

Stanborough



Stanborough School

Curriculum Booklet
Autumn Term 2021

Year 8

Grow and Succeed

High Expectations | Mutual Respect | Quality Learning | Success for All



Dear Parents/Carers

I am delighted to introduce this term's curriculum booklet. This is a useful guide which gives you information about your child's subjects as well as useful websites and guidelines for assessments supporting and enhancing your child's learning.

Year 8 is the time for students to consolidate knowledge in subjects from Year 7 and aim to embed themselves further into secondary school life by joining more extra-curricular clubs.

It is crucial that Year 8 students build on academic progress from Year 7 and demonstrate an exceptional work ethic in all subject areas, coupled with the key principle of mutual respect.

The Year 8 tutor team work hard to help their tutees achieve their best. They are a strong pastoral team who have extensive experience of being tutors and are on hand throughout the year to offer support, advice and guidance during Year 8, just like Year 7, further building on the relationships made.

This is an exciting year for Year 8 students; we are here to support them in making the right decisions and achieving success for all. As year leader I am extremely proud of how well they have overcome the challenges of 2020/21 and making the big transition from primary to secondary school at such a difficult time. I am very much looking forward to a new chapter in this secondary school journey for them and excited for what they can learn and achieve in Year 8.

Like last year, if at any time you have concerns about a subject then contact the class teacher or Curriculum Leader. Your child's Tutor is also always available for any other concerns.

I hope you find this curriculum booklet useful and I look forward to an exciting year ahead.

Year Leader: Mrs M Ridgeon

Deputy Year Leader: Mrs K Heath

English

Curriculum Leader – Mr P O'Connor

What will your child be studying?

First half term:

A Christmas Carol by Charles Dickens

Second half-term:

Gothic Writing

What will be the Key Assessment(s) during this term?

A Christmas Carol

How does Dickens present Scrooge as the villain in Stave 1?

Gothic and the Uncanny: pupils write a description of a gothic setting.

How can you help?

Encourage your child to read and discuss a variety of literature.

Take an active interest in your child's homework and use Class Charts, as well as planners, to help your child organise their workload.

Help your child proof-read their work carefully for errors and to make the necessary corrections.

Presentation of work is a key ingredient to success! Look through their work regularly and praise them for neatness, as well as content.

Have a dictionary and thesaurus accessible for your child to use.

In everyday conversations, practice using challenging words to expand their vocabulary.

Supportive Websites/Resources

The whole of the BBC website is a useful resource – www.bbc.co.uk

Share your writing! www.figment.com/books

AAA-Spell – www.aaaspell.com

Mathematics

Curriculum Leader – Mr S Modi

What will your child be studying?

Extending numbers skills, powers and roots, factors and multiples

Angles in triangles and quadrilaterals and in parallel lines

Transformations – translations and rotations

Probability

Percentages

Area of 2D shapes and surface area of 3D shapes

What will be the Key Assessment(s) during this term?

Key Assessment 1, W/c 22 November

Details of this will be provided on Class Charts in October. Students will be tested on topics learnt until the Key Assessment.

How can you help?

Your child will be set one piece of homework every week. An electronic version of the homework sheet will be uploaded on ClassCharts, along with any additional instructions. Some homework might be set on a maths website.

Please check they have completed their homework to a high standard and encourage them to check their working and take pride in their presentation.

Encourage your child to practise 'times tables' and mental arithmetic e.g. when shopping.

Encourage your child to ask for help when they need it. KS3 maths club operates every week in one of the maths classrooms. It is open to all students for additional help and homework support, and to students wishing to challenge themselves with extension work.

Please make sure your child always has a complete set of equipment for every maths lesson – pen, pencil, rubber, ruler, protractor, scientific calculator.

Supportive Websites/Resources

Collins Connect (login details will be provided by teachers)

www.mymaths.co.uk – login: stanborough, password: adding

www.vle.mathswatch.co.uk (login details will be provided by teachers)

www.bbc.co.uk/bitesize

www.nrich.maths.org.uk

www.mathsisfun.com

Newspapers – Sudoku / Number Puzzles / Code Breakers

Science

Curriculum Leader – Mrs S Lockyear

What will your child be studying?

