

Curriculum Map

Subject: French

Year group: 8

Time period	Autumn Term	Spring Term	Summer term
Content	<p>Students will be consolidating and building upon the year 7 content. Students will follow a programme based on the NCELP principles of Grammar, Phonics and Vocabulary in various contexts. The autumn term will cover:</p> <ul style="list-style-type: none"> - Classroom language - Jobs - Celebrations and festivals 	<p>Students will follow a programme of studies based on the NCELP principles of Grammar, Phonics and Vocabulary in various contexts. The Spring term will cover:</p> <ul style="list-style-type: none"> - Daily routine - School - Describing a trip 	<p>Students will follow a programme based on the NCELP principles of Grammar, Phonics and Vocabulary in various contexts. The summer term will cover:</p> <ul style="list-style-type: none"> - Free time interests and activities - Holidays <p>Students will also undertake a cultural project involving the study of a French film.</p>
Skills	<p>Grammar:</p> <ul style="list-style-type: none"> - Present tense singular and plural forms for selected verbs - Formation of feminine nouns for jobs - Question words and question formation - Possessive adjectives <p>Phonics will continue to develop knowledge of SSC as well as revisiting year 7 phonics</p> <p>Vocabulary will be based around the contexts studied as well as high frequency vocabulary, new in year 8 and also revisited from year 7</p>	<p>Grammar:</p> <ul style="list-style-type: none"> - Countable and uncountable nouns - Partitive article with food - Introduction to perfect tense with “er” verbs only. <p>Phonics will continue to develop knowledge of SSC as well as revising previously seen phonics.</p> <p>Vocabulary will be based around the contexts studied as well as high frequency words, relevant to all contexts.</p>	<p>Grammar:</p> <ul style="list-style-type: none"> - Adjectives / adjective agreement - Making comparisons using adjectives and adverbs - Use of the superlative - Develop use of the perfect tense <p>Phonics will continue to develop knowledge of SSC as well as revising previously seen phonics. Students will read aloud and practise speaking.</p> <p>Vocabulary will be based around the contexts studied as well as high frequency words relevant to all contexts.</p>

Key Questions			
Assessment	Term 1.2 in class peer to peer speaking assessment	Term 2.2 Assessment (listening, vocabulary, translation)	Term 3.1 : End of year exam (reading, grammar, listening) Term 3.2 : Marked piece of extended writing.