## Curriculum Map

## Year 8 Maths Standard

| Time Period | Autumn Term | Spring Term | Summer Term |
| :---: | :---: | :---: | :---: |
| Content | - Factors, Multiples, Powers and Roots and Negative Numbers <br> - Parallel Lines, Transformations and Constructions <br> - Probability <br> - Algebraic Expressions and Laws of Indices <br> - Percentages <br> - Area and Volume <br> - Standard Form | - Linear and Non-Linear Graphs <br> - Interpreting data <br> - Congruence and Scaling <br> - Fractions and Decimals <br> - Direct and Inverse Proportion <br> - Circles <br> - Sequences <br> - Revision of key topics from Autumn Term | - Equations and formulae <br> - Comparing data <br> - Revision of key topics from Spring Term |
| Skills | Number <br> multiplying and dividing negatives, HCF, LCM, powers and roots, prime factors <br> calculating percentages, percentage increase/decrease, percentage change <br> powers of 10, large numbers and rounding, significant figures, standard form with large numbers, multiplying with numbers in standard form <br> Algebra <br> algebraic notation, like terms, expanding brackets, using algebraic expressions, using index notation <br> Geometry <br> angles in parallel lines, properties of quadrilaterals, rotations, translations, constructions <br> area of triangles, area of parallelograms, area of trapeziums, surface area of cubes \& cuboids <br> Probability <br> probability scales, mutually exclusive outcomes, sample space diagrams, experimental probability | Number <br> adding, subtracting, multiplying and dividing with fractions and integers, multiplication with large and small numbers <br> Algebra <br> graphs from linear equations, gradient of a straight line, graphs from simple quadratic equations, real-life graphs <br> using flow diagrams to generate sequences, nth term of sequences, the Fibonacci sequence <br> Ratio and Proportion <br> direct proportion, graphs and direct proportion, inverse proportion, comparing direct proportion and inverse proportion <br> Geometry <br> congruent shapes, enlargements, shape and ratio, scales <br> the circle and its parts, circumference of circles, formulae for the circumference, formula for the area of circles <br> Statistics <br> pie charts, scatter graphs and correlation, construct grouped frequency tables | Algebra <br> equations with brackets, equations with variables on both sides, more complex equations, rearranging formulae <br> Statistics <br> grouped frequency tables, drawing frequency diagrams, comparing data, which averages to use |
| Assessment week and content | w/c 13.11.23 <br> All of the above, except content highlighted in green <br> (students will also be give a topic list, with reference to MathsWatch clips, to support them with revision) | w/c 05.02.24 <br> Content highlighted in green <br> (students will also be give a topic list, with reference to (N) rthsWatalrlids,Sqperpertethem with revision) | w/c 29.04.24 <br> All the content covered over the year <br> (students will also be give a topic list, with reference to MathsWatch clips, to support them with revision) |

