

## Message from the Headteacher – Mrs John

Our sports days this week were very successful, even the sunshine played along too! Students from Years 7, 8, 9 and 10 took part in football, rounders, basketball and athletics all playing for important House points which was the final big House event of the year. These scores will be added to those accrued during 2022/23 and the overall winners of this year's House Trophy will be announced as part of the end of term assemblies next Wednesday. Earlier this week we were treated to an exhibition by our GCSE and A Level Art and 3D Design students. Their talent is truly amazing, we wish them continued success in the future whether they decide to take art further in their studies or just for enjoyment. Yesterday we were very pleased to welcome our new Year 7 students for the day for their secondary transfer day. Secondary school is a big step up from primary school and we take this move very seriously. I hope they all enjoyed the day here and are looking forward to September, although we will see many of the children back for our summer school in August. We have a good support structure in place and experienced staff who are on hand as our children grow and learn over the next important years with us. We look forward to working with parents to ensure the success of all our children here at Stanborough. Finally, we wish students a wonderful time during their Spanish residential trip over the next five days and hope our Year 11 and Year 13 student enjoy their prom this evening. A quick reminder that we will finish earlier on Wednesday 19<sup>th</sup> for the summer break. Students will be dismissed from 12.20pm onwards.

## Headteacher's Commendations

**B Ross, (Yr.7)** Outstanding effort and classwork across all subjects;

**S Luong, (Yr.7)** Reading a million words since September and becoming a millionaire reader;

**C Stylianou and O Oyedare, (Yr.7)** Winning a Gold medal in the recent District Athletics Tournament;

**L Puicar, F Gibbs and M Hoss (Yr.8)** Winning a Gold medal in the recent District Athletics Tournament;

**E Neill, (Yr.8)** Reading a million words since September and becoming a millionaire reader;

**O Alamezie, (Yr.8)** Being a role model in lessons and supporting one of his peers in Geography;

**T Falegan, D Tapp and P Wadley, (Yr.9)** Winning a Gold medal in the recent District Athletics Tournament;

**M Barbour, (Yr.10)** Winning a Gold medal in the recent District Athletics Tournament;

**J Holloway, E Lagman, S Kirivasan, P Tsitlakidis, D Palmer, M Formosa, C Cranham, D Obeng, K Brett, H Western, L Rimell, L Grenfell, O Holbourns and M Sevillano, (Yr.12)** Excellent support with organising StanFest.



## Quote of the week:

*"The difference between ordinary and extraordinary is that little extra."*

Jimmy Johnson

Wish you a restful weekend.

Mrs John





# Headteacher Commendations





## Forthcoming Events

17<sup>th</sup> – 19<sup>th</sup> July

Week 2

17 <sup>th</sup>	Year 9 Work Shadowing Day
17 <sup>th</sup> & 18 <sup>th</sup>	Spanish residential Trip
17 <sup>th</sup> – 19 <sup>th</sup>	Year 12 Extended Learning Week
18 <sup>th</sup>	Learning Enrichment Day Festival on the Field Non-uniform Day, suggested donation of £1
19 <sup>th</sup>	End of Term, Students will be dismissed by around 12.20pm
20 <sup>th</sup> & 21 <sup>st</sup>	INSET Days, School closed

## Festival on the Field

**Tuesday 18<sup>th</sup> July**

*Mr Braybrook, Deputy Headteacher, writes:*

During lunchtime and period 5 on Tuesday 18<sup>th</sup> July we are celebrating with our Festival on the Field event.

The day will be a non-uniform day, with a £1 suggested donation, and there will be lots of stalls and activities organised by students so make sure you bring in some money.

Who can tame the bucking bronco? Who'll be the gladiator duel champion?

Come and have a go!



**FESTIVAL ON THE FIELD 2023**

**Tuesday 18th July— Lunch and Period 5**

**Stalls by all year groups**

**Lots of fun for all**

**Don't forget to bring some money with you!**

**Non-uniform —£1 Donation**

The poster is a colorful collage. At the top, the title 'FESTIVAL ON THE FIELD 2023' is written in large, bold, grey letters. Below the title, there are several colorful stars in blue, green, red, and pink. A photograph of a large crowd of people at an outdoor event is in the top right corner. In the center, there is a purple oval containing the text 'Tuesday 18th July— Lunch and Period 5'. Below this, there are three smaller photographs: a person riding a bucking bronco, a person playing a game on a wooden board, and a person jumping over a blue and red obstacle. At the bottom, there is a blue speech bubble with the text 'Don't forget to bring some money with you!' and a photograph of a 'LUCKY DIP' stall. The entire poster is framed by a red border.

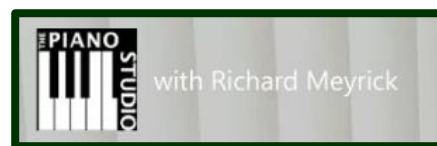
## Professional Pianist Visits Music Students

*Mrs Vlijter, Assistant Headteacher, writes:*

On Tuesday this week, we were treated to a specialist support intervention from the professional pianist Richard Meyrick. He listened to Josh, Oliver and Tapi play, and was able to offer professional advice and support on their musical advancement.

The students were really receptive to his words and took full advantage of the opportunity.

