

Stanborough



# **Year 11 Information Evening**

**Mrs John  
Headteacher**



**Grow and Succeed**

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Mrs John:

Welcome

Ms Kohls:

Exams and next  
steps

Mr McGovern:

Effective revision

Mrs Eracleous-Rickard:

Support and  
Intervention

Mrs Vlijter:

Key Dates

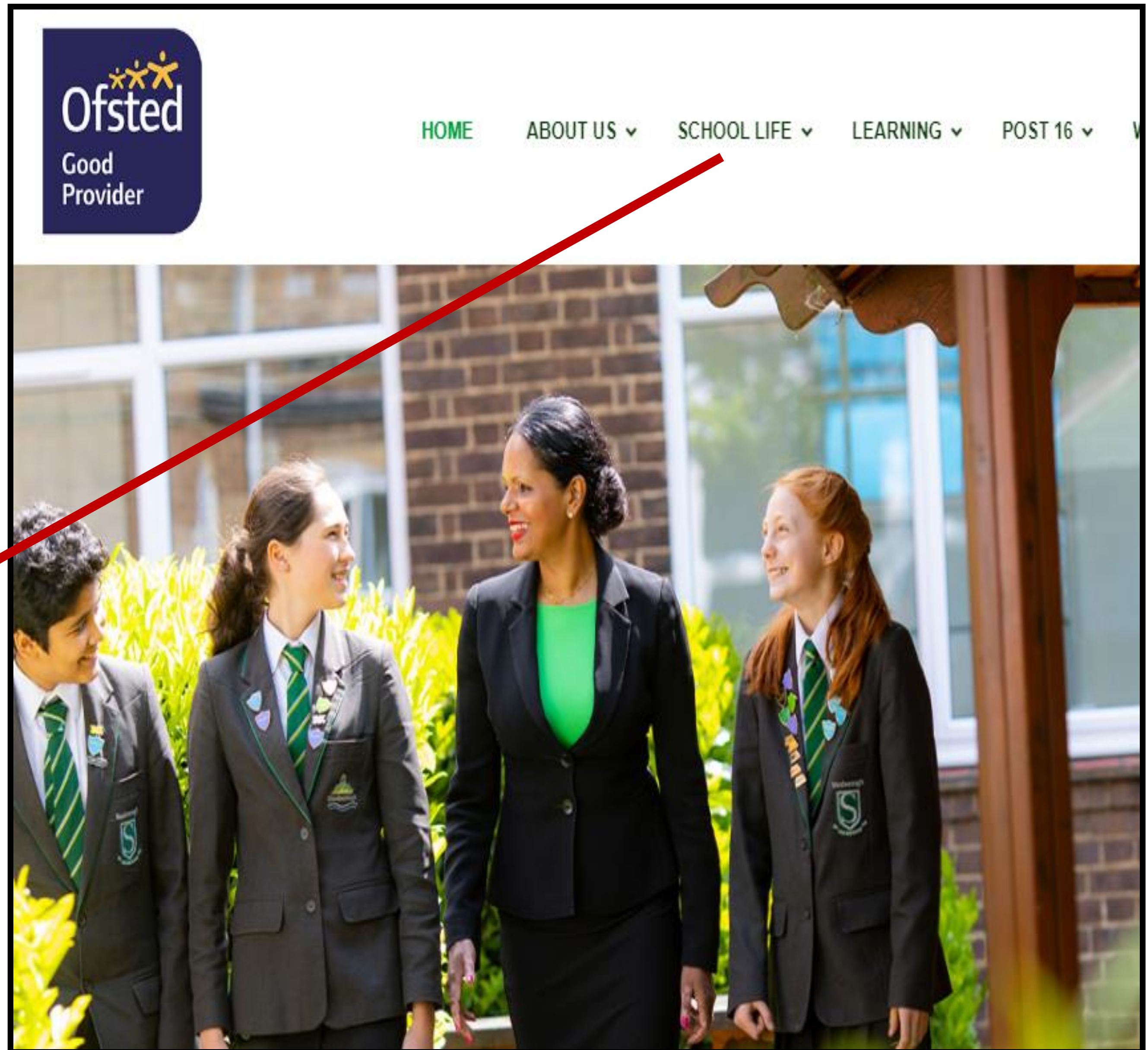
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**SLIDES**



