

Message from the Headteacher – Mrs John

I'm sure all our Year 11s and 13s will be relieved to see their GCSE and A level exams come to an end this week. They should be praised for continuing to work hard right to the end. A huge thank you must go to all the staff involved in the Year 11 pre-exam sessions, especially Ms Kohls for masterminding these and checking students were where they needed to be! Thanks also to Mrs Hudson, Mr Cowdrey and their team of invigilators for the great work during this period. We look forward to seeing Year 11 back together again for the prom and we wish our Year 13's the very best in the next exciting phase of their young lives.

Headteacher's Commendations

J Howlett, E Purches, C Wachuku and E Hickey (Yr. 7) for reading a million words since September and becoming a millionaire reader;

O Jordan, T Saunders and B Baffour, (Yr.7) for representing Stanborough in the 'Poetry by Heart' National Competition 2022;

N Hillier, (Yr.7) for winning the league with the Lemsford Puma's under 12s football team;

C Judge, (Yr.7) for excellent behind the scenes preparation for the LGBTQ+ assemblies and input to the message delivered;

L Johnson, (Yr. 8) for excellent behind the scenes preparation for the LGBTQ+ assemblies and input to the message delivered;

L Wright, C Bond, L Sanderson, R Datta and K Coulson (Yr.8) for excellent presentation at the recent LGBTQ+ assemblies;

T Villiers, I Jarvis, A Brasovanu, K Sullivan and G Abajue, (Yr.8) for representing Stanborough in the 'Poetry by Heart' National Competition 2022;

T Villiers and P Wadley, (Yr.8) for reading a million words since September and becoming a millionaire reader;

H Carr-Drake, (Yr.8) for exceptional kindness, maturity, compassion and support of a friend in need;

Z Millar, (Yr.8) for excellent support and exemplary behaviour during the after school Gardening Club at Green Lanes Primary;

R Carolan, (Yr.8) for excellent work ethic in all lessons especially Science and History;

M Helliwell, (Yr. 9) for excellent behind the scenes preparation for the LGBTQ+ assemblies and input to the message delivered;

I Knight, J Swanston and K Theofanous (Yr.9) for excellent presentation at the recent LGBTQ+ assemblies;

A Ciungu and S Dinnage, (Yr. 10) for excellent behind the scenes preparation for the LGBTQ+ assemblies and input to the message delivered;

L Wells and C Emerick (Yr. 12) for excellent organisation of the LGBTQ+ assemblies and presenting GenderBread sessions for Year 8.



Quote of the week:

“Better than a thousand days of diligent study is one day with a great teacher.”

Japanese proverb

Wish you a restful weekend.

Mrs John

Headteacher Commendations



Forthcoming Events

27th June – 1st July

Week two

27 th June	Year 11 Induction Week Year 12 Internal Exams Week Year 10 Consent Workshop
28 th June	Year 9 Pride Workshop
29 th June	Year 10 Consent Workshop School Council Conference Additional Transition Day
30 th June	Year 10 Consent Workshop Additional Transition Day
1 st July	District Athletics Year 5 Taster Day, Holwell School Additional Transition Day Year 7 Disco, 6-8pm

Word of the Week, W/c 27th June 2022

Withstand

For example, Lighthouses can withstand powerful storms.

Year 11 - Recycle Your Old Uniform!

We would be grateful for any donations of blazers, ties and school bags when you have finished using it. Please hand in at the school office.

We'd also love any GCSE textbooks your child has now finished with. If you would like to donate them to students who might struggle to purchase their own please leave them at the main office.

Thank you.

The graphic features the Stanborough School crest at the top. Below it, the text 'Word of the Week' is written in green, followed by 'Withstand' in white on a black background. There are two language selection buttons: 'French' (with a French flag) and 'Spanish' (with a Spanish flag). Below these are two buttons for the word: 'résister' in a blue box and 'resistir' in a yellow box. The graphic is divided into three columns: 'Origin' with an orange flame icon, 'DEFINE IT' with a target icon, and 'USE IT' with a lighthouse icon. The 'Origin' section explains that 'withstand' comes from Old English 'withstandan', where 'with' means 'against' and 'standan' means 'to stand'. The 'DEFINE IT' section states that to remain 'undamaged' or 'unaffected'. The 'USE IT' section provides the example: 'Lighthouses can withstand powerful storms.' At the bottom, the school motto 'Grow and Succeed' is written, along with the values: 'High Expectations | Mutual Respect | Quality Learning | Success for All'.

Accommodation required for MFL Assistants

Mrs Parr, 2nd in MFL, writes:

The MFL department are welcoming two language assistants in October this year. We will have one female Spanish assistant and one male French assistant. They are seeking accommodation from the beginning of October 2022 until the end of May 2023. If anyone is able to offer a room in their house or knows anyone who could do so, please could you contact me directly on my school email: lparr@stanborough.herts.sch.uk

Please note that the accommodation needs to be within walking distance of the school ideally. Monies towards cost of living will be provided.

