

Curriculum Map

Subject: GEOGRAPHY

Year Group: 8

Time Period	Autumn Term	Spring Term	Summer Term
Content	<p><u>Globalisation and Superpowers:</u> Students will learn about the big idea of globalisation by exploring their own connections to the rest of the world, investigating the fashion industry and looking at what countries are superpowers.</p> <p><u>Oceans:</u> Students will investigate the importance of ocean, how humans interact with them and the threats they face, before looking at the idea of a global commons and contested oceans around the world.</p>	<p><u>Sustainability and Climate Change:</u> Students will investigate the threats to the environment, looking at two main key themes of biodiversity and climate change and how these big problems can be managed.</p> <p><u>Development:</u> Students will look at how the world's wealth is shared and what impacts people's quality of life, before looking at if it is possible to escape poverty through trade or other means.</p>	<p><u>Africa:</u> Pupils will study the continent of Africa in the context of Human and Physical Geography, including:</p> <ul style="list-style-type: none"> • Africa's location and climate and ecosystems • Africa's population • Africa's links with the rest of the world <p>By the end of the topic pupils will be able to describe the different regions of Africa and the climates, describe the population distribution in Africa and will be beginning to evaluate the role of China in Africa.</p>
Skills	<ul style="list-style-type: none"> • Describing, explaining, evaluating, predicting • Using an atlas • Interpreting data • Reading and comprehension 	<ul style="list-style-type: none"> • Describing, explaining, evaluating, predicting • Using an atlas • Interpreting data and discussion • Reading and comprehension • Problem solving 	<ul style="list-style-type: none"> • Analysis • Summarising • Evaluation • Describe • Explain
Key Questions	<ul style="list-style-type: none"> • What are my global connections? • Is globalisation a good thing? • Why are the oceans important? • What does the future hold for our oceans? 	<ul style="list-style-type: none"> • What are the biggest threats facing our planet? • How can these threats be managed? • Why is the world so unequal? • How can we improve the quality of life for some people? 	<ul style="list-style-type: none"> • Is Africa blessed or cursed by its geography? • What are the different biomes like in Africa? • How are animals adapted to live in Africa? • How are China and Africa connected?

Grow and Succeed

<p>Assessment week and content</p>	<p>Formal assessment:</p> <ul style="list-style-type: none"> • Clothing analysis • Globalisation test • Great pacific garbage patch questions • Infographic poster on ocean importance <p>Informal assessment: Exam style questions and recall tests will take place throughout the term in line with marking policy expectations.</p>	<p>Formal assessment:</p> <ul style="list-style-type: none"> • Fieldwork on biodiversity • Class presentation on who is responsible for solving climate change • Paragraph on factors that limit development • Pre-release end of year test on development of tropical rainforests in Peru <p>Informal assessment: Exam style questions and recall tests will take place throughout the term in line with marking policy expectations.</p>	<p>Formal assessment:</p> <ul style="list-style-type: none"> • Infographic on threats to the Sahel region of Africa <p>Content:</p> <ul style="list-style-type: none"> • Tourism and Africa leaflet or poster • Africa development essay <p>Informal assessment: Exam style questions and recall tests will take place throughout the term in line with marking policy expectations.</p>
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