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Year 11

Pastoral Support

**SLIDES**

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# RESULTS 2023



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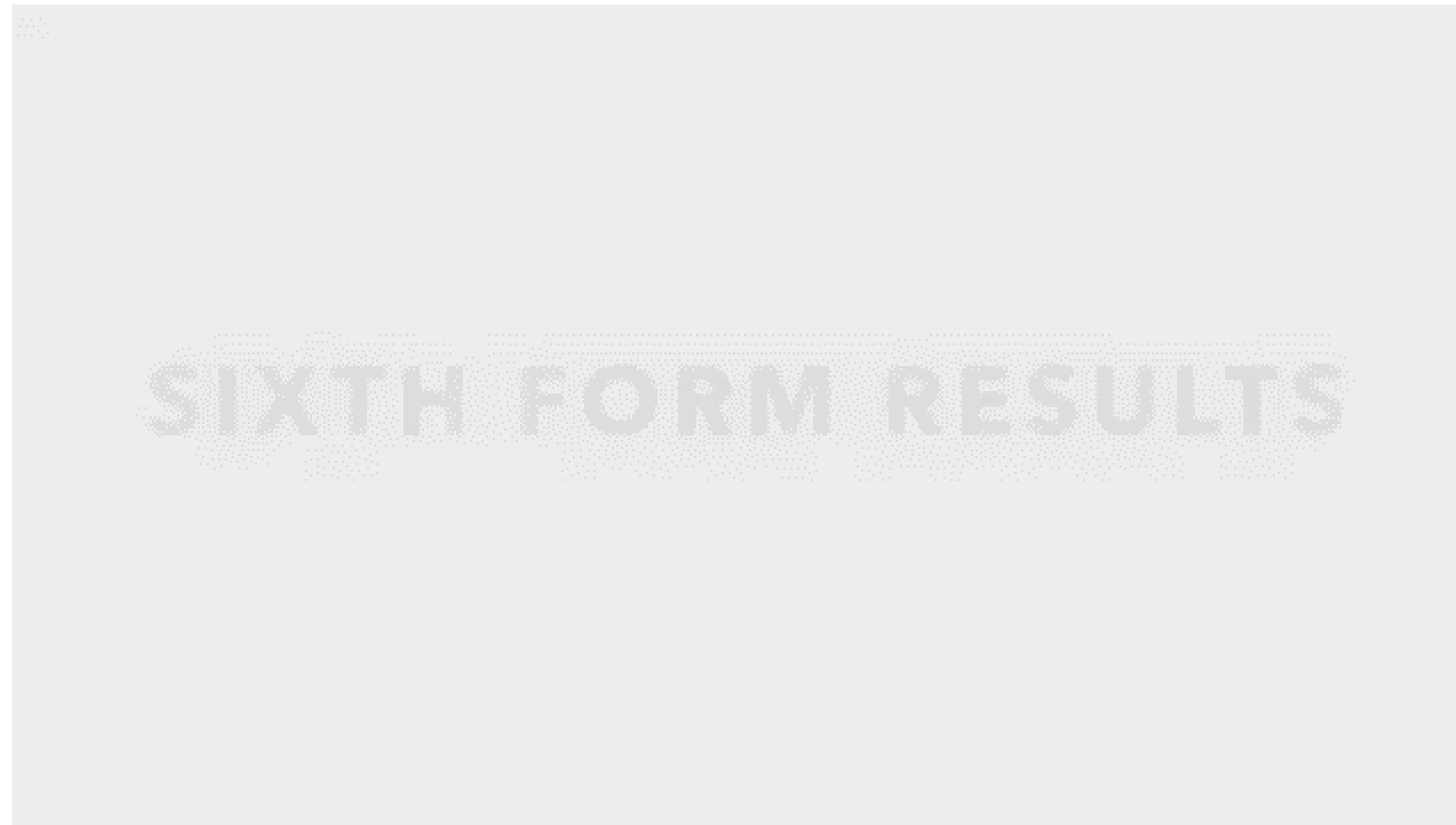
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# Exam results 2023 Video



