 Research Journey

D Stanculescu, Student, writes:

On Tuesday 13th of July, Year 12 students began their journey towards Post 18 pathways. During the day several talks proceeded, thanks to the University of Hertfordshire, about how to choose the course you want to study, how to write a successful personal statement, and the intricacies of student finance and loans. Other pathways were explored as well, such as apprenticeships with the help of KEITS, an independent training provider and BT. They showed students the alternatives to university and how diverse the apprenticeship path is; from training into a profession to following a degree apprenticeship.

During the afternoon, students interested in applying to Oxbridge attended a talk from Gonville and Caius College about the application process and life at Cambridge University. For others, an apprenticeship workshop with Ask Apprenticeship informed students about details regarding applying for different apprenticeships and the differences to university. During the last hour of the school day all Year 12 students set up their UCAS profile, as a start to their application process that will commence once they have returned in September.

We would like to thank the Post 16 leadership team and all the speakers present for organising this occasion, creating a smooth start to this overwhelming process that awaits us!

Careers Bulletin

The End of Year Careers Bulletin is available to download from our website,

<https://stanborough.herts.sch.uk/wp-content/uploads/2021/07/End-of-Year-Bulletin-2021.pdf>



Welwyn Garden City School Partnership Summer 2021 Newsletter

The Summer 2021 newsletter can be viewed and downloaded from our website,

<https://stanborough.herts.sch.uk/wp-content/uploads/2021/07/WGCH-Newsletter-Summer-2021.pdf>



Herts Police E-Scooter Guidance

We understand that buying an e-scooter can be tempting, especially as you can get them from many popular retailers.

However, the current law is clear

You can buy one but you can't ride it on a UK public road, cycle lane or pavement. The only place an e-scooter can be used is on private land.

Why is this?

E-scooters are classified as Personal Light Electric Vehicles (PLEVs), so they are treated as motor vehicles and subject to the same legal requirements.

All details can be found on the following Government website:
<https://www.gov.uk/government/publications/powered-transporters/information-sheet-guidance-on-powered-transporters>

What happens if I've been stopped by Police?

The Police will advise you of the current law about how to use an e-scooter legally and ask you to take your e-scooter home. They may however still penalise you depending on the nature and gravity of the offence.

We understand the public's support for environmentally friendly modes of transport. We want to work with the public to make sure the roads are safe for everyone.

The UK Government is currently taking part in 'Future Transport Zone' trials for e-scooter hire, with a view to making them legal to use on the roads.

Check out the gov.uk website or enquire with your local authority for a trial closest to you.



It is currently against the law to ride an e-scooter on a public road or pavement.