

Curriculum Map

Subject: GEOGRAPHY

Year Group: 8

Time Period	Autumn Term	Spring Term	Summer Term
<p>Content</p>	<p>The Economy: Pupils will study what makes an economy including:</p> <ul style="list-style-type: none"> • What makes an economy • Different types of jobs • Globalisation <p>By the end of the topic pupils should be able to identify the different types of jobs people do in the economy and describe their characteristics and explain what globalisation is and the pros and cons.</p> <p>Natural Resources: Pupils were study natural resources and their importance, including:</p> <ul style="list-style-type: none"> • Geosphere, biosphere and atmosphere • Uses of natural resources • Renewable and non-renewable resources • Management of resources <p>By the end of the topic pupils will be able to identify the different spheres</p>	<p>Climate change: Pupils will study global warming and climate change including:</p> <ul style="list-style-type: none"> • The greenhouse effect • Causes and consequences of climate change • Mitigation and adaptation to climate change <p>By the end of the topic pupils should be confident in describing the greenhouse effect and explaining the role it plays on earth, identify the causes of climate change and explain its impact on humans and animals and be able to identify ways we can solve the problems caused by climate change.</p> <p>Development: Pupils will study development around the world including:</p> <ul style="list-style-type: none"> • Indicators of development • Slums and squatter settlements • Sustainable development goals 	<p>Africa: Pupils will study the continent of Africa in the context of Human and Physical Geography, including:</p> <ul style="list-style-type: none"> • Africa's location and climate and ecosystems • Africa's population • Africa's links with the rest of the world <p>By the end of the topic pupils will be able to describe the different regions of Africa and the climates, describe the population distribution in Africa and will be beginning to evaluate the role of China in Africa.</p>

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	and state the names of resources that come from them, explain the benefits and challenges of renewable and non-renewable energy and explain why we need to manage resources sustainably.	By the end of the topic pupils will be able to identify the different ways development can be measured around the world, describe the conditions found in squatter settlements and explain the need for sustainable development.	
Skills	<ul style="list-style-type: none"> • Graph interpretation • Decision making • Describe • Explain • Evaluation 	<ul style="list-style-type: none"> • Graph interpretation • Decision making • Describe • Explain • Evaluation • Creative writing • Debating 	<ul style="list-style-type: none"> • Analysis • Summarising • Evaluation • Describe • Explain
Key Questions	<ul style="list-style-type: none"> • What jobs make up an economy • Why did Shredded Wheat come to Welwyn and why did it leave? • Who are the winners and losers of globalisation? • What are natural resources and where do they come from? • How do we get our energy and is this appropriate? • What are the challenges with resource management? 	<ul style="list-style-type: none"> • What are the different opinions on climate change? • What is the greenhouse effect and how does it work? • What are the causes of climate change? • How can we prevent climate change/reduce the impact? • How do people live around the world? • What influences people's quality of life? • What are the sustainable development goals and why are they important? 	<ul style="list-style-type: none"> • Is Africa blessed or cursed by its geography? • What are the different biomes like in Africa? • How are animals adapted to live in Africa? • How are China and Africa connected?
Assessment week and content	Formal assessment: Take place within the 2 weeks in the build up to October half term and within 2 weeks of the	Formal assessment: Take place within the 2 weeks in the build up to February half term and within 2 weeks of the	Formal assessment: To take place within 2 weeks of the end of term.

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	<p>end of term.</p> <p>Content:</p> <ul style="list-style-type: none"> • Panama and Suez canal and changes to global trade • Economy test • Rainforest information poster • Renewable energy speech <p>Informal assessment: Exam style questions and recall tests will take place throughout the term in line with marking policy expectations.</p>	<p>end of Easter term.</p> <p>Content:</p> <ul style="list-style-type: none"> • Climate Change Assessment • Kibera diary entry • Slum demolition infographic or poster <p>Informal assessment: Exam style questions and recall tests will take place throughout the term in line with marking policy expectations.</p>	<p>Content:</p> <ul style="list-style-type: none"> • Tourism and Africa leaflet or poster • Africa development essay <p>Informal assessment: Exam style questions and recall tests will take place throughout the term in line with marking policy expectations.</p>
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