

Reward Points

Subject: ADT

| Activity | Year Group | Reward |
|--|------------|---|
| Monthly Faculty Awards KS3 Artist of the Month KS4/5 Artist of the Month KS3 Chef of the Month KS4/5 Chef of the Month KS3 Designer of the Month KS4/5 Designer of the Month | 7 - 13 | Gold Award Engraved plaque in trophy cabinet Subject pin badge |
| Participating in an ADT house competition | 7-13 | Silver |
| Winning a house completion | 7 -13 | Gold |
| Project Homework | 7 - 8 | Effort Grade 2 – Bronze Effort Grade 3 – Silver Effort Grade 4 - Gold |
| Coursework submission boards | 9 - 13 | Bronze/ Silver/ Gold |
| General participation, group work, effort, quality work | 7 -13 | Bronze |
| Sketchbook/ booklet work | 7-8 | 3x ADT stickers = a gold |

Subject: Business & Finance

| Activity | Year Group | Reward |
|-------------------------|------------|---------------------------------|
| Competitions | 10 - 13 | Gold for winning, silver for |
| | | excellent effort and bronze for |
| | | taking part. |
| Themed events | 10 - 13 | Silver for excellent effort, |
| | | bronze for valued contribution |
| Homework | 10 - 13 | Bronze for good h/w, silver for |
| | | exemplary h/w |
| Business Challenges | 10 - 13 | Silver for excellent effort, |
| _ | | bronze for valued contribution |
| Key assessment | 10 - 13 | Gold for top performance. |
| | | Gold for most improved. |
| Leadership | 10 - 13 | Bronze, Silver or Gold |
| Support on Open Evening | 10 - 13 | Gold |
| Presentation of folders | 10 - 13 | Silver award for excellent |
| | | presentation |

Silver awards handed out every half term for students who have shown an exemplary attitude for the whole of that half term.

Subject: History

| Piece of work | Year Group | Reward |
|--------------------------------|-----------------|------------------------|
| Anachronism Shoe Box | 7 | Bronze, Silver or Gold |
| Black Death Leaflet | 7 | Bronze, Silver or Gold |
| Tudor Storybook | 7 | Bronze, Silver or Gold |
| Oliver Cromwell Obituary | 7 | Bronze, Silver or Gold |
| Titanic Brochure | 7 | Bronze, Silver or Gold |
| Letter to your MP on child | 8 | Bronze, Silver or Gold |
| poverty | | |
| A Modern Day Exhibition | 8 | Bronze, Silver or Gold |
| Olaudah Equiano Storyboard | 8 | Bronze, Silver or Gold |
| Rosa Parks Story Book | 8 | Bronze, Silver or Gold |
| World War One Trench Diary | 8 | Bronze, Silver or Gold |
| Project | | House Points |
| World War One Memorials | 8 | Bronze, Silver or Gold |
| Causes of World War Two | 8 | Bronze, Silver or Gold |
| Research Task | | |
| Events of World War Two: | 8 | Bronze, Silver or Gold |
| Preparing for the Blitz! - | | |
| Leaflet | | |
| Extended writing tasks and | All Year Groups | Bronze, Silver or Gold |
| projects | | |
| Reading in class, contributing | All Year Groups | Bronze |
| to class discussions or | | |
| answering questions. | | |

Subject: Maths

| Piece of work | Year Group | Current Reward | Proposed |
|---|---------------|---|--|
| Maths Question from Stanborough Times | 7-11 | Gold | Gold |
| Excellent classwork e.g. excellent work ethic, behaviour, completed extension questions | 7-13 | Silver | Silver |
| Excellent Homework | 7-13 | Silver | Silver |
| Key Assessment | 7-13 | Gold to top 3 Some classes, just the | Gold for top performance |
| | | top student gets Gold If performance is | Silver to second and third place |
| | | better than the rest, but way below target, just a Silver is awarded | If performance is better than the rest, but way below target, just a Silver is awarded |
| Participation in Extra Curricular activity | 7-13 | NA | Maths Club: Excellent work ethic – Silver Maths Enrichment (Fri) – Silver |