Health and Ecosystems

The Periodic Table and Separation techniques

Electricity and Magnetism

What will be the Key Assessment(s) during this term?

Students will complete a task set by their teacher on each topic in which they will receive feedback to support their progress. The first assessment will fall approximately three weeks into the autumn term and then approximately every 8-10 lessons throughout the year.

How can you help?

Ensure that your child completes all homework.

Encourage your child to ask questions when unsure of work covered within lessons.

Support them in preparing for the assessments by accessing the revision websites and completing the revision tasks set by their classroom teacher at least a fortnight before the assessment.

Support your child by encouraging them to use resources available on kerboodle including the on-line text book.

Supportive Websites/Resources

<http://www.bbc.co.uk/bitesize/ks3/science/>

- a series of revision resources, quizzes and tests.

<http://www.bbc.co.uk/learningzone/clips/topics/secondary.shtml#science>

- short videos covering a series of topics.

<http://www.educationquizzes.com/ks3/science/>

- series of quizzes.

<http://www.kerboodle.com/users/login?>

- Worksheets, interactive quizzes, tests, on-line text books

Art, Design & Technology Curriculum Leader – Miss A Barnard

What will your child be studying?

This term, students will get the chance to explore one of our exciting Design and Technology subject specialisms as well as one lesson of Art a week.

Art: Abstract and distortion through the style of Picasso.

Food: The exploration of food science and the importance of healthy living

Ceramics: The manipulation of clay to explore the formal elements through sculptural design

Textiles: The experimentation of materials and surfaces including traditional textile techniques and stitching

What will be the Key Assessment(s) during this year?

Progress update reports will provide you with an accurate assessment of your child's attainment. Students will receive ongoing feedback lesson by lesson but will also receive written formal feedback at the end of each term.

Please check our faculty twitter page to see what our talented students are up to in lesson!
@stanb_ADT

D&T – End of project outcome
(Last week of the Autumn Term)

Art Sketchbook Review
(week before PU1)

How can you help?

Supporting students with homework projects to ensure that tasks are submitted by the deadline date, please see Class Charts to view homework set.

Encouraging your child to pursue their creativity outside of lessons to build on fundamental skills that will aid progression in Art, Design and Technology disciplines.

Helping to prepare students with relevant materials and equipment.

Supportive Websites/Resources

Examples of works of art that can be inspirational to students. Here are some examples:

www.tate.org.uk

www.abcgallery.com

www.ibiblio.org/wm/paint - (the Web Museum for Art)

Follow 'Stanborough Art' on Pinterest to find inspirational artists and art resources.

Drama

Curriculum Leader – Miss G Eracleous

What will your child be studying?

Introduction to Drama – understanding the key and basic skills behind a drama performance
Theatre Roles – Looking at behind the scenes as well as what's on stage
Introduction to Scripts – looking at different forms of scripts such as monologues, duologues and group pieces
Teenage Runaways – Beginning to implement their knowledge and looking at how to create sympathy for your audience
WW2 – Putting yourself in others shoes to understand our History better
Comedy – Looking at different forms of Comedy and where it originates from

What will be the Key Assessment(s) during this term?

Introduction to Drama – Lesson 7
Theatre Roles – Lesson 6

How can you help?

Your child will receive 1-2 pieces of homework per half term. These homework's could be anything from writing a script, research based or learning lines. Please help your child by going through their lines with them.

Sometimes if a student has the opportunity to take the assessment as a playwright they may need to use extra time at home to complete their script which others who are performers may not have to do. However, this works out to be the same amount of work as performers will need to learn their lines!

Supportive Websites/Resources

Find our latest clubs/challenges and topics to complete at home if you are unwell at our Drama Stanborough webpage <https://stanborough-drama.wixsite.com/website>

Geography

Curriculum Leader – Mr H Fraser

What will your child be studying?

