

## Curriculum Map

Subject: GEOGRAPHY

Year Group: 9

Time Period	Autumn Term	Spring Term	Summer Term
<b>Content</b>	<p><b>Coasts:</b> Pupils will study the ways that different coastal processes influence the coastline and how the impacts of these process can be managed.</p> <p><b>Natural Hazards:</b> Pupils will study how natural hazards impact people and the environment, with a focus on tectonic hazards including earthquakes, tsunamis and volcanoes.</p>	<p><b>Glaciation:</b> Pupils will study the way that ice sculpts the land and the impact of tourism on glaciated areas.</p> <p><b>War, conflict and the Middle East:</b> Pupils will study the Middle East as a region, identifying the key human and physical factors that have influenced the middle east before investigating what the future for the Middle East holds.</p>	<p><b>Ecosystems:</b> Pupils will study ecosystems, food chains, biomes and their influences before taking an in-depth look at the tropical rainforest biome and the tundra biome.</p>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Describing locations and patterns</li> <li>Describing, sequencing and explaining, evaluating</li> <li>Field sketching</li> <li>Decision making</li> </ul>	<ul style="list-style-type: none"> <li>Describing, sequencing, explaining, evaluating</li> <li>Locating places</li> <li>Researching, reading and comprehension</li> <li>Presenting data</li> </ul>	<ul style="list-style-type: none"> <li>Describing and explaining</li> <li>Critical thinking</li> <li>Locating places</li> <li>Describing, presenting and evaluating data</li> <li>Reading and comprehension</li> </ul>
<b>Key Questions</b>	<ul style="list-style-type: none"> <li>What is the coastline and what shapes it?</li> <li>What are the risks to coastal environments and how are these risks managed?</li> <li>Why do earthquakes, volcanoes and tsunamis only happen in certain places?</li> <li>What are the opportunities and challenges of living in a tectonically active area?</li> </ul>	<ul style="list-style-type: none"> <li>What is a glacier, why do they form and how do they shape the land?</li> <li>What does the future hold for glaciated environments?</li> <li>What has influenced the Middle East?</li> <li>What does the future hold for the Middle East</li> </ul>	<ul style="list-style-type: none"> <li>What is an ecosystem made from?</li> <li>Where are the different biomes located and why?</li> <li>What are the different threats and opportunities for the tropical rainforests and tundra?</li> <li>How can the biomes be managed and protected?</li> </ul>

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<b>Assessment week and content</b>	<p><b>Formal assessment:</b></p> <ul style="list-style-type: none"> <li>• In class assessment on map-skills and identifying coastal features, and explaining the sequence of formation of a coastal landform</li> <li>• Plate tectonics 30 minute classroom assessment</li> </ul> <p><b>Informal assessment:</b> Exam style questions and recall tests will take place throughout the term in line with marking policy expectations.</p>	<p><b>Formal assessment:</b></p> <ul style="list-style-type: none"> <li>• Open book issue evaluation on impact of Tourism on Mount Everest</li> <li>• Infographic on how the borders of the Middle East might look in 2050</li> </ul> <p><b>Informal assessment:</b> Exam style questions and recall tests will take place throughout the term in line with marking policy expectations.</p>	<p><b>Formal assessment:</b></p> <ul style="list-style-type: none"> <li>• Ecosystems in class assessment on ecosystem components, tropical rainforests and cold environments.</li> </ul> <p><b>Informal assessment:</b> Exam style questions and recall tests will take place throughout the term in line with marking policy expectations.</p>
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