| Maths Challenges | 7-13 | Gold for achieving Gold Silver for achieving Silver 2 Bronzes for achieving Bronze 1 Bronze for students who do not get a cert | Bronze for participating HT commendation for Best in Year Double Gold for Gold cert Double Silver for Silver cert Double Bronze for Bronze cert |
|---|------|--|--|
| Support on Open Evening/Supporting Maths Events e.g. Year 5 Enrichment Club | 7-11 | Gold | Gold |
| Taking interview candidates on a tour | 7-11 | Silver | Silver |
| Consistent excellent performance | 7-13 | Silver every 2-3 weeks or half termly Gold at the end of a half term | Silver Award half way through a half term or half termly (depending on shared classes) Silver/Gold at the end of the half term (depending on shared classes) |

Subject: Science

| Piece of work | | | Year Group | Reward |
|--|---|---|---------------|---------------|
| Model of cells (bio) | | | 7 | Gold |
| Model of leaf structu | re (bio) | | 8 | Gold |
| Model of an atom (ch | nem) | | 7 | Silver |
| Model / poster of the | structure of the Earth | (chem) | 8 | Silver |
| Research project on | uses of electrolysis in | industry (chem) | 10 | Silver |
| A report on energy re | esources and their adv | vantages and | 8 | Silver |
| disadvantages | | | | |
| 'How to' guide - mak | ing your own refracting | g telescope (phys) | 9 | Silver |
| Successfully completing the required practical for each subject (no teacher input required: gold/some teacher input required: silver). For a list of practical tasks, see below: | | | 10 | Silver |
| Chemistry: | Physics: | Biology: | KS4 | Bronze/Silver |
| Electrolysis Rate of reaction Chemical tests (triple) Gas tests (combined/triple) Microscope slide Sampling Salt preparation SHC | Determining SHC Investigating thermal insulators Investigating resistance Investigating electrical components Calculating density | Growing microbes Using a light microscope Using standard food test to identify food groups Plan out an investigation on the effect of a factor on | | |

| Chromatography and calculating R _f values | Investigating Hooke's law Investigating F = ma Investigating Waves Investigating reflection & refraction Investigating IR | human reaction time Use sampling techniques to measure the population size Use agar plates and measure the zones of inhibition produced around colonies | | |
|--|---|---|-----|--------|
| Bunsen burner licen | ce | | KS3 | Bronze |

Subject: Music

| Piece of work | Year Group | Reward |
|------------------------------------|------------|--------|
| Performing in a concert | Any | Gold |
| Attending Extra-curricular | Any | Bronze |
| rehearsal | | |
| Any performance in class | Any | Bronze |
| Answers in class using | Any | Bronze |
| terminology not yet covered in | | |
| lessons | | |
| Achieving a grade above their | Any | Silver |
| target, or where their target is B | | |
| or 9, achieving a B or 9. | | |
| Consistent practice at lunchtimes | Any | Silver |
| Achieving a graded certificate on | Any | Gold |
| an instruments (eg. | | |
| ABRSM/Rock school/Trinity) | | |
| All students following | Any | Bronze |
| Stanborough expectations at the | | |
| start of the lesson | | |

Subject: MFL

| Piece of work | Year Group | Reward |
|------------------------------|------------|-----------------------------|
| Completion of homework | All | Bronze for good homework |
| | | Silver for outstanding hwk |
| | | Gold – above and beyond |
| Presentation of books | KS3 | Silver award for excellent |
| | | presentation |
| Recognition postcard | All | Gold award for excellent |
| | | effort per half term |
| Completion of tasks in class | All | Silver award for full marks |
| | | Bronze for 3 / 4 errors |
| Top of the Memrise | All | Silver |
| leaderboard | | |

Subject: PE

| Piece of work | Year Group | Reward |
|------------------------------|------------|---------------|
| Outstanding leadership | All | Gold |
| Outstanding contribution to | All | Gold |
| lessons | | |
| Outstanding performance in a | All | Gold |
| Extra Curricular club | | |
| Outstanding commitment to a | All | Gold |
| extra curricular club | | |
| Outstanding sportsmanship | All | Gold |
| Good effort in lessons | All | Silver/Bronze |
| Good progress in a lesson | All | Silver/Bronze |
| Good effort in lessons | All | Silver/Bronze |
| Good enthusiasm in lessons | All | Silver/Bronze |
| High quality homework | All | Silver/Bronze |
| High quality verbal, written | All | Silver/Bronze |
| work in lessons | | |

