| Time Period | Autumn Term | Spring Term | Summer Term |
| :---: | :---: | :---: | :---: |
| Content | - Negative numbers <br> - Basic Algebra <br> - Four operations with whole numbers and decimals, including rounding and BIDMAS <br> - Perimeter, Area \& Volume <br> - Sequences | - Fractions <br> - Percentages <br> - Angles <br> - Coordinates and graphs <br> - Statistics <br> - Probability <br> - Revision of key topics from Autumn Term | - Linear Equations <br> - Ratio <br> - Symmetry <br> - Interpreting data <br> - 3D shapes <br> - Revision of key topics from Spring Term |
| Skills | Number <br> charts (bank statements, gas meters, distance charts) and arithmetic related to financial mathematics, simple arithmetic with negative numbers <br> square numbers and square roots, rounding (decimal places), order of operations (BIDMAS), <br> multiplication \& division problems without a calculator, units of measurements (conversions) <br> multiplying and dividing by $10,100,1000$ and 10000 , ordering decimals, estimating, $\square$ <br> adding, subtracting, multiplying \& dividing by decimals <br> Algebra <br> expressions and substitution, simplifying expressions, using and writing simple formulae <br> function machines, sequences and rules, missing terms, special sequences <br> Geometry <br> perimeter and area of 2D shapes on a grid, use simple formulae to work out perimeter and area of rectangles, work out perimeter and area of compound shapes made from rectangles, volume of cubes and cuboids | Number <br> equivalent fractions, simplifying and comparing <br> fractions, $\qquad$ <br> adding and subtracting fractions, converting between <br> mixed numbers and improper fractions, adding and <br> subtracting mixed numbers, <br> percentage, fraction and decimal equivalence, work out <br> a fraction or a percentage of an amount, work out <br> percentage increase and decrease <br> Algebra <br> recognise lines in the form $x=a, y=b$ and the line $y=x$ (straight line graphs) <br> Geometry <br> calculate angles at a point, on a straight line and in a right angle, $\qquad$ properties of triangles and quadrilaterals, calculate missing angles in triangles and quadrilaterals <br> Probability and Statistics <br> calculate the mean, mode, median and range, read and interpret pictograms, tally charts, bar charts and line graphs, $\qquad$ <br> use grouped frequency tables, <br> use keywords related to probability, probability scales, understand the difference between theoretical and experimental probability | Algebra <br> solving one and two step equations, set up and solve simple equations <br> Ratio and Proportion <br> understand the relationship between fractions and ratios, simplifying ratios, sharing and comparing quantities using ratios <br> Geometry <br> lines of symmetry, rotational symmetry, reflection and tessellations, <br> identifying 3D shapes, work out faces, edges and vertices of 3D shapes, drawing and constructing nets of 3D shapes <br> Statistics <br> data from pie charts, use of averages and range to compare data, interpret data from various charts/graphs |
| Assessment week and content | w/c 20.11.23 <br> All of the above <br> (students will also be give a topic list, with reference to MathsWatch clips, to support them with revision) | w/c 12.02.24 <br> All of the above <br> (students will also be give a topic list, with reference to <br>  | w/c 13.05.24 <br> All of the above <br> (students will also be give a topic list, with reference to MathsWatch clips, to support them with revision) |