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## **GCSE – ENGLISH**

2023 EXAM RESULTS % GRADE 9-4 = 76%

NATIONAL % GRADE 9-4 = 64%

## **A LEVEL – ENGLISH**

2023 EXAM RESULTS % GRADE A\*-C = 100%

NATIONAL % GRADE A\*-C = 79%



## **GCSE – MATHS**

2023 EXAM RESULTS % GRADE 9-7 = 27%

NATIONAL % GRADE 9-7 = 18%

## **A LEVEL – MATHS**

2023 EXAM RESULTS % GRADE A\*-E = 100%

NATIONAL % GRADE A\*-E = 96%





## **GCSE – BIOLOGY**

2023 EXAM RESULTS % GRADE 9-7 = 80%  
NATIONAL % GRADE 9-7 = 42%

## **A LEVEL – BIOLOGY**

2023 EXAM RESULTS % GRADE A\*-C = 80%  
NATIONAL % GRADE A\*-C = 69%





## **GCSE – PHYSICS**

2023 EXAM RESULTS % GRADE 9-7 = 76%

NATIONAL % GRADE 9-7 = 43%

## **A LEVEL – PHYSICS**

2023 EXAM RESULTS % GRADE A\*-B = 100%

NATIONAL % GRADE A\*-B = 51%





## **GCSE – CHEMISTRY**

2023 EXAM RESULTS % GRADE 9-7 = 76%

NATIONAL % GRADE 9-7 = 44%

## **A LEVEL – CHEMISTRY**

2023 EXAM RESULTS % GRADE A\*-B = 67%

NATIONAL % GRADE A\*-B = 54%





## **GCSE – COMBINED SCIENCE**

2023 EXAM RESULTS % GRADE 9-7 = 22%

NATIONAL % GRADE 9-7 = 9%

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# A LEVEL TRENDS

	2019	2023	National average
Average Point Score	32.81 C+	36.62 B-	
%A*-B	45	59	53.5
%A*-C	72	84	76
%A*-E	98	99	90.2

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# GCSE TRENDS

	2018	2023
Progress 8 score	-0.50	+0.45

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# Exams and next steps

Ms Kohls

Deputy Headteacher

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# The journey so far

10 school years  
~1920 school days  
Over 9600 lessons

School Days left before public exams: 133

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# Public exams - Provisional

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15.1-31.5.24	Drama performance
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2.4-17.5.24	French/Spanish speaking exams
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9.5-18.6.24	Written exams
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6.6.24 13.6.24 26.6.24	Contingency dates
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# Access Arrangements

“Access Arrangements allow candidates/learners with special educational needs, disabilities or temporary injuries to access the assessment without changing the demands of the assessment. For example, readers, scribes and Braille question papers. In this way Awarding Bodies will comply with the duty of the Equality Act 2010 to make ‘reasonable adjustments’.”  
JCQ

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## Factors that might reasonably be expected to **have a substantial adverse effect** include:

- persistent and significant difficulty in reading and understanding written material where this is in the person's native language
- persistent distractibility or difficulty concentrating;
- difficulty understanding or following simple verbal instructions;
- physical impairment – for example, difficulty operating a computer because of physical restrictions in using a keyboard.

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## Factors that might reasonably be expected **not to have a substantial adverse effect** include:

- minor problems with writing or spelling;
- inability to read very small or indistinct print without the aid of a magnifying glass;
- inability to converse orally in a language which is not the speaker's native spoken language;
- nervousness or low level anxiety about examinations.





# Missed exams & Lateness

- All lateness must be reported to the exam board
- Over an hour late: cannot be admitted to exam
- Falls ill during the exam: supervision for an hour
- Too ill to attend exam: doctor's note
- Cannot attend exam due to operation: medical evidence
- Cannot attend due to significant other event: written note from parent

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# Special considerations

“Special Consideration is a post examination adjustment to a candidate’s mark or grade to reflect temporary injury, illness or other indisposition at the time of the examination/assessment.” JCCQ





2.1.1 temporary illness or accident/injury **at the time of the assessment**

2.1.2 bereavement **at the time of the assessment** (where whole groups are affected, normally only those most closely involved will be eligible)

2.1.3 domestic crisis arising **at the time of the assessment**

2.1.4 serious disturbance during an examination, particularly where recorded material is being used

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2.1.5 **accidental events** at the time of the assessment such as being given the wrong examination paper, being given a defective examination paper or CD, failure of practical equipment

2.1.6 participation in sporting events, training camps or other events **at an international level** at the time of the assessment, e.g. representing their club or country at an international level in chess or football

2.1.7 failure by the centre to implement previously approved access arrangements for that specific examination series