Subject: Dance

| Piece of work | Year Group | Reward |
|--|------------|--|
| Extra-curricular | Y7 – 11 | Gold for taking part in weekly dance clubs and performing in shows |
| Homework | Y9 - 13 | Bronze award for good homework Silver for outstanding homework |
| Leadership | Y9 - 13 | Bronze for leadership in lessons Silver for outstanding leadership in and out of lessons |
| Groupwork | Y9 - 13 | Bronze for successful groupwork |
| Effort | Y9 - 13 | Bronze for good effort Silver for outstanding effort |
| Reading out loud from white board/text | Y9 - 13 | Bronze awards for reading for the class |
| Dance Captains | Y10-11 | Gold award for preparing and leading dance clubs |
| Dance Captains | Y12-13 | Gold award for leading dance clubs, Handside partnership workshops and in lesson support |
| Dancer of the Week | Y9 - 13 | Silver award for one dancer in each year group for outstanding work/effort |

Subject: Child Development

| Piece of work | Year Group | Reward |
|------------------------------|--------------|--------------------------|
| Completion of homework | Y9/10/11/12 | Bronze for good homework |
| | | Silver for outstanding |
| | | homework |
| Excellent | Yr9/10/11/12 | Bronze/silver/gold |
| classwork/participation in | | |
| lesson | | |
| Excellent assessed work | | |
| Presenting their work to the | Yr9/10/11/12 | Silver award for all |
| class | | presentations |

Subject: IT and Computing

| Piece of work | Year Group | Reward |
|--|--------------|---|
| Programming and problem solving tasks | All | Bronze for a good working program Sliver for an outstanding piece of program code Gold for an exceptional and robust program code |
| Participation in lessons though discussion and questioning | All | Bronze each lesson |
| Completion of homework | All | Bronze for good homework Silver for outstanding homework |
| Enterprise presentation and pitch | Yr 8 | Bronze for team leadership Silver award for excellent team product pitch |
| KS3 Units – Creating graphics, animation, website | Yr 7 / 8 / 9 | Bronze for good end digital product Silver for outstanding end digital product |

Subject: Geography

| Activity | Year Group | Reward |
|----------------------------|------------|----------------------|
| Assessed project work | All | Bronze, silver, gold |
| Individual homework | All | Bronze, silver |
| Classwork | All | Bronze, silver |
| Good/Excellent performance | 7-11 | Silver, gold |
| in test | | - |
| Contributions to class | 7-11 | Bronze |
| discussion | | |
| Consistent effort and | All | Subject award |
| achievement | | |
| Extra-curricular | All | Silver, gold |

Subject: English and Media

| Piece of work | Year Group | Reward |
|---|------------|--------|
| Good progress towards target in an assessment Significant contribution to a lesson. Consistent effort in a lesson A good piece of homework Helpful behaviour in class Support given to other students | • | Bronze |
| On target in an assessment Excellent contributions over a fortnight in class Consistently good presentation over a fortnight An excellent piece of homework Consistently helpful behaviour in class over a fortnight Ongoing support given to other students over a fortnight | | Silver |
| Above target in an assessment Excellent contributions over a term in class Consistently good presentation over a term An outstanding piece of homework Consistently helpful behaviour in class over a term Ongoing support given to other students over a term | | Gold |

Subject: Drama

| Piece of work | Year Group | Reward |
|---------------------------------|------------|---|
| Good effort in class | All | Bronze each lesson |
| Homework completed | All | Bronze each lesson |
| Good effort in homework | All | Bronze each lesson |
| Super Secret Student of the day | YR8/9 | Silver award for the student who goes above and beyond to answer questions, participate in discussions, volunteers and tries their best |