Students will study 5 key areas of geography whilst continuing to practise key geographical skills developed in year 7. Areas of study and a description of their content is outlined below:

Geographical investigation subject area	Content
The Economy	The topic covers what is an economy and how does it work, along with how and why different economies around the world are connected and why?
Climate change	Pupils will learn about what climate change is and the causes, along with how can it be prevented or lived with and how climate change relates to development.
Nature's treasure chest	Pupils will learn about what natural resources are and the different types of natural resource before determining if there is a risk of them running out. Pupils will also be introduced to the idea of sustainability.
Development	Pupils will compare and contrast the UK with different places around the world before comparing their own quality of life with others. Pupils will also develop an understanding of how development takes place over time.
All about Africa	This regional study will allow students to explore different regions of Africa, identifying what has influenced them and how they have changed, before deciding if Africa will ever be as developed as the UK.

What will be the Key Assessment(s) during this term?

Assessments will include tests and extended projects. Terminology tests will take place on a regular basis to make sure pupils are familiar with key geographical language, whilst homework may also be assessed.

How can you help?

We use the Hodder Progress in Geography book and a copy available at home would be beneficial but not essential. Any up to date atlas would also be useful. However the main way you can help is by discussing current events with your child which will encourage an interest in the world around them.

Supportive Websites/Resources

Apps – Wunderground weather app, Survey-123, any stop-motion recording app
Websites – Digimaps for schools (contact hfraser@stanborough.herts.sch.uk for login details), Ordnance Survey, [Stanborough Hums Website](#) : Password: geography2016, [KS3 BBC – Bite Size](#), [GapMinder](#) and the [Dollar Street](#) website, [Our World in Data](#)

History

Curriculum Leaders – Mr D Norris and Mrs E Stamp

What will your child be studying?

The Tudors

- Who were the Tudor Monarchs?
- How did religion change throughout the Tudor period?
- What was life like in Tudor times?

The Stuarts and the English Civil War

- Who were the Stuart Monarchs?
- What was the English Civil War?
- Who was Oliver Cromwell?
- What was life like during the reign of the Stuarts and the Civil War?

What will be the Key Assessment(s) during this term?

How significant was the defeat of the Spanish armada?

Assessing essay writing

Which witch is which?

Assessing source analysis skills

How can you help?

Check student's Class Charts to ensure homework is being recorded and completed.

Read next steps targets set by teacher to help your child progress.

Encourage your child to read through their work and correct easy mistakes.

Supportive Websites/Resources

www.schoolhistory.co.uk

www.bbc.co.uk/history

IT & Computing Curriculum Leader – Mrs M O'Connor

What will your child be studying?

Students will cover 2 units of work:

Digital Animation – In this unit, students will explore the applications and features of digital animation products. Using different scenarios, students will learn the digital skills needed to create two types of digital animation; Stopframe and Keyframe animation. This is achieved using a graphics software package.

Databases – This unit introduces students to the idea that organisations hold data on people and items. Students will build a ‘Superhero’ database and manipulate it to access new information. Some students will go on to think about how a database can be designed for a specific audience and purpose, considering both the way it looks and how it functions.

What will be the Key Assessment(s) during this term?

Animation

Students are assessed on their final digital animation, created using a graphics software package
wb. 18/10

Databases

Students are assessed on their ability to create and manipulate their own database using Microsoft access.
wb. 13/12

How can you help?

Check homework is being completed weekly.

Encourage students to show you their work and give them positive feedback and also suggest improvements.

Encourage students to look at real life examples of databases and animations.

Supportive Websites/Resources

<https://www.bbc.co.uk/bitesize>

Modern Foreign Languages Curriculum Leader – Ms F Fletcher

What will your child be studying?

All students will be consolidating and building on their knowledge of phonics, vocabulary and grammar started in Year 7.

Students will focus on common word patterns between French and English. The words are high frequency and often cognates.

Students will also develop knowledge of word families and essential verbs (avoir, être).

What will be the Key Assessment(s) during this term?