Homework

Ms Kohls, Deputy Headteacher, writes:

As part of our ongoing school improvement work, we are currently reviewing our existing homework policy. It is essential that we gather the thoughts and opinions of all stakeholders as we are shaping our new policy which we are aiming to have in place from September 2022.

As you will no doubt be aware, the most complex issue with homework is the range of different and often conflicting views around the effectiveness of homework. By gathering students', teachers', governors' and parents' views, we aim to provide a policy which takes everyone's ideas and opinions into account and provides a best-fit policy.

Over the years, homework has been extensively researched. Some research findings tell us that homework has low to moderate impact, at least in younger children. Other research findings claim that homework can be very effective when it is used as a short and focused intervention. Professor John Hattie states that 5 to 10 minutes of homework has the same effect as 1 to 2 hours as long as it is meaningful and relates to the current learning. Other educators suggest to give students more choice or ask students to set their own homework tasks based on their own learning. If you would like to find out more about this research, the following articles provide some further detail:

<https://www.sec-ed.co.uk/best-practice/research-analysis-getting-the-most-out-of-homework/>

and

<https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/homework> and <https://researchschool.org.uk/durrington/news/what-is-the-point-of-homework>

If you are interested in taking part in our parent/carer survey, please submit your responses by Monday, 4.7.2022.

Survey link: <https://forms.office.com/r/Lqd7Gqv9D>

Thank you in advance for your feedback.

Student Success

Girls Football Tournament

Earlier this month, several Stanborough students took part in a football tournament at Watton at Stone for U12s Welwyn Pegasus, who were runners up in the league. Skys 1 Team includes Tess, Gracie & Darcy and Ruby, Lily & Izzy play in Skys 2 team.

Team 1 were unbeaten until the final which they lost on penalties.

Well done girls, a great achievement!



Dragon's Den

Mrs Ramsamy, Curriculum Leader: Business, writes:

A massive well done to all Year 9 and Year 10 Business students who took part in the Dragons' Den challenge this year. Your ideas were exceptional.

True entrepreneurial spirit!



Hobbies Club

Wednesday 15th June – World Treks with guest speaker Barbara Turner

On the 15th of June we had the opportunity to hear about Barbara's adventures in Peru. She brought in photos from her travels and souvenirs to share with everybody, and we learnt about the difficulties of scaling high altitudes as well as what the Peruvian people use as forms of currency in their local markets. Thank you to Barbara for coming in to talk to us about her experiences.



Wednesday 22nd June – Engineering with guest speaker Jess Elliot

This week in Hobbies Club, we had engineer Jess Elliot talk to us about her experiences working at Amazon and her roles including installing sensors in the book-printing machines. She spoke to us about her journey to becoming an engineer, her time here as an ex-Stanborough student and the projects she aspires to work on in future (engineering planes in the aviation industry). It was an inspiring session, and we thank Jess for her time.



Handside Schools Partnership

Finley 10A and Grace 10B, write:

On Thursday afternoon a group of six students from Stanborough visited Lakeside School to take part in a game of Boccia with Lakeside and Applecroft students as part of the Handside Partnership. We played two games and had a little picnic afterwards so that we could socialise with the Lakeside and Applecroft students. Stanborough students contributed to both the Applecroft and the Lakeside teams. It was nice to see the enjoyment in learning for the Lakeside and Applecroft students and being together with them all.



FOSS News

Victoria Sparrow, Chairwoman of FOSS, writes:

On the 16th June, FOSS held a Father's Day stall to raise much needed funds for the school. We do hope all the gifts were well received on Father's Day! We raised an impressive £121 pounds for the school and Mrs Howlett and I had a lovely day chatting and helping the children choose their gift. Thank you so much for your support.



Please also remember Year 7 to complete and hand in your £5 for the year 7 disco! To be held on 1st July, 6-8pm. See you there!

[FOSS disco parent letter](#)

Year 8 Visit University of Hertfordshire

Mrs Armitage, Deputy Headteacher, writes:

On Friday 17th June, 55 Year 8 students visited the University of Hertfordshire as part of their widening access programme.

The students were treated to lots of fun games that helped them to find out about university life and were given an informative campus tour.

Thanks to the University of Hertfordshire for hosting our day!