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**5% - 1%**

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# Effective revision

Mr McGovern  
Deputy Year Leader

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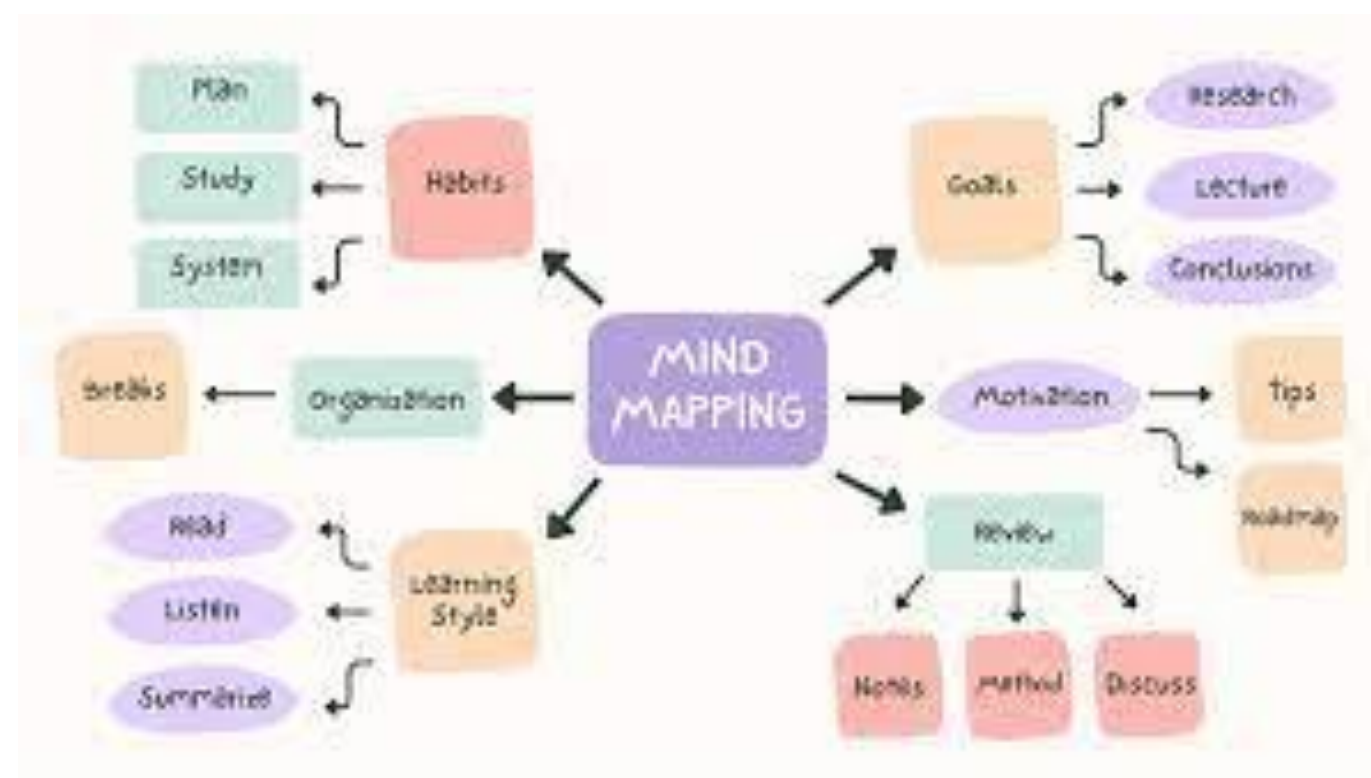
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## 3 Stages to revision

- 1) Review material
- 2) Transform material
- 3) Test material



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## Mark Scheme

Paper 1: Investigating small business



Write your name here	
Name	Other name
Centre Number	
Candidate Number	
Position External Level 1/Level 2 GCSE (9-1)	
<b>Business</b> Paper 1: Investigating small business	
Mock Examination Paper 1 hour 30 minutes	Paper Reference <b>1B50/01</b>
You do not need any other materials	
Total marks	



### Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided  
– there may be more space than you need
- Calculators may be used.
- You are advised to show your working out with your answers clearly identified at the end of your solution.

### Information

- The total mark for this paper is 90.
- The marks for each question are shown in brackets  
– use this as a guide as to how much time to spend on each question.

