

Curriculum Map

Subject: HISTORY Year Group: 9

	Autumn Term	Spring Term	Summer Term
Content and Key	Wider World 1901-Present: World	Nazi Germany	1901-Present: The Holocaust and Nazi
Questions (Delivery of the course may vary depending on timetabling and staff)	Wider World 1901-Present: World War One - What were the long and short-term causes of the First World War? - Why did young men volunteer? - Why was there stalemate? - What was life in the trenches like? - What were WWI battles like? - Why remember? Weimar Germany - What were the origins of the Weimar Republic? - What were the early challenges to the Weimar Republic? - How did the Republic recover? - How did society change?	Nazi Germany - How did the Nazi Party develop? - How did Hitler become Chancellor? - How did Hitler create a dictatorship? - How did the Nazi's control the people? - In what ways did people oppose, resist and conform to Nazi policies? - What were Nazi policies towards women and the young? - How did the Nazi's change employment and living standards? - In what ways did the Nazi's persecute minorities? Europe Wider World 1901-Present: Events of World War Two - What were the key milestones in the course of WW2? - Did we really owe so much to so few for the Battle of Britain? - How was life in Britain different	Germany - What was the Holocaust? - How did the Nazi's rule Germany? - What was Jewish life like under Nazi rule? - What happened to Europe's Jews in WWII? - How did people respond to the Holocaust and who was responsible? - What was the aftermath and legacy of the Holocaust? Wider World 1901-Present: The Cold War Era - What was the Cold War? - What was the Vietnam War? - What was Britain's experience of the Nuclear Age?
Skills -	- Demonstrate knowledge and	during the war? - Demonstrate knowledge and	- Demonstrate knowledge and
History Disciplinary	understanding of the key features and	understanding of the key features and	understanding of the key features and
Concepts	characteristics of the periods studied.	characteristics of the periods studied.	characteristics of the periods studied.
Concepts	- Explain and analyse historical events	- Explain and analyse historical events	- Explain and analyse historical events
	and periods studied using second order	and periods studied using second order	and periods studied using second order
	historical concepts (causation,	historical concepts (causation,	historical concepts (causation,
	consequence, similarity, difference,	consequence, similarity, difference,	consequence, similarity, difference,

	- Explain Why Germany Recovered 1924-29	- Britain Alone Project	Germany
	- How Useful - Hyperinflation	33	- End of Year exam: Weimar and Nazi
Assessment and content	- What were the causes of WWI	- Interpretations of Nazi Support 1929-	- Holocaust Project Booklet/Memorial
	context of historical events studied.	context of historical events studied.	context of historical events studied.
	interpretations may differ) in the	interpretations may differ) in the	interpretations may differ) in the
	interpretations (including how and why	interpretations (including how and why	interpretations (including how and why
	substantiated judgements about	substantiated judgements about	substantiated judgements about
	- Analyse, evaluate and make	- Analyse, evaluate and make	- Analyse, evaluate and make
	context of historical events studied.	context of historical events studied.	context of historical events studied.
	substantiated judgements, in the	substantiated judgements, in the	substantiated judgements, in the
	(contemporary to the period) to make	(contemporary to the period) to make	(contemporary to the period) to make
	- Analyse, evaluate and use sources	- Analyse, evaluate and use sources	- Analyse, evaluate and use sources
	change, continuity and significance).	change, continuity and significance).	change, continuity and significance).