Question of the Week

Mathematics

Mr Modi, Curriculum Leader: Mathematics, writes:

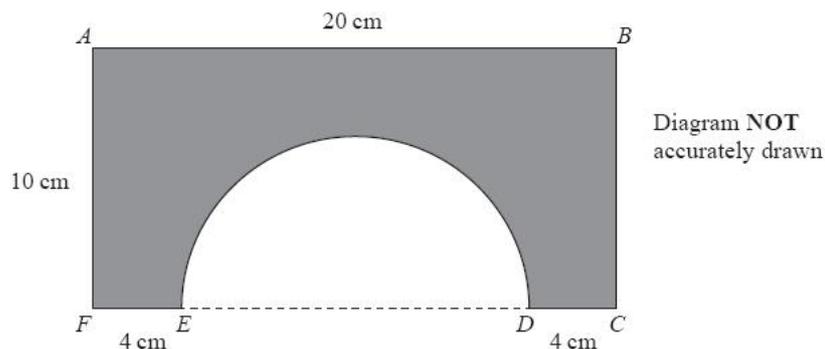
SEND YOUR CORRECT ENTRY BY 29.06.22 TO EARN A GOLD AWARD

Choose one of the two Maths GCSE questions.



Send your answers with workings by email to smodi@stanborough.herts.sch.uk or on a piece of paper to the maths office

Question 1



The shaded shape is made by cutting a semicircle from a rectangular piece of card, $ABCF$, as shown in the diagram.

$FEDC$ is a straight line.

The centre of the semicircle lies on ED .

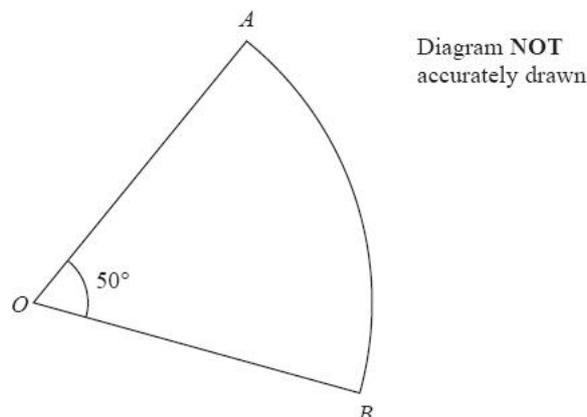
$AF = BC = 10$ cm, $AB = 20$ cm, $FE = DC = 4$ cm.

Work out the perimeter of the shaded shape.

Give your answer correct to 3 significant figures.

Question 2

The diagram shows sector OAB of a circle, centre O .



Angle $AOB = 50^\circ$

Sector OAB has area 20π cm²

Calculate the perimeter of sector OAB .

Give your answer correct to 3 significant figures.

Literacy at Stanborough

Nurturing Confident READERS; Stylish WRITERS; Articulate SPEAKERS

Miss Davies, Literacy Co-ordinator, writes:

Congratulations to our Year 7 and 8 Stanborough students who received wonderful feedback and Highly Commended/Commended certificates in this year's *Poetry by Heart* recitation competition.

The annual event is a poetry celebration for young people aged 7-18 years who are free to choose poems they love, learn them by heart and share them aloud in front of an audience.

As all Year 7-9s English *Schemes of Work* at the time were poetry-focused, students could engage first-hand with the *Big Learning Picture*, deepening their oracy skills at the same time.

Some extremely personal performances were completed as a result and we present to you below, the excellent feedback each student received from the judges.

Ms Julie Blake, Director of the Poetry By Heart national competition addressed each one of our Stanborough poetry students with the following comments:

“Congratulations on your magnificent entries into the 2022 national poetry By Heart competition. Thank you for all the effort you made and for sharing your unique interpretations. Every videoed poem had its own special qualities and your performance was warmly praised by the judges. You did really well in the competition and were awarded this result.”

Showcase Participation Certificate

Anna Brasovanu, 8B

Poem recited Anna Brasovanu : True Self

“Thank you for this emotive and powerful performance. To take this further, find out more about the Poetry Society Young Poets Network and the Foyle Young Poets of the Year Award”.

Katie Sullivan, 8B

Poem recited James Atkinson : The City of Palaces

“Thank you for this thoughtful poem performance. We’d love to see you enter the main Poetry By Heart competition next year with a poem from our website”.

Isabel Jarvis, 8K; Taylor Villiers, 8S

Poem recited Erin Hanson : There’s A Truth

“We really enjoyed this heartfelt, well-co-ordinated performance and liked your use of subtle actions. We’d love to see you enter the main Poetry By Heart competition next year with a poem from our website”.

Commended

Olivia Jordan, 7B; Tegan Saunders, 7B

Poem recited Stevie Smith : Fairy Story

"An enjoyable performance, nice touch creating an echoing voice".

Gabriella Abajue, 8B

Poem recited Cecil Frances Alexander : Dreams

"To achieve this in a national competition is something you can be very proud of. This was recited with understanding and confidence. Well done".

