

## Curriculum Map

Subject: HISTORY

Year Group: 7

	Autumn Term	Spring Term	Summer Term
<b>Content and Key Questions</b> (Delivery of the course and assessments may vary depending on timetabling and staff)	<b>Key Skills: An introduction to History</b> - What is History? - What is Chronology? - What problems are there with evidence? <b>Medieval Britain 1066-1509: Anglo Saxon and Norman England</b> - What was England like before 1066? - What was the Norman invasion? - How did the Normans change England? <b>Medieval Britain 1066-1509: The Crusades</b> - What was Medieval religion? - What were the Wars of the Cross? - What did the Crusades do for us?	<b>Medieval Britain 1066-1509: The Middle Ages</b> - What was life like in the Middle Ages? <b>Medieval Britain 1066-1509: England at War in the Middle Ages</b> - How and why did England wage war? (The War of the Roses) <b>A Local History Study: Hertfordshire and Welwyn Garden City</b> - How did Hertfordshire change through the ages? - What is the History of Welwyn Garden City? - What was Welwyn Garden City's experience of war?	<b>World History: Voyages of Discovery</b> - Why did European explorers go on voyages of exploration? - What discoveries were made by European explorers? - What impact did the voyages of exploration have? <b>Britain 1901-Present: Titanic</b> - How did the Titanic disaster happen? - What were the consequences of the Titanic sinking? - What was life like in 1912? - How can we assess whether evidence about Titanic is reliable?
<b>Skills - History Disciplinary Concepts</b>	- Cause and consequence. - Change and continuity. - Significance. - Sources and evidence.	- Cause and consequence. - Change and continuity. - Significance. - Sources and evidence.	- Cause and consequence. - Change and continuity. - Sources and evidence. - Interpretations.
<b>Assessment and content</b>	<b>Why did William win the Battle of Hastings?</b> Assessing causation. <b>What was the significance of the Crusades?</b> Assessing evaluation of consequence.	<b>Black Death leaflet on causes and cures.</b> This will be assessing Independent research, analysis of information from different sources and report writing. <b>Causes and consequences of the Peasants revolt</b> Assessing cause and consequence.	<b>How useful is the film Titanic as a secondary source of evidence?</b> Beginning to evaluate how reliable sources of evidence really are. <b>End of Year Exam.</b> Assessing revision and understanding of key terms.

— Grow and Succeed —