### Advice

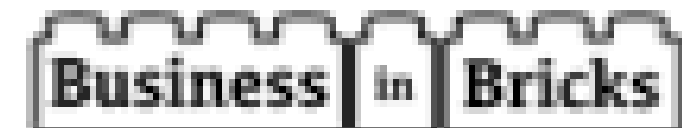
- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

## Mark Scheme

Paper 2: Building a business



Write your name here	
Name	Other name
Centre Number	
Candidate Number	
Position External Level 1/Level 2 GCSE (9-1)	
<b>Business</b> Paper 2: Building a Business	
Mock Examination Paper 1 hour 30 minutes	Paper Reference <b>1B50/02</b>
You do not need any other materials	
Total marks	



### Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer all questions.
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# Revision

\* = revise if possible  
 == = no revision/break

TIME	MON	TUES	WED	THURS	FRI	SAT	SUN
8:30-4:30	school	school	school	school	school	*	*
4:30-5:00	media	chemistry	media	maths	english	maths*	==
5:00-5:30	english	chemistry	media	maths	english	maths*	==
5:30-6:00	==	==	maths	english	media	==	==
6:00-6:30	english	english	==	==	==	==	==
6:30-7:00	maths	english	==	==	chemistry	==	==
7:00-7:30	==	==	english	chemistry	==	*	biology
7:30-8:00	==	==	physics	chemistry	==	*	media
8:00-8:30	maths	biology	==	==	chemistry	english	==
8:30-9:00	maths	maths	maths	biology	physics	english	==
9:00-9:30	==	==	==	==	==	==	==
9:30-10:00	biology	maths	biology	biology	phys*	==	==
10:00-10:30	media	physics	biology	media	phys*	==	==

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## How to structure 2 hours revision time Pomodoro style

1. Select a task.
2. Set a timer to 25 minutes.
3. Work until the timer goes off.
4. Take a 5 minute break.
5. Set the timer to 25 minutes.
6. Go over the work done so far, then move on.
7. Work until the timer has gone off.
8. Take a 5 minute break.
9. Repeat for another 2 rounds. Then take a longer break.



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Topic				
Cells	6.10.23	7.11.23		
Diseases	7.10.23	9.10.23		
Menstrual cycle	8.10.23	9.10.23	10.10.23	



Evidence indicates that listening to music with lyrics actively impedes the brain's ability to retain information.





Agree to lock mobile phones/games away during study sessions and at night!

