

## Message from the Headteacher – Mrs John

Firstly, I must say a huge thank you to our site team for clearing the pathways into and around school this week. This has helped to ensure the safety of our students and staff on the school site. Thank you to you, our parents and carers for your support and understanding this week as we managed a changing situation each morning. I hope you all enjoyed the snow day on Monday! This edition of the Stanborough Times shows our last Headteacher's commendations for this term. Congratulations to all the students who have achieved an award this term. We look forward to hearing about our students' achievements in school and outside of school again in the new year. Next week's edition will contain a celebration of students who have received the highest attitude to learning during the Autumn Term and will be invited to spend break-time with myself in the new term. The Post 16 Yuletide Soiree, last Friday, was a wonderful evening. Well done to everyone who helped in the organisation and to those who performed. We also enjoyed the carol service at St Francis Church on Wednesday which was a wonderful way to celebrate the festive season. Thank you to all the staff and students involved, but especially to Mrs Jackson who masterminded the evening.

## Headteacher's Commendations

**D Harrison, (Yr. 7)** Passing his Karate grading and achieving Yellow belt and for an overall outstanding attitude to learning;

**K Jones, (Yr. 7)** An excellent start to Stanborough and amazing progress in lessons;

**D Solomon, (Yr. 7)** Achieving her 100<sup>th</sup> Junior Park Run with the Beehive Junior Park Runners;

**G Potter and J Hull, (Yr. 7)** Reading a million words since September and becoming a millionaire reader;

**C Watt, (Yr. 8)** Consistent effort and hard work in every lesson;

**E Williams-Clark and W Tutt, (Yr. 10)** Outstanding attitude to learning in every lesson;

**V Parisi, K Kostiuhenko, M Khalil, M Flint, L Iliso and K Theofanous, (Yr.10)** Excellent support at the recent Yuletide Soiree event;

**E Zhao, N Lim, M Kersey and K Lavender Candler (Yr. 11)** Excellent commitment to studies in Year 11;

**T Zonda, (Yr.11)** Excellent support at the recent Yuletide Soiree event.



## Quote of the week:

***"Don't be pushed by your problems. Be led by your dreams."* Ralph Waldo Emerson**

Wish you a restful weekend.

Mrs John



# Headteacher Commendations



## Forthcoming Events

19<sup>th</sup> – 21<sup>st</sup> December

Week 1

19 <sup>th</sup> December	Flu Vaccination Catch Up
20 <sup>th</sup> December	Presentation Evening for GCSE and A Level Students 2020/21, 5.30pm for 6pm start
21 <sup>st</sup> December	End of Term Students dismissed from 12.20pm
5 <sup>th</sup> January 2023	Term Starts for all students

## Uniform

*Mrs Vlijter, Assistant Headteacher, writes:*

Please be aware as you may purchase new uniform for the Spring term, that students will be allowed, as an option, to wear shorts in the summer term and first half of autumn term for the first time in 2023. I appreciate the thought of wearing shorts is hard to contemplate in this weather, but we can dream of the heat as we move forward in the school year! This link shows the prices of shorts, available in Smartys Schoolwear,

<https://stanborough.herts.sch.uk/wp-content/uploads/2022/12/Smarty-Schoolwear-Price-List-for-Shorts.pdf>

## Science at Stanborough

*Mrs Shah, Senior Science Technician, writes:*

Following in Darwin's footsteps, our A level Biologists designed an investigation into the role of plant hormones in Phototropism which is the response of plants to light. We have been growing an excellent batch of mung beans for a fortnight to use for the study. The students will nurture the plants everyday so look out for the results!





## LIBF Females in Finance:

Mrs C Ramsamy Finance & Business Leader writes:

**The London Institute  
of Banking & Finance**

There is global recognition from governments, education providers and the finance industry itself of the gender imbalance in terms of female financial literacy, and of female progression through financial education to the C-suite of financial organisations. Based on this our Yr13 Finance students took part in a focus group set up by the LIBF (London Institute of Banking & Finance) aimed at encouraging females to work in the world of Finance. The reason our students were chosen for this research is because Stanborough School is one in a small number of schools where there is a higher ratio of females studying finance to males.

