

Curriculum Map

Subject: GEOGRAPHY

Year Group: 7

Time Period	Autumn Term	Spring Term	Summer Term
Content	<p><u>Geography, Maps and Skills:</u> Students will be taught key map skills in geography through a school murder mystery activity. Pupils will practice all the skills required to become a great geographer!</p> <p><u>What is geography?</u> Introduces students to some of the big ideas in geography including sustainability, globalisation, landscape and sustainability and will explore how these ideas shape the world.</p>	<p><u>UK Physical Geography:</u> Students will explore the key physical characteristics that have shaped the British Isles including weather and climate, geology and rivers.</p> <p><u>UK Human Geography:</u> Students will look at the human geography of the UK including population density and distribution, reasons for settlement, the UK economy and complete some fieldwork on Welwyn Garden City.</p>	<p><u>Geography in the News and RGS Project:</u> Geography is all around us! The geography in the news topic is a synoptic topic that puts into context the skills and knowledge the students have learned in year 7, applying it to important items in the news.</p> <p>Students will also be given the option to work on the RGS young geographer of the year project.</p>
Skills	<ul style="list-style-type: none"> Using maps Interpreting graphs Describing and explaining Problem solving Locational knowledge 	<ul style="list-style-type: none"> Explaining natural cycles Locating key physical map features Using, plotting and evaluating data GIS 	<ul style="list-style-type: none"> Applying knowledge and understanding to current affairs Describing, explaining and evaluating, reading and comprehension Using data Problem solving
Key Questions	<ul style="list-style-type: none"> How can we use maps and why might some maps be misleading? What is geography? What key parts of geography shape the world? 	<ul style="list-style-type: none"> Why does the UK look like it does? What influences weather and climate? How and why do rivers form? Who lives where in the UK and why? 	<ul style="list-style-type: none"> What major problems does the world face? How are human and physical geography news stories communicated? How can some of the world's major problems be solved.
Assessment week and content	<p><u>Assessment:</u> Formal assessment:</p> <ul style="list-style-type: none"> Baseline assessment on 	<p><u>Assessment:</u> Formal assessment:</p> <ul style="list-style-type: none"> Rock cycle cartoon 	<p><u>Assessment:</u> Formal assessment:</p> <ul style="list-style-type: none"> RGS project submitted

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	<p>knowledge of geography from KS2</p> <ul style="list-style-type: none"> • End of topic test on mapskills and what is geography • Textbook page redesign on a landscape <p>Formal assessment: Take place within the 2 weeks in the build up to October half term and within 2 weeks of the end of term.</p> <p>Informal assessment: Exam style questions and recall tests will take place throughout the term in line with marking policy expectations.</p>	<ul style="list-style-type: none"> • Physical geography test • Choropleth map and description of population density and distribution in a place in the UK • Human geography test (year 7 end of year) <p>Informal assessment: Exam style questions and recall tests will take place throughout the term in line with marking policy expectations.</p>	<ul style="list-style-type: none"> • Comprehension based activity on a news item based on geography. <p>Informal assessment: Exam style questions and recall tests will take place throughout the term in line with marking policy expectations.</p>
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