

Curriculum Map

Subject: Drama

Year Group:9

| Time Period | Autumn Term | Spring Term | Summer Term |
|----------------------|---|---|---|
| Content | <ul style="list-style-type: none"> • Theatre Practitioners • Brecht • Stanislavski • Artaud • Frantic Assembly | <ul style="list-style-type: none"> • The Crucible play understanding and exploration | <ul style="list-style-type: none"> • Scripts in Practice • Monologues • Duologues • Devising from stimuli |
| Skills | <ul style="list-style-type: none"> - Emotional Memory - Placard - Episodic Structure - Relaxation - Objectives - Juxtaposition - Physical Theatre - Hot seating | <ul style="list-style-type: none"> - Reading and interpreting scripts - Sound design - Lighting design - Costume Design - Performing to playwrights' intentions - Physical skills - Vocal skills | <ul style="list-style-type: none"> - Rehearsal technique - Sound design - Lighting design - Costume design - Performing to playwrights' intentions - Physical skills - Vocal skills - Monologues - Duologues |
| Key Questions | <ul style="list-style-type: none"> - What is catharsis? - What three key skills demonstrate a Brechtian performance? - What are chair duets and why would you use them in a performance? | <ul style="list-style-type: none"> - What is McCarthyism? - How is The Crucible an allegory of McCarthysim? - What was life like for puritans in 1600's? | <ul style="list-style-type: none"> - What are the artistic intentions for the performance? - What are the playwrights intentions? - How can you demonstrate control over physical and |

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| | | | vocal skills? |
| Assessment week and content | WB 29 TH November – Practitioners in Fairytales | WB 28 th March – The Crucible | WB 4 th July – Scripts |

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