I am extremely proud of our students, in particular, Emilia Bish, Ania Chistian, Keziah Long, Angela Kovaci, Chole Steel and Rebecca Broadway who were able to professionally articulate answers to questions and were able to discuss the benefits of studying Finance.

Focus group host & researcher, Wendy Chowne from the LIBF commented:

'I wanted to commend you and your class today on their contributions and attitude to the *Females in Finance Research Project*.

The class were wonderful to meet and to work with, they were informed, engaged and truly collaborative in their approach to the questions. They provided some vital insights into their own experiences and viewpoints which will be incorporated into the final research report. Please pass on my personal thanks to each and every one of them for their participation and remind them that their voices today will help to inform educational practice tomorrow and encourage girls and women to enter and succeed in finance."

There is certainly work to be done, as Mastantuono (2021) states, "*When it comes to gender parity, finance is one of the last frontiers*".

## University of Cambridge Problem Solving Conference

Mrs Coldwell, STEM Leader: Mathematics, writes:

The first problem on Tuesday 13<sup>th</sup> December was getting the school minibus clear of snow and out of the icy car park. Once that hurdle was cleared, the ten Year 12 students, who had arrived at school two and a half hours ahead of the late start afforded to everyone else, set off on the journey to the Centre for Mathematical Sciences at the University of Cambridge. The day started with some warm-up problems while the other schools arrived and then a brief talk on the importance of problem solving. There followed a carousel of sessions on logic, Liverpool Fun Maths Roadshow puzzles and writing and presenting solutions. Just before lunch there was a brief introduction to countable and uncountable infinities from a university professor and the day finished with a chance to tackle challenging university entrance questions followed by a demonstration university interview. All in all, it was a thought-provoking and interesting day as some of the students report:



"It was a really fun and interesting day. A great insight into the requirements for getting into university."  
Nathan Davies

"Seeing all the other students' approaches to complex problems really helped widen my perspective on how I could tackle challenging questions in the future."  
Darcey Palmer

"I enjoyed collaborating with mathematicians from other schools, and it was interesting to see what a Maths interview would look like! (which Mrs Coldwell expertly demonstrated, despite the pressure of a hundred students looking on!)" Eliezer Lagman

## Question of the Week

### Mathematics

Mr Modi, Curriculum Leader: Mathematics, writes:

**SEND YOUR CORRECT ENTRY BY 21.12.22 TO EARN A GOLD AWARD**

Send your answers with workings by email to [smodi@stanborough.herts.sch.uk](mailto:smodi@stanborough.herts.sch.uk)

or

on a piece of paper to the Maths Office.



**Answer to last week's QOTW**

**10400 m<sup>2</sup> (3 significant figures)**

#### Question

A group of people went to a restaurant.  
Each person chose one starter and one main course.

starter	main course
soup	lasagne
prawns	curry

the number of people who chose soup : the number of people who chose prawns = 2 : 3


Of those who chose soup,  
the number of people who chose lasagne : the number of people who chose curry = 5 : 3

Of those who chose prawns,  
the number of people who chose lasagne : the number of people who chose curry = 1 : 5

What fraction of the people chose curry?  
You must show how you get your answer.

## Word of the Week

W/c 19<sup>th</sup> December 2022



**Root Word**  
of the Week


**ben = good**

**Examples**

**Benefits**  
are good  
things.

**Benign**  
means  
harmless.

Stanborough School  
High Expectations | Mutual Respect | Quality Learning | Success for All



**WHAT DOES SHAKESPEARE MEAN?**

Send your answer to Miss Eracleous at [geracleous@stanborough.herts.sch.uk](mailto:geracleous@stanborough.herts.sch.uk) to receive a Bronze and get it right for a SILVER reward!

"Give every man thy ear, but few thy voice."

*Hamlet - William Shakespeare*

## Question of the Week Drama

Send your answer to Miss Eracleous to receive a bronze award and get it right for a silver award!



Stanborough School

# Library Newsletter



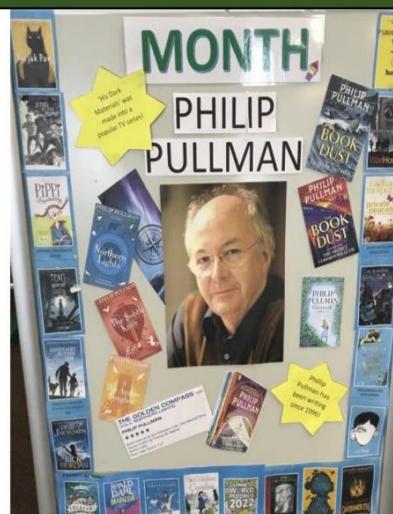
## Competitions



### We have 8 Millionaire Readers!

Well done to those students on their outstanding reading and quizzing since September!!!

