| Time Period | Autumn Term | Spring Term | Summer Term |
| :---: | :---: | :---: | :---: |
| Content | - Area and circumference of -Collect/represent <br> data <br>  circles $\quad$ -Decimal numbers <br> - <br> Ratio and proportion <br> - Angles and polygons <br> -Pythagoras's theorem <br> - Algebraic manipulation | - Surface area and volume of - <br>  Percentages  <br> 3D shapes  $\quad$ -Sequences <br> - <br> Distance, speed and time <br> - <br> Coordinates and linear <br>  <br> graphs <br> - Laws of Indices <br> - <br> - <br>  | - Quadratic graphs - Similar triangles <br>  Transformations  <br> - Fractions  <br> - Averages - statistical  <br>    <br>  measures  |
| Skills | Number <br> solve problems using estimation and rounding (to d.p. and sf), work with positive and negative powers of ten <br> Ratio, proportion and rates of change <br> simplify ratios, share an amount in a ratio, solve problems with real life context e.g. recipe questions, best buy and currency exchange, use the unitary method to solve problems <br> Algebra <br> collect like terms, form expressions, expand brackets, simple factorisation, substitute into expressions and formulae, solve simple linear equations and complex equations involving brackets and unknown on both sides <br> Geometry <br> calculate area and circumference of circles, use basic angle facts and angle facts in parallel lines and polygons to solve problems, using Pythagoras's theorem in right-angled triangles <br> Probability and statistics <br> solve problems on simple probability, use two way tables to solve problems/collect data, use Venn diagrams to calculate probability, work out and compare data using averages and range | Number <br> laws of indices excluding fractional and negative powers, work with standard form (positive and negative powers of ten), multiply and divide numbers in standard form using a calculator Ratio, proportion and rates of change <br> distance, speed and time calculations, use multipliers to solve percentage increase/decrease problems, calculating simple interest <br> Algebra <br> generate sequences from nth term and find the nth term of linear sequences, recognise and plot equations of vertical/horizontal/diagonal lines, calculate the gradient from a graph, identify the gradient and $y$-intercept from an equation, work out the equation of a line from the graph, work out the midpoint of a line segment <br> Geometry <br> calculate the surface area and volume of prisms, including a cylinder, perform compass and ruler constructions (e.g. line and angle bisectors) | Number add, subtract, multiply, divide fractions and mixed numbers <br> Ratio, proportion and rates of change <br> solve real life problems involving ratios, fractions and percentages <br> Geometry <br> Plotting of quadratic graphs and recognising turning points and roots, translate, reflect, rotate, enlarge 2D shapes on a pair of coordinate axes, recognise and work with scale factors in similar triangles <br> Probability and statistics <br> draw and interpret scatter graphs, work out averages from grouped data |
| Assessment week and content | wb $13^{\text {th }}$ November 2023 <br> Area and circumference of circles, Ratio and proportion, Angles and polygons, Algebraic manipulation, Pythagoras's theorem, Using data, Decimal Numbers <br> (students will also be give a topic list with reference to MathsWatch clips to support them with revision) | wb 5 ${ }^{\text {th }}$ February 2024 <br> Equations and formulae, Surface area and volume of 3D shapes, Distance, speed and time, Laws of Indices, <br> Standard Form, Compass and ruler constructions, Sequences, Coordinates and linear graphs <br> (students will also be give a topic list with reference to MathsWatch clips to support them with revision) | wb 15 ${ }^{\text {th }}$ April 2024 <br> All the content covered over the year <br> (students will also be give a topic list with reference to MathsWatch clips to support them with revision) |

