



Curriculum Map

Subject: 3D

Year Group: 11

	Autumn Term	Spring Term	Summer Term
Content	Students will complete the final stage of their personal portfolio leading up towards their mock exam in November. This final stage summarises the student's journey as they begin to consider ideas towards an outcome.	On January 1 st , AQA will release an exam paper with 7 themes. Students must choose a theme and create a portfolio of work over a 10 week period. This portfolio follows the same structure as the previous portfolio but on a smaller scale.	The 3D exam will take place in May and students will have 10 hours to create an outcome that summarises their exam project.
Key Questions	Assessment objectives (25% each) AO1 – Develop <i>Are students able to develop ideas through investigations, demonstrating critical understanding of contextual sources?</i> AO2 – Refine <i>Is there evidence of a wide range of appropriate techniques media and processes?</i> AO3 – Record <i>Have primary and secondary sources been used to record ideas and observations? Are these ideas explained clearly through annotation?</i> AO4 – Present <i>Are students able to realise intentions and create a personal and meaningful response?</i>		
Assessment	Students will be formally marked after each board submission. They will then have the chance to respond to EBI's and make any further refinements to their work. At each progress update, students will have a portfolio review and a current working grade will be given for the boards they have created to date.		

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High Expectations | Mutual Respect | Quality Learning | Success for All