

## Message from the Headteacher – Mrs John

On Wednesday this week we ran focused study skills workshops for all students in Year 7 to 11 during the Period 5 lesson. We hope this session helped your child understand how to effectively prepare for assessments and exams and to help them take control of the process as well as relieving feelings of anxiety over exams and revision. The presentation is available for parents/carers and students via Class Charts. Wednesday was also our Year 9 and Year 11 Information Evening but as a precaution during the ongoing COVID-19 pandemic, we decided to hold this event online. Parents of Year 9 and 11 will have been emailed a letter which contains a link to our presentations earlier this week. Next Thursday, 30<sup>th</sup> September, we will be holding our Open Evening. Please make note of the changes in start and finish times for next Thursday and Friday. Full details are in this newsletter. If your child is a guide during the evening, please ensure they return the reply slip to the box by the finance office. For parents attending our open evening, we have arranged free parking at Stanborough Lakes car parks for the duration of the evening. We hope to welcome many new, and familiar, faces to see the changes and new buildings here at Stanborough. Remember, open mornings are available if you wish to see the school in action. Please see the poster over the page for details on how to book.

## Headteacher's Commendations

**I Swidrak, (Yr. 7)** for an outstanding piece of work in History;

**V Gusarova, (Yr.7)** for making an amazing Anachronism cake for a History lesson;

**K Coulson, (Yr. 8)** for taking the initiative to create an outstanding fact file on Charles Dickens;

**X Couzens, (Yr.8)** for making an excellent start to Stanborough;

**E Bolton, (Yr. 9)** for achieving the position of Head Chorister with St Francis Church Choir;

**S Wilshire, (Yr.9)** for a very positive attitude and a great start to Year 9;

**H Brand, (Yr.9)** for a fantastic start to Year 9 and a consistently positive attitude;

**S Bayford, (Yr. 10)** for being such a supportive friend;

**A Chaplin, (Yr. 11)** for outstanding achievements in football whilst keeping up with all academic expectations;

**H Ballard, (Yr. 13)** for most improved work ethic in Psychology and a fantastic start to the term.



## Quote of the week:

*"There is only one thing more painful than learning from experience and that is not learning from experience." Archibald Macleish*

Wish you a restful weekend.

Mrs John

## Break time with the Headteacher

Well done to our the students in each year group who secured the highest “Attitude to learning” score in the summer term

### Year 8



T Ahir, H Beverstock, G Frimpong-Mansoh, F MacDonald, M Mbokolo, Z Millar, O Oyedare, J Robinson, Y Savasci, P Wadley

### Year 9



E Bolton, K Chauhan, M Flint, J Lowin, E Mann, A Michael, Z Printer, O Scott, T Tarakci, T Tigere

### Year 10



N Barley, M Dunstan, D Harrington, M Hirani, J Hoss, M Moylan, B Paddick, E Powell, L Reding, A Wadley

### Year 11



G Gardner, L Grenfell, K Harter, S Judge, T Linger, W Parnham, T Pruett, A Sakib, P Tsitlakidis, H Western



## Break time with the Headteacher

### Year 12

Congratulations to our Year 12 students who were top achievers in their GCSE exams



B Loughnane, H Clayton, K Fan, E Green, C Greasby, J Turner, K Batchelor, H Hussain, J Hadley, J Imafidon, O Saunders, H Chowdhury, A Kovaci, L Wells, E Hudson, E Ilieva, L Woolmore

## Forthcoming Events

27<sup>th</sup> September – 1<sup>st</sup> October  
Week Two

30 <sup>th</sup> September	Open Evening, 5.30 – 8.30pm Early finish for students, 12.20pm
1 <sup>st</sup> October	Late start for students. Tutor time will be at 11am and lesson 3 will start as normal at 11.20am.
4 <sup>th</sup> – 22 <sup>nd</sup> October	Open Mornings, 9.10 – 10.45am – By appointment only
7 <sup>th</sup> October	Year 11 – 13 Maths Olympiad for Girls Inclusion Information Evening, 6.30 – 8.30pm
8 <sup>th</sup> October	Inset Day, School closed to students

# Open Evening - 30<sup>th</sup> September

*Mr T Braybrook, Deputy Headteacher, writes:*

As I am sure you are aware our open evening is on Thursday 30<sup>th</sup> September. Please be aware of the following:

- School will finish at 12.20pm on 30<sup>th</sup> September and there will be no lunch service apart from free school meals for those students who have ordered it.
- Any students helping in the evening either as guides or helpers in curriculum areas should be in school no earlier than 5pm.
- On Friday 1<sup>st</sup> October school starts at 11am, when students should go to registration. No student should be in school before 10.45am. There is no breaktime service that day and normal lessons will resume at 11.20am.



