

## Curriculum Map

Subject: HISTORY

Year Group: 10

	Autumn Term	Spring Term	Summer Term
<b>Content and Key Questions</b> (Delivery of the course may vary depending on timetabling and staff)	<b>Period Study: Superpower relations and the Cold War, 1941-91</b> <b>The origins of the Cold War, 1941-58</b> - What was the early tension between East and West? - How did the Cold War develop between 1941 and 1958? - In what ways did the Cold War intensify?  <b>British Depth Study: Anglo-Saxon and Norman England, c1060-88</b> <b>Anglo-Saxon England and the Norman Conquest, 1060-66</b> - What was Anglo-Saxon Society? - What was the succession crisis of 1066 and who were the rival claimants for the throne?	<b>Period Study: Superpower relations and the Cold War, 1941-91</b> <b>Cold War crises, 1958-70</b> - In what ways did the Cold War continue to intensify? - What were the three Cold War crises? - How did the USA and USSR react to each crisis? - What attempts were there to reduce tension between East and West?  <b>British Depth Study: Anglo-Saxon and Norman England, c1060-88</b> <b>William I in power: securing the kingdom, 1066-87</b> - What was the impact of the Norman invasion? - What were the causes and outcomes of resistance to Norman rule?	<b>Period Study: Superpower relations and the Cold War, 1941-91</b> <b>The end of the Cold War, 1970-91</b> - What were the flashpoints in the Cold War? - How did the Soviet Union collapse and lose control of Eastern Europe?  <b>British Depth Study: Anglo-Saxon and Norman England, c1060-88</b> <b>Norman England, 1066-88</b> - What changes did the Normans make and how did they govern? - What was William I's relationship with his sons?  <b>Weimar and Nazi Germany Re-cap and Exam Skills</b>
<b>Skills - History Disciplinary Concepts</b>	- Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. - Explain and analyse historical events and periods studied using second order historical concepts (causation, consequence, similarity, difference, change, continuity and significance).	- Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. - Explain and analyse historical events and periods studied using second order historical concepts (causation, consequence, similarity, difference, change, continuity and significance).	- Demonstrate knowledge and understanding of the key features and characteristics of the periods studied. - Explain and analyse historical events and periods studied using second order historical concepts (causation, consequence, similarity, difference, change, continuity and significance).
<b>Assessment and content</b>	Assessment on Origins of Cold War - Consequences Assessment on Succession Crisis (4, 12)	Assessment on one of three cold war crises – Narrative Account Assessment on Harrying of the North (16)	Cold War - Importance Year 10 Mock: Assessment on Weimar and Nazi Germany

Grow and Succeed

High Expectations | Mutual Respect | Quality Learning | Success for All