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# Support and Intervention

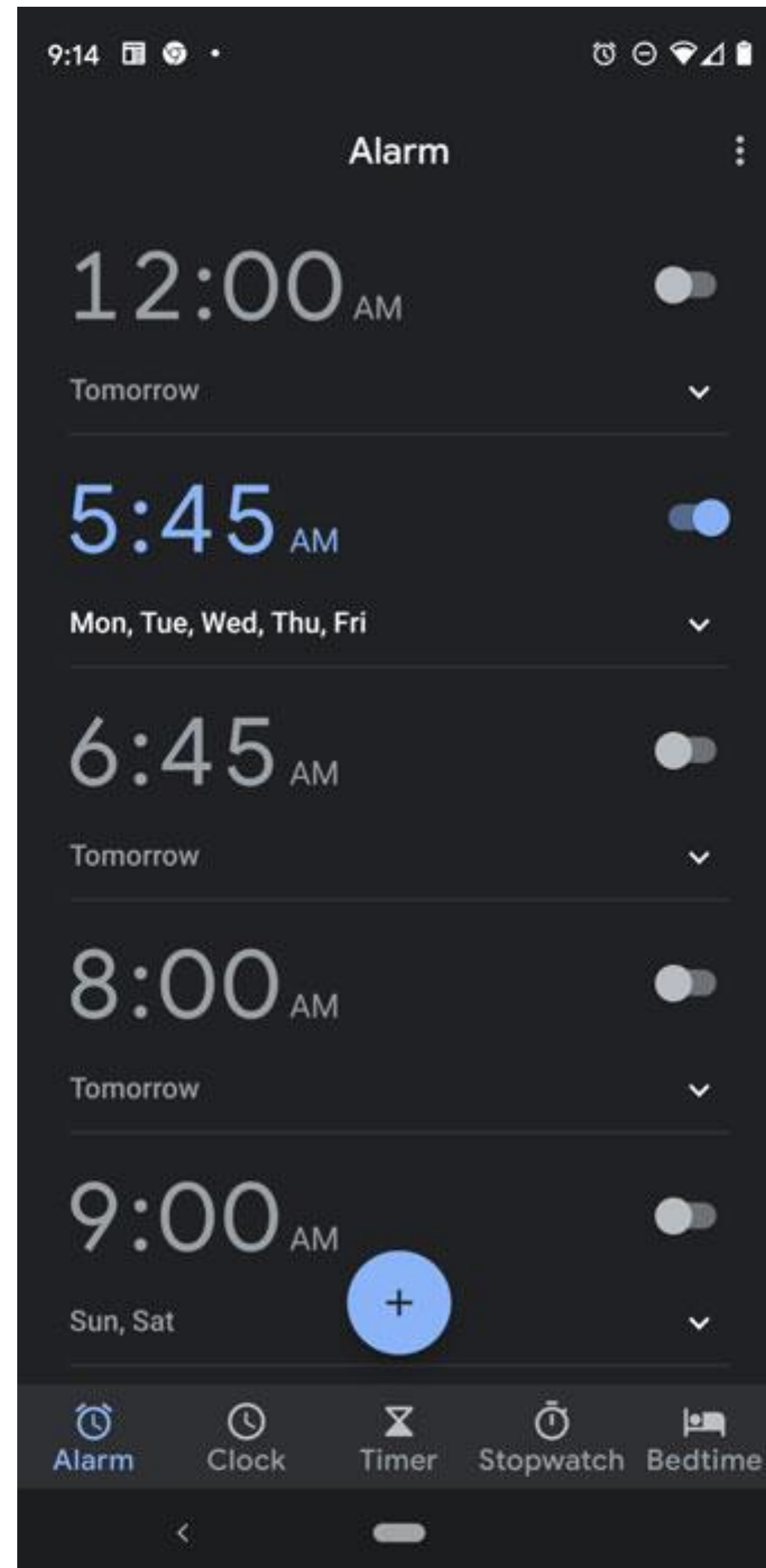
Mrs Eracleous-Rickard  
Year Leader

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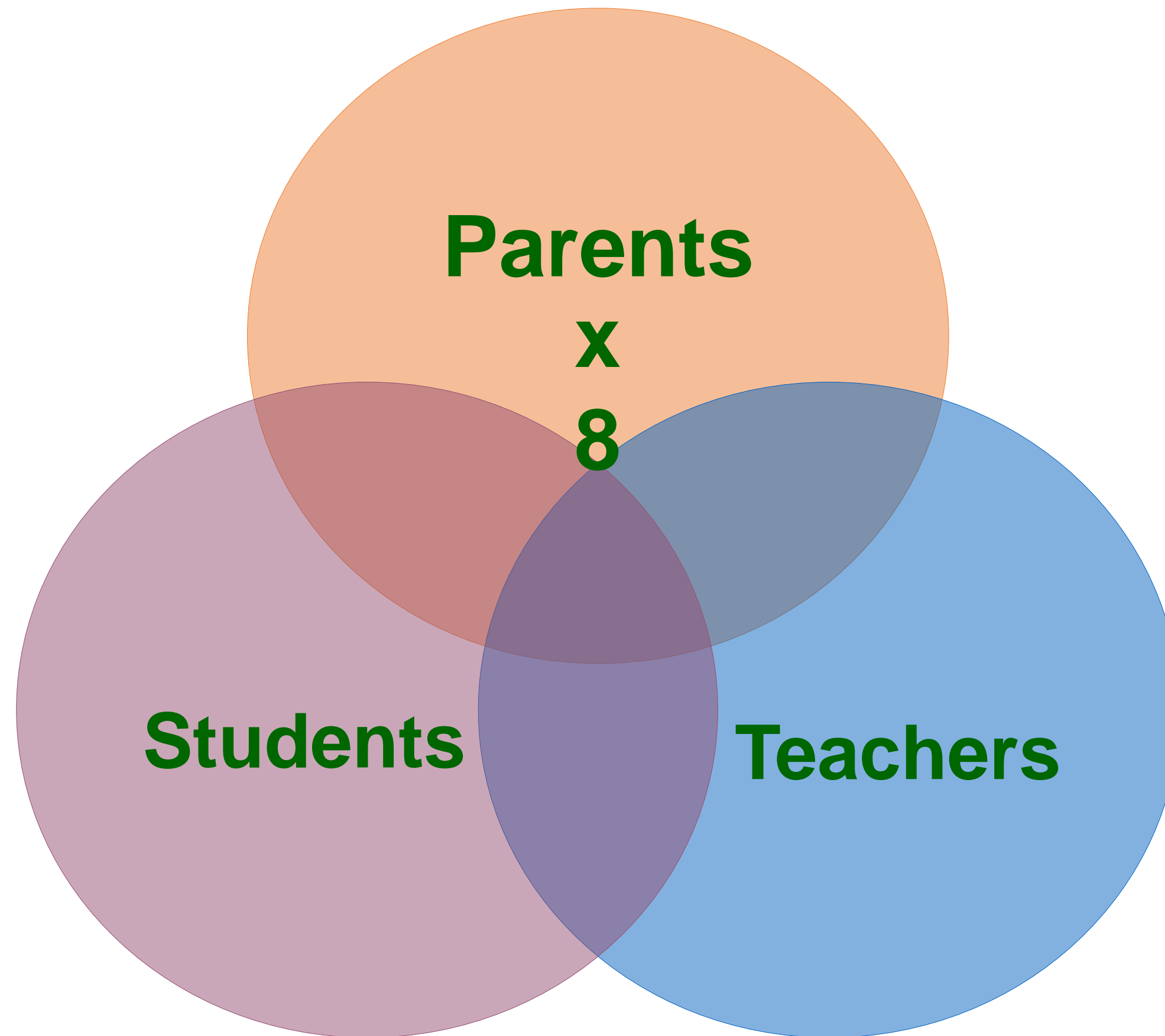