Subject: Economics

| Piece of work | Year Group | Reward |
|-----------------------------|------------|----------------------------|
| Induction Assignment | 12 | Bronze – At expected level |
| | | Silver – Above expected |
| | | level |
| 'What's in the news' lesson | 12 + 13 | Bronze |
| starter | | |
| Homework Assignments | 12 + 13 | Bronze / silver |

| | | Depending on quality of work |
|--|---------|------------------------------|
| General participation, work, effort and quality work | 12 + 13 | Bronze |
| 'Economist of the Term' award | 12 + 13 | Gold |

Subject: Religion, Philosophy & Ethics

| Activity | Year Group | Reward |
|-------------------------|------------|---|
| Competitions | 9 - 13 | Gold for winning, silver for excellent effort |
| Themed events | 9 - 13 | Silver for excellent effort, bronze for valued contribution |
| Homework | 9 - 13 | Bronze for good h/w, silver for exemplary h/w |
| Philosophy Stanborough | 9 - 13 | Silver for excellent effort, |
| Times Challenges | | bronze for valued contribution |
| Key assessments | 9 - 13 | Gold for top performance. Gold for most improved. |
| Leadership | 9 - 13 | Gold |
| Support on Open Evening | 9 - 13 | Gold |
| Presentation of work | 9 - 13 | Silver award for excellent presentation |

Subject: Psychology

| Piece of work | Year Group | Reward |
|---|------------|--|
| Faculty award nomination | All | Gold |
| Support on open evening | All | Gold |
| Practical research tasks | Y9/10/12 | Bronze/Silver/Gold |
| Optional homework challenges | Y9/10/11 | Gold/Silver/Bronze |
| Evidence of extended reading around the topic | All | Silver/Bronze |
| Completion of homework | All | Bronze for good homework Silver for outstanding homework |
| Presenting their work to the class | All | Bronze/Silver award for all presentations |
| Presentation of books | Y9/10/11 | Silver award for excellent presentation |
| Presentation of class and | Y12/13 | Silver award for excellent |
| assessment folders | | presentation |
| Quality of classwork | All | Silver/Bronze |
| Quality of feedback | All | Silver/Bronze |
| responses | | |
| Reading in class, | All | Bronze |
| contributing to class | | |
| discussions or answering | | |
| questions. | | |
| Enthusiasm in class | All | Bronze |

| Effort in class | All | Bronze |
|----------------------------|-----|-------------|
| Progress in class | All | Bronze |
| Submitting exemplar work | All | Silver/Gold |
| for the Psychology website | | |

Subject: Sociology

| Piece of work | Year Group | Reward |
|------------------------------|------------|---|
| Faculty award nomination | 12/13 | Gold |
| Support on open evening | 12/13 | Gold |
| Practical research tasks | 12/13 | Bronze/Silver/Gold |
| Optional homework | 12/13 | Gold/Silver/Bronze |
| challenges | | |
| Evidence of extended | 12/13 | Silver/Bronze |
| reading around the topic | | |
| Completion of homework | 12/13 | Bronze for good homework |
| | | Silver for outstanding homework |
| Presenting their work to the | 12/13 | Bronze/Silver award for all |
| class | | presentations |
| Presentation of class and | 12/13 | Silver award for excellent presentation |
| assessment folders | | |
| Quality of classwork | 12/13 | Silver/Bronze |
| Reading in class, | 12/13 | Bronze |
| contributing to class | | |
| discussions or answering | | |
| questions. | | |
| Effort in class | All | Bronze |
| Progress in class | All | Bronze |

Subject: Criminology

| Piece of work | Year Group | Reward |
|---|------------|--|
| Faculty award nomination | 12/13 | Gold |
| Support on open evening | 12/13 | Gold |
| Practical research tasks | 12/13 | Bronze/Silver/Gold |
| Optional homework challenges | 12/13 | Gold/Silver/Bronze |
| Evidence of extended reading around the topic | 12/13 | Silver/Bronze |
| Completion of homework | 12/13 | Bronze for good homework Silver for outstanding homework |
| Presenting their work to the class | 12/13 | Bronze/Silver award for all presentations |
| Presentation of class and assessment folders | 12/13 | Silver award for excellent presentation |
| Quality of classwork | 12/13 | Silver/Bronze |
| Reading in class, contributing to class discussions or answering questions. | 12/13 | Bronze |
| Effort in class | All | Bronze |
| Progress in class | All | Bronze |