French : Unit 1 – The jobs people do, Celebrations

Spanish : Unit 1 – Core vocabulary for numbers and items

How can you help?

Encourage your child to learn vocabulary and spelling regularly, using Memrise.

Supporting students with homework to ensure that tasks are submitted by the deadline date, please see Class Charts to view homework set. Ensure their exercise book is well presented.

Please make sure your child always has a complete set of equipment for every French lesson – blue or black pen, green pen, pencil, ruler, whiteboard pen, French dictionary, highlighter pen.

Supportive Websites/Resources

www.Memrise.com

<https://stanfrench.wix.com/french> - password = stanfrench

BBC Bitesize - <https://www.bbc.co.uk/bitesize/subjects/zfckjxs>

www.languagesonline.org.uk

Duolingo

Follow '@StanMFL' on Twitter

Music

Curriculum Leader – Mrs E Jackson

What will your child be studying?

The Blues – Students will learn how to play the 12 bar blues on the keyboard, guitar or ukulele and how to improvise and take part in a class performance of Hound Dog. They will then be challenged to perform more tricky versions of 12-bar blues, such as Jonny B Goode, which require more complex finger positions.

MGMT – Students will create their own version of Kids by MGMT using the computer sequencing software Cubase. Here they will develop their music technology, listening and independent working skills.

What will be the Key Assessment(s) during this term?

Blues Performance:

Lesson 6/7

MGMT Composition:

Lesson 6/7

How can you help?

Encourage students join music extra-curricular activities. This term this will be in year bubbles with a variety of music covered each week. In the short term this will be a combination of singing and instrumental music, but when advise changes we will return to our usual wide extra-curricular provision.

Support students in having instrumental or vocal lessons.

Encourage students to listen to a wide variety of music and discuss it with them.

Sing! Encourage your children's creativity and efforts in making Music. It is unlikely to be right first time, but with time, practice and support they will improve.

Supportive Websites/Resources

www.dsokids.com

www.musicalfutures.org.uk

www.stanboroughmusic.com

Radio stations/music television channels (all types)

Physical Education

Curriculum Leader – Miss E Bowen & Mr P Harris

What will your child be studying?

Boys : Rugby, Football, Volleyball, Lacrosse, Handball, Badminton, Athletics, Striking and Fielding games, Health-related fitness.

Girls : Netball, Dance, Volleyball, Lacrosse, Handball, Athletics, Striking and Fielding games, Health-related fitness.

There will also be lots of opportunities to get involved in extra-curricular activities in football, rugby, girls' football, netball, dance, basketball, badminton, cross country running, cricket, rounders, ultimate frisbee, fitness training, tennis and athletics.

What will be the Key Assessment(s) during this term?

Initial testing takes place at the start of the year for two weeks.

There will also be a practical assessment at the end of each block of work.

How can you help?

By encouraging students to be physically active in the evenings and at weekends.

By taking an interest in sport covered by the media.

By ensuring that students are properly prepared for all PE lessons with the right kit, footwear and protective equipment such as shin pads and gum shields.

Supportive Websites/Resources

www.pe4u.co.uk

www.uksport.gov.uk

www.bbc.co.uk/sportsacademy

Reading the sports pages of newspapers.

Religion, Philosophy and Ethics Curriculum Leader – Mr R Collinson

What will your child be studying?

The six main world religions – Christianity, Islam, Judaism, Sikhism, Hinduism, Buddhism.
Symbols and actions of those main world religions
Justice and fairness – how are these defined and how do we exemplify these.

What will be the Key Assessment(s) during this term?

Symbols & Actions Assessment
w/b 01/11/21

How can you help?

Ensure your child completes all homework.
Encourage your child to watch the news regularly.
Help and provide access to internet/library resources.
Encourage an open, unprejudiced approach to other faiths and beliefs.

Supportive Websites/Resources

stanborough.wixsite.com/repe - The Departmental Website
www.bbc.co.uk/religion - BBC Religion and Ethics homepage



Religion, Philosophy & Ethics
Stanborough School