Highly Commended

Benedicta Baffour, 7SM

Poem recited Emily Dickinson : Hope is a thing with feathers

"Your voice was wonderfully clear and you really portrayed the joy of hope".

POETRY BY
HEART

Choose a poem • Learn it by heart • Perform it out loud

**Herts Sports Partnerships
Women and Girls Festival**

**Saturday 16th July,
11am – 1pm**

SATURDAY 16TH JULY | 11AM-1PM
GOSLING VELODROME | WELWYN GARDEN CITY

AS PART OF THE
WOMEN & GIRLS FESTIVAL

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SHARENTING

Sharenting is when a parent or carer uses the internet to share news, images, videos and information about their child.

Academic research has been conducted over the potential social motivations for sharenting and legal frameworks to balance child privacy with this parental practice.



Parents and carers post about their children for many reasons. Most often, they post because they love their children and are proud of them.

Frequently parents and carers, particularly those of younger children, also post in order to share or receive advice. Parenting can be difficult and “sharenters” are often trying to work out the best way to help and support the young people in their care.

Sharenting IS VERY COMMON. Estimates show that the average parent will post their child’s image online almost 1000 times by the time they are five. A poll of 2000 UK parents showed that parents shared around 195 images of their children per year.

Sharenting can be a great way of storing memories and reminiscing about them later. Often, people like seeing pictures and videos of themselves when they were little and you might do too! Having events and achievements posted online is a great way to look back and remember the things you have done. It can also help you keep your loved ones up to date and in touch. Try to make sharing a positive experience for you and the family! With consent, sharing videos and images can be a great way to celebrate good times together.

The risks

The biggest risk with sharenting is when the adult sharing the content doesn’t have appropriate and up-to-date [privacy settings](#). Your parents or carers need to follow all the same guidance as you do when it comes to keeping your personal information secure online. Additionally sometimes parents and carers may share things you’d rather they didn’t, like funny videos, embarrassing stories about you or pictures that you don’t like!

How to keep sharing images safer

Just as you would take care before posting information that gave away your school, your address or your routine (e.g your football club or dance society), it poses the same risk if a parent shares this information publicly. It is important that any accounts with images or personal information are only visible to family and friends that you know and trust in real life. If your parents aren’t clear about privacy settings, make sure you explain why they are so important and help them to make sure that their accounts are secure.

Your child may not wish you to share images – remember your child has rights

For your child :

The key to this is open and honest communication. Remember, it is unlikely that any adult at home has posted anything to try and embarrass or upset you. Therefore, if you are feeling hurt, be sure to talk to your parent or carer only once you can speak calmly and respectfully. This will make it much more likely that they can understand your concerns and take positive action. Be very clear on why you aren’t happy with what has been shared and what you would like to happen next as well as in the future. While it is unlikely that no adult in your family will ever post a group photograph, you will hopefully be able to agree on not posting anything that makes you feel really uncomfortable.

The ideal situation is that you ask your parents and carers for permission to post about them and vice versa! Again, the best way to agree and reciprocate in this way, is through good communication. Be sure that your requests are reasonable and realistic. The top priority should always be your safety and security online.

Children's privacy

Given the potential misuse of digital data, people are critical about sharenting, and the majority of parents are cautious about the wrongdoing with online posts. The disclosure of minors' personal information, such as geographic location, name, date of birth, pictures, and the schools they attend, might expose them to illegal practices by recipients with malicious intentions. Sharented information is often abused for "identity theft", when imposters manage to track, stalk, commit fraud against children, or even blackmail the family.

For further information and training courses please contact:

Marilyn Hawes CEO of Freedom Abuse CIC

Marilyn.hawes@freedom-abuse.org

Tel : 07484 541727

www.freedom-abuse.org

Equipment List

Stationery can be purchased from the LRC during breaktime, lunchtime, before and after school.

<u>Stationery Shop</u>	
EQUIPMENT	PRICE
Scientific Calculator	£9.00
Basic Calculator	£7.00
Coloured Pens	£2.85
Full Pencil Case	£3.50
Pencil Case	£1.00
Glue Stick	50p
Maths Tin	£2.00
4 Packet Highlighters	85p
Coloured Pencils	£1.00
Pencil	10p
White Boards	40p
White Board Marker	35p
Black Pen	10p
Blue Pen	10p
Green Pen	10p
Red Pen	10p
30cm Ruler	25p
15cm Ruler	20p
Compasses	60p
Eraser	10p
Pencil Sharpener	10p
Protractor	15p
Pink Highlighter	25p
Blue Highlighter	25p
Green Highlighter	25p
Yellow Highlighter	25p
A5 Book Cover	40p
A4 Book Cover	45p
A4 Plastic Folder	30p
Exam Pencil Case	£1.50
Revision Cards	£1.20
White Board Eraser	40p
Scissors	30p

