

## **Curriculum Map**

## Subject: RSHE

## Year Group: 7

Time Period	Autumn Term	Spring Term	Summer Term
RSHE Life Skills Content (Tutor Time)	<ul> <li><u>Digital Literacy</u></li> <li>Responsibility- for my device. What does this mean?</li> </ul>	Learning to Learn and Goal Setting	Taking care of myself           • Rules of the Road—cycling           • Being a responsible pedestrian
	<ul> <li>The Rules for BYOD</li> <li>The importance of keeping passwords safe</li> <li>How to organise your folders</li> <li>How to name your documents</li> <li>How do use your device to access vocabulary</li> </ul>	<u>My Jigsaw- Personality types</u>	<ul> <li>How do I budget for what I want?</li> <li>How do I open a bank account?</li> <li>Tips for saving money</li> <li><u>Culture at Stanborough and Beyond</u></li> <li>Travelling around the world</li> </ul>
	<ul> <li><u>Our Community- My Universe</u></li> <li>Getting to know each other</li> <li>What do I look for in a friend and what do I offer</li> <li>Circle of friends—types of friendships</li> <li>What makes a good friend—making friends</li> <li>What do I need to get from a relationship</li> <li>Showing gratitude</li> </ul>		<ul> <li>Far east (Japan, South Korea and China)</li> <li>South east Asia (India and Pakistan)</li> <li>Middle east (gulf states)</li> <li>Africa (South, East and West - Mainly Kenya, South Africa and Nigeria)</li> <li>Europe 1: Ukraine and Poland</li> <li>Europe 2: Germany France Spain and Portugal</li> <li>The UK</li> </ul>
RSHE Content covered in curriculum subjects	IT and Computing Online Safety Including respectful relationships and internet safety and harms, includes Anti-bullying week and online behaviour.	<u>Religion, Philosophy &amp; Ethics</u> <u>Identity &amp; Belonging</u> Students reflect on what makes up our identity and what it means to belong to a community. <u>IT and Computing</u> Safer Internet Day	<u>Science</u> Smoking, alcohol, drugs and the importance of healthy diets.

Grow and Succeed