## Open Evening 2021

### 30th September from 5:30 - 8:30pm

The Headteacher talks will take place at 6pm, 6.45pm and 7.30pm



**Open Mornings will run - Monday 4<sup>th</sup> October to Friday 22<sup>nd</sup> October  
(Excluding Friday 8<sup>th</sup> October)  
Between 9:10am - 10:45am each day**

**Headteacher Talk and Question and Answer Session at 9:20am  
Tour of the school at 10:00am**

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To book an appointment, please email: [openmorning@stanborough.herts.sch.uk](mailto:openmorning@stanborough.herts.sch.uk)  
or see the main school website for more details. This is all subject to Covid restrictions.

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High Expectations | Mutual Respect | Quality Learning | Success for All

## Congratulations

Many congratulations to Mr Craig and his wife on the arrival of a baby girl, Isla, during the summer holidays. We wish them all the very best.



## ADT Newsletter

The first edition of this year's ADT Newsletter is now available to download from our website,

<https://stanborough.herts.sch.uk/wp-content/uploads/2021/09/ADT-NEWSLETTER-Sept1.pdf>



## People on Work

*Mrs J Adams, Life Skills and Careers Leader, writes:*

We are continuing to work with People on Work to support our Careers Programme at Stanborough. People on Work make short playlist of alumni and their career journey.

If you are an alumnus of Stanborough and would like to make a short film of your career journey so that we can add it to our playlist to show in tutor time, then please click on the link below to find out more details. Everybody is asked the same three golden questions. You can make your own film, or we could interview using Zoom. You then send the film to me or to People on Work.

This is an excellent way for students to understand how their education connects with careers.

[https://www.youtube.com/channel/UCdPNXATHGUWUv\\_FQWdBrCkA](https://www.youtube.com/channel/UCdPNXATHGUWUv_FQWdBrCkA)

Thank you for your support and if you require any further information, please email me.

[JAdams@stanborough.herts.sch.uk](mailto:JAdams@stanborough.herts.sch.uk)

Thank you



## Careers Bulletin – September 2021

The first Careers Bulletin for this year is now available to download from our website,



<https://stanborough.herts.sch.uk/wp-content/uploads/2021/09/Careers-Bulleting-24TH-SEPTEMBER-2021.pdf>



## Student Success

*James Cory, Former Stanborough School Student, writes:* My name is James Cory, and I was a student at Stanborough School as part of the 2011 intake. I was a member of Hatfield House in Miss Lee's form. During my time at Stanborough we were told that we should always keep in contact with the school about our post-school lives careers, so I thought I would give some feedback about my progress since leaving Stanborough.

I have just graduated from Southampton Solent University with a first-class honours degree in BEng Yacht Design and Production and am now a qualified Naval Architect. I was inspired to take up this course having taken part in a water sport lesson during my Year 7 enrichment week at Stanborough. My time at Stanborough helped inspire me to follow a career down the STEM route, as I thoroughly enjoyed my maths and design and technology lessons at Stanborough.

Being involved in the lego robotics club at school also helped my passion for design grow, as it allowed me to creatively design different things.

My first experience of using Computer Aided Design software was in Mr Power's Year 8 Graphics lessons, and as part of my job now, I still use those same design engineering principles he taught me in those lessons.

I am now a Manufacturing Engineer at Oyster Yachts, in a town called Hythe on the south coast, just outside of Southampton. It is my role to support in the project management of the production of one of the largest luxury yacht design and manufacturers in Britain. I also assist with many of the designs that we are currently working on.



*Mrs John, Headteacher, writes:*

Congratulations to James on his achievements, we wish him continued success in the future. It is always wonderful to hear from former students about what they have been up to since leaving Stanborough School.

At Stanborough we take a real interest in the successes of students both in and out of school. For current students, we believe that taking part in extra-curricular activities in and out of school gives students the opportunity to develop important life skills. We therefore take every opportunity to celebrate the good work students do outside their day to day lessons through the Stanborough Times, social media, in assemblies and through the headteacher's weekly commendation award.

If your child has taken part in an activity outside of school and you would like to share this with us we would be most grateful.

Please email me and your child's Year Leader with a short description of the activity and, if possible, a photo.



## Period Poverty


Mrs J Adams, Life Skills and Careers Leader, writes:

No young female should ever be held back from accessing education due to the cost of sanitary products. In Britain 52% of girls said they miss school due to their period, nearly one in 10 said it was a direct result of being unable to afford or access sanitary products while 14 per cent claimed they did not feel able to talk to staff at their school, causing them to stay home.