## Author of the Month



## Information

### LRC Opening Times

Monday 8am-4pm  
Tuesday 8am-4pm  
Wednesday 8am-4pm  
Thursday 8am-4pm  
Friday 8am-3.30pm

## Competitions

Congratulations to winning students of literacy competitions for the autumn term 2022

Students collecting their prizes from the school Book Vending Machine!



## Stanborough LRC



The LRC would like to say an enormous thank you for all the Amazon wish list donations that have been made this year.

Also a big thank you to all the student Librarian's and volunteers that work together in the library to create a wonderful space for students to work in.

## Events

Stanborough hosted a successful Author Visit & workshop from Guy Jones for Y7 students



Bookbuzz books have been gifted by Stanborough to all year 7 students this month!



*"Books are a uniquely portable magic"*



### **Children's Wellbeing Practitioner Workshops (January – March 2023)**

Workshops are open to all young people & parents/carers of children and young people who attend a school or are registered to a GP in Hertfordshire. A referral is not needed to access a workshop.

All workshops are currently being delivered online via Microsoft Teams. For more information about what each workshop covers and to book a place onto a workshop, visit the Children's Wellbeing Practitioner Eventbrite page:

<https://www.eventbrite.co.uk/o/childrens-wellbeing-practitioners-school-nursingservice-hertfordshire-33494371787>

<u>Workshop</u>	<u>Date &amp; Time</u>
<b>Emotional Wellbeing (For Young People 11-16)</b> A workshop focused on adolescents managing their own emotional wellbeing and things parents/carers can do to help.	Wed, 18 <sup>th</sup> January 18:00 Wed, 15 <sup>th</sup> March 18:00
<b>Supporting Adolescents with Self-Esteem</b> A workshop focused on adolescents improving their self-esteem and what parents can do to support.	Thu, 26 <sup>th</sup> January 18:00 Thu, 23 <sup>rd</sup> March 18:00
<b>Supporting your Child's Self-Esteem</b> A workshop focused on parents/carers supporting their child to improve their self-esteem.	Thu, 12 <sup>th</sup> January 10:00 Thu, 9 <sup>th</sup> February 18:00 Thu, 9 <sup>th</sup> March 10:00
<b>Supporting Adolescent with Sleep Difficulties</b> A workshop focused on adolescents managing and improving their sleep difficulties and how parents/carers can help.	Wed, 15 <sup>th</sup> Feb 12:00
<b>Supporting your Child with Sleep Difficulties</b> A workshop focused on parents/carers supporting their child with sleep difficulties.	Tue, 17 <sup>th</sup> January 10:00 Thu, 16 <sup>th</sup> February 18:00 Tue, 14 <sup>th</sup> March 10:00
<b>Developing your Child's Emotional Literacy</b> A workshop focused on parents supporting their child with developing emotional literacy.	Tue, 10 <sup>th</sup> January 10:00 Tue, 7 <sup>th</sup> February 18:00 Tue, 7 <sup>th</sup> March 10:00
<b>General Emotional Wellbeing and Regulation Tips for Parents</b> A workshop focused on parents supporting their child's general emotional wellbeing and emotional regulation.	Tue, 24 <sup>th</sup> January 18:00 Thu, 23 <sup>rd</sup> February 10:00 Tue, 21 <sup>st</sup> March 18:00
<b>Exam Stress</b> A workshop supporting children and adolescents with managing exam stress.	Wed, 4 <sup>th</sup> January 10:00 Wed, 25 <sup>th</sup> January 18:00 Tue, 14 <sup>th</sup> February 10:00 Wed, 22 <sup>nd</sup> March 18:00

To access the recorded **Emotionally Based School Avoidance Webinar** please visit: <https://www.hct.nhs.uk/our-services-and-referral-information/our-services-a-z/childrens-wellbeing-practitioners-service/>