Thanks to the Charities Aid Foundation and their sponsors Sir & Lady Harvey McGrath.



## Art competition

*Mrs Tillbrook, Autism Lead, writes:*

Click on the link to enter an art competition and make a change by designing what your dream autism friendly school would look like...

<https://act.autism.org.uk/page/128184/petition/1?ea.tracking.id=b55tmb4x>

Entries to be in by 10th August 2023.

Good Luck!



### Enter our art contest!


What would your dream autism-friendly school look like?

Want to inspire MPs to make real changes to schools in England? Send us an artwork that shows us what your dream autism-friendly school looks like - it could be a collage, drawing, Lego sculpture, photo... whatever you like!



## Word of the Week

W/c 17<sup>th</sup> July 2023

**Root Word  
of the Week**

**omni = all**

**omnivorous  
omnipotent  
omniscient**

**ALL**



## Year 8 French trip to the Opal Coast

*Mrs Parr, 2<sup>nd</sup> in Modern Foreign Languages, writes:*

The MFL department took 50 Year 8 students away to the Opal Coast last week. Students had lots of opportunities to practise their linguistic skills as well as learn more about France!

We visited many places including a traditional French bakery, Bagatelle theme park, Bruges, Le Touquet (Paris by the sea!) as well as plenty of shopping and had fun and games on the French beaches!

It was a truly memorable visit and a huge thank you to all the staff that came along including Dr Sutton, Mr Beevor, Mr McGowan and Mr Modi.

Finally, thank you to our wonderful Years 8s who were great ambassadors for the school!

Here are a few photos from the trip. Enjoy!



## Geography Competitions

Mr Fraser, Curriculum Leader: Geography, writes:

### YEAR 7 - 8 GEOGRAPHY SUMMER CHALLENGE

This summer we would like to challenge all pupils in Years 7 and 8 to recognise and enjoy the geography that is all around us! Attempt any of the challenges below to receive ClassCharts points and prizes.

<b>CARTOON</b> Draw a cartoon to explain any idea you have studied in geography to a younger pupil. It must be accurate and use key vocabulary	<b>LOCAL AREA</b> Walk around your local area and consider what has influenced the place (e.g. migration, history, money, weather, rivers...). Present your thoughts as a poster or annotated photo.	<b>POSTCARD</b> Write or create a postcard from a place you have visited over the summer (even if it is local!) and give it to your geography teacher in September.
<b>VIDEO MAKER</b> Make a short video on a geographical topic you find interesting. This can be using stop-motion, movie maker or by filming.	<b>DOCUMENTARY</b> Watch any geographical documentary and write a headline to summarise what the documentary was about. Write down what you found most interesting and any further questions you have.	<b>BOOK</b> For any book you have read, how important is the place or location to the story? Would the story change if it was set somewhere else?
<b>FILM</b> Watch any film and write down the geography of the film. Include location, people and cultures, weather, mood, events.	<b>WILDCARD</b> Be creative! Explore or present a geographical topic of your choice in any way you like (model, podcast, collage).	<b>IN THE NEWS</b> Follow the news for a week and keep a note of geographical news stories. Which themes come up most often? Which areas are not covered?

Keep a record of the challenges you complete and hand them in to your geography teacher in the first week back next September.

- 1-3 Challenges = Bronze award
- 4-6 Challenges = Silver Award
- 7-9 Challenges = Gold Award

Any pupils who impress us with exceptional effort will be nominated for a Headteacher's Award.

Any questions please see Mr Fraser or Mrs Macdonald

Good luck and have fun!

## YOUNG GEOGRAPHER OF THE YEAR 2023: A BLUEPRINT FOR THE FUTURE

Every year the Royal Geographical Society runs a competition for pupils across the country to apply their knowledge and understanding to some of the most important geographical issues facing us today. This year's theme is 'A blueprint for the future', and we would like to encourage our fantastic Stanborough geographers to participate.



### What is your plan for our planet?

We are looking for innovative ideas to address problems in areas such as food production and supply, energy and sustainability, water security, resources, population growth, economic crisis, transport, travel, urbanisation, risk management, trade, environmental management, biodiversity and more. Your blueprint for the future could be a design for an eco-city, or a plan to produce and distribute enough food to feed the world. It could be a look at the future of energy and how we can produce enough energy sustainably without harming the environment, or a plan to revolutionise travel and transport in your country or beyond. Your plan must be realistic, but we welcome ideas for futuristic strategies and new technologies. Using your blueprint for the future, we want to see the problems of today solved by the geographers of tomorrow.

### General entry criteria

KS3 and KS4 students should produce an A3 size poster entry. This can be handmade or using PowerPoint, Word, Publisher or PDF, etc. KS5 students should produce an [Esri Story Map](#) or write an essay – both of which should contain no more than 1,500 words.

See the following website for full details and examples of previous winning entries:

[Royal Geographical Society - Young Geographer of the Year \(rgs.org\)](https://www.rgs.org/young-geographer-of-the-year)

All entries should be submitted to Mr Fraser or Mrs Macdonald by **Monday 11<sup>th</sup> September**. Points will be awarded for all entries received, and the most impressive in each age category will be put forward for the national competition.

Good luck and have fun!