As a result of these statistics and with the support of Personal Hygiene Services (PHS) we are offering all girls free sanitary products in school. Just contact Miss Wilding or Mrs Adams.


## Word of the Week


W/c 27<sup>th</sup> September 2021



# Word of the Week


## CANTANKEROUS


 French


 Spanish

Acariâtre

Cascarrabias

**READ IT**

**DEFINE IT**

**USE IT**

CANTANKEROUS

Adjective  
Bad-tempered, argumentative, and uncooperative.

Much like the late, cantankerous Mr Dahl, most children revel in the gleefully grotesque and delightfully disgusting.

Grow and Succeed

High Expectations | Mutual Respect | Quality Learning | Success for All

THE ENGLISH DEPARTMENT

# POETRY WEBINAR

A **FREE** event for all year 11s!

**Monday October 18th**  
**4pm-5pm**  
**MS Teams**  
**Link on ClassCharts**

We will cover:  
The mark scheme and criteria  
Tips and tricks to achieve your target  
Revision strategies to help you with the Family Relationships Cluster  
Q & A Session from 5pm

## Year 11 Poetry Webinar

Ms K McLean, KS4 Leader: English, writes,

The Year 11 Poetry Webinar is a free event for all Year 11 students which will take place over Teams, click this link to join, [https://teams.microsoft.com/l/meetup-join/19%3aVxUXexTL9Vy7IJW7yC9RZxsQT3Vt\\_bNpZmN03hIWKYM1%40thread.tacv2/1632219592311?context=%7b%22Tid%22%3a%220d1cd4ed-0cef-4302-8505-ba93e692966c%22%2c%22Oid%22%3a%22d0747a8c-0d60-492e-8396-b4fde0002079%22%7d](https://teams.microsoft.com/l/meetup-join/19%3aVxUXexTL9Vy7IJW7yC9RZxsQT3Vt_bNpZmN03hIWKYM1%40thread.tacv2/1632219592311?context=%7b%22Tid%22%3a%220d1cd4ed-0cef-4302-8505-ba93e692966c%22%2c%22Oid%22%3a%22d0747a8c-0d60-492e-8396-b4fde0002079%22%7d)

# Question of the Week

Mr Modi, Curriculum Leader: Mathematics, writes



**SEND YOUR CORRECT ENTRY BY 29.12.21 TO EARN A GOLD AWARD**

Choose the **Higher or Foundation** Maths GCSE question. Send your answers with workings by email to [smodi@stanborough.herts.sch.uk](mailto:smodi@stanborough.herts.sch.uk) or on a piece of paper to the Maths Office.

## Higher GCSE Question

The diagram shows a swimming pool in the shape of a prism.

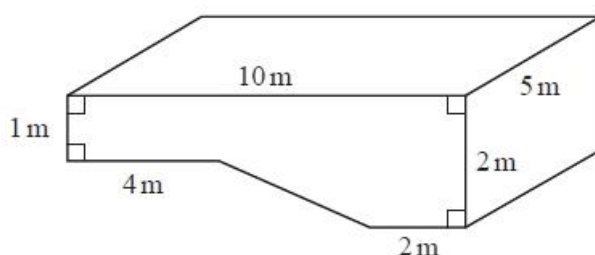


Diagram NOT  
accurately drawn

The swimming pool is empty.

Water from 3 water tankers is going to be put into the pool.

There are 20 000 litres of water in each water tanker.

Louise thinks that the surface of the water in the pool will be 10 cm below the top of the pool.

Is Louise correct?

You must show how you get your answer.

(1 m<sup>3</sup> = 1000 litres)

## Foundation GCSE Question

The diagram shows a container for oil.

The container is in the shape of a cuboid.

The container is empty.

Ben has to fill the container with oil.

A bottle of oil costs £3.50

There are 3000 cm<sup>3</sup> of oil in each bottle.

Ben must **not** spend more than £60 buying the oil.

Can Ben buy enough oil to fill the container?

You must show all your working.

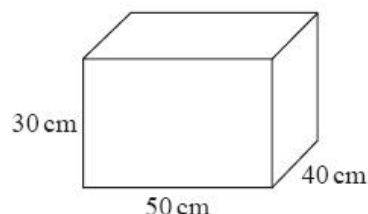


Diagram NOT  
accurately drawn



# Student Profile

## Head Girl

### Annabel Dunstan



I currently study A-levels in English Literature, English Language, Music and Maths, and am having a brilliant time in the sixth form.