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The campaign for learning found that parental involvement in a child's education can be the difference between a top grade and a low pass at GCSE.

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## Stress

Occurs as a response to a real threat

It is the bodily response to a threat

Goes away once the threat has passed

Can have positive outcomes like motivation



**MED** vidi

## Anxiety

Can occur because of not very possible threats

It is a feeling depicting your reaction to stress

Continues even after the threat has passed

Has negative outcomes and complicates life



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## Encourage your child

To email their teachers to ask for help

To move on after an exam/test that maybe did not go as well as expected

To talk about their worries

To eat healthily, sleep 8-10! hours, exercise, drink plenty of water

To cook, wash, shop. Don't do everything for them.

To pick up activities they can succeed in and enjoy

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## **My child won't revise**

Take them somewhere new to revise

Share your own techniques for  
revision

They might not know how  
to/where to start

Are too anxious to revise and  
might not be aware/might not  
want to share this

Just need a break

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## Support at school

Period 6/Saturday workshops

Engine room

Quality lessons

Homework

Revision workshops

Pastoral support

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If a student attends all lessons, works hard in lessons, completes all their homework, sets up and follows a revision timetable and asks for help as soon as they are unsure of a concept.....

no further intervention should be required.

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# Key Dates

Mrs Vlijter

Assistant Headteacher

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# Key dates

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16.10 - 3.11.23 Mock exams

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9.11.23 Post-16 information evening

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23.11.23 Initial expression of interests for post-16

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4.1 - 12.1.24 Post-16 interviews

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10.1.24 Parents' evening

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15.1 - 19.1.24 MFL speaking orals

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# Key dates

18.1.24	Final options for 6 <sup>th</sup> Form
29.1 - 9.2.24	Mock exams
26.3.24	SLT parents' evening
22.4 - 26.4.24	MFL speaking exams
9.5 - 18.6.24	Written exams & pre-exam timetable
21.6 - 25.6.24	Post-16 Induction

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# Key dates

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12.7.24

Prom (provisional)

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22.8.24

Results day 8-10am

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# Oaklands College

## Open days:

Saturday 4.11.23 - St Albans campus (10-2pm)

Saturday 11.11.23 – WGC campus (10-2pm)

## Twilight Taster evenings:

Wednesday 15.11.23– St Albans campus  
(4.30pm – 6pm)

Wednesday 29.11.23– WGC campus  
(4.30pm – 6pm)

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# HOP

## (Hertfordshire Opportunities Portal)

<https://www.hopinto.co.uk/explore-careers/decisions-at-age-16/>

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**Mrs Vlijter:**

**JVlijter@Stanborough.herts.sch.uk**

**Mr McGovern:**

**DMcGovern@Stanborough.herts.sch.uk**

**Ms Kohls:**

**DKohls@Stanborough.herts.sch.uk**



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**THANK YOU**



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