

## **Curriculum Map**

Subject: History Year Group: 11

Time Period	Autumn Term	Spring Term	Summer Term
Content	Modern Depth Study: Weimar and Nazi	Thematic Study: Crime and Punishment in	British Depth Study: Anglo-Saxon and Norman
	Germany, 1918-39	Britain, c1000-present	England, c1060-88
Each unit revises material	- The Weimar Republic 1918–29	- c1000–c1500 Medieval England	- Anglo-Saxon England and the Norman
previously studied with a	- Hitler's rise to power, 1919–33	- c1500–c1700 Early Modern England	Conquest, 1060–66
focus on Exam Skills.	- Nazi control and dictatorship, 1933–39	- c1700-1900 18th and 19th Century Britain	- William I in power: securing the kingdom,
	- Life in Nazi Germany, 1933–39	- 1900-Present Modern Britain	1066–87
			- Norman England, 1066–88
			Period Study: Superpower relations and the Cold War, 1941-91
			- The origins of the Cold War, 1941–58 - Cold War crises, 1958–70 - The end of the Cold War, 1970–91
Skills	- Demonstrate knowledge and understanding of	- Demonstrate knowledge and understanding of	- Demonstrate knowledge and understanding of
Skills	the key features and characteristics of the periods studied.	the key features and characteristics of the periods studied.	the key features and characteristics of the periods studied.
	- Explain and analyse historical events and	- Explain and analyse historical events and	- Explain and analyse historical events and
	periods studied using second order historical	periods studied using second order historical	periods studied using second order historical
	concepts (causation, consequence, similarity,	concepts (causation, consequence, similarity,	concepts (causation, consequence, similarity,
	difference, change, continuity and significance).	difference, change, continuity and significance).	difference, change, continuity and significance).
	- Analyse, evaluate and use sources	- Analyse, evaluate and use sources	
	(contemporary to the period) to make	(contemporary to the period) to make	
	substantiated judgements, in the context of	substantiated judgements, in the context of	
	historical events studied.	historical events studied.	
	- Analyse, evaluate and make substantiated		
	judgements about interpretations (including		
	how and why interpretations may differ) in the		
	context of historical events studied.		
Key Questions	- What were the origins of the Republic?	- What was the nature and changing definitions	- What was Anglo-Saxon Society?
	- What were the early challenges to the Weimar	of criminal activity throughout each period?	- What was the succession crisis of 1066 and
	Republic?	- What was the nature of law enforcement and	who were the rival claimants for the throne?
	- How did the Republic recover?	punishment and how did this change over time?	- What was the impact of the Norman invasion?
	- How did society change?	- What was the influence of the Church on	- What were the causes and outcomes of
	- How did the Nazi Party develop?	crime and punishment?	resistance to Norman rule?
	- How did Hitler become Chancellor?	- Who were the key individuals that had an	
	- How did Hitler create a dictatorship?	impact on crime, policing and punishment?	- What was the early tension between East and

		Sittain, 6 2000 picocin	and the Cold War, 1941-91
Assessment week and content	Full exam paper on Weimar and Nazi Germany	Full exam paper on Crime and Punishment in Britain, c-1000-present	Full exam paper on Anglo-Saxon and Norman England, c1060–88 and Superpower relations
			control of Eastern Europe?
			- How did the Soviet Union collapse and lose
			- What were the flashpoints in the Cold War?
			between East and West?
			- What attempts were there to reduce tension
	minorities?		crisis?
	- In what ways did the Nazi's persecute		- How did the USA and USSR react to each
	living standards?		- What were the three Cold War crises?
	the young? - How did the Nazi's change employment and		- In what ways did the Cold War continue to intensify?
	- What were Nazi policies towards women and		- In what ways did the Cold War intensify?
	conform to Nazi policies?		and 1958?
	- In what ways did people oppose, resist and		- How did the Cold War develop between 1941
	- How did the Nazi's control the people?		West?