Since joining Stanborough in Year 7, I have especially enjoyed all the extra-curricular opportunities. I've been in all the musical productions (genuinely the highlight of my year, every year!) as well as all the music concerts, and of course the House events. To this day, there are songs that I cannot hear without being reminded of House Music, and I don't think I will ever forget playing Cady in Mean Girls (House Drama 2020) an utterly hilarious experience that resulted in a win for Ashridge!

Of course, Stanborough has given me lots of opportunities beyond the arts. I have relished competing in the UKMT maths challenges, and have enjoyed a variety of other trips including maths conferences, West End shows, university visits and

my Bronze DofE. Looking back, I've had a fantastic time.

I'm honoured now to be Head Girl, and am looking forward to making a difference and leaving a legacy alongside the rest of the team. Our main focal points are protecting the environment, improving mental health provision, helping to facilitate academic catch-up, and celebrating diversity. It's looking like it's going to be a busy year!!

## Welwyn Garden City Schools Partnership

We are extremely pleased to be able to share the link for the promotion/information video clip for the WGC and Hatfield LSP, [https://stanboroughhertssch-my.sharepoint.com/:v:/g/personal/cbodrozic\\_stanborough\\_herts\\_sch\\_uk/EWXOtbNL\\_D1LgC8ZtRDo0ZQB2ts69-nqbfdZzvEhc0rtYw?e=ZILv25](https://stanboroughhertssch-my.sharepoint.com/:v:/g/personal/cbodrozic_stanborough_herts_sch_uk/EWXOtbNL_D1LgC8ZtRDo0ZQB2ts69-nqbfdZzvEhc0rtYw?e=ZILv25)

### Coming up..... Who's in Charge?

This is a nine week child to parent violence programme aimed at parents whose children are being abusive or violent towards them or who appear to be out of parental control.

To book on any of the workshops please use the link or QR code below to register:

[https://forms.office.com/Pages/ResponsePage.aspx?id=7dQcDe8MAkOFBbqT5pKWbJTJkhId\\_TBIno7EQukG0v5UQzJZQk5CWEM4UDRJQTIUTTFKQjNQnlpWNC4u](https://forms.office.com/Pages/ResponsePage.aspx?id=7dQcDe8MAkOFBbqT5pKWbJTJkhId_TBIno7EQukG0v5UQzJZQk5CWEM4UDRJQTIUTTFKQjNQnlpWNC4u)



**Welwyn Garden City & Hatfield Schools Partnership**

**Who's In Charge?**

**New for Autumn 2021**

A 9 week Child to parent violence (CPV) programme aimed at parents whose children are being abusive or violent towards them or who appear to be out of parental control.

The structure of the programme consists of 8 x 2.5 hour sessions with a 2 month follow up session

**COURSE Dates**

- Thursdays - 9.30-11.30am
- 30th Sept-25th Nov (except 28th October)
- Venue TBC but will be in Welwyn Hatfield

**FREE Cost**

Please see our calendar of events flyer above for the booking link

Made with PosterMyWall.com



FEATURED

**YOUNG MINDS**  
fighting for young people's mental health

### Anxiety

Anxiety is a feeling of worry or fear that is experienced as a combination of physical sensations, thoughts and feelings. All children and young people feel worried sometimes, and this is a normal part of growing up. At certain points, such as on their first day of school or before an exam, young people may become more worried, but will soon be able to calm down and feel better.

Anxiety can become a problem when a young person feels stuck in it, or when it feels like an overwhelming, distressing or unmanageable experience. If this kind of worrying goes on for a long time, it can leave a young person feeling exhausted and isolated, and limit the things they feel able to do.



### How to support a child with anxiety



Talk to your child about whether there's anything in particular that's making them feel anxious.



Help your child to recognize the signs that tell them they're getting anxious.



Think about activities that help them to express themselves and reduce anxiety.



Encourage them to cut out stimulants such as caffeinated drinks.

### In School Support



We have a green room for students to use if they are feeling overly anxious or upset. Speak to your year leader to find out how to access this safe space.

### Useful Links



**YOUNG MINDS**  
fighting for young people's mental health

## In THE NEWS

### The Impact of Covid on Adolescent Mental Health

Reports in September showed that adolescents presenting with a mental health problem went up from 1 in 9 in 2017 to 1 in 6 in 2021. With waiting times for specialist mental health support outside of school increasing, schools are being used more and more as support for children with mental health difficulties. If you are concerned about your child speak to your year leader to see how